

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KSP/Sc-MD111A/22	<b>Course title:</b> Supervision
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 1 / 2 <b>hours per semester:</b> 13 / 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 3	<b>Working load:</b> 75 hours
<b>Recommended semester/trimester:</b> 3.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Active participation in seminars and preparation of group assignments during the semester: 40% of the student's total grade Attendance and quality of active participation in seminars: active participation in the formulation and analysis of problems, evaluated for correctness of speech, completeness, argumentation, dialogue with other group members; completion of individual and group assignments, presentation of practical assignments; Assessment of intermediate tasks is as follows: 10: excellent knowledge and skills acquired during the tasks. 9: very good; 8: good, some minor errors may occur. 7: average knowledge and skills, there are errors in the tasks. 6: knowledge and skills are below average; there are (significant) errors in the tasks. 5: Knowledge and skills still meet the minimum requirements. Many errors. 4-0: minimum requirements not met. As part of the mid-term evaluation, an interview will be conducted with a social worker who regularly receives supervision as part of his/her job in order to gain a comprehensive view of the advantages, benefits or disadvantages and shortcomings of supervision from the perspective of the supervised social worker. Student's final grade at the end of the semester: 60% The exam will include a written test consisting of 2 open-ended questions (including one case/ problem situation). Assessment: Excellent knowledge and skills: essentially comprehensive answer, correct terminology; Very good knowledge and skills. Some minor errors; Good knowledge and skills. Some minor errors with grammatical and stylistic errors. Average knowledge and skills, text lacks inconsistency and relevance. Fair knowledge and skills, there are major errors. Knowledge and skills meet minimum requirements. Does not meet minimum requirements, student has failed; Course Evaluation:	

<p>A - 100%-93%</p> <p>B - 92%-85%</p> <p>C - 84%-77%</p> <p>D - 76%-69%</p> <p>E - 68%-60%</p> <p>Fx - 59%- 0%</p>
<p><b>Learning outcomes of the course:</b></p> <p>After completing the course, the student will acquire the following knowledge, skills and competences:</p> <ul style="list-style-type: none"> <li>- Possess knowledge of supervision, management and design in social work.</li> <li>- He/she is able to plan and implement research in social work and use supervision as a tool for his/her professional development.</li> <li>- He/she has knowledge of the possibilities of applying supervision in his/her future practice.</li> <li>- Is able to follow the different stages of supervision in accordance with the law and is oriented to the possibilities of implementing supervision in their future workplace.</li> <li>- He/she has an overview of the legislative norms related to supervision in Slovakia.</li> </ul>
<p><b>Course contents:</b></p> <p>An introduction to reflective and critical thinking in supervision. Different definitions and contexts of supervision. Supervision in historical perspective. Goals of supervision. The process of supervision. Ethics in the supervision process. Theoretical approaches, types and forms of supervision.</p> <p>Legislative framework of supervision in social work.</p> <p>Phases and stages of supervision in social services. Relational frameworks of supervision.</p> <p>Models of supervision.</p> <p>Special types of supervision.</p> <p>Functions of supervision.</p> <p>Ethics in social work supervision</p>
<p><b>Recommended or required literature:</b></p> <p>VASKA, L.: Teoretické aspekty supervízie začínajúcich sociálnych pracovníkov / Ladislav Vaska Vydavateľ Bratislava : Iris , 2012 ISBN 9788089238705</p> <p>VÁVROVÁ, S.: Doprovázení v pomáhajících profesích / Soňa Vávrová Vydavateľ Praha : Portál , 2012 159 s. : ISBN 9788026200871</p> <p>HAWKONS, P.: Supervize v pomáhajících profesích / Peter Hawkins, Robin Shohet ; [z angl. orig. přel. Helena Hartlová] Supervision in the helping professions Vydavateľ Praha : Portál , 2004 , 202 s. ISBN 8071787159</p> <p>BALOGOVÁ, B., ŽIAKOVÁ, E. a kol.: Vademecum sociálnej práce. UPJŠ, Košice, 360 s. ISBN 978-80-8152-483-7</p> <p>Professional development in social work :complex issues in practice /edited by Janet Seden ... [et al.]. Abingdon ; New York (N.Y.) : Routledge : Taylor &amp; Francis Group, 2011.</p> <p>Best Practice Standards in Social Work Supervision, 2013 <a href="http://www.naswdc.org/practice/naswstandards/supervisionstandards2013.pdf">http://www.naswdc.org/practice/naswstandards/supervisionstandards2013.pdf</a></p> <p>The function of supervision <a href="http://infed.org/mobi/the-functions-of-supervision/">http://infed.org/mobi/the-functions-of-supervision/</a></p> <p>KADUSHINK, A., HARKENSS, D. Supervision in Social Work. 4th ed. New York: ColumbiaUniversity Press, 2002. 576 p.</p> <p>WIENER, J., MIZERN, R., DUCKHAM, J. (editors) Supervising and being supervised: a practice in search of a theory. Basingstoke; New York: Palgrave Macmillan, 2003. 245 p.</p> <p>HAWKINS, P., SHOHE, R. Supervision in the helping professions. 3rd ed. Maidenhead; New York: Open University Press, 2006. 258 p.</p>

<b>Language of instruction:</b> English, Slovak					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 12					
A	B	C	D	E	FX
25.0	25.0	8.33	25.0	16.67	0.0
<b>Name of lecturer(s):</b> prof. PaedDr. Vladimír Labáth, PhD., doc. PhDr. Markéta Rusnáková, PhD.					
<b>Last modification:</b> 02.08.2022					
<b>Supervisor(s):</b> People responsible for the delivery, development and quality of the study programme: doc. PhDr. Markéta Rusnáková, PhD., PhDr. ThLic. Martin Taraj, PhD.					