

INFORMAČNÝ LIST PREDMETU

Vysoká škola: KATOLÍCKA UNIVERZITA V RUŽOMBERKU	
Fakulta: Filozofická fakulta	
Kód predmetu: KF/Fj-M005B/22	Názov predmetu: MacIntyre's Philosophical Project
Druh, rozsah a metóda vzdelávacích činností: Forma výučby: Cvičenie Odporúčaný rozsah výučby (v hodinách): Týždenný: 2 Za obdobie štúdia: 26 Metóda štúdia: prezenčná	
Počet kreditov: 4	Pracovná záťaž: 100 hodín
Odporúčaný semester/trimester štúdia: 1.	
Stupeň štúdia: II.	
Podmieňujúce predmety:	
Podmienky na absolvovanie predmetu: SK 100 % písomná práca s maximálnou dĺžkou 2500 slov. Študenti sú povinní prečítať a analyzovať každý text požadovaného čítania, identifikovať jeho tézu, argumentačnú štruktúru vyvinutú na jeho podporu a vyhodnotiť obhájitelnosť celkového argumentu. Na požiadanie musia byť schopní to písomne preukázať. EN 100% written work with a maximum length of 2500 words. Students are required to read and analyze each text of the required reading, identify its thesis, the argumentative structure developed to support it, and evaluate the defensibility of the overall argument. They must be able to prove this in writing upon request.	
Výsledky vzdelávania: KNOWLEDGE K1 – the student has extensive and detailed knowledge of the categorical, conceptual and methodological apparatus in the context of the prescribed texts of the subject. K2 – the student deeply understands philosophical problems in the context of the prescribed texts of the subject. K3 – the student knows a wide range of currents of thought in the history of philosophy, including the Christian thought tradition, knows a number of their representatives in the context of the prescribed texts of the subject. SKILLS S1 - analytical thinking - the student breaks down complex information and data into basic concepts and principles and formulates adequate conclusions in the context of prescribed subject texts. S2 – the student interprets a professional text in detail and can promptly identify all important information, problems, theses and arguments in the context of the prescribed subject texts. S3 - critical thinking - the student effectively searches for and evaluates information and comes to a correct judgment, can make a professional analysis of assumptions and put specific knowledge in relation to each other, adequately identifies wrong deductions and argumentative faults and distortions in the context of the prescribed texts of the subject.	

S4 – the student flexibly applies advanced procedures of conceptual analysis to solve various problems, looks for the most suitable solutions to problems and is able to creatively infer their consequences in the context of prescribed texts of the subject.

S5 - logical reasoning - the student creates a valid argument in the context of the prescribed texts of the subject.

COMPETENCES

C1 – the student independently and adaptably solves various theoretical and practical problems of the field and social practice in the context of the prescribed texts of the subject.

C2 – the student, at an advanced level, formulates and orally communicates a professional and social problem in writing, about which he is able to lead a cultured discussion and convincingly argue in the context of the prescribed texts of the subject.

C3 – the student differentiates and considers different value positions and perspectives and is able to take a decision and take responsibility for it in the context of the prescribed subject texts.

Stručná osnova predmetu:

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Kurz predstavuje základné problémy MacIntyrovej filozofie. Sú zahrnuté, kriticky analyzované a vyhodnotené hlavné témy, ako napríklad povaha morálky, cnosť a tradícia, problémy liberalizmu, relativizmu a univerzity. Do úvahy sa berie aj interný vývoj jeho MacIntyrovho projektu. Texty na seminár: 1. Establishing the Project. MacIntyre's Meta-ethical Analysis of Modernity. AV, 6-22. 2. Virtues, Practices, Tradition-Constituted Morality and Rationality I. AV, 181-203. 3. Virtues, Practices, Tradition-Constituted Morality and Rationality II. AV, 204-225. 4. The Notion of the Aristotelian-Thomist Tradition. WJ, 164-182. 5. MacIntyre's Thomism and the Question of Relativism. WJ, 349-369. 6. Problems with Liberalism. AV, 36-61. 7. Liberalism as an Irredeemably Flawed Tradition. WJ, 326-369. 8. Incommensurability and Superiority of Moral Traditions. WJ, 370-388. 9. The Problem of Superiority of Thomism to Liberalism. TRV, 127-148. 10. Vulnerability, Dependence, Animality. Humans as Animals. DRA, ix-xiii, 1-20. 11. Human Good, Virtues of Rational Dependence and of Acknowledged Dependence. DRA, 80-128. Skratky: AV MacINTYRE, A.: After Virtue. UND Press, Notre Dame, IN 1985. TRV MacINTYRE, A.: Three Rival Versions of Moral Enquiry. UND Press: ND 1990. WJ MacINTYRE, A.: Whose Justice? Which Rationality?. UND Press: ND 1988. DRA MacINTYRE, A.: Dependent Rational Animals. Open Court: Peru, Illinois, 1999.

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The course introduces the basic problems of MacIntyre's philosophy. Major topics are covered, critically analyzed and evaluated, such as the nature of morality, virtue and tradition, the problems of liberalism, relativism and the university. The internal development of his MacIntyre's project is also considered. Seminar texts: 1. Establishing the Project. MacIntyre's Meta-ethical Analysis of Modernity. AV, 6-22. 2. Virtues, Practices, Tradition-Constituted Morality and Rationality I. AV, 181-203. 3. Virtues, Practices, Tradition-Constituted Morality and Rationality II. AV, 204-225. 4. The Notion of the Aristotelian-Thomist Tradition. WJ, 164-182. 5. MacIntyre's Thomism and the Question of Relativism. WJ, 349-369. 6. Problems with Liberalism. AV, 36-61. 7. Liberalism as an Irredeemably Flawed Tradition. WJ, 326-369. 8. Incommensurability and Superiority of Moral Traditions. WJ, 370-388. 9. The Problem of Superiority of Thomism to Liberalism. TRV, 127-148. 10. Vulnerability, Dependence, Animality. Humans as Animals. DRA, ix-xiii, 1-20. 11. Human Good, Virtues of Rational Dependence and of Acknowledged Dependence. DRA, 80-128. Abbreviations: AV MacINTYRE, A.: After Virtue. UND Press, Notre Dame, IN 1985. TRV MacINTYRE, A.: Three Rival Versions of Moral Enquiry. UND Press: ND 1990. WJ MacINTYRE, A.: Whose Justice? Which Rationality?. UND Press: ND 1988. DRA MacINTYRE, A.: Dependent Rational Animals. Open Court: Peru, Illinois, 1999.

Odporúčaná literatúra:

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BALLARD, B. W.: Understanding MacIntyre. University Press of America, New York 2000. D'ANDREA, T.: Tradition, Rationality, and Virtue. Ashgate Publi. Ltd., Aldershot, 2006. HORTON, J. & MENDUS, S. (eds.): After MacIntyre. Polity Press, Cambridge 1994. KNIGHT, K.: Aristotelian Philosophy. Ethics and Politics from Aristotle to MacIntyre. Polity, Cambridge, 2007. KNIGHT, K. (ed.): The MacIntyre Reader. UND Press, Notre Dame IN 1998. LUTZ, S.: Tradition in the Ethics of Alasdair MacIntyre. Lanham: Lexington Books 2004. MACINTYRE, A. After Virtue. London: Duckworth, 1981. MACINTYRE, A. Whose Justice? Which Rationality? Notre Dame: NDU Press, 1988. MACINTYRE, A. Dependent Rational Animals. Peru, IL: Rowman and Littlefield, 1999. MULHALL, S. & SWIFT, A. Liberals and Communitarians. Blackwell, Oxford 1992.

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BALLARD, B. W.: Understanding MacIntyre. University Press of America, New York 2000. D'ANDREA, T.: Tradition, Rationality, and Virtue. Ashgate Publi. Ltd., Aldershot, 2006. HORTON, J. & MENDUS, S. (eds.): After MacIntyre. Polity Press, Cambridge 1994. KNIGHT, K.: Aristotelian Philosophy. Ethics and Politics from Aristotle to MacIntyre. Polity, Cambridge, 2007. KNIGHT, K. (ed.): The MacIntyre Reader. UND Press, Notre Dame IN 1998. LUTZ, S.: Tradition in the Ethics of Alasdair MacIntyre. Lanham: Lexington Books 2004. MACINTYRE, A. After Virtue. London: Duckworth, 1981. MACINTYRE, A. Whose Justice? Which Rationality? Notre Dame: NDU Press, 1988. MACINTYRE, A. Dependent Rational Animals. Peru, IL: Rowman and Littlefield, 1999. MULHALL, S. & SWIFT, A. Liberals and Communitarians. Blackwell, Oxford 1992.

Jazyk, ktorého znalosť je potrebná na absolvovanie predmetu:

anglický jazyk

EN

English

Poznámky:**Hodnotenie predmetov**

Celkový počet hodnotených študentov: 2

A	B	C	D	E	FX
50.0	0.0	0.0	0.0	0.0	50.0

Vyučujúci: doc. Mgr. Marian Kuna, MA, MPhil, PhD.**Dátum poslednej zmeny:** 15.11.2022**Schválil:**

garant:

Administrátor Systému

osoba zodpovedná za realizáciu študijného programu:

prof. Dr. phil. fac. theol. Peter Volek