

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Arts and Letters	
<b>Course code:</b> KF/Fj-M009B/22	<b>Course title:</b> Critical Rationalism
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 3	<b>Working load:</b> 75 hours
<b>Recommended semester/trimester:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Students must earn at least 60 points out of 100 points to pass the course: a) students actively participate in the seminars (5 additional points for participation), b) students must consult the topic and structure of their final essays, c) students submit 4 shorter papers during the teaching period (40 points) and 1 longer final essay/paper (60 points).	
<b>Learning outcomes of the course:</b> <b>Knowledge</b> V1 – students are familiar with terminology and basic issues discussed within critical rationalism and within philosophy of K. R. Popper <b>Skills</b> Z1 – analytical thinking – students break down information into basic concepts and principles and they formulate possible conclusions. Z2 – students interpret philosophical texts and they can identify important information, issues, theses and arguments. <b>Competencies</b> K2 – students are able to clearly write about and to talk about discussed problems. <b>Method of verification:</b> V1: discussions during seminars (5 points). Z1, Z2, K2: discussions during seminars and papers (5 + 40 + 60 points).	
<b>Course contents:</b> 1. Critical Rationalism of K. R. Popper. 2. Two Kinds of Definitions. 3. The Defence of Rationalism. 4. Knowledge without Authority. 5. Historicism. 6. The Paradoxes of Sovereignty. 7.-8. The Problem of Induction. 9. Ayer, A.J.: Language, Truth and Logic (excerpt). 10. The Problem of Demarcation. 11. Scientific Method 12. Falsificationism vs. Conventionalism. 13. Discussion about final papers.	

**Recommended or required literature:**

Ayer, A. J.: Language, Truth and Logic. Dover Publications, 1952.  
Miller, D. (ed.): Popper Selections. Princeton: Princeton University Press, 1985.  
Popper, K. R.: The Logic of Scientific Discovery. London: Routledge, 2002.  
Popper, K. R.: The Open Society and Its Enemies. London: Routledge, 2011.  
Popper, K. R.: The Poverty of Historicism. London: Routledge, 2002.

**Language of instruction:**

English

**Notes:****Course evaluation:**

Assessed students in total: 1

A	B	C	D	E	FX
0.0	100.0	0.0	0.0	0.0	0.0

**Name of lecturer(s):** doc. Mgr. Eugen Zeleňák, PhD.

**Last modification:** 14.11.2022

**Supervisor(s):**

**Guarantor:**

Administrátor Systému

**Person responsible for the delivery, development and quality of the study programme:**

prof. Dr. phil. fac. theol. Peter Volek