

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KSPED/Sp-MD112A/22	Course title: Creating an individual educational program
Type and range of planned learning activities and teaching methods: Form of instruction: Lecture / Seminar Recommended study range: hours weekly: 1 / 2 hours per semester: 13 / 26 Teaching method: on-site	
Credits: 5	Working load: 125 hours
Recommended semester/trimester: 3.	
Level of study: II.	
Prerequisites:	
Requirements for passing the course: Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject. Prerequisites for successful completion of the course: 1. active participation in seminars, meeting the conditions of max. 2 excused absences, 2. elaboration of a seminar paper and its presentation (oriented to the presentation of a specific individual program); 3. final oral examination. A minimum of 93% is required for a grade of A, a minimum of 85% for a grade of B, a minimum of 77% for a grade of C, a minimum of 69% for a grade of D, and a minimum of 60% for a grade of E. Course grades: A - 100%-93%, B - 92%-85%, C - 84%-77%, D - 76%-69%, E - 68%-60%, Fx - 59%- 0%	
Learning outcomes of the course: After completing the course, the student will acquire the following knowledge, skills and competences: Masters the knowledge and knowledge related to the issue of integration of children and pupils with special educational needs; demonstrates knowledge of the material and technical spatial and personnel support of school integration; can design an individual educational programme for children and pupils with intellectual disabilities; can evaluate the progress, stagnation and regression of a child/pupil with intellectual disabilities educated according to an individual educational programme.	
Course contents: Basic concepts related to school integration. Rights and obligations of the pupil and the legal representative in the integration process. School integration procedure. Conditions for the educational process of an integrated pupil. Documentation. Individual educational programme of a pupil with special educational needs. School management in relation to school integration. Educational process in the classroom with integrated pupils. Verification of knowledge, assessment and classification. Termination of school integration. Creation and implementation of individual education programmes.	

Recommended or required literature:

HUDECOVÁ, A. et al. 2020. Rodina s dieťaťom s ohrozením vo včasnej starostlivosti. Verbum, Katolícka univerzita v Ružomberku. ISBN 978-80-561-0774-4.

HUDECOVÁ, A., KOVÁČOVÁ, B. 2020. Rodina s dieťaťom s postihnutím vo včasnej starostlivosti. VERBUM, Katolícka univerzita v Ružomberku. ISBN 978-80-561-0775-1.

KOVÁČOVÁ, B. 2012. Diagnostické a intervenčné kompetencie pedagóga v podpore inkluzívnej edukácie. In: Osobnosť učiteľky/učiteľa verzus osobnosť dieťaťa. - Zvolen : Spoločnosť pre predškolskú výchovu, 2012. - S. 38-42. - ISBN 978-80-8139-006-7.

LECHTA, V. 2010. Transdisciplinárne aspekty inkluzívnej pedagogiky. Trnava : EMIT plus, 2010. 321 s. ISBN 978-80-970623-2-3.

2. LECHTA, V. et al. 2012. Inkluzívna edukácia ako multidimenzionálny výchovný problém. Bratislava: Iris, 2012. 233 s. ISBN 978-80-892568-2-2.

VÍTKOVÁ, M. 2004. Integrativní speciální pedagogika. Brno : Paido, 2004. 263 s. ISBN 80-7315-071-9-7.

ZELINKOVÁ, O. 2011. Pedagogická diagnostika a individuální vzdělávací program. Praha : Portál, 2011. 207 s. ISBN 978-80-262004-4-4.

Školské vzdelávacie programy vybraných špeciálnych základných škôl.

Language of instruction:

Slovak

Notes:**Course evaluation:**

Assessed students in total: 12

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Name of lecturer(s): Mgr. Marcela Čarnická, PhD., doc. PaedDr. Vlasta Belková, PhD.

Last modification: 26.08.2022

Supervisor(s):

People responsible for the delivery, development and quality of the study programme:

prof. Viktor Hladush, DrSc., PhDr. ThLic. Martin Taraj, PhD.