

## COURSE INFORMATION SHEET

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| <b>University:</b> Catholic University in Ružomberok                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                    |
| <b>Faculty:</b> Faculty of Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                    |
| <b>Course code:</b> KSPED/Sp-MD105A/22                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Course title:</b> Diagnostics and prognosis in special pedagogy |
| <b>Type and range of planned learning activities and teaching methods:</b><br><b>Form of instruction:</b> Lecture / Seminar<br><b>Recommended study range:</b><br><b>hours weekly:</b> 2 / 3 <b>hours per semester:</b> 26 / 39<br><b>Teaching method:</b> on-site                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                    |
| <b>Credits:</b> 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Working load:</b> 150 hours                                     |
| <b>Recommended semester/trimester:</b> 2.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                    |
| <b>Level of study:</b> II.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                    |
| <b>Prerequisites:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                    |
| <b>Requirements for passing the course:</b><br>Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject.<br>Prerequisites for successful completion of the course:<br>1. active participation in seminars, meeting the conditions of max. 2 excused absences,<br>2. a midterm test.<br>3. project work<br>At least 93% is required for a grade of A, at least 85% for a grade of B, at least 77% for a grade of C, at least 69% for a grade of D, and at least 60% for a grade of E.<br>Course grade: A - 100%-93%, B - 92%-85%, C - 84%-77%, D - 76%-69%, E - 68%-60%, Fx - 59%-0%                                                                             |                                                                    |
| <b>Learning outcomes of the course:</b><br>After completing the course the student will acquire the following knowledge, skills and competences: he/she will gain an overview of the possibilities of special-pedagogical diagnostics with regard to target groups; he/she will know the appropriate diagnostic methods and procedures; he/she will know the specifics of diagnostics with regard to individual areas of individual development; he/she will get acquainted with the possibilities of using individual situations for the purpose of diagnostics; he/she will know the requirements for his/her own competences, knowledge and abilities necessary for the mastery of the diagnostics process.                                                                                                                      |                                                                    |
| <b>Course contents:</b><br>Theoretical foundations of special-educational diagnostics. Special-pedagogical diagnostics in individual developmental periods (early, preschool and school age, adulthood, old age). Specifics and procedures of diagnostics with regard to different types of disabilities (mental, physical, sensory, autistic spectrum disorders, behavioural disorders...). Specifics and diagnostic procedures for children with developmental risks. Clinical and test methods in special-educational diagnostics. Diagnosis of motor, perceptual, communication, social skills, self-care. Laterality, orientation examinations of sensory organs. Diagnosis of school maturity/readiness. Play as a diagnostic situation. Drawing as a diagnostic situation. Work activity as a diagnostic situation. Special- |                                                                    |

educational prognostics. Requirements for the skills and competences of the special educator for the diagnostic process.

**Recommended or required literature:**

KASTELOVÁ, A. Diagnostika v špeciálnopedagogickom poradenstve. Bratislava :IRIS, 2014. 379 s. ISBN 978-80-89726-09-7.

KOMPOLT, P., TIMKOVÁ, B. 2010. Pedagogická diagnostika a akčný výskum. Bratislava: Univerzita Komenského.

KOVÁČOVÁ, B. 2012. Diagnostické a intervenčné kompetencie pedagóga v podpore inkluzívnej edukácie. In: Osobnosť učiteľky/učiteľa verzus osobnosť dieťaťa. - Zvolen : Spoločnosť pre predškolskú výchovu, 2012. - S. 38-42. - ISBN 978-80-8139-006-7.

KOVÁČOVÁ, B. 2013. Diagnostika priestorovej orientácie cez aktívne konanie dieťaťa. In: Pedagogická diagnostika v praxi materskej školy : pomocník pri odhaľovaní osobnostných individualít dieťaťa predškolského veku. Bratislava : Dr. Josef Raabe, 2013. - S. 1-6. - ISBN 978-80-89182-63-3.

KOVÁČOVÁ, B. 2013. Diagnostikovanie oslabenia optickej a akustickej pamäti u dieťaťa v predškolskom veku. In: Pedagogická diagnostika v praxi materskej školy : pomocník pri odhaľovaní osobnostných individualít dieťaťa predškolského veku. - Bratislava : Dr. Josef Raabe, 2013. - S. 1-10. - ISBN 978-80-89182-63-3.

KOVÁČOVÁ, B. 2014. Diagnostikovanie sebaobslužných činností v predškolskom veku . In: Pedagogická diagnostika v praxi materskej školy : pomocník pri odhaľovaní osobnostných individualít dieťaťa predškolského veku. - Bratislava : Dr. Josef Raabe, 2014. - S. 1-16. - ISBN 978-80-89182-63-3.

KOVÁČOVÁ, B. 2014. Diagnostikovanie integrability prostredia materskej školy. In: Pedagogická diagnostika v praxi materskej školy : pomocník pri odhaľovaní osobnostných individualít dieťaťa predškolského veku. Bratislava : Dr. Josef Raabe, 2014. - S. 1-26. - ISBN 978-80-89182-63-3.

KOVÁČOVÁ, B. 2014. Diagnostikovanie sebaobslužných činností v predškolskom. In: Pedagogická diagnostika v praxi materskej školy : pomocník pri odhaľovaní osobnostných individualít dieťaťa predškolského veku. Bratislava : Dr. Josef Raabe, 2014. - S. 1-10. - ISBN 978-80-89182-63-3.

PŘINOSILOVÁ, D. 2007. Diagnostika ve speciální pedagogice. Brno: Paido, 2007. ISBN 978-80-7315-157-7.

TICHÁ, E. 2008. Základy špeciálnopedagogickej diagnostiky. Bratislava: Mabag, 2008. ISBN 978-80-89113-60-6.

**Language of instruction:**

Slovak

**Notes:**

**Course evaluation:**

Assessed students in total: 39

| A     | B     | C     | D     | E    | FX   |
|-------|-------|-------|-------|------|------|
| 38.46 | 12.82 | 20.51 | 15.38 | 5.13 | 7.69 |

**Name of lecturer(s):** dr hab. Mieczyslaw Dudek

**Last modification:** 26.08.2022

**Supervisor(s):**

People responsible for the delivery, development and quality of the study programme:  
prof. Viktor Hladush, DrSc., PhDr. ThLic. Martin Taraj, PhD.