

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Arts and Letters	
Course code: KA/Au-M003A/22	Course title: Didactics of English 2
Type and range of planned learning activities and teaching methods: Form of instruction: Lecture / Seminar Recommended study range: hours weekly: 1 / 1 hours per semester: 13 / 13 Teaching method: on-site	
Credits: 2	Working load: 50 hours
Recommended semester/trimester: 1.	
Level of study: II.	
Prerequisites:	
Requirements for passing the course: seminar paper and presentation, at least 60% success rate in the oral exam.	
Learning outcomes of the course: Knowledge: The students know and perfectly use the structure of the English language, has a comprehensive overview of communication, language reception and interaction in the target language with regard to school practice. They are aware of the organization of institutional education, they are able to collect and interpret facts, develop thought processes and activities that are characteristic of scientifically designed teaching and learning. Skills: Students have a high level of communicative skills in English and are able to provide these communicative skills to pupils in an adequate form. They are able to implement and analyse the educational process, they can formulate goals and implement them in English language teaching. Students can use new information and communication technologies for the needs of their own profession. Competences: Students are able to keep in touch with the current development of the English language and continue their own language development. They can effectively plan, organize and manage the teaching of English in lower and upper primary and in secondary education, they can evaluate diverse pedagogical situations in teaching and deal with them flexibly. Verification methods: 70% oral exam, 20% seminar work, 10% presentation	
Course contents: Legislation of the Slovak Republic concerning the teaching of foreign languages. School year and lesson planning. Identification of the atmosphere in the classroom, interaction between teacher and student. Providing feedback. Assessment of student skills and knowledge. Types of evaluation. Oral and written exams. Testing. Types of tests. Teaching vocabulary (why to teach foreign language vocabulary, how many words, introduction and consolidation of vocabulary, best strategies, different teaching techniques, teaching idioms and phrases, types of dictionaries, evaluation of vocabulary development). Teaching listening (listening as a communicative skill, listening comprehension, dictation, overcoming common problems related to listening, authentic and adapted tasks of listening, guided, controlled and free techniques to develop listening, assessment of listening competence).	

Developing correct pronunciation. Pronunciation evaluation.
 Teaching speaking: speaking as a communicative skill, conversational skills and strategies, fluency of speaking, dialogues, role playing, conversation simulations, assessment of speech competence.
 Teaching reading (reading models, various reading skills and competences, guided and free techniques for reading development, evaluation of reading competence)

Recommended or required literature:

Cimermanová, I.: Using Technologies in Language Teaching, Prešovská univerzita v Prešove: Prešov. 2011.
 Gondová, D.: Taking first steps in teaching English: assessing learners. Žilina: University of Žilina, 2010.
 Gondová, D.: Taking first steps in teaching English: teaching systems Žilina: Žilinská univerzita, 2012.
 Harmer, J.: The Practice of English Language Teaching. Harlow: Pearson, 2007
 Larsen-Freeman, Diane: Techniques and Principles in Language Learning. 2008
 Pokrivčáková, S.: Modern Teacher of English. Nitra: ASPA, 2010.
 Pokrivčáková, S.: Teaching Techniques for Modern Teachers of English. Nitra: ASPA, 2013.
 Žemberová, I.: Teaching English through Children's Literature. - Nitra: ASPA, 2010.
 Series of the proceedings Cudzie jazyky (a kultúry) v škole 1 – 10

Language of instruction:

English

Notes:

Course evaluation:

Assessed students in total: 16

A	B	C	D	E	FX
62.5	6.25	0.0	12.5	0.0	18.75

Name of lecturer(s): PaedDr. Katarína Labudová, PhD., Mgr. Jela Kehoe, PhD.

Last modification: 14.11.2022

Supervisor(s):

Guarantor:

Administrátor Systému

People responsible for the delivery, development and quality of the study programme:

prof. ThDr. Rastislav Adamko, PhD., doc. RNDr. Pavel Bella, PhD., prof. PaedDr. Mgr. art. Rastislav Biaríneć, ArtD., prof. Irina Chelysheva, DrSc., prof. PaedDr. František Dlugoš, PhD., prof. PhDr. Ingrid Emmerová, PhD., doc. Tatiana Korenkova, CSc., Prof. Dr. hab. Wojciech Józef Kunicki, prof. PaedDr. Milan Ligoš, CSc., doc. Mgr. Eva Litavcová, PhD., prof. PhDr. David Papajík, PhD., doc. Ing. Miroslav Saniga, CSc., prof. Nóra Séllei, PhD., DrSc., PhDr. ThLic. Martin Taraj, PhD., prof. Dr. phil. fac. theol. Peter Volek, doc. Mgr. Martin Zvonař, Ph.D., doc. Ing. Igor Černák, PhD.