

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSPED/Sp-BD104B/22	<b>Course title:</b> Special work education and occupational therapy
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 1 / 3 <b>hours per semester:</b> 13 / 39 <b>Teaching method:</b> on-site	
<b>Credits:</b> 4	<b>Working load:</b> 100 hours
<b>Recommended semester/trimester:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject. Prerequisites for successful completion of the course: 1. active participation in seminars, meeting the conditions of max. 2 excused absences, 2. elaboration and presentation of a case study of a child/pupil for whom some of the approaches in special occupational education and/or occupational therapy are applied. A minimum of 93% is required for an A grade and a minimum of 85% is required for a B grade, for a C grade at least 77%, for a D grade at least 69% and for an E grade at least 60%. Course Assessment: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%-0%	
<b>Learning outcomes of the course:</b> <b>Course Objective:</b> The aim of the course is to gain information about the possibilities and limits of special occupational education and elements of occupational therapy in a group of children/pupils with special educational needs. The aim of the course is to learn how to create activities with the use of special occupational education and occupational therapy. <b>Learning Outcomes:</b> Upon completion of the course, the student will acquire the following knowledge, skills and competencies: - Gain information about the possibilities and limits of special occupational education in a group of children/pupils with special educational needs; - be able to design specific activities or a short-term programme using elements of special work education, taking into account the specific needs within the framework of the individual specificities of the handicap during individual and group forms of assistance;	

- has a general knowledge of the didactics of special work education;
- knows appropriate occupational therapy methods and techniques to use as elements in a preventive or developmental programme when working with children and pupils with special educational needs in formal and informal processes;
- can apply theoretical knowledge of education and therapy and can apply it in specific educational situations, exercises and games with individuals with intellectual disabilities.

Upon completion of the course, students will gain information about the possibilities and limits of special education by working with a group of children/pupils with special educational needs. Theoretically, they will be able to provide guidance, accompaniment, design specific activities, or short-term program, which will take into account the specific needs within the framework of the individual specificity of the handicap during the implemented special education work in individual and group form of assistance.

#### **Course contents:**

Terminological systems and legislative bases of work and technical education for individuals with disabilities. Historical aspects of work and technical education of individuals with intellectual disabilities. Psychodidactic analysis of the acquisition of elementary work competencies of individuals with intellectual disabilities. The process of acquiring work and technical competencies of children, students and clients with intellectual disabilities. Educational, habilitation and rehabilitation specifics of work education of children, pupils and clients with intellectual disabilities. Tasks and goals of work education of individuals with intellectual disabilities. Non-material teaching means of labour education of children, pupils and clients with intellectual disabilities. Tangible teaching means of work education of children, pupils and clients with intellectual disabilities. Material aspects of implementation of labour education of children, pupils and clients with intellectual disabilities. Technological aspects of labour education of children, pupils and clients with intellectual disabilities. Work education in the educational content of educational programs of school children's clubs and school boarding school with a focus on children and pupils with intellectual disabilities. Professional and practical-manual competences of a special educator in the preparation and implementation of educational content with elements of work or technical education.

Safety, ergonomic, hygienic and aesthetic attributes of work activities of children, pupils and clients with intellectual disabilities in the process of work education. Input to occupational therapy (Occupational Therapy). Occupations - manipulative, constructive and creative. Short term occupational therapy programme for a child/pupil with a mental disability.

#### **Recommended or required literature:**

1. KAČMÁROVÁ, L., KANCIÁNOVÁ, L. 2009. Pracovné vyučovanie v špeciálnych základných školách. Bratislava : MPC, 2009 s.146.
2. KOVÁČOVÁ, B. 2014. Ergoterapia v ranom a v predškolskom veku. Bratislava: UK, 2014. ISBN 978-80-223-3737-3.
3. KOŽUCHOVÁ, M. 2003. Obsahová dimenzia technickej výchovy so zameraním na predškolskú a elementárnu edukáciu. Bratislava : UK, 2003. ISBN 80-223-1747-0.
4. KRIVOŠÍKOVÁ, M. 2011. Úvod do ergoterapie. Praha : Grada Publishing. 2011. ISBN 978-80-247-2699-1.
5. KUBÍNKOVÁ, D., KŘÍŽOVÁ, A. 2007. Ergoterapie. Olomouc: Uni-verzita Palackého. ISBN 978-80-7367-583-7.
6. VARGOVÁ, M. 2007. Didaktika pracovnej výchovy a pracovného vyučovania. Nitra : UKF. 2007. ISBN 80-8083-107-6.
7. VAŠEK, Š. 2005. Základy špeciálnej pedagogiky. Bratislava: Sapiencia, 2005. ISBN 80-86723-13-5.

<b>Language of instruction:</b> Slovak language					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 33					
A	B	C	D	E	FX
63.64	24.24	6.06	3.03	3.03	0.0
<b>Name of lecturer(s):</b> doc. PaedDr. Barbora Kováčová, PhD.					
<b>Last modification:</b> 11.08.2023					
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PaedDr. Barbora Kováčová, PhD., PhDr. ThLic. Martin Taraj, PhD.					