

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Arts and Letters	
Course code: KA/Au-B016A/22	Course title: Didactics of English 1
Type and range of planned learning activities and teaching methods: Form of instruction: Seminar Recommended study range: hours weekly: 1 hours per semester: 13 Teaching method: on-site	
Credits: 1	Working load: 25 hours
Recommended semester/trimester: 5.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: seminar paper and presentation, at least 60% success rate in the oral exam.	
Learning outcomes of the course: Knowledge: The students demonstrate a comprehensive knowledge of grammar and vocabulary of the English language at the C1 level of the European Framework of Reference for Languages. Skills: The students are aware of the basic features of the teaching process. They can reflect selected aspects of English language teaching, also in context of the completed introductory teaching practice. The students use the English language grammatically and pragmatically accurately, and fluently in various contexts and communication situations at the level C1 of the Common European Framework of Reference for Languages. Competences: The students are able to present their opinions in English effectively, formally correctly and appropriately. Verification methods: 70% oral exam, 20% seminar work, 10% presentation	
Course contents: Teaching English in Slovakia: history, current state and future, CEFR for languages and the European language portfolio, EL teacher - professional criteria, training, lifelong learning, legislation, Learner: identification of learning styles, Teaching English for different age groups, Critical period hypothesis. Developmental psycholinguistics and foreign language teaching. Teaching English to students with special educational needs (dysgraphia, dyslexia, ADHD and ADD, visual and hearing disabilities, etc.). Teaching English for talented students. Traditional and modern approaches to teaching foreign languages: their pedagogical and psychological foundations, goals, techniques, advantages and disadvantages. Integrated approaches to teaching foreign languages: CLIL and CALL. Bilingual education in kindergartens, primary schools, secondary schools and universities. Types of bilingualism and types of bilingual education (goals and forms of each of them).	

Recommended or required literature:

Cimermanová, I.: Using Technologies in Language Teaching, Prešovská univerzita v Prešove: Prešov. 2011.

Gondová, D.: Taking first steps in teaching English: assessing learners. Žilina : University of Žilina, 2010.

Gondová, D.: Taking first steps in teaching English: teaching systems Žilina : Žilinská univerzita, 2012.

Harmer, J.: The Practice of English Language Teaching. Harlow: Pearson, 2007

Larsen-Freeman, Diane: Techniques and Principles in Language Learning. 2008

Pokrivčáková, S.: Modern Teacher of English. Nitra: ASPA, 2010.

Pokrivčáková, S.: Teaching Techniques for Modern Teachers of English. Nitra: ASPA, 2013.

Žemberová, I.: Teaching English through Children's Literature. - Nitra : ASPA, 2010.

Series of the proceedings Cudzie jazyky (a kultúry) v škole 1 – 10

Language of instruction:

English

Notes:**Course evaluation:**

Assessed students in total: 34

A	B	C	D	E	FX
50.0	26.47	14.71	5.88	0.0	2.94

Name of lecturer(s): PaedDr. Katarína Labudová, PhD., Mgr. Jela Kehoe, PhD.

Last modification: 14.11.2022

Supervisor(s):

Guarantor:

Administrátor Systému

People responsible for the delivery, development and quality of the study programme:

prof. ThDr. Rastislav Adamko, PhD., doc. Mgr. Marek Babic, PhD., doc. RNDr. Pavel Bella, PhD., prof. PaedDr. Mgr. art. Rastislav Biarinec, ArtD., prof. Irina Chelysheva, DrSc., prof. PaedDr. František Dlugoš, PhD., Mgr. Juraj Dvorský, PhD., prof. PhDr. Ingrid Emmerová, PhD., doc. Tatiana Korenkova, CSc., prof. PaedDr. Milan Ligoš, CSc., doc. Mgr. Eva Litavcová, PhD., doc. PaedDr. Peter Mačura, PhD., doc. Ing. Miroslav Saniga, CSc., prof. Nóra Séllei, PhD., DrSc., PhDr. ThLic. Martin Taraj, PhD., Prof. Ing. Peter Tomčík, PhD., prof. Dr. phil. fac. theol. Peter Volek, doc. Ing. Igor Černák, PhD.