

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KSPED/Sp-MD104A/22	Course title: Special didactics of the educational field Language and communication
Type and range of planned learning activities and teaching methods: Form of instruction: Lecture / Seminar Recommended study range: hours weekly: 2 / 2 hours per semester: 26 / 26 Teaching method: on-site	
Credits: 5	Working load: 125 hours
Recommended semester/trimester: 2.	
Level of study: II.	
Prerequisites:	
Requirements for passing the course: Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject. Prerequisites for successful completion of the course: 1. active participation in seminars, meeting the conditions of max. 2 excused absences, 2. elaboration of a seminar thesis towards special didactics focused on the educational field of Language and Communication. 3. Final knowledge test At least 93% is required for a grade of A, at least 85% for a grade of B, at least 77% for a grade of C, at least 69% for a grade of D, and at least 60% for a grade of E. Course grades: A - 100%-93%, B - 92%-85%, C - 84%-77%, D - 76%-69%, E - 68%-60%, Fx - 59%-0%	
Learning outcomes of the course: After completing the course, the student will acquire the following knowledge, skills and competences: the student acquires basic theoretical knowledge of special didactics focused on the educational area of Language and Communication; the acquired knowledge can be applied in practical skills (preparation for a lesson); the student can analyze, synthesize, compare and transfer information regarding the complexity of the curriculum in the education of pupils with mental disabilities; learn the specificities of teaching subjects in the educational field of Language and Communication to pupils with different degrees of mental disability; become familiar with the methods used to train reading and writing in the education of pupils with mental disabilities; learn the specificities of the derivation and acquisition of grammatical material in the education of pupils with mental disabilities.	
Course contents: The position of the educational area Language and Communication in the Educational Programme for Pupils with Mental Disabilities in Primary Education. Definition of subjects in the educational area Language and communication for pupils with intellectual disabilities. The specifics of teaching subjects in the educational area of Language and Communication in a special primary school from the point of view of teacher training, from the point of view of the subject and from the point of	

view of pupils with different degrees of mental disability. Didactic principles in special didactics of the educational field of Language and Communication. Teaching methods in the teaching of special didactics of the educational field of Language and Communication. Organisational forms of teaching special didactics of the educational field of Language and Communication. Development of communication abilities and skills in pupils with intellectual disabilities. Characteristics of graphomotor skills, areas and phases of training of graphomotor skills in pupils in special primary school. Methods of practicing writing and reading in pupils with mental disabilities. The specifics of the derivation and acquisition of grammatical learning in the education of pupils with mental disabilities (criteria for the creation of spelling exercises and dictations for pupils with mental disabilities). Language-communication teaching for pupils with intellectual disabilities (phonetic-phonological level of language, lexical-semantic level of language, morphological-syntactic level of language, pragmatic level of language). Communication-speech education and its application in the education of pupils with mental disabilities. Literary education in the education of children and pupils with mental disabilities. Specifics of examination, evaluation and control of knowledge, abilities and skills of pupils with mental disabilities in the educational field of Language and Communication. Therapeutic and formative approaches in the education of children and pupils with mental disabilities (bibliotherapy, drama therapy).

Recommended or required literature:

BEDNÁŘOVÁ, J., ŠMARDOVÁ, V. 2006. Rozvoj grafomotoriky. Jak rozvíjet kreslení a psaní. Brno : Computer Press, 2006. 80 s. ISBN 8025109771.

HLEBOVÁ, B. a kol. 2016. Vybrané kapitoly zo špeciálnej didaktiky predmetov (pre učiteľov žiakov s mentálnym postihnutím). Prešov : Vydavateľstvo Prešovskej univerzity, 2016. 499 s. ISBN 978-80-555-1644-4.

HLEBOVÁ, B. 2009. Základy špeciálnej didaktiky slovenského jazyka a literatúry. Prešov : Vydavateľstvo Prešovskej univerzity, 2009. 175 s. ISBN 978-80-806-8958-2.

KOVÁČOVÁ, B. 2020. 44 hier na podporu práce s knihou pre deti predškolského veku : pracujeme s knihou netradične s deťmi od 3 do 6 rokov. Hliník nad Hronom : Reziliencia, 2020. 64 s. ISBN 978-80-972277-8-4.

KOVÁČOVÁ, B., VALEŠOVÁ MALECOVÁ, B. 2018. Biblioterapia v ranom a predškolskom veku. Bratislava : Univerzita Komenského v Bratislave, 2018. 160 s. ISBN 978-80-223-4487-6.

PALENČÁROVÁ, J., KESSELOVÁ, J., KUPCOVÁ, J. 2004. Učíme slovenčinu komunikačne a zážitkovo. Bratislava : SPN – Mladé letá, 2004. 221 s. ISBN 801000328x.

VALENTA, M., MÜLLER, O. 2007. Psychopedie. Vyd. 3. Praha : Parta, 2007. 386 s. ISBN 978-80-7320-099-2.

Vzdelávací program pre žiakov s mentálnym postihnutím pre primárne vzdelávanie, Vzdelávací program vypracoval Štátny pedagogický ústav. Schválilo Ministerstvo školstva, vedy, výskumu a športu Slovenskej republiky dňa 5. 5. 2016 pod číslom 2016-14674/20270:9-10F0.

Language of instruction:

Slovak

Notes:

Course evaluation:

Assessed students in total: 17

A	B	C	D	E	FX
58.82	35.29	5.88	0.0	0.0	0.0

Name of lecturer(s): PaedDr. Martina Magová, Ph.D.

Last modification: 26.08.2022

Supervisor(s):

People responsible for the delivery, development and quality of the study programme:
prof. Viktor Hladush, DrSc., PhDr. ThLic. Martin Taraj, PhD.