

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KSPED/Sp-MD100A/22	Course title: Primary education in the pedagogy of the mentally disabled
Type and range of planned learning activities and teaching methods: Form of instruction: Lecture / Seminar Recommended study range: hours weekly: 2 / 4 hours per semester: 26 / 52 Teaching method: on-site	
Credits: 6	Working load: 150 hours
Recommended semester/trimester: 1.	
Level of study: II.	
Prerequisites:	
Requirements for passing the course: Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject. Prerequisites for successful completion of the course: 1. active participation in seminars, meeting the conditions of max. 2 excused absences, 2. elaboration of a seminar paper and its presentation (lesson proposal with orientation to the educational areas within the framework of the ISCED 1 Educational Programme for Pupils with Intellectual Disabilities); 3. final oral examination. There will be a written test during the semester: at least 93% is required for an A grade, at least 85% for a B grade, at least 77% for a C grade, at least 69% for a D grade, and at least 60% for an E grade. Course grades: A - 100%-93%, B - 92%-85%, C - 84%-77%, D - 76%-69%, E - 68%-60%, Fx - 59%-0%	
Learning outcomes of the course: After completing the course, the student will acquire the following knowledge, skills and competences: - master professional information and knowledge of theoretical and practical nature in the field of primary education content in the pedagogy of individuals with intellectual disabilities; - master the content of education in the pedagogy of individuals with intellectual disabilities; - identifies the impact of intellectual disability on the educational process, including the manifestations of a pupil with an intellectual disability; - can assess further options for the education and training of a pupil with an intellectual disability, - has basic practical experience in keeping school and educational institution documentation, which is binding for a special educator, - reflects and improves the effectiveness of his/her own professional activity; knows his/her personal disposition, values, strengths and weaknesses and can use them in special education practice.	
Course contents: The concept of primary education for pupils with mental disabilities. Education as a process and education as an outcome. Concretisation of the content of education (curriculum, syllabus,	

textbooks). Aspects for the selection of the content of primary education in the pedagogy of the mentally disabled. The issue of quality of life of pupils with mental disabilities in primary education. The content of education in variant A in a special primary school - curriculum, syllabus. Content of education in variant B in special primary school - curriculum, lesson plans. Content of education in variant C in special primary school - curriculum, lesson plans. Perspectives on the development of primary education for individuals with mental disabilities.

Recommended or required literature:

Odporúčaná literatúra:

BAZALOVÁ, B. 2014. Dítě s mentálním postižením a podpora jeho vývoje. Praha: Portál, 2014, 184 s. ISBN 978-80-262-0693-4.

BENDO VÁ, P., ZIKL, P. 2012. Dítě s mentálním postižením ve škole. Praha: Grada, 2012. 140 s. ISBN 9788024738543.

HLADUSH, V. et al. 2019. Utváranie diagnostických a prognostických kompetencií špeciálneho pedagóga/Formation of diagnostic and prognostic competence of the Master of Special Education. In: Ukrajina. Zdorovja naciji: : naukovo-praktyčnyj žurnal. Kyjiv (Ukrajina) : Ukrajinskýj instytut strategičnych doslidžen Ministerstva ochoroni zdorovja Ukrajiny. č. 2 (55) (2019), s. 26-32.

ORIEŠČÍKOVÁ, H. 2012. Pedagogika mentálne postihnutých. Ružomberok Verbum 2012, 156 s. ISBN 978-80-8084-866-8.

VALENTA, M. MICHALÍK, J. 2012. Mentální postižení v pedagogickém, psychologickém a sociálně-právním kontextu. Praha: Grada, 2012. 352 s. ISBN 978-80-247-8257-7.

VALENTA, M., MICHALÍK, J., LEČBYCH, M., et al., 2018. Mentální postižení. Praha: Grada Publishing, 2018. 387 s. ISBN 978-80-271-0378-2.

Vzdelávací program pre žiakov s mentálnym postihnutím pre primárne vzdelávanie, Vzdelávací program vypracoval Štátny pedagogický ústav. Schválilo Ministerstvo školstva, vedy, výskumu a športu Slovenskej republiky dňa 5. 5. 2016 pod číslom 2016-14674/20270:9-10F0.

Language of instruction:

Slovak

Notes:

Course evaluation:

Assessed students in total: 17

A	B	C	D	E	FX
76.47	17.65	5.88	0.0	0.0	0.0

Name of lecturer(s): prof. Viktor Hladush, DrSc., PaedDr. Bohuslav Stupák, PhD., MBA

Last modification: 26.08.2022

Supervisor(s):

People responsible for the delivery, development and quality of the study programme:

prof. Viktor Hladush, DrSc., PhD. ThLic. Martin Taraj, PhD.