

## COURSE INFORMATION SHEET

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| <b>University:</b> Catholic University in Ružomberok                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                        |
| <b>Faculty:</b> Faculty of Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                        |
| <b>Course code:</b> KSPED/Sp-BD107A/22                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Course title:</b> Special pedagogical consultancy 2 |
| <b>Type and range of planned learning activities and teaching methods:</b><br><b>Form of instruction:</b> Lecture / Seminar<br><b>Recommended study range:</b><br><b>hours weekly:</b> 3 / 2 <b>hours per semester:</b> 39 / 26<br><b>Teaching method:</b> on-site                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                        |
| <b>Credits:</b> 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Working load:</b> 150 hours                         |
| <b>Recommended semester/trimester:</b> 2.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                        |
| <b>Level of study:</b> I.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                        |
| <b>Prerequisites:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                        |
| <b>Requirements for passing the course:</b><br>Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject.<br>Conditions for successful completion of the subject:<br>1. Submission of ongoing semester papers.<br>2. Project work focused on the life story of a person with an intellectual disability in the period of adolescence/adulthood/senior age.<br>3. final oral examination.<br>During the semester, there will be a written test: to get an A grade you need to get at least 93%, to get a B grade at least 85%, for a C grade at least 77%, for a D grade at least 69% and for an E grade at least 60%.<br>Subject evaluation:<br>A – 100%-93%<br>B – 92%-85%<br>C – 84%-77%<br>D – 76%-69%<br>E – 68%-60%<br>Fx – 59%-0% |                                                        |
| <b>Learning outcomes of the course:</b><br><b>Objective of the subject:</b><br>The aim of the course is to provide the basic theoretical foundations of special pedagogical counseling provided to people with disabilities, impairments and threats in the conditions of the Slovak Republic during adolescence, youth and senior age.<br><b>Learning outcomes:</b><br>After completing the subject, the student will acquire the following knowledge, skills and competences:<br>- acquire basic theoretical knowledge about the system and organization of counseling in special pedagogy;<br>- can apply when understanding the provision of counseling as part of counseling activity and at the same time considers it as part of comprehensive social rehabilitation;                                                                                                                               |                                                        |

- can analyze, synthesize and compare mediated information about the use of counseling facilities from the point of view of family and expert, individual types and specific counseling activities for the period of adolescence and senior age.

**Course contents:**

Tasks of counseling when working with a person in the period of adolescence and senior age. Theoretical foundations of special pedagogical counseling with an emphasis on social counseling. Development and perspectives of special pedagogical counseling for clients in the developmental period of adolescence, adulthood and senior age. Care programs for an indicated group of clients with a medical handicap.

**Recommended or required literature:**

1. GABURA, J. 2013. Teória a proces sociálneho poradenstva. Iris: Bratislava, 2013. ISBN: 978-80-89238-92-7.
2. GABURA, J., PRUŽINSKÁ, J. 1995. Poradenský proces. Praha: Slon, 1995. 147 s. ISBN 80-85850-10-9.
3. HUDECOVÁ, A., KOVÁČOVÁ, B. 2020. Rodina s dieťaťom s postihnutím vo včasnej starostlivosti. Ružomberok: VERBUM, Katolícka univerzita v Ružomberku. ISBN 978-80-561-0775-1.
4. HUDECOVÁ, A. et al. 2020. Rodina s dieťaťom s ohrozením vo včasnej starostlivosti. Ružomberok: Verbum, Katolícka univerzita v Ružomberku. ISBN 978-80-561-0774-4.
5. KOVÁČOVÁ, B. 2016. Kompenzačné a špeciálne učebné pomôcky pre žiaka so špeciálnymi výchovno-vzdelávacími potrebami. In: Integrácia v škole : sprievodca predpismi a poradca riaditeľa školy v procese školskej integrácie. Bratislava : Dr. Josef Raabe Slovensko, 2016. ISBN 978-80-8140-250-0, S. 1-22.
6. KOVÁČOVÁ, B. 2016. Životná cesta adolescenta so zdravotným znevýhodnením – od teoretických východísk k výskumným zisteniam . In: Prolegoména skupinovej arteterapie orientovanej na adolescenta so zdravotným znevýhodnením. Bratislava : Univerzita Komenského v Bratislave, 2016. - ISBN 978-80-223-4160-8.
7. NEUBAUEROVÁ, L., JAVORSKÁ, M., NEUBAUER, K. 2012. Ucelená rehabilitace osob s postižením centrální nervové soustavy . Hradec Králové: Gaudeamus, 2012. ISBN 978-80-7435-640-7.
8. NOVOSAD, L. 2009. Poradenství pre osoby se zdravotním a sociálním znevýhodněním. Praha: Portál, 2009. ISBN 978-80-7367-509-7.
9. RENOTIÉROVÁ, M., LUDÍKOVÁ, L. a kol. 2004. Speciální pedagogika. Olomouc, Pedagogická fakulta UK 2003, 2004. ISBN 978-80-7435-066-5.
10. VYMĚTAL, J., REZKOVÁ, V. 2001. Rogersovský přístup k dospělým a dětem. Praha : Portál. 2001. ISBN 80-7178-561-X.

**Language of instruction:**

Slovak

**Notes:****Course evaluation:**

Assessed students in total: 43

| A     | B   | C     | D     | E     | FX    |
|-------|-----|-------|-------|-------|-------|
| 20.93 | 9.3 | 27.91 | 13.95 | 11.63 | 16.28 |

**Name of lecturer(s):** PaedDr. Martina Magová, Ph.D.

**Last modification:** 27.08.2022

**Supervisor(s):**

People responsible for the delivery, development and quality of the study programme:

doc. PaedDr. Barbora Kováčová, PhD., PhDr. ThLic. Martin Taraj, PhD.