

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Tj-BD125A/22	Course title: Basics of Italian Language Didactics
Type and range of planned learning activities and teaching methods: Form of instruction: Seminar Recommended study range: hours weekly: 1 hours per semester: 13 Teaching method: on-site	
Credits: 1	Working load: 25 hours
Recommended semester/trimester: 6.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: Verification of the extent to which the student has acquired the relevant knowledge, skills and competences is carried out on the basis of a final oral examination. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
Learning outcomes of the course: The aim of the course is to provide the student with primary knowledge of the basics of the theory of Italian language teaching, to show the relationship between language and culture, linguistics and didactics of the Italian language. After completing the course, the student will acquire the following knowledge: - master the basics of linguistics and glotodidactics - knowledge of linguistic approaches to teaching - be able to evaluate appropriate teaching approaches and methods - master the competences of an Italian language teacher - is able to evaluate the approaches according to the learner's typology - is proficient in theories of classification and assessment.	
Course contents: 1. Fundamentals of didactics - basic concepts, objectives. 2. Teaching methods. 3. Types of teaching - project, problem-based. 4. Didactic means. 5. Communication activities in Italian language teaching. 6. Didactic means in Italian language teaching. 7. Motivation and creativity. 8. Characteristics of the teacher.	

9. Characteristics of the pupil.
10. Assessment.

Recommended or required literature:

Odporúčaná literatúra:

1. TUREK, I. 2010. Didaktika. Bratislava: Iura edition, 2010. 598 s. ISBN 978-808078-322-8.
2. KRAMÁREKOVÁ, H. a kol. 2012. Pedagogická prax v príprave učiteľov, 1. vyd. Nitra: Univerzita Konštantína Filozofa, Pedagogická fakulta, ISBN: 978-80-558-0160-5.
3. GNOTH, M. a kol. 2003. Pedagogická prax pre študentov učiteľských kombinácií, UK Bratislava, 140 s.
4. PETLÁK, E., 2016. Všeobecná didaktika. Bratislava : Iris 3. vyd., 2016, 322 s., ISBN 978-80-8153-064-7.
5. PICHIASSI, M. 1999. Fondamenti di glottodidattica: temi e problemi della didattica linguistica. Perugia: Guerra, 1999. 317 s. ISBN 88-7715-374-1.
6. CILIBERTI, A. 2012. Glottodidattica: per una cultura dell'insegnamento linguistico. Roma: Carocci, 2012. 287 s. ISBN 978-88-430-6278-2

Language of instruction:

Slovak language, Italian language

Notes:

Course evaluation:

Assessed students in total: 6

A	B	C	D	E	FX
83.33	0.0	16.67	0.0	0.0	0.0

Name of lecturer(s): PaedDr. Viera Rassu Nagy, PhD., PaedDr. Rosangela Libertini, PhD.

Last modification: 30.08.2022

Supervisor(s):

Guarantor:

Administrátor Systému

People responsible for the delivery, development and quality of the study programme:

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