

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSPED/Sp-BD104A/22	<b>Course title:</b> Pedagogy of the mentally disabled
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 3 / 2 <b>hours per semester:</b> 39 / 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 7	<b>Working load:</b> 175 hours
<b>Recommended semester/trimester:</b> 2.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject. Conditions for successful completion of the subject: 1. Submission of ongoing semester papers. 2. Processing a review of a professional publication focused on the life of a person/family with an intellectual disability. 3. Final oral examination. During the semester, it is necessary to get at least 93% to get an A grade, at least 85% to get a B grade, at least 77% to get a C grade, at least 69% to get a D grade, and at least 60% to get an E grade.	
<b>Learning outcomes of the course:</b> After completing the subject, the student will acquire the following knowledge, skills and competences: -Acquire basic knowledge about histography in the pedagogy of the mentally disabled; -acquires the etiology, symptomatology and classification related to individuals with mental disabilities; - can handle the basic specifics of communication with children/pupils with mental disabilities, depending on the type and degree of mental disability; -can handle the basic specifics of communication with individuals with mental disabilities; -will be able to assess the needs/limits of complex rehabilitation of an individual with a mental disability based on his unique individual diagnosis; -acquire knowledge and develop the quality of life of individuals with mental disabilities.	
<b>Course contents:</b> Pedagogy of the mentally disabled as a discipline of special pedagogy and related sciences. The position of the pedagogy of the mentally disabled in the system of sciences. The system of pedagogy for the mentally disabled. Methodology of the pedagogy of the mentally disabled. Classification of mental disability according to species, clinical forms, types and degrees of disability. Types of mental disability (congenital, acquired, socially conditioned mental retardation). Dementia as an educational problem, possibilities of educational influencing of adults with dementia. Types of	

mental disability and forms of mental disability and their impact on educational activities. Degrees of mental disability. Boundary problems in the pedagogy of the mentally disabled. Theoretical foundations of the pedagogy of the mentally disabled, terminology, scientific language. Philosophy of special education of individuals with mental disabilities. History of pedagogy for the mentally disabled and care for individuals with a mental disability. Factors shaping the personality of a person with mental disabilities - heredity, environment and education. Educational rehabilitation of persons with mental disabilities. Diagnostics in the pedagogy of the mentally disabled. Diagnostic possibilities of the educator of individuals with mental disabilities. The goal, content and tasks of educating individuals with mental disabilities. The process of education, methods, forms, means of education of individuals with mental disabilities. Raising children with mental disabilities in the family. Family and institution cooperation in raising children with mental disabilities. Education of children with mental disabilities and youth outside the classroom. Education of children and youth with mental disabilities in Social Care Homes.

**Recommended or required literature:**

1. ORIEŠČIKOVA, H. 2010. Komparatívna špeciálna pedagogika. Ružomberok : VERBUM, vydavateľstvo KU, 2010. 262 s. ISBN 978-80-8084-536-0.
2. ORIEŠČIKOVÁ. H. 2012. Pedagogika mentálne postihnutých. Ružomberok: Verbum, 2012. ISBN 978-80-8084-866-8.
3. ORIEŠČIKOVÁ. H. 2014. Pedagogika mentálne postihnutých pre vychovávateľov. Ružomberok: Verbum, 2014. ISBN 978-80-561-0172-8.
4. PIPEKOVÁ, J. a kol. 2006. Kapitoly ze speciální pedagogiky. Brno: Paido, 2006. ISBN 80-7315-120-0.
5. Školský zákon, dokumentácia a iné právne normy vzhľadom na zameranie predmetu.
6. ŠVARCOVÁ, I. 2011. Mentální retardace. Praha: Portál, 2011. ISBN 978-80-7367-889-0.
7. VALENTA, M., MULLER, O. 2003. Psychopedie. Praha: Parta, 2003. ISBN 80-7320-039-2.
8. VAŠEK, Š. 2005. Základy špeciálnej pedagogiky. Bratislava: Sapiaientia, 2005. ISBN 80-86723-13-5.

**Language of instruction:**

Slovak language

**Notes:**

**Course evaluation:**

Assessed students in total: 36

A	B	C	D	E	FX
52.78	13.89	19.44	5.56	2.78	5.56

**Name of lecturer(s):** PaedDr. Bohuslav Stupák, PhD., MBA, prof. Viktor Hladush, DrSc.

**Last modification:** 11.08.2023

**Supervisor(s):**

People responsible for the delivery, development and quality of the study programme:

doc. PaedDr. Barbora Kováčová, PhD., PhDr. ThLic. Martin Taraj, PhD.