

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Arts and Letters	
Course code: KA/Aj-B019A/22	Course title: Morphosyntax
Type and range of planned learning activities and teaching methods: Form of instruction: Lecture / Seminar Recommended study range: hours weekly: 1 / 1 hours per semester: 13 / 13 Teaching method: on-site	
Credits: 4	Working load: 100 hours
Recommended semester/trimester: 4.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: Participation in class discussion and activities (10%); midterm test (40%); exam (50%)	
Learning outcomes of the course: Knowledge outcomes: The course offers a systematic overview of the morphosyntactic and syntactic structure of English, the categories and functions it applies, the ways in which it diverges from other (esp. Slavic) languages as well as the ways in which it is integrated into a structural typology of languages. Skills outcomes: Students will develop both synthetic and analytical skills to investigate the grammatical (i.e., morpho-syntactic) structure of languages in general and English in particular; the skills which are necessary for linguistic analysis in English and the linguistic analysis of English; which are necessary for using English in a way that is grammatically accurate. Competences: By the end of the course students will be able to understand and critically apply the key concepts of grammar (syntax, morphosyntax), critically analyse and creatively evaluate written and spoken language in English. The course also improves grammatical competence in English. These competences translate into a range of future applications, primarily in education and translation. Assessment: 100 course points in total. Participation in class discussion and activities 10 points (10%); midterm test 40 points (40%); exam 50 points (50%).	
Course contents: Basic properties of syntactic structures including the level of phrases (word combinations), clauses and the sentence, their classification and identification in the text. Topics covered: syntactic constituents and their properties; syntactic functions of sentence elements; semantic roles of sentence elements; sentence classification; simple, complex and compound sentences; relative clauses; subordinate clauses; information structure; complex clausal constructions.	

Recommended or required literature: Greenbaum, S., Quirk, R. (2004) A Student's Grammar of the English Language. Longman. Miller, J. (2002) An Introduction to English Syntax. Edinburgh UP. Fabb, N. (2005) Sentence Structure. Routledge.					
Language of instruction: English					
Notes:					
Course evaluation: Assessed students in total: 14					
A	B	C	D	E	FX
7.14	21.43	35.71	21.43	7.14	7.14
Name of lecturer(s): Mgr. Katalin Anikó Balogné Bérces, PhD.					
Last modification: 13.11.2022					
Supervisor(s): Person responsible for the delivery, development and quality of the study programme: prof. Nóra Séllei, PhD., DrSc.					