

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Arts and Letters	
Course code: KA/Au-M007A/22	Course title: Semantics
Type and range of planned learning activities and teaching methods: Form of instruction: Lecture / Seminar Recommended study range: hours weekly: 1 / 1 hours per semester: 13 / 13 Teaching method: on-site	
Credits: 3	Working load: 75 hours
Recommended semester/trimester: 2.	
Level of study: II.	
Prerequisites:	
Requirements for passing the course: Participation in class discussion and activities (10%); midterm test OR oral presentation OR written assignment (40%); exam (50%)	
Learning outcomes of the course: Knowledge outcomes: The aim of the course is to acquaint students with basic knowledge in the field of cognitive semantics, with special focus on the processes of categorisation and conceptualisation, the linguistic applications of conceptual metaphors and metonymies, in relation to various linguistic manifestations esp. word formation. The course provides specialised knowledge about and helps critically assess key concepts, forms and genres of, and the underlying critical approaches to the field. Skills outcomes: Students will develop analytical and interpretative skills to explore categorisation and conceptualisation, and their linguistic manifestations. They will also improve their research and presentations skills by producing written and/or oral reflections on previous research as well as their own empirical-scientific observations, analyses, interpretations and generalisations. They will also develop English linguistic skills in identifying and manoeuvring the hierarchical arrangement of conceptual categories, the use of metaphors and metonymies, observing the contextual and cultural dependence of all these concepts and devices. Competence: By the end of the course, students will have gained MA-level competence in working with the concepts of, and identifying and analysing trends and central issues in, cognitive linguistics, schema theory and metaphor theory. They will develop a mastery of critical terminology via both traditional and current approaches. They will improve their competence in oral and written communication in English, with focus placed on semantic and stylistic/pragmatic competencies. They will be able to read, analyse, and critically evaluate professional texts in English. These competences translate into a range of future applications across the creative industries, education, translation, research, and cultural policy with special emphasis on linguistic cultural legacy and exchange. Assessment:	

100 course points in total. Participation in class discussion and activities 10 points (10%); midterm test OR oral presentation OR written assignment 40 points (40%); exam 50 points (50%).					
Course contents: Topics covered: empirical research on lexical categories; internal structure of categories; contextual dependence and cultural models; hierarchical arrangement of categories; metaphor and metonymy.					
Recommended or required literature: Ungerer, F., Schmid, H. J. (1996) An Introduction to Cognitive Linguistics. Pearson Education. Kövecses, Z. (2010) Metaphor. Oxford: OUP.					
Language of instruction: English					
Notes:					
Course evaluation: Assessed students in total: 5					
A	B	C	D	E	FX
80.0	0.0	0.0	0.0	0.0	20.0
Name of lecturer(s): Mgr. Katalin Anikó Balogné Bérces, PhD.					
Last modification: 13.11.2022					
Supervisor(s): Guarantor: Administrátor Systému People responsible for the delivery, development and quality of the study programme: prof. ThDr. Rastislav Adamko, PhD., doc. RNDr. Pavel Bella, PhD., prof. PaedDr. Mgr. art. Rastislav Biarinec, ArtD., prof. Irina Chelysheva, DrSc., prof. PaedDr. František Dlugoš, PhD., prof. PhDr. Ingrid Emmerová, PhD., doc. Tatiana Korenkova, CSc., Prof. Dr. hab. Wojciech Józef Kunicki, prof. PaedDr. Milan Ligoš, CSc., doc. Mgr. Eva Litavcová, PhD., prof. PhDr. David Papajík, PhD., doc. Ing. Miroslav Saniga, CSc., prof. Nóra Séllei, PhD., DrSc., PhDr. ThLic. Martin Taraj, PhD., prof. Dr. phil. fac. theol. Peter Volek, doc. Mgr. Martin Zvonař, Ph.D., doc. Ing. Igor Černák, PhD.					