

CATHOLIC UNIVERSITY IN RUŽOMBEROK

FACULTY OF EDUCATION

Subjects offered in English and German language*

* Catholic University reserves the right to revise, change or cancel subjects whenever considered necessary or desirable.

Department of Social work

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| University: Catholic University in Ružomberok | |
| Faculty: Faculty of Education | |
| Subject code: | Title of the subject: Sociology |
| Expected results: Student will receive an overview of the basic sociological concepts and information about current state of sociological knowledge. | |
| Theme outline: 1. Place of Sociology in the social sciences, the subject, the nature and the division of Sociology. 2. Development of Sociology and its current major theories. 3. Social interaction, types of social interaction. 4. Communication as a basis for social interaction, social relationships, social networks. 5. Culture and its basic components, the importance of culture in human life, cultural ethnocentrism and cultural relativism. 6. Standards and patterns of behavior. 7. Society, typology of society, the world community. 8. Social status, social role and social institution as key elements in the social structure. 9. Socialization, primary and secondary socialization, resocialization. Sociological theories of socialization. 10. Conformity, non-conformity and deviant behavior, sociological theory of conformal and non-conformal behavior. 11. Social control, sanctions. 12. Social group, social organization. | |

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| University: Catholic University in Ružomberok | |
| Faculty: Faculty of Education | |
| Subject code: | Title of the subject: Social counseling 8 |
| Expected results: The goal of the subject is to introduce to students the problems of career counseling for the different target groups. The aim is also to introduce to students the informational resources in career counseling. | |
| Theme outline: 1. Career and career development. 2. Career counseling, career counselor. 3. Development of career counseling. 4. Theories in career counseling. 5. Entities in career counseling in Slovakia. 6. Career counseling for students. 7. Career counseling for adults. 8. Intersections of the career counseling and social work. 9. Useful tools and information sources. 10. Methods for career counseling. | |

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| University: Catholic University in Ružomberok | |
| Faculty: Faculty of Education | |
| Subject code: | Title of the subject: Social groups methods 4 |
| Expected results: After the course students will gain information about: the principles of creation, the development and the possibility of forming a social group of clients, the basic structure and content of work with the group, the group leader functions and capabilities. They will know the aims, methodology, and conditions of applying methods of work with social group; they will have knowledge about applying selected methods of work with group in practice. | |
| Theme outline: Social work with a group, social group of the clients, dynamics of a group, its importance for working in a group, the group dynamics factors, esp. in the group roles, | |

development of a group as an important factor in group dynamics and its role in work with a group of clients, the structure and content of the work in a group, the elements of working in the group - psychological and social stabilization of the clients, self-recognition, self-reflection and self-development, activation, motivation of clients in the group, closure of work with group – plan, transfer, evaluation, methods of work with social groups (directive and participative), definition, principles of use, conditions, risks, benefits and limits of applying individual methods of work practice of selected methods of working with a group of clients.

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| University: Catholic University in Ružomberok | |
| Faculty: Faculty of Education | |
| Subject code: | Title of the subject: Crisis intervention |
| Expected results: Students will gain theoretical knowledge of the areas focused on the elements of study plan (definition, characteristics, methods, forms ...) and specific application of crisis intervention in the target groups of social work. | |
| Theme outline: <ol style="list-style-type: none"> 1. Crisis - the general view, definitions, typology, causes of crisis. 2. Traumatic event - an individual experience of injury/trauma, group experience of injury. 3. Types of the life crisis. 4. Natural ways of dealing with the crisis - friends, family, self-help groups. 5. Crisis intervention as a form of professional help - definitions, assumptions and principles (according to law) 6. Crisis Intervention – phases and stages. 7. Crisis intervention via the phone 8. Crisis caused by the sudden loss - material loss, loss of the relationship, emotional loss. 9. Social support. 10. Natural disasters and catastrophes - psychosocial intervention. 11. Ethics and crisis intervention. | |

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| University: Catholic University in Ružomberok | |
| Faculty: Faculty of Education | |
| Subject code: | Title of the subject: History of Social Work |
| Expected results: The goal of the course is to provide an overview of the historical development of social work from the simplest, i.e. spontaneous and unorganized forms of assistance through progressive institutionalization and professionalization till the present situation, which is perceived not only as profession, as well as an established scientific discipline. | |
| Theme outline: <ol style="list-style-type: none"> 1. History, definition. Criticism of sources. 2. Narrower and wider understanding of the history of Social Work, history of helping. 3. The origins of solidarity. History of assistance. Social history in early religious nature nations. 4. History of Social Work of Ancient Mesopotamia and Ancient Egypt. History of Social Work in archaic Indo-Europeans. History of Social Work in Ancient Greece and Rome. | |

5. Helping in Buddhism, Judaism, Christianity and Islam.
6. History of Social Work in the Middle Ages. Religious Order.
7. The history of Social Work in Modern Age.
8. Modern History of Social Work.
9. History of Social work in Slovakia.
10. History of Social work according to target groups.
11. Development of social ideas and theories.
12. Development of Social Education.

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| University: Catholic university in Ružomberok | |
| Faculty: Faculty of Education | |
| Subject code: | Title of the subject: Target groups SW 2 |
| Expected results: Students will receive information about the issue of minorities, their structure, type, social context of traditional and emerging minorities in the Slovak Republic. They will be able to identify the basic attitude of the majority towards minorities and connection between these attitudes and social work. The lectures will also offer an overview of the international situation effecting the global refugee movements. Students also become acquainted with the process of providing asylum and the methods used by governmental bodies and non-governmental organizations providing care for refugees. | |
| Theme outline: Minority in social work. Ethnic group, nation, ethnic minorities. Ethnic minorities in Slovakia in the media. National, ethnic, racial, religious, sexual and other types of minorities. Approach to work with minorities. Human race, their brief characteristics. Stereotypes and prejudices. Xenophobia, racism, social distance. International security situation in the world and migratory movements. System of international security and national protection of asylum seekers in Slovakia. Asylum procedures and aspects of the integration process. International organizations and NGOs operating in the Slovak Republic. Social work with refugees. | |

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| University: Catholic University in Ružomberok | |
| Faculty: Faculty of Education | |
| Subject code: | Title of the subject: Catholic Social Teaching |
| Expected results: The aim of this subject is to inform the students about the concept of the social teaching of the Catholic Church, in its historical formation and actual applications. The student has to be able to understand the arguments for the Catholic Church's proposals to solve the actual social problems. | |
| Theme outline: | |
| <ol style="list-style-type: none"> 1. Concept of the Catholic Social Teaching (CST) 2. Brief history 3. Key documents in the development of the CST 4. Actual conception and the missionary dimension of the CST 5. Social commentary of the newest documents of the Catholic Church. | |

Department of Mathematics

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| Bachelor's program: Teaching of Mathematics |
| Mathematical Analysis 1 |
| Algebra 1 |
| Mathematical Analysis 2 |
| Algebra 2 |
| Mathematical Analysis 3 |
| Geometry 1 |
| Discrete Mathematics |
| Geometry 2 |
| Probability and Statistics |
| Logic and Set Theory |
| Educational software |
| Probability and statistics in practice |
| Master program: Teaching of Mathematics |
| Mathematical structures |
| Synthetic geometry |
| Didactics of Mathematics 1 |
| Number theory |
| Methods for solving mathematical problems |
| Graph theory |
| Didactics of Mathematics 2 |
| History of Mathematics |
| Numerical methods |
| Didactics of Mathematics 3 |
| Motivation in education of mathematics |
| Selected Topics in Mathematics |

Institute of Juraj Páleš in Levoča

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| University: Catholic University in Ružomberok | |
| Faculty: Faculty of Education | |
| Subject code: | Title of the subject: Didactics of Art Education |
| Aim of course: Students will get information about the fine arts, the terminology and interpretation. Practical training will complement the theoretical knowledge. Visits of galleries and museums will be part of study program. | |
| Course contents: <ol style="list-style-type: none"> 1. Content of art education in pre-primary education (goals, the learning process, assessment of students in art class). 2. Didactics methods in art education. 3. Application of teaching principles in art education. 4. Forms and methods of artistic work in art education. 5. Motivation in teaching art. Creativity in art education. Children's creative expression. 6. Characteristics of child's drawing. Types of child's drawings. 7. Developmental stages of child's drawing. 8. Rating children's artistic expression. 9. Current trends in art education. 10. Expressional instrument in art education. 11. Drawing techniques. 12. Graphical techniques 13. Painting techniques. 14. Modeling art techniques 15. Sculptural art techniques | |

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| University: Catholic University in Ružomberok | |
| Faculty: Faculty of Education | |
| Subject code: | Title of the subject: Special Education - Arts and Culture |
| Aim of course: The aim of the course is to give students theoretical knowledge and practical experience in the selection of forms and methods in music education in special primary schools. ISCED 1. Students acquire basic knowledge about music education in special primary schools, become familiar with the types of music lessons, organizational forms, and Orff's educational system which can be applied during music lessons in special primary schools. | |
| Course contents: <ol style="list-style-type: none"> 1. Characteristics of music education in special primary school (aim, content, process, forms, methods, means, principles). 2. Characteristics of basic musical activities. 3. Content of music education in special primary school (variant A). 4. Content of music education in special primary school (variant B). 5. Content of music education in special primary school (variant C). 6. Content of music education in special primary school (practical school). 7. Documentation teacher at HV hour in special primary schools, preparation of documents. | |

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| University: Catholic University in Ružomberok | |
| Faculty: Faculty of Education | |
| Subject code: | Title of the subject: Workshop - Seminars |
| Aim of course: The aim of the seminars is to provide an opportunity for students to familiarize themselves with basic information on how to write a thesis, how search for information, select appropriate sources of evidence, which is crucial for writing final thesis. | |
| Course contents: Students will participate on seminars and conferences, extending their knowledge in field of their studies. | |

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| University: Catholic University in Ružomberok | |
| Faculty: Faculty of Education | |
| Subject code: | Title of the subject: Philosophy of Education |
| Aim of course: To understand the basic philosophical assumptions of education, the relationship of philosophy and pedagogy, relation of pedagogy and postmodern thinking. Understand the manifestations of philosophical views in the goals of education. To understand basis of the most widespread educational guidelines and understand their application in educational models. | |
| Course contents: Philosophy and pedagogy, philosophy of education content. Systemic and dialectical approach in pedagogy and in education. Philosophy of human being, the meaning of life and education. Philosophical anthropology - the main principles, categories and figures (Aristotle, Augustine A., Beothius, I. Kant, M. Scheler, Nietzsche, Marx, Heidegger, JP Sartre, Marcel G., O. Marquard). The present, its characteristic and philosophical reflection as the basis for the creation of contemporary educational concepts (A. Toffler, F. Fukuyama, M. McLuhan, U. Eco, D. Meadows, W. Welsch, M. Buber, JF Lyotard, Th. Leary, M. Foucault). The nature of education. Aims of education, personality, humanization of education. Axiology of education, Ethical aspects of education, freedom and education, responsibility and education. Social bases of education, democracy and education, science, technology and education. Scientific - theoretical dimension of education, pedagogical paradigm. Hermeneutics, positivism, critical theory. Pedagogies and their philosophical basis. Individualism in education – implications, socialization, conservative values. Theories of education (social, technological, academic, spiritual,...). | |

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| University: Catholic University in Ružomberok | |
| Faculty: Faculty of Education | |
| Subject code: | Title of the subject: Didactics of extracurricular activities |
| Aim of course: The course will provide students with an integrated educational and methodological knowledge of the topic and specifically the possibilities of their use in practice. | |
| Course contents: Hobbies and special interests in leisure time education. Activities for relaxation besides lecture time. Preparing for lectures. Activating methods, forms and tools of education in leisure time - physical activities, art, music and dance, walks, tours and | |

excursions. Game - its role and forms in extracurricular education. Planning, management and organization of educational activities out of lecture time. Creation of a training program for work in school facilities. Media and communications as part of the leisure time. Audiovisual and computer technology in education outside the classroom: pedagogical meaning, methods, forms of use, the conditions. Legal and safety regulations for the implementation of education outside the school – time.

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| University: Catholic University in Ružomberok | |
| Faculty: Faculty of Education | |
| Subject code: | Title of the subject: Pedagogical Communication |
| Aim of course: To gain knowledge, skills and experience of professional behavior and social communication in relation teacher - pupil - parent. Reassess own way of communicating, communication in teaching and learning process with understanding verbal and non-verbal expressions. | |
| Course contents: Communication - definition, subject, content, goals, functions. Types of communication. Verbal communication in the work of teacher. Basics of rhetoric fear of speaking out in public. Conversation and dialogue. Issues in communication. The art of listening. Devaluation in teaching communication. Non-verbal communication. Communication barriers, bad habits. Communication with family. | |

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| University: Catholic University in Ružomberok | |
| Faculty: Faculty of Education | |
| Subject code: | Title of the subject: Art Preparation |
| Aim of course: Students get information about fine arts, the terminology and the need for interpretation. Practical training will complement the theoretical knowledge. Visits of galleries and museums will be part of study program. | |
| Course contents: Basic means of expression in visual art. Primary means of composition construction. Point, spot, line, light, space, composition, surface, color - knowledge of basic theoretical and practical knowledge, concepts and principles. Printed art technology, graphic arts, painting - techniques and means of expression of an area. Spatial art techniques and means of expression. Development of practical skills in artistic expression and implementation of the various art techniques. Historical and social function of art. | |

Subjects in German language

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| University: Catholic University in Ružomberok | |
| Faculty: Faculty of Education | |
| Subject code: | Title of the subject: Education in the Family |
| <p>Aim of course: The course focuses on the field of education within the family, defines its meaning and place in society, types of family education, and the definition of its basic functions. It deals with the family as a system with specific processes taking place among all family members (custody, roles and dynamics), boundaries and rules that affect the ability of family synergy. Crisis of the family now, resilience and vulnerability contexts, functions and needs of families in relation to the care of vulnerable member (medical, psychosocial and spiritual needs).</p> | |
| Number of ECTS credits: 3 | |

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| University: Catholic University in Ružomberok | |
| Faculty: Faculty of Education | |
| Subject code: | Title of the subject: Selected topics of therapeutic pedagogy |
| <p>Aim of course: Current knowledge of the Therapeutic Pedagogy that integrates the knowledge of other helping professions (Psychology, Special Education, Social Education, Nursing, etc.). Student will acquire the competence and will clearly formulate his professional and expert opinions. In the course is included the transmission of information from professional life abroad by studying journals, publications, monitoring information about events connected to specialized medical and teaching organizations.</p> | |
| Number of ECTS credits: 4 | |

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| University: Catholic University in Ružomberok | |
| Faculty: Faculty of Education | |
| Subject code: | Title of the subject: Inclusive pedagogy |
| <p>Aim of course: The course describes the principle of inclusion-exclusion of subjects in the context of education. The student acquired the ability to recognize the risk and also the ability to find possible solutions in difficult situations using examples and experiences of inclusive models of educational activities.</p> | |
| Number of ECTS credits: 3 | |

Department of Biology and Ecology

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| University: Catholic University in Ružomberok | |
| Faculty: Faculty of Education | |
| Subject code: 02B 2016Y | Title of the subject: Ornithology |
| Expected results: Students will learn several theories about the formation of birds as a class, they will gain knowledge of the uniqueness of this group which lies in the ability of active flight and on other characteristics (anatomical, morphological, physiological, behavioral etc.) which make them capable to do that. | |
| Theme outline: 1. – 2. Evolution of the birds. 3. – 5. Anatomy and Morphology of the birds, focusing on differences related to the ability to fly. 6. – 8. Physiology of the birds, focusing on differences related to the ability to fly. 9. -10. Behavior of the birds – from nutrition to reproduction. 11. -12. Behavior of the birds - territorial and social behavior, communication, biorhythms and migration of the birds. 13. System of the birds. | |