

## COURSE INFORMATION SHEET

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| <b>University:</b> Catholic University in Ružomberok   |   |
| <b>Faculty:</b> Faculty of Education   |   |
| <b>Course code:</b> KSPED/Sp-BD101A/22   | <b>Course title:</b> Basics and history of special pedagogy |
| <b>Type and range of planned learning activities and teaching methods:</b><br><b>Form of instruction:</b> Lecture / Seminar<br><b>Recommended study range:</b><br><b>hours weekly:</b> 3 / 2 <b>hours per semester:</b> 39 / 26<br><b>Teaching method:</b> on-site   |   |
| <b>Credits:</b> 7  | <b>Working load:</b> 175 hours                              |
| <b>Recommended semester/trimester:</b> 1.  |   |
| <b>Level of study:</b> I.  |   |
| <b>Prerequisites:</b>  |   |
| <b>Requirements for passing the course:</b><br>Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject.<br>Conditions for successful completion of the subject:<br>1. active participation in seminars, fulfillment of conditions max. 2 excused absences,<br>2. processing of the seminar work and its presentation<br>3. final oral examination.<br>During the semester, there will be a written test: to get an A grade you need to get at least 93%, to get a B grade at least 85%, for a C grade at least 77%, for a D grade at least 69% and for an E grade at least 60%.<br>Subject evaluation:<br>A – 100%-93%<br>B – 92%-85%<br>C – 84%-77%<br>D – 76%-69%<br>E – 68%-60%<br>Fx – 59%-0% |   |
| <b>Learning outcomes of the course:</b><br><b>Objective of the subject:</b><br>The aim of the subject is to provide the basic theoretical starting points of special pedagogy, to orientate in the historical background of special pedagogy and to reflect on current trends in special pedagogy.<br><b>Learning outcomes:</b><br>After completing the subject, the student will acquire the following knowledge, skills and competences:<br>- will acquire basic theoretical knowledge about the development of special pedagogy and subsequently about the goals, tasks, and system of special pedagogy oriented towards people with disabilities.<br>- can apply in understanding the relationships between related sciences and special pedagogy.   |   |

- can analyze, synthesize and compare information about the etiology and symptomatology of disability as a phenomenon.
- acquires knowledge about types, degrees, types of disabilities, disturbances and threats.
- can navigate the system of schools and facilities for people with disabilities.

#### **Course contents:**

History of special pedagogy - characteristics of individual historical periods in relation to disabled people. Special pedagogy (goal, subject, tasks). Special pedagogy in the system of sciences - borderline and auxiliary disciplines ŠP - classification and characteristics of borderline and auxiliary sciences System of special pedagogy (departments of special pedagogy). Norm, normality, abnormality, anomaly, developmental anomalies. Groups of persons with special needs (classification, characteristics.) Socialization of disabled individuals into society - degrees of socialization according to Sovák and Jesenský. Characteristics of degrees of socialization. Classification, etiology of defects. System of education of people with disabilities.

#### **Recommended or required literature:**

Odporúčaná literatúra:

1. DUDEK, M. et al. 2018. Tvorivé metódy ako determinant aktivizácie žiakov zo sociálne znevýhodneného prostredia. Krasnystaw: Polianna, 2018. 230 s. ISBN 978-83-951391-1-6.
2. DUDEK, M. et al. 2017. Znaczenie pracy w procesie resocjalizacji osób skazanych. In: Zeszyt naukowy Wyższej Szkoły Handlowej w Radomiu. – Radom (Poľsko) : Wydawnictwo Wyższej Szkoły Handlowej w Radomiu. – ISSN 2543-6473. – č. 1 (2017), s. 100-109.
3. ORIEŠČÍKOVÁ, H. et al. 2010. Komparatívna špeciálna pedagogika. Ružomberok: Verbum, 2010. ISBN 978-80-8084-536-0.
4. RENOTIÉROVÁ, M., LUDÍKOVÁ, L. a kol. 2004. Speciální pedagogika. Olomouc, Pedagogická fakulta UK 2003, 2004. ISBN 978-80-7435-066-5.
5. ŠKOVIERA, A. 2017. Propedeutika špeciálnej pedagogiky. Ružomberok: Verbum, 2017. ISBN 978-80-561-0425-5.
6. VAŠEK, Š. 2011. Základy špeciálnej pedagogiky. Bratislava: Sapiencia 2011. ISBN 80-86723-13-5.

#### **Language of instruction:**

Slovak

#### **Notes:**

#### **Course evaluation:**

Assessed students in total: 30

| A    | B    | C     | D    | E     | FX    |
|------|------|-------|------|-------|-------|
| 6.67 | 20.0 | 16.67 | 10.0 | 23.33 | 23.33 |

**Name of lecturer(s):** PaedDr. Martina Magová, Ph.D., PaedDr. Monika Homolová

**Last modification:** 27.08.2022

#### **Supervisor(s):**

People responsible for the delivery, development and quality of the study programme:

doc. PaedDr. Barbora Kováčová, PhD., PhDr. ThLic. Martin Taraj, PhD.