

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KSPED/Sp-BD107B/22	Course title: Basics of strategies and support of individuals in special pedagogy and pedagogy of the mentally disabled
Type and range of planned learning activities and teaching methods: Form of instruction: Lecture / Seminar Recommended study range: hours weekly: 2 / 1 hours per semester: 26 / 13 Teaching method: on-site	
Credits: 3	Working load: 75 hours
Recommended semester/trimester: 1.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of theoretical and practical examinations during the semester teaching of the subject. Prerequisites for successful completion of the course: 1. active participation in seminars, meeting the conditions of max. 2 excused absences, 2. elaboration and presentation of a seminar paper (elaboration of a case study of a family with an individual with a disability); 3. final group colloquium. There will be a written test during the semester: a minimum of 93% is required for a grade of A, a minimum of 85% is required for a grade of B, a minimum of 77% is required for a grade of C, a minimum of 69% is required for a grade of D, and a minimum of 60% is required for a grade of E. Course Assessment: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%-0%	
Learning outcomes of the course: Course Objective: The aim of the course is to provide a basic theoretical and practical background towards strategies and support for individuals with disabilities in the special education process. Learning Outcomes: Upon completion of the course, the student will have the following knowledge, skills and competencies: - The student will gain a basic theoretical understanding of specific strategies when working with individuals with disabilities, disruptions and threats; - the student will acquire basic knowledge about the use of specific strategies when working with individuals with disabilities, disruptions and threats;	

- will be well versed in the system of special educational guidance focusing on the possibilities and limits of individuals with disabilities at different stages of ontogenetic development;
- acquire basic knowledge of intervention for individuals with disabilities, disruptions and threats.

Course contents:

Fundamentals of strategies and support for individuals in the special education process - an introduction to the issue, theoretical background. Differentiation of strategies in the intervention and counselling process. The practice of strategies in the special-educational process.

Recommended or required literature:

1. DUDEK, M. 2018. Poradnie psychologiczno-pedagogiczne w procesie edukacji włączającej i integracyjnej uczniów ze specjalnymi potrzebami edukacyjnymi. In: Inkluzívne prístupy v edukácii detí a žiakov. 1. vyd. Ružomberok: Katolícka univerzita v Ružomberku. VERBUM - vydavateľstvo KU, 2018. ISBN 978-80-561-0598-6, s. 270-291.
2. HRČOVÁ, J. 2020. Rodič ako člen interdisciplinárneho tímu v komplexnej podpore žiaka s ťažkým a viacnásobným postihnutím z pohľadu odborníkov. In: Studia Scientifica Facultatis Paedagogicae, Roč. 19, č. 2 (2020), s. 25-37. Ružomberok: Katolícka univerzita v Ružomberku. VERBUM - vydavateľstvo KU. ISSN 1336-2232.
3. NOVOSAD, L. 2009. Poradenství pre osoby se zdravotním a sociálním znevýhodněním. Praha: Portál, 2009. ISBN 978-80-7367-509-7.
4. RENOTIÉROVÁ, M., LUDÍKOVÁ, L. a kol. 2004. Speciální pedagogika. Olomouc, Pedagogická fakulta UK 2003, 2004. ISBN 978-80-7435-066-5.
5. SLANÁ, M., KOVÁČOVÁ, B., MOLNÁROVÁ LETOVANCOVÁ, K., HROMKOVÁ, M. HRČOVÁ, J. 2020. Terapeutické koncepty pomoci vo včasnej intervencii, Trnava : Fakulta zdravotníctva a sociálnej práce TU, 2020. 150 s. ISBN 978-80-568-0267-0.

Language of instruction:

Slovak language

Notes:

Course evaluation:

Assessed students in total: 11

A	B	C	D	E	FX
54.55	45.45	0.0	0.0	0.0	0.0

Name of lecturer(s): dr hab. Mieczyslaw Dudek

Last modification: 29.08.2022

Supervisor(s):

People responsible for the delivery, development and quality of the study programme:

doc. PaedDr. Barbora Kováčová, PhD., PhDr. ThLic. Martin Taraj, PhD.