

## COURSE INFORMATION SHEET

**University:** Catholic University in Ružomberok

**Faculty:** Faculty of Education

**Course code:** KPVZ/Rj-MD106A/22      **Course title:** Russian Language Teaching Methods 2

**Type and range of planned learning activities and teaching methods:**

**Form of instruction:** Lecture / Seminar

**Recommended study range:**

**hours weekly:** 1 / 1    **hours per semester:** 13 / 13

**Teaching method:** on-site

**Credits:** 2      **Working load:** 50 hours

**Recommended semester/trimester:** 2.

**Level of study:** II.

**Prerequisites:**

**Requirements for passing the course:**

Active participation in the exercises, completion of oral or written tasks, and the final evaluation of the subject is an oral exam.

**Learning outcomes of the course:**

Objective of the subject:

to deepen, improve and expand knowledge of terminology, tools and principles in the field of teaching Russian as a foreign language.

Learning outcomes:

After completing the subject, the student will acquire the following knowledge, skills and competences:

- knows state educational programs in the field of foreign languages
- masters the theoretical foundations of designing, implementing and evaluating education in the field of foreign languages
- knows a wide repertoire of teaching strategies and methods in foreign language education
- controls the theoretical and practical context of the content of education and didactics of foreign languages
- has the skills of planning, projecting and organizing the educational process in the field of foreign languages
- is able to apply pedagogical-psychological and professional-didactic knowledge in the educational process
- has extensive methodological skills in the field of foreign languages
- can independently record, analyze and solve various didactic situations

**Course contents:**

1. Teaching of the Russian pronunciation, rules and methods
2. Teaching of the Russian lexis, rules and methods
3. Teaching of grammar, rules and methods
4. Basic information of types of speech activity (speaking, listening comprehension, reading, writing)

**Recommended or required literature:**

1. PETRÍKOVÁ, A., KUPRINA T., GALLO, J. 2013. Vvedenie v didaktiku russkogo jazyka i mežkuľturnuju komunikaciju. Prešov: FF PU, 2013. 365 s. ISBN 978-80-555-0766-8.
2. PETRÍKOVÁ, A., KUPRINA T., GALLO, J. 2013. Didaktika ruštiny I. Prešov: FF PU, 2013. 175 s. ISBN 978-80-555-0819-1.
3. PETRÍKOVÁ, A., KUPRINA T., GALLO, J. 2013. Didaktika ruštiny II. Prešov: FF PU, 2013. 174 s. ISBN 978-80-555-0820-7.
4. STRAKOVÁ, Z., CIMERMANOVÁ, I. (eds.). 2010. Učiteľ cudzieho jazyka v kontexte primárneho vzdelávania. Prešov: PU, 2010. 176 s. ISBN 978-80-555-0232-8.
5. Spoločný európsky referenčný rámec pre jazyky: učenie sa, vyučovanie, hodnotenie. 2017. Bratislava: ŠPU, 2017. 255 s. ISBN 978-80-8118-201-3.
6. KOLLÁROVÁ, E. 2014. Hovory o kulturologickom smerovaní cudzojazyčnej edukácie. Bratislava: ŠPU, 2014. 213 s. ISBN 978-80-8118-128-3.
7. BUTAŠ, J. 2009. Meranie výsledkov vzdelávania pomocou testov. Ružomberok: KU, 2009. 122 s. ISBN 978-80-8084-436-3.

**Language of instruction:**

Slovak, Russian

**Notes:****Course evaluation:**

Assessed students in total: 4

A	B	C	D	E	FX
75.0	25.0	0.0	0.0	0.0	0.0

**Name of lecturer(s):**

Last modification: 18.08.2022

**Supervisor(s):**

Guarantor:

Administrátor Systému

People responsible for the delivery, development and quality of the study programme:

prof. ThDr. Rastislav Adamko, PhD., doc. RNDr. Pavel Bella, PhD., prof. PaedDr. Mgr. art. Rastislav Biarinec, ArtD., prof. Irina Chelysheva, DrSc., prof. PaedDr. František Dlugoš, PhD., prof. PhDr. Ingrid Emmerová, PhD., doc. Tatiana Korenkova, CSc., Prof. Dr. hab. Wojciech Józef Kunicki, prof. PaedDr. Milan Ligoš, CSc., doc. Mgr. Eva Litavcová, PhD., prof. PhDr. David Papajík, PhD., doc. Ing. Miroslav Saniga, CSc., prof. Nóra Séllei, PhD., DrSc., PhDr. ThLic. Martin Taraj, PhD., prof. Dr. phil. fac. theol. Peter Volek, prof. Mgr. Martin Zvonař, Ph.D., doc. Ing. Igor Černák, PhD.