

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KSPED/Sp-BD111A/22	Course title: Psychology of the disabled and pathopsychology of the child
Type and range of planned learning activities and teaching methods: Form of instruction: Lecture / Seminar Recommended study range: hours weekly: 3 / 2 hours per semester: 39 / 26 Teaching method: on-site	
Credits: 5	Working load: 125 hours
Recommended semester/trimester: 3.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject. Prerequisites for successful completion of the course: 1. 1; 2. elaboration of a review focusing on the life of a person/family with disabilities, disruptions and threats; 3. a final oral examination. There will be a written test during the semester: at least 93% is required for an A grade, at least 85% is required for a B grade, at least 77% is required for a C grade, at least 69% is required for a D grade, and at least 60% is required for an E grade. Course Assessment: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%-0%	
Learning outcomes of the course: Course Objective: The aim of the course is to familiarize with the issues of psychology of the disabled and child pathopsychology, and to deepen knowledge in relation to persons with cognitive, conative and motivational disorders, personality disorders and behavioral disorders. Learning Outcomes: Upon completion of the course, the student will acquire the following knowledge, skills and competencies: - Master general knowledge related to the psychology and pathopsychology of individuals with disabilities; - master knowledge in relation to persons with cognitive, conative and motivational disorders, personality disorders and behavioural disorders;	

- be able to present a viewpoint on the issue of the individual with a disability in relation to the profession of special education;
- be able to propose possible solutions regarding a specific individual with a disability in a colloquial meeting of professionals.

Course contents:

Psychology of the disabled - basic background. The peculiarities of the development of cognition in the conditions of disability. Social-psychological aspects of disability. Personality of people with disabilities. Attitudes of society towards people with disabilities. Psychological aspects of school integration and inclusion of pupils with disabilities. Psychological problems of integration of people with disabilities into society. Psychological picture of pupils with different disabilities. Perspectives on the psychology of people with disabilities. The subject of child psychopathology, basic concepts. Mechanisms of variability of the human psyche. Disorders of consciousness. Disorders of cognitive processes. Disorders of emotional processes. Disorders of volitional action. Disorders of motivational processes. Personality and behavioural disorders. Neurotic disorders and eating disorders. Self-preservation disorders. Alcohol abuse disorders. Non-alcohol drug abuse disorders. Game addiction.

Recommended or required literature:

1. DUBAYOVÁ, T. 2016. Patopsychológia detí so psychosociálnym narušením pre pedagógov. Prešov: vydavateľstvo Prešovskej univerzity, 2016. ISBN 978-80-555-1621-9.
2. HUDECOVÁ, A., KOVÁČOVÁ, B. 2020. Rodina s dieťaťom s postihnutím vo včasnej starostlivosti. VERBUM, Katolícka univerzita v Ružomberku. ISBN 978-80-561-0775-1.
3. JAKABČIC, I. 1996. Všeobecná patopsychológia. Bratislava, Iris 1996. ISBN 80-88778-11-5.
4. KOVÁČOVÁ, B., TICHÁ, E. 2015. Teoretické východiská porúch správania. Bratislava: UK, 2015. ISBN 978-80-223-3994-0.
5. POŽÁR, L. 2007. Základy psychológie ľudí s postihnutím. Trnava: Typi Universitatis Tyrnaviensis, 2007. ISBN 978-80-8082-147-0.

Language of instruction:

Slovak language

Notes:

Course evaluation:

Assessed students in total: 24

A	B	C	D	E	FX
33.33	16.67	25.0	12.5	12.5	0.0

Name of lecturer(s): PaedDr. Jana Hrčová, Ph.D.

Last modification: 11.08.2023

Supervisor(s):

People responsible for the delivery, development and quality of the study programme:

doc. PaedDr. Barbora Kováčová, PhD., PhDr. ThLic. Martin Taraj, PhD.