

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KSP/ Eswochy-04/22	Course title: Socio-Cultural Empowerment of Different Children and Youth Groups
Type and range of planned learning activities and teaching methods: Form of instruction: Lecture / Seminar Recommended study range: hours weekly: 2 / 2 hours per semester: 26 / 26 Teaching method: on-site	
Credits: 6	Working load: 150 hours
Recommended semester/trimester: 3.	
Level of study: II.	
Prerequisites:	
Requirements for passing the course: Presentation 20% During the seminar Evaluation criteria: * Word format (5 / 6 pages) + Power point (15-20 slides); *Content and structure; * Additional mark for creative approach (illustration, video material ...); *Discussion and actual questions (after presentation). Case study 15 During the course Presentation of the Institution: • Planing / objectives and key challenges; • Motivating / activities and forms; • Organization / content of the activities, specific measures; • Control / placement, resources, tools; • Evaluation and personal reflection. Test / didactic test / progress test 15 Mediate course assessment Test assessment: Test consists of 10 open questions (each has value in points). Tasks performance in seminars 10 During the seminar Evaluation Criteria: *activity and work during the seminars, discussion and attendance; *creative approach to the activities; Examination 40 Exam session Recreational programme-plan for socio-cultural changes of Youth: 6-7 meaningful activities (leisure, educational activities, play/games, sports, artistic activities, event so on); structure of the Program will be presented before exam. *students can use all theoretical and methodical material, as well as internet.	
Learning outcomes of the course: Will be able to systematically and critically analyse the newest knowledge about diversity of needs and behaviours of children and youth in multicultural environment, when implementing innovative social services and influencing family and social policy for the welfare of children and youth; manage information needed for effective work with children and youth; establish the policies, procedures, and guidelines necessary for effective social work practice Will be able to systematically assess diverse needs of children and youth, and actively engage children and youths in addressing their needs; apply empowering social work intervention methods; advocate for resources and system reforms that will improve services for children and youths; incorporate	

and use new IC technology appropriately and effectively in multiple areas providing services to children and youth; educate children and youth risk management using ICT. Will be able to be culturally responsive and approach clients who are from different racial, socio-economic, and ethnic communities with respect and openness; develop social and cultural communication competences of children and youth; promote interprofessional collaboration ensuring democratic manner of communication and decision making; endeavour that shared knowledge and skills of social services providers and consideration the service user in a holistic way will allow influence the ways service for children, youth and their families are provided. Will be able to develop personal competencies: citizenship and responsibility, critical and system thinking, social justice, respect to human rights and diversity; pursue the personal and professional growth continuously building competences highly relevant for social work in rapidly changing world; apply creativity and innovations to deal with situations in professional activities employing an entrepreneurial mentality

Course contents:

Introduction. Study objectives, content, organization of study process, student's evaluation criteria. Requirements for presentation, field visit (case study), creative tasks plan and working on-line delivery.

Characteristics of informal youth groups. Civil and active youth. Disadvantaged youth groups with fewer opportunities. Youth subculture groups: prejudices and stereotypes. Socially excluded youth (disabled). Youth groups in risk.

Social, economic and spiritual Children and Youth empowerment. Youth discrimination based on religion or belief, age, disability, sexual orientation, on the grounds of race or ethnic origin. Youth engagement: forms and methods.

Socio-cultural work with children and youth groups: ways and characteristics. History of socio-cultural work with youth in Europe.

Peculiarities of recreational, socio-educational and artistic cultural practice. Creative thinking in Social work.

Public active youth in Europe. Social changes: conception of active participation; training approach of interactive learning. Development of social competences of the youngsters. Citizenship and responsibility. Cultural tolerance, social justice, equal opportunities and anti-discrimination training.

Youth with less opportunities and socio-cultural work.

Empowerment of young people with psychological, behavioral and psychiatric problems.

Social autonomy: choice, competence and skills of disabled youth. Day care centres for persons with disabilities. Peripheral regions youth.

Occupation importance working with risk youth groups. Youth employment and social problems. Prevention of violence and entertainment.

Leisure and quality of life. Recreational features in youth care institutions.

Creative arts and cultural activities for children and youth groups. Social functions of art: social integration processes and interaction with young people in artistic expression for change. The current concept of art therapy.

Art therapy and socialization opportunities for people with disabilities.

Exam / Recreational program

Recommended or required literature:

1. Bardauskienė, R.; Dromantienė, L.; Gudžinskienė, V.; Railienė, A.; Skučienė, D.; Šinkūnienė, J. R.; Žemaitaitytė, I. (2014). Social work with children and youth: intercultural and international aspect / Socio-cultural Empowerment of different Youth groups. Vilnius: Mykolas Romeris University, p. 244-292.
2. Dunne, A.; Ulicna, D. and oth. Working with Young People: the value of Youth work in the European Union (2014). Ed. by European commission, Brussels.
3. Hoggarth, L.; Merton, B.; Tyler, M. (2009). Managing Modern Youth Work: Empowering Youth and Community Work Practice. Great Britain: TJ International Ltd, Padstow, Cornwall.
4. Young, K. (2006). The Art of Youth Work. Russell House Publishing Ltd; 2nd edition.
5. Youth work practice (2010). Practical social work. Ed. by Tony Jeffs and Mark K. Smith. Basingstoke, New York (N.Y.): Palgrave Macmillan.
6. Rossman, J.R.; Schlatter, B.E. (2011). Recreation Programming: Designing and Staging Leisure Experiences. Sagamore Publishing LLC.
7. Bennett, P. (2010). Communication and culture: the essential introduction. London; New York: Routledge: Taylor & Francis Group.
8. Companion All different – all equal (2007). A campaign guide about education and learning for change in Diversity, Human Rights and Participation. Ed. Ellic Keen. Council of Europe Publishing: Directorate of Youth and Sport [www.alldifferent-allequal.info]
9. Creative approaches to health and social care education: knowing me, understanding you? (2010); ed. Coppock, Vicki and Bob Dunn. New York (N.Y.): Palgrave Macmillan.
10. Parrish, M. (2010). Social work perspectives on human behaviour / Margarete Parrish. Maidenhead: McGraw-Hill : Open University Press.
11. Scannell, M; Edward, E. Scannell (2010). The big book of team motivating games: spirit-building, problem-solving, and communication games for every group. New York (N.Y.): McGraw-Hill.

Language of instruction:

Slovak, English

Notes:**Course evaluation:**

Assessed students in total: 30

A	B	C	D	E	FX
83.33	6.67	3.33	3.33	3.33	0.0

Name of lecturer(s): doc. PhDr. Markéta Rusnáková, PhD.

Last modification: 10.08.2022

Supervisor(s):

Person responsible for the delivery, development and quality of the study programme:
prof. PaedDr. Vladimír Labáth, PhD.