

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KSPED/Sp-BD114B/22	Course title: Specifics of working with individuals with autism spectrum disorder
Type and range of planned learning activities and teaching methods: Form of instruction: Lecture / Seminar Recommended study range: hours weekly: 1 / 3 hours per semester: 13 / 39 Teaching method: on-site	
Credits: 4	Working load: 100 hours
Recommended semester/trimester: 3.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject. Conditions for successful completion of the subject: 1. active participation in seminars, fulfillment of conditions max. 2 excused absences, 2. processing of the seminar work and its presentation (design of an aid using the principles of structured learning for pupils with autism spectrum disorders), 3. final colloquial examination. During the semester, there will be a written test: to get an A grade you need to get at least 93%, to get a B grade at least 85%, for a C grade at least 77%, for a D grade at least 69% and for an E grade at least 60%. Subject evaluation: A – 100%-93% B – 92%-85% C – 84%-77% D – 76%-69% E – 68%-60% Fx – 59%-0%	
Learning outcomes of the course: The aim of the subject is to provide basic theoretical and practical starting points towards the specifics of educating students with autism spectrum disorders. Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: - can handle professional information and knowledge of a theoretical and practical nature in the field of education of pupils with autism spectrum disorders; - knows the specifics of the educational process of students with autism spectrum disorders; - controls the principles of structured learning;	

- can apply the acquired theoretical knowledge in the creation of teaching aids used in the education of pupils with autism spectrum disorders.

Course contents:

Specifics of education of pupils with autism spectrum disorder - basic theoretical starting points and research findings System of education of pupils with autism spectrum disorder. Specifics of education of children and pupils with autism spectrum disorders. Analysis of the educational process in the context of developing key competencies of students with autism spectrum disorder. Principles of structured learning. Application of structured learning in the education of students with autism spectrum disorders. Strategies and methods used in the education of students with autism spectrum disorders. Support for children and pupils with autism spectrum disorder. Intervention aimed at individuals with autism spectrum disorders (Behavioral intervention, Alternative and augmentative communication, Son-rise program, Handle, DIR/Floortime, Sensory integration, Art therapy, Ergotherapy and others). Specifics of teacher preparation for teaching students with autism spectrum disorders. Teacher's assistant in the education of students with autism spectrum disorder. Cooperation between the school and the family of a student with autism spectrum disorder.

Recommended or required literature:

1. ADAMUS, P. 2014. Edukace žáků s poruchou autistického spektra v kontextu rozvoje klíčových kompetencí. Ostrava : Ostravská univerzita, 2014. 182 s. ISBN 978-80-7464-661-4.
2. BAZALOVÁ, B. 2012. Poruchy autistického spektra v kontextu české psychopedie. Brno : Masarykova univerzita, 2012. 278 s. ISBN 978-80-210-5930-6.
3. COTTINI, L., VIVANTI G. 2018. Autizmus - čo a ako robiť s deťmi a žiakmi v škole. Bratislava . Noxi, 2018. 96 s. ISBN 978-80-8111-452-6.
4. ČADILOVÁ, V. ŽAMPACHOVÁ, Z. 2008. Strukturované učení – Vzdělávání dětí s autismem a jinými vývojovými poruchami. Praha : Portál, 2008. 405 s. ISBN 978-80-7367-475-5.
5. HRČOVÁ, J., MAGOVÁ, M. 2018. Dieťa s Aspergerovým syndrómom v materskej škole. In: Náročné dieťa: : praktický pomocník pri práci s deťmi v materskej škole vyžadujúcimi si zvýšenú pozornosť. 9. aktual. vyd. Bratislava: Dr. Josef Raabe Slovensko, 2018. ISBN 978-80-8140-288-3, s. 1-20.
6. HRČOVÁ, J., MAGOVÁ, M. 2020. Rodina s dieťaťom s poruchou autistického spektra. In: Rodina s dieťaťom s postihnutím vo včasnej 1. vyd. Ružomberok: Katolícka univerzita v Ružomberku. VERBUM - vydavateľstvo KU, 2020. ISBN 978-80-561-0775-1, s. 70-94.
7. MAGOVÁ, M. 2020. Asistent učiteľa v procese vzdelávania žiakov s pervazívnymi vývinovými i poruchami v špeciálnej základnej škole In KOVÁČOVÁ, B. Asistent učiteľa v škole. Ružomberok : Verbum, 79 – 99 s. ISBN 978-80-561-0578-8.
8. THOROVÁ, K. 2012. Poruchy autistického spektra : dětský autismus, atypický autismus, Aspergerův syndrom, dezintegrační porucha. 2012. 2 vyd. Praha : Portál, 2012. 465 s. ISBN 978-80-262-0215-8.
9. VLADOVÁ, K. 2017. Výchova a vzdelávanie žiakov s autizmom alebo ďalšími pervazívnymi poruchami In LECHTA, V. a kol. Aplikácia vzdelávacích programov pre žiakov so zdravotným znevýhodnením a všeobecným intelektovým nadaním. Bratislava : Štátny pedagogický ústav, 2017. s. 92-107. ISBN 978-80-8118-196-2.
10. VOSMIK, M., BĚLOHLÁVKOVÁ, L. 2010. Žáci s poruchou autistického spektra v běžné škole - Možnosti integrace na ZŠ a SŠ. Praha : portál, 2010. 200 s. ISBN 978-80-7367-687-2.

Language of instruction:

Slovak language

Notes:

Course evaluation:					
Assessed students in total: 24					
A	B	C	D	E	FX
79.17	16.67	0.0	0.0	0.0	4.17
Name of lecturer(s): PaedDr. Martina Magová, Ph.D.					
Last modification: 11.08.2023					
Supervisor(s): People responsible for the delivery, development and quality of the study programme: doc. PaedDr. Barbora Kováčová, PhD., PhDr. ThLic. Martin Taraj, PhD.					