## **COURSE INFORMATION SHEET**

e mitersnegt euthente	University in Ružomberok
Faculty: Faculty of A	arts and Letters
Course code: KA/01A30006W/15	Course title: Semantics
Form of instruction Recommended stud hours weekly: 1 / 1	
Credits: 3	
Recommended seme	ster/trimester:
Level of study:	
Prerequisities:	
<b>Requirements for pa</b> written assignment (5	assing the course: 50%); oral exam (50%)
Learning outcomes of	e (1
The aim of the cour	rse is to acquaint students with basic knowledge in the field of cognitive with a focus on the processes of categorization and conceptualization in
The aim of the cour semantics, especially relation to word form <b>Course contents:</b> empirical research on	rse is to acquaint students with basic knowledge in the field of cognitive with a focus on the processes of categorization and conceptualization in hation.
The aim of the cour semantics, especially relation to word form <b>Course contents:</b> empirical research on cultural models; hiera <b>Recommended or re</b> Ungerer, F., Schmid, Limited.	rse is to acquaint students with basic knowledge in the field of cognitive with a focus on the processes of categorization and conceptualization in ation.
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The aim of the cour semantics, especially relation to word form <b>Course contents:</b> empirical research on cultural models; hiera <b>Recommended or re</b> Ungerer, F., Schmid, Limited. Kövecses, Z. (2010) I <b>Language of instruct</b> English <b>Notes:</b> <b>Course evaluation:</b> Assessed students in Course evalu	rse is to acquaint students with basic knowledge in the field of cognitive with a focus on the processes of categorization and conceptualization in nation. lexical categories; internal structure of categories; contextual dependence and archical arrangement of categories; metaphor and metonymy <b>quired literature:</b> H. J. (1996) An Introduction to Cognitive Linguistics. Pearson Education Metaphor. Oxford: OUP. tion: total: 15 nation will be displayed only if the course is included in a study plan. Mgr. Katalin Anikó Balogné Bérces, PhD.