

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Tj-MD107A/22	Course title: Italian Language Didactics II
Type and range of planned learning activities and teaching methods: Form of instruction: Lecture Recommended study range: hours weekly: 2 hours per semester: 26 Teaching method: on-site	
Credits: 2	Working load: 50 hours
Recommended semester/trimester: 2.	
Level of study: II.	
Prerequisites:	
Requirements for passing the course: Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of a final oral examination, which is conditional on passing a written test. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
Learning outcomes of the course: The aim of the course is to provide the basic terminology and practical skills for the application of the Italian language in a didactic system to master the pedagogical theory and practice of the future teacher of Italian language for primary and secondary schools. The aim of the course is to provide a full range of linguistic approaches and didactic methods used in the teaching of Italian as a foreign language. Upon completion of the course, the student will acquire the following knowledge, skills and competences: - know and master the didactic principles and procedures of educational activity, as well as the methods and principles of planning and managing the educational process. - is able to independently and eruditely organize, lead and analyze the educational process in the subject of Italian language with regard to innovative trends and to communicate with the public about current problems in the field of foreign languages. - Is capable of critical thinking, is creative and is characterized by flexibility in thinking (adaptability, flexibility, improvisational skills) for pedagogical practice.	
Course contents: 1. Formal approach 2. Grammar translation method 3. Functional approach	

4. Direct methods 5. Structural approach 6. Intensive method 7. Sound - oral method 8. Communicative approach 9. Situational method 10. Humanistic - affective approaches					
Recommended or required literature:					
Language of instruction: Slovak language, Italian language					
Notes:					
Course evaluation: Assessed students in total: 11					
A	B	C	D	E	FX
72.73	0.0	9.09	0.0	9.09	9.09
Name of lecturer(s): PaedDr. Viera Rassu Nagy, PhD., PaedDr. Rosangela Libertini, PhD.					
Last modification: 29.08.2022					
Supervisor(s): Guarantor: Administrátor Systému People responsible for the delivery, development and quality of the study programme: prof. ThDr. Rastislav Adamko, PhD., doc. RNDr. Pavel Bella, PhD., prof. PaedDr. Mgr. art. Rastislav Biarinec, ArtD., prof. Irina Chelysheva, DrSc., prof. PaedDr. František Dlugoš, PhD., prof. PhDr. Ingrid Emmerová, PhD., doc. Tatiana Korenkova, CSc., Prof. Dr. hab. Wojciech Józef Kunicki, prof. PaedDr. Milan Ligoš, CSc., doc. Mgr. Eva Litavcová, PhD., prof. PhDr. David Papajík, PhD., doc. Ing. Miroslav Saniga, CSc., prof. Nóra Séllei, PhD., DrSc., PhDr. ThLic. Martin Taraj, PhD., prof. Dr. phil. fac. theol. Peter Volek, prof. Mgr. Martin Zvonař, Ph.D., doc. Ing. Igor Černák, PhD.					