

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KSPED/Sp-MD109B/22	Course title: Special didactics of the educational field Man and society
Type and range of planned learning activities and teaching methods: Form of instruction: Lecture / Seminar Recommended study range: hours weekly: 2 / 2 hours per semester: 26 / 26 Teaching method: on-site	
Credits: 3	Working load: 75 hours
Recommended semester/trimester: 2.	
Level of study: II.	
Prerequisites:	
Requirements for passing the course: Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject. Prerequisites for successful completion of the course: 1. active participation in seminars, meeting the conditions of max. 2 excused absences, 2. elaboration of a seminar thesis towards special didactics focused on the educational area of Man and Society; 3. Knowledge final test. A grade of A requires at least 93%, a grade of B requires at least 85%, a grade of C requires at least 77%, a grade of D requires at least 69%, and a grade of E requires at least 60%. Course grades: A - 100%-93%, B - 92%-85%, C - 84%-77%, D - 76%-69%, E - 68%-60%, Fx - 59%-0%	
Learning outcomes of the course: Course Objective: The aim of the course is to provide basic theoretical and practical background towards special didactics focused on the educational area of Man and Society. Learning outcomes: Upon completion of the course the student will acquire the following knowledge, skills and competences: The student will acquire basic theoretical knowledge of special didactics focused on the educational area of Human and Society; the acquired knowledge can be applied in practical skills (preparation for the lesson); the student can analyze, synthesize, compare and transfer information regarding the complexity of the curriculum in the education of pupils with mental disabilities; learn the specifics of the teaching of subjects in the Human and Social Education area; become familiar with the methods and principles used in the derivation and acquisition of the Human and Social Education curriculum for pupils with mental disabilities.	
Course contents: The position of the educational area of Human and Society in the Educational Programme for Pupils with Intellectual Disabilities in Primary Education. The definition of subjects in the educational area of Man and Society for pupils with intellectual disabilities. The specifics of the teaching of	

subjects in the Human and Social Education area in a special primary school in terms of teacher training, in terms of subject matter, in terms of pupils with different degrees of intellectual disability and in terms of the environment (where the teaching takes place). Didactic principles in special didactics in the educational field of Human and Society. Teaching methods in the teaching of special didactics in the educational field of Man and Society. Organisational forms of teaching special didactics in the educational field of Human and Society. Specifics of examination, evaluation and control of knowledge, abilities and skills of pupils with intellectual disabilities in the educational field of Human and Society. Intersubjective relations in special didactics of the educational area of Human and Society in a special primary school.

Recommended or required literature:

HLEBOVÁ, B. a kol. 2016. Vybrané kapitoly zo špeciálnej didaktiky predmetov (pre učiteľov žiakov s mentálnym postihnutím). Prešov : Vydavateľstvo Prešovskej univerzity, 2016. 499 s. ISBN 978-80-555-1644-4.

KRAJČÍRIKOVÁ, Ľ., et al. 2013. Špeciálne didaktiky predmetov vo výchove a vzdelávaní žiakov s mentálnym postihnutím 2. Ružomberok : VERBUM : Katolícka univerzita, 2013. 102 s. ISBN 978-80-561-0016-5.

ROCHOVSKÁ, I., et al. 2013. Špeciálne didaktiky predmetov vo výchove a vzdelávaní žiakov s mentálnym postihnutím 3. Ružomberok : VERBUM, 2013. 104 s. ISBN 978-80-561-0017-2.

VALENTA, M., MÜLLER, O. 2007. Psychopedie. Vyd. 3. Praha : Parta, 2007. 386 s. ISBN 978-80-7320-099-2.

UHRINOVÁ, M. 2018. Prírodovedné a spoločenskovedné poznávanie detí v kontexte edukácie. Ružomberok : VERBUM , 2018. 135 s. ISBN 978-80-561-0592-4.

Vzdelávací program pre žiakov s mentálnym postihnutím pre primárne vzdelávanie, Vzdelávací program vypracoval Štátny pedagogický ústav. Schválilo Ministerstvo školstva, vedy, výskumu a športu Slovenskej republiky dňa 5. 5. 2016 pod číslom 2016-14674/20270:9-10F0.

Language of instruction:

Slovak

Notes:

Course evaluation:

Assessed students in total: 13

A	B	C	D	E	FX
38.46	61.54	0.0	0.0	0.0	0.0

Name of lecturer(s): Mgr. Marcela Čarnická, PhD.

Last modification: 27.08.2022

Supervisor(s):

People responsible for the delivery, development and quality of the study programme:
prof. Viktor Hladush, DrSc., PhD. ThLic. Martin Taraj, PhD.