

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSPED/Sp-MD103C/22	<b>Course title:</b> Specifics of documentation in special educational facilities
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 1 <b>hours per semester:</b> 13 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 2.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject. Prerequisites for successful completion of the course: 1. active participation in seminars, meeting the conditions of max. 2 excused absences, 2. completion of mid-term assignments; A grade of A requires at least 93%, a grade of B requires at least 85%, a grade of C requires at least 77%, a grade of D requires at least 69%, and a grade of E requires at least 60%. Course grade: A - 100%-93%, B - 92%-85%, C - 84%-77%, D - 76%-69%, E - 68%-60%, Fx - 59%-0%	
<b>Learning outcomes of the course:</b> After completing the course, the student will acquire the following knowledge, skills and competences: - Knows the organization and management of special education institutions; - knows knowledge about individual re-education programmes, forms and methods of education and training applied in the process of re-education, about educational groups, diagnostic groups, protective measures when working with clients; - knows how to apply various methods of assessment in special education institutions; - knows how to provide documentation with individual processing of knowledge about a client with intellectual disability; - perceives the importance of further education for the improvement of own personal and professional competences.	
<b>Course contents:</b> Information on the specifics of documentation kept on pupils with behavioural disorders in a diagnostic centre, re-education centre, therapeutic-educational sanatorium. Familiarisation with and application of the documentation of pupils with SEN, according to which the activities in the institutions are governed. Knowledge and implementation of the State Educational Programme in work and school educational programmes.	

**Recommended or required literature:**

KOVÁČOVÁ, B., TICHÁ, E. 2015. Teoretické východiská porúch správania, UK, Bratislava 2015, ISBN 978-80-223-3994-0, EAN 9788022339940.

ROSOVÁ, D. 2018. Preventívny program pre žiakov s poruchami správania, Equilibria, Košice 2018, ISBN 978-80-8143-218-7.

Žiak s poruchami správania v základnej a strednej škole, Metodicko-informatívny materiál. 2013. ŠPÚ, Bratislava 2013.

Vzdelávací program pre žiakov s poruchami správania. Vzdelávací program ako súčasť štátneho vzdelávacieho programu schválilo Ministerstvo školstva SR pod číslom CD-2008-18550/39582-1:914 dňa 26.5.2009 .

Vyhláška č. 323/2008 Z. z. Vyhláška Ministerstva školstva Slovenskej republiky o špeciálnych výchovných zariadeniach

Zákon č. 245/ 2008 Z. z. o výchove a vzdelávaní (školský zákon) a o zmene a doplnení niektorých zákonov

**Language of instruction:**

Slovak

**Notes:****Course evaluation:**

Assessed students in total: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Name of lecturer(s):** PaedDr. Martina Magová, Ph.D.

**Last modification:** 27.08.2022

**Supervisor(s):**

People responsible for the delivery, development and quality of the study programme:

prof. Viktor Hladush, DrSc., PhDr. ThLic. Martin Taraj, PhD.