

## Description of the study programme Systematic Philosophy/3<sup>rd</sup> level part-time form

Name of the higher education institution	Catholic University in Ružomberok (CU)
Address of the higher education institution	Hrabovská cesta 1A, 034 01 Ružomberok
Identification number of the higher education institution	37 80 12 79
Name of the faculty	Faculty of Arts and Letters, Catholic University in Ružomberok (FAL CU)
Address of the faculty	Hrabovská cesta 1B, 034 01 Ružomberok

Institution body for approving the study programme: Quality Board of the Catholic University

Date of the study programme approval or the study programme modification:

Date of the latest change in the study programme description:

Reference to the results of the latest periodic review of the study programme by the institution:

Reference to the assessment report of the application for accreditation of the study programme under § 30 of Act no. 269/2018 Coll.:

### 1. Basic information about the study programme

a) Name of the study program and its number according to the register of study programmes.

Systematic Philosophy

b) Degree of higher education and ISCED-F education degree code.

3<sup>rd</sup> level, ISCED 864

c) Place(s) of delivery of the study programme.

Building of the FAL CU, Hrabovská cesta 1B, 034 01 Ružomberok

d) Name and number of the field of study in which higher education is obtained by completing the study programme, or a combination of two fields of study in which higher education is obtained by completing the study programme, ISCED-F codes of the field/fields.

Philosophy and Ethics, 0223

e) Type of the study programme: academically oriented, professionally oriented; translation, translation combination study programme (listing the specializations); teaching, teaching combination study programme (listing the specializations); artistic, engineering, doctoral, preparation for regulated profession, joint study programme, interdisciplinary studies.

academically oriented

f) Awarded academic degree.

PhD.

g) Form of study.

part-time

h) In the case of joint study programmes, cooperating institutions and the range of study obligations the student fulfills at each of the given institutions (§ 54a of the Act on Higher Education Institutions).

N/A

i) Language or languages in which the study programme is delivered.

English

j) Standard length of the study expressed in academic years.

4 academic years

k) Capacity of the study programme (planned number of students), the actual number of applicants and students.

N/A

### 2. Graduate profile and learning objectives

a) The institution defines the learning objectives of the study programme such as student's abilities at the time of completion of the programme and the main learning outcomes.

#### Learning objectives of the study programme

1. The graduate has in-depth understanding of the state of knowledge and methods used in those areas of philosophy, which are relevant for his/her research topics.

2. The graduate is able to carry out research, to publish and to present results from the field of philosophy and related fields from the position of a researcher or teaching faculty in an independent and creative way and in compliance with rigorous rules of scientific integrity.

3. It is strongly expected that graduate - by doing research or by teaching in his/her area of specialization and by presenting results of research - will contribute to scholarly discussions and to widening knowledge at the national

and international level and in this way he/she will contribute to societal and cultural progress.

### **Learning outcomes of the study programme**

#### **Knowledge**

K1 The student knows in detail ongoing local and international discussions and disputes in his/her area of specialization in philosophy.

K2 S/he has in-depth understanding of key issues, hypotheses and solutions in his/her area of specialization in philosophy.

K3 S/he is capable of employing relevant research rules and methods, which are in compliance with standards of scientific integrity

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#### **Skills**

S1 S/he is able to articulate, test and implement in an innovative way new hypotheses and arguments, which draw on ongoing discussions in the field.

S2 S/he is capable to systematically grasp and to discuss critically research questions and solutions analyzed in the area of his/her specialization.

S3 S/he is able to present issues, solutions and arguments from the area of his/her specialization both in accessible and scholarly correct way.

S4 S/he is capable of joining international scholarly discussions and to study and to present outcomes of his/her research in a foreign language.

#### **Competencies**

C1 S/he is able to apply his/her knowledge and skills within the framework of independent and innovative research.

C2 S/he is able to independently identify and to assess moral and societal aspects of research activity within the context of rigorous rules of scientific integrity.

C3 S/he is able to design a meaningful research project, to help with its realization and to work in a project team.

#### **Graduate profile**

Graduates of the doctoral program in Systematic Philosophy have comprehensive expertise in their field of specialization, reflecting current scholarly discussions and developments. This knowledge provides a solid foundation for independent and innovative research conducted in accordance with strict standards of scientific integrity.

They are capable of formulating, testing, and defending new hypotheses and arguments, drawing on key debates in philosophy. They demonstrate critical, analytical, and creative thinking applicable in the dynamic environment of academic research and broader societal practice.

Graduates are equipped to plan and carry out their own research projects, both independently and in collaboration with academic teams. They are trained to present their findings in a scholarly, precise, and accessible manner, both locally and internationally. This is supported by active participation in conferences, scholarly publications, and international academic mobility.

In addition, they acquire pedagogical competences through supervising and reviewing students' work, and preparing teaching materials, enabling them to contribute to education at various levels.

Philosophical inquiry is cultivated in the dialogue between faith and reason, in the spirit of the Catholic intellectual tradition, equipping graduates with a distinctive capacity to bridge philosophical reflection, ethical inquiry, and societal engagement.

Graduates can pursue careers in academic and research institutions (as researchers or project coordinators), think tanks, public administration, NGOs, cultural and educational organizations, and interdisciplinary teams focused on ethics, policy-making, or applied research.

b) The institution indicates the professions for which the graduate is prepared at the time of completion and the potential of the study programme from the point of view of graduate's employability.

Suitable professions for graduates of the study programme systematic philosophy (part-time form) according to the statistical classification of occupations (SK ISCO-08\_2020): 2310003 assistant professor at the higher education institution, 2633001 philosopher, 2422016 a specialist in the field of development of science, research,

and innovation

- c) Relevant external stakeholders who have provided the statement or a favorable opinion on the compliance of the acquired qualification with the sector-specific requirements for the profession.

N/A

### 3. Employability

- a) Evaluation of the study programme graduates employability.

The employability of graduates is monitored through the Alumni Club of the CU <https://www.ku.sk/studium-na-katolickej-univerzite/absolvent/alumni-klub/> and the websites <https://uplatnenie.sk>, <https://www.trendyprace.sk/sk> and <https://firma.profesia.sk>

The graduate will gain the skills to work creatively and in the area of science/research. S/he is able to identify a serious philosophical problem, to gain an overview of its existing solutions and search for new solutions in a creative way. S/he is also able to work in a team and cooperate on solving serious issues of current cultural and social life. This gives her/him a wide range of applications. The graduate may take up the position of an assistant professor at a university in a given or related field. The graduate can work in a research institution within a humanities or social sciences, in the publishing sphere, in non-profit organizations, wherever s/he can apply his creative, analytical and systematizing skills.

- b) If applicable, indicate the successful graduates of the study programme.

N/A new study programme

- c) Evaluation of the study programme quality by employers (feedback).

The quality of the study programme (SP) is assessed by external and internal stakeholders of the SP, namely representatives of students, graduates, employers and partners. The statements and comments of the stakeholders are evaluated by the guarantors of the SP and form one of the foundations for the proposed amendments to the SP. Evaluation forms from stakeholders of the SP in question are attached to the application.

The stakeholders of the SP representing employers:

Philosophical Faculty of the University of Hradec Králové, Department of Philosophy and Social Sciences,  
Mgr. et Mgr. Michal Rigel, Ph.D., [michal.rigel@uhk.cz](mailto:michal.rigel@uhk.cz)

Faculty of Arts and Letters, Matej Bel University in Banská Bystrica, dean, Department of Philosophy, doc. Mgr.  
Martin Schmidt, PhD., [martin.schmidt@umb.sk](mailto:martin.schmidt@umb.sk)

### 4. Structure and content of the study programme

- a) *The institution describes the rules for the design of study plans within the study programme.*

The rules and conditions for the creation of study plans for students are regulated in the internal regulation [Policies, Procedures and Rules of Study Programmes at the Catholic University in Ružomberok](#) - part 2 *Proposal of a new study programme* and part 3 *Approval of a study programme* and in the internal regulation [Internal Quality Assurance System of Higher Education at the Catholic University in Ružomberok](#) - part 3 Creation, modification and approval of study programmes.

- b) *The institution compiles the recommended study plans for individual study paths.*

The rules and conditions for the creation of study plans for students are regulated in the internal regulation [Policies, Procedures and Rules of Study Programmes at the Catholic University in Ružomberok](#) - part 2 *Proposal of a new study programme* and part 3 *Approval of a study programme* and in the internal regulation [Internal Quality Assurance System of Higher Education at the Catholic University in Ružomberok](#) - part 3 Creation, modification and approval of study programmes.

- c) *The study plan generally states:*

The study plan is created in cooperation of the doctoral student and the supervisor, who submits it for approval to the study field board. The study plan consists of 1) study and pedagogical-educational activities and 2) creative activities in the field of research. The study part consists mainly of lectures, seminars and individual study of scholarly literature with a focus on the dissertation topic. The research part consists of individual or team research work of a doctoral student, which is related to the topic of the dissertation. The structure of the study plan consists of the subjects of the study programme and the study plan is designed in compliance with the rules of the study programme. The specific conditions are formulated in the [Study Regulations of the FAL CU](#) – Art. 9 (Credit System), Art. 10 (Enrolment and Completion of Courses) and Art. 24 (Doctoral Studies) and the [Dean's](#)

The recommended study plan sets out the recommended structure and sequence of completing the subjects of the study programme and it is compiled in such a way that by completing it the student meets the conditions for successful completion of studies in the standard length. The recommended study plan also contains information about the course category (compulsory, compulsory elective), recommended semester of completion of the course, number of credits, weekly contact hours, student workload in hours required for successful completion of the course, name of the course teacher and information on whether it is a profile subject. All other relevant information about the subjects, such as learning outcomes, related criteria and rules of their evaluation, prerequisites, specification of educational activities, specification of educational methods, subject syllabus, information and name of the teacher are given in the course information sheets.

In the case of study activities, the individual study plan specifies the list of subjects to be completed by the doctoral student, the list of dissertation exam subjects selected from the list approved by the study field board, the list of mandatory and recommended literature to be studied by the doctoral student in his / her individual preparation for the dissertation. The individual study plan also contains the dates in which the doctoral student is to complete the individual subjects and the dissertation examination. In the case of research activities, the individual study plan specifies the stages of the doctoral student's research work, including the dates of their completion. Furthermore, the individual study plan can specify the method of publishing the results of the doctoral student's research work (publications, lectures, etc.) and the doctoral student's participation in the grant projects. In the case of pedagogical activities, the individual study plan may specify the method of doctoral student involvement in the pedagogical process at the department, including a list of seminars or exercises to be conducted, or other activities related to the pedagogical process. The supervisor may include also the doctoral student's research stays abroad, completion of the course or lectures beyond the recommended study part of the doctoral student's study plan.

In the third level of education, emphasis is also placed on the independent managerial work of doctoral students, who will be entrusted with smaller grants at the faculty / university level or at the level of individual research cooperation. This will mainly concern joint research and publishing with doctoral students in other workplaces, including foreign ones. Doctoral students will be guided and motivated to strengthen the international dimension of their research and creative work.

All subjects of the study programme are realized in the building of the Faculty of Arts and Letters of the CU, Hrabovská cesta 1B, Ružomberok.

#### The recommended study plan – Systematic Philosophy

- d) *The institution states the number of credits, the achievement of which is a condition for proper completion of studies and other requirements that the student must meet within the study programme and for its proper completion, including the requirements for state examinations, rules for re-study and rules for the extension, interruption of study.*

The standard length of part-time doctoral studies is four academic years. The number of credits, the achievement of which is a condition for the proper completion of studies, is 180 credits for the part-time doctoral study programme.

The rules for changing the form and interrupting the study are regulated by the [Study Regulations of FAL the CU](#) - Art. 11, Art. 16 and Art. 18 and the [Dean's Directive on Doctoral Studies at the Faculty of Arts and Letters of the Catholic University in Ružomberok](#) - Art. 5, and Appendix No. 2: Form of the Doctoral Student's Individual Study Plan.

- e) *For individual study plans, the institution states the requirements for completing the individual parts of the study programme and the student's progress within the study programme in the given structure*

The conditions of the student's progress in the study programme are as follows. Progress to the next year is conditioned by a positive evaluation of the fulfilment of the individual study plan by the study field board. For advancement to the second year of doctoral studies, the condition is to obtain at least 30 credits, for advancement to the third year, the condition is to obtain at least 60 credits. The study part ends with passing the dissertation exam. The research part of the doctoral study consists of individual or collective (team) research work of the doctoral student, focused on the topic of the dissertation, and is guaranteed by the supervisor. The

doctoral student obtains 30 credits for the defence of the written work for the dissertation exam and 60 credits for the defence of the dissertation.

f) *The institution describes the rules for verification of learning outcomes, students assessment and the possibilities of appealing against the assessment.*

The rules for verification of learning outcomes and evaluation of students are regulated by the [Study Regulations of the FAL CU](#) - Art. 10 and Art. 11 and by the internal regulation [Policies, Procedures and Rules of Study Programmes at the Catholic University in Ružomberok](#) - part 4 Student-oriented learning, teaching and assessment.

The possibilities of corrective procedures of students against the evaluation, against the expulsion from the study or proceedings in the matter of denial of the student's rights are regulated by the [Study Regulations of the FAL CU](#) - Art. 20 and Art. 21.

A scale of six grades is used to assess learning outcomes:

Percentage	The classification reflects the results	Grade
100 – 93 %	Excellent	A (excellent) = 1
92 – 85 %	Above average	B (very good) = 1,5
84 – 77 %	Average	C (good) = 2
76 – 69 %	Satisfactory	D (satisfactory) = 2,5
68 – 60 %	Meeting minimal criteria	E (sufficient) = 3
59 – 0 %	Not meeting minimal criteria	FX (insufficient/fail) = 4

g) *Conditions for recognition of studies or a part of studies.*

The rules and conditions for the recognition of completed parts of the study are regulated by the [Study Regulations of the FAL CU](#) - Art. 12.

h) *The institution states the topics of final theses of the study programme (or a link to the list).*

Selected Problem in Contemporary Virtue Ethics

Selected Problem in Contemporary Philosophy of Law

The Problem of Constructing in History

Selected Issue in Analytic Philosophy

Selected Problem in the Philosophy of Religion

Selected Problem in Metaphysics

Philosophical Aspects of the Problem of Faith and Reason against the Background of Existential Thought and the Philosophy of Quantum Mechanics

Problems and Perspectives of Secularism (Philosophical Approach)

Philosophical Dimensions of Iconoclasm

The Problem of the Relativity of Historical Knowledge in the Work of Hayden White

The Dispute between Historical Realism and Constructivism

i) *The institution describes or refers to:*

- *rules for the assignment, processing, opposition, defense and evaluation of final theses in the study programme,*
- *opportunities and procedures for participation in student mobility,*
- *rules for adherence to academic ethics and rules for drawing consequences,*
- *procedures applicable to students with special needs,*
- *procedures for filing complaints and appeals by students.*

The rules for submitting, processing, reviewing, defending and evaluating final theses are regulated by the [Study Regulations of the FAL CU](#) - Art. 15 and Art. 16, the [Directive of the Rector on the requirements on the final, rigorous and habilitation theses, their bibliographic registration, control of originality, storage and accessibility at the CU in Ružomberok](#) and the [Dean's Directive on Doctoral Studies at the Faculty of Arts and Letters of the Catholic University in Ružomberok](#) – Articles 8 and 9.

The possibilities and procedures for participation in student mobilities are regulated by the [Rector's Directive on the Realisation of Mobilities within the ERASMUS + KA103 and KA107 Programmes](#). Possibilities of foreign mobilities for CU students are listed at the website: <https://www.ku.sk/medzinarodne-vztahy/erasmus-student-ka-131/>

The rules regarding academic ethics and consequences of unethical actions are regulated by the [Code of Ethics of the Catholic University in Ružomberok](#), the [Disciplinary Code of the Catholic University in Ružomberok](#) and the [Directive of the Dean of the FAL CU on Academic Dishonesty](#).

The procedures applicable to students with special needs are regulated by the [Rector's Directive on the Support of Applicants and Students with Special Needs at the CU in Ružomberok](#). Detailed information is available at the website of the Counselling Centre of the CU: <https://www.ku.sk/studium-na-katolickej-univerzite/student/poradenske-centrum/?preview=1>

The procedures for submitting complaints and appeals by students are regulated by the [Study Regulations of the FAL CU](#) - Art. 21.

**5. Course information sheets of the study programme**

*In the structure according to Decree no. 614/2002 Coll.*

[Course information sheets for the study programme Systematic Philosophy](#)

**6. Current academic year plan and current schedule (or hyperlink).**

The current academic year plan is published at the FAL CU website in the Study Information section.

[Academic Year Plan 2025/2026 FAL CU](#)

The doctoral studies are carried out according to individual study plans under the guidance of supervisors. The doctoral student will receive basic information about the study programme in which the doctoral studies are carried out, about the study units needed for the creation of an individual study plan, about the conditions for obtaining credits and about other study requirements. The doctoral student fulfils the obligations according to the individual study plan. The semester evaluation of the doctoral student is prepared by the supervisor in cooperation with the doctoral student in writing on a prescribed form, which s/he submits to the relevant department of the faculty no later than two weeks after the end of the semester examination period. The supervisor awards the doctoral student a specified number of credits for the completed stages of the individual study of scholarly literature and the research part of the study plan, if they have been defined in the study plan.

**7. Persons responsible for the study programme**

a) A person responsible for the delivery, development, and quality of the study programme (indicating the position and contact details).  
prof. Dr. phil. fac. theol. Peter Volek, professor, [peter.volek@ku.sk](mailto:peter.volek@ku.sk)

b) List of persons responsible for the profile courses of the study programme with the assignment to the course and provided with a link to the central Register of university staff and with contact details (they may also be listed in the study plan).

Mgr. Ján Hrkút, PhD.

[jan.hrkut@ku.sk](mailto:jan.hrkut@ku.sk)

<https://www.portalvs.sk/regzam/detail/7851>

profile courses: see study plan

doc. Mgr. et Mgr. Marian Kuna, MA, MPhil, PhD.

[marian.kuna@ku.sk](mailto:marian.kuna@ku.sk)

<https://www.portalvs.sk/regzam/detail/7817>

profile courses: see study plan

doc. PhDr. Juraj Šuch, PhD.

[juraj.such@ku.sk](mailto:juraj.such@ku.sk)

<https://www.portalvs.sk/regzam/detail/11317>

profile courses: see study plan

prof. Dr. phil. fac. theol. Peter Volek

[peter.volek@ku.sk](mailto:peter.volek@ku.sk)

<https://www.portalvs.sk/regzam/detail/7835>

profile courses: see study plan

doc. Mgr. Eugen Zeleňák, PhD.

[eugen.zelenak@ku.sk](mailto:eugen.zelenak@ku.sk)

<https://www.portalvs.sk/regzam/detail/7841>

profile courses: see study plan

c) Reference to the research/art/teacher profiles of persons responsible for the profile courses of the study programme. The research/art/teacher profiles of persons responsible for the profile courses of the study programme are available at the website of the Department of Philosophy of the FAL CU:

<https://www.ku.sk/fakulty-katolickej-univerzity/filozoficka-fakulta/katedry/katedra-filozofie/vupch.html>

d) List of teachers of the study programme with the assignment to the course and provided with a link to the central Register of university staff and with contact details (may be a part of the study plan).

Mgr. Ján Hrkút, PhD.

[jan.hrkut@ku.sk](mailto:jan.hrkut@ku.sk)

<https://www.portalvs.sk/regzam/detail/7851>

profile courses: see study plan

doc. Mgr. et Mgr. Marian Kuna, MA, MPhil, PhD.

[marian.kuna@ku.sk](mailto:marian.kuna@ku.sk)

<https://www.portalvs.sk/regzam/detail/7817>

profile courses: see study plan

doc. PhDr. Juraj Šuch, PhD.

[juraj.such@ku.sk](mailto:juraj.such@ku.sk)

<https://www.portalvs.sk/regzam/detail/11317>

profile courses: see study plan

prof. Dr. phil. fac. theol. Peter Volek

[peter.volek@ku.sk](mailto:peter.volek@ku.sk)

<https://www.portalvs.sk/regzam/detail/7835>

profile courses: see study plan

doc. Mgr. Eugen Zeleňák, PhD.

[eugen.zelenak@ku.sk](mailto:eugen.zelenak@ku.sk)

<https://www.portalvs.sk/regzam/detail/7841>

profile courses: see study plan

e) List of the supervisors of final theses with the assignment to topics (indicating the contact details).

prof. Dr. phil. fac. theol. Peter Volek

[peter.volek@ku.sk](mailto:peter.volek@ku.sk)

- Selected Problem in the Philosophy of Religion
- Selected Problem in Metaphysics
- Philosophical Aspects of the Problem of Faith and Reason against the Background of Existential Thought and the Philosophy of Quantum Mechanics

doc. Mgr. et Mgr. Marian Kuna, MA, MPhil, PhD.

[marian.kuna@ku.sk](mailto:marian.kuna@ku.sk)

- Selected Problem in Contemporary Virtue Ethics
- Selected Problem in Contemporary Philosophy of Law

doc. Mgr. Eugen Zeleňák, PhD.

[eugen.zelenak@ku.sk](mailto:eugen.zelenak@ku.sk)

- The Problem of Constructing in History
- Selected Issue in Analytic Philosophy

doc. PhDr. Juraj Šuch, PhD.

[juraj.such@ku.sk](mailto:juraj.such@ku.sk)

- The Problem of the Relativity of Historical Knowledge in the Work of Hayden White
- The Dispute between Historical Realism and Constructivism



Mgr. Ján Hrkút, PhD.

[jan.hrkut@ku.sk](mailto:jan.hrkut@ku.sk)

- Problems and Perspectives of Secularism (Philosophical Approach)
- Philosophical Dimensions of Iconoclasm

f) Reference to the research/art/teacher profiles of the supervisors of final theses.

<https://www.ku.sk/fakulty-katolickej-univerzity/filozoficka-fakulta/katedry/katedra-filozofie/vupch.html>

g) Student representatives representing the interests of students of the study programme (name and contact details).

#### Study Advisory Board

h) Study advisor of the study programme (indicating contact details and information on the access to counseling and on the schedule of consultations).

doc. Mgr. Eugen Zelenák, PhD., [eugen.zelenak@ku.sk](mailto:eugen.zelenak@ku.sk) acts as a study advisor of the study programme. He provides advice during his office hours or following individual (email) arrangement.

i) Other supporting staff of the study programme – assigned study officer, career counselor, administration, accommodation department, etc. (with contact details).

Persons responsible for coordinating the preparation of the study program:

Mgr. Samuel Štefan Mahút, PhD., Mgr. et Mgr. Paulína Kováčová

Persons responsible for communication with stakeholders:

Mgr. Ivan Koniar, PhD., Mgr. et Mgr. Paulína Kováčová

Officer at the Department for Research and Doctoral Studies: Mgr. Lucia Mahútová, [lucia.mahutova@ku.sk](mailto:lucia.mahutova@ku.sk)

Career and psychological counselling is provided by the Counselling Centre of the CU:

<https://www.ku.sk/studium-na-katolickej-univerzite/student/poradenske-centrum/?preview=1>

Accommodation and catering: <https://www.ku.sk/studium-na-katolickej-univerzite/student/ubytovanie/> and

<https://www.ku.sk/studium-na-katolickej-univerzite/student/stravovanie/>

Director: Mgr. Renáta Šrámeková, [renata.sramekova@ku.sk](mailto:renata.sramekova@ku.sk) and officer Martin Piatko, [martin.piatko@ku.sk](mailto:martin.piatko@ku.sk)

Counselling centre: <https://www.ku.sk/studium-na-katolickej-univerzite/student/poradenske-centrum/?preview=1>

Counselling centre officer: Mgr. Lenka Horváthová [lenka.horvathova@ku.sk](mailto:lenka.horvathova@ku.sk)

#### **8. Spatial, material, and technical provision of the study programme and support**

a) List and characteristics of the study programme classrooms and their technical equipment with the assignment to learning outcomes and courses (laboratories, design and art studios, studios, workshops, interpreting booths, clinics, priest seminaries, science and technology parks, technology incubators, school enterprises, practice centers, training schools, classroom-training facilities, sports halls, swimming pools, sports grounds).

The Faculty of Arts and Letters of the CU realizes teaching within its study programmes in the campus of the Catholic University in Ružomberok in the four-storey building of the FAL CU at Hrabovská cesta 1B. The entire faculty building is barrier-free. In addition to the specialized areas for selected study programmes, regular teaching is carried out in 16 lecture rooms of the building: 4 rooms on the ground floor, 5 rooms on the 1st floor, 4 rooms on the 2nd floor, 1 room on the 3rd floor and 2 rooms on the 4th floor. The rooms have the following capacity: 1 room for 23 people, 6 rooms for 40 people and 9 rooms for 100 people. These lecture rooms are usually equipped with modern technology: ceramic board, data projector, wall screen, LCD screen and audio system; their technical equipment also includes a video conferencing system. It should also be mentioned that teaching also takes place in the Auditorium of John Paul II. and on the premises of the modern University Library of the CU. There is a wireless internet network available for students and teachers in the entire FAL CU building, as well as 40 PC stations for individual use. Every university teacher at the FAL CU has a laptop at his/her disposal, which is used both in research and in teaching (presentations and screenings during lectures and seminars).

b) Characteristics of the study programme information management (access to study literature according to Course information sheets, access to information databases and other information sources, information technologies, etc.).

An information system is available for students of all study programmes, which includes access to the AiS2 system, university e-mail together with the Microsoft 365 service package, and the MS Teams platform, which is used in the case of online learning. In addition, students have accounts in the academic e-learning system



moodle.ku.sk. The Eduroam network enables students and staff to gain an Internet connection in all CU locations and buildings.

The University Library of the CU provides basic study literature, supplementary literature, textbooks, monographs, scientific proceedings and other literature for various disciplines, as well as publications of the staff of the Catholic University in Ružomberok.

Students have also the opportunity to use selected electronic information resources through the project National Information System to Support Research and Development in Slovakia - access to electronic information resources (NISPEZ) - Scopus, SpringerLink, SpringerNature, Web of Science: Current Contents Connect, Essential Science Indicators, Medline, Core Collection. Within the national license provided by the Slovak National Library in Martin, the University Library of the CU has access to GALE's multidisciplinary databases: Academic OneFile, General Onefile, Custom Journals. As part of the trial access, users are allowed access to multiple databases and journal collections for specific topics.

- c) Characteristics and extent of distance education applied in the study programme with the assignment to courses. Access, manuals of e-learning portals. Procedures for the transition from contact teaching to distance learning.

Teaching within the study programmes at the FAL CU is carried out in person/onsite. However, each study programme is also supported by a set of e-courses, which are usually accessible via LMS Moodle <https://moodle.ff.ku.sk>. In this system, individual courses are prepared either through the availability of various study materials (e.g. presentations, lectures, study literature), or teachers also use these courses to implement various activities (e.g. assignments submission, elaboration of tasks, etc.).

During the transition from in person/onsite to online education, the procedure is in accordance with the orders of the Rector and the Dean, which formally frame the implementation of online education. The dean's measures specify the form of online education (the example is the dean's [measures from the winter semester 2021/2022](#)): 1. teaching is carried out at the time of the schedule through videoconferencing lectures via MS Teams; 2. in the LMS Moodle, recordings from such lectures or audio presentations of lectures or text transcripts of lectures are made available.

- d) Institution partners in providing educational activities for the study programme and the characteristics of their participation.

Department of Philosophy, Faculty of Arts, Matej Bel University in Banská Bystrica

Cooperation within the research projects (VEGA, etc.), organization of conferences and events, in which doctoral students also participate. In addition, members of the department from Banská Bystrica are usually members of commissions for dissertation examinations, as well as members of commissions for dissertation defences, and they also usually referee the works of our doctoral students.

- e) Characteristics of the possibilities for social, sports, cultural, spiritual and social activities.

Detailed information about the possibilities of cultural, spiritual, social and sports activities, as well as information about leisure activities, about the city and its surroundings, are available at the website of the university and faculty: <https://www.ku.sk/studium-na-katolickej-univerzite/studentsky-zivot/> and <https://www.ku.sk/fakulty-katolickej-univerzity/filozoficka-fakulta/studium/informacie-pre-studentov.html>

- f) Possibilities and conditions for participation of the study programme students in mobilities and internships (indicating contact details), application instructions, rules for recognition of this education.

Comprehensive information about the possibilities and conditions of students' participation in study stays and internships, about partner universities, the application procedure, etc. are available in the international relations section: <https://www.ku.sk/medzinarodne-vztahy/>

All information about the requirements and procedures before applying for mobility, during mobility and after returning from mobility (including recognition of completed subjects, etc.) is formulated in the [Rector's Directive on the Implementation of Mobility within the ERASMUS + KA103 and KA107 Programmes](#).

The contact persons at the university level at which mobility is coordinated are the staff of the Department for International Relations and Mobility of the CU: Michaela Moldová Chovancová, PhD., [michaela.moldova.chovancova@ku.sk](mailto:michaela.moldova.chovancova@ku.sk), the university Erasmus coordinator; Mgr. Lucia Kravčáková, [lucia.kravcakova@ku.sk](mailto:lucia.kravcakova@ku.sk). Erasmus student mobility officer. At the faculty level, the contact person is Mgr. Viktor Varga, PhD.

## **9. Required abilities and admission requirements for the study programme applicants**

- a) Required abilities and necessary admission requirements.

The basic condition for admission to doctoral studies in systematic philosophy is a completed university education of the 2nd level and a successful completion of the entrance exam. In addition to an interest in detailed and comprehensive elaboration of a selected philosophical problem, the applicant should have a high level of independence, work ethics and is also expected to be inventive (in criticizing existing and proposing new solutions)

b) Admission procedures.

Admission procedures for the doctoral study programmes are regulated by the following documents: the [Study Regulations of the FAL CU](#) - Art. 24 and the [Dean's Directive on Doctoral Studies at the Faculty of Arts and Letters of the Catholic University in Ružomberok](#) - Art. 4.

The conditions of the admission procedure for doctoral studies are published at the website:

<https://www.ku.sk/en/faculties/faculty-of-arts-and-letters/admissions/doctoral-phd-admissions.html>

Admission conditions:

Completed master's degree in a relevant or related study field. Commitment to respecting the Catholic spirit of the university and faculty. Successful completion of the admission procedure. Other information: the application must be accompanied by a) the project of the dissertation thesis, which must contain the thesis, the goal of the thesis, structure outline and literature, b) 1 sample publication (e.g. a course paper, a part of the final MA thesis) in the range of max. 20 standard pages of the text (36 thousand characters), c) a list of philosophical literature, about which applicants are able to competently discuss with the commission.

The form of entrance exam:

Dissertation thesis project presentation and discussion. The commission mainly assesses the content of the project, the level of its presentation and the ability to respond to the questions asked in the discussion.

c) Results of the admission process over the last period.

Information about the results of the admission procedure for the last three academic years can be found at the website: <https://www.ku.sk/en/faculties/faculty-of-arts-and-letters/admissions/doctoral-phd-admissions.html>

**10. Feedback on the quality of provided education**

a) Procedures for monitoring and evaluating students' opinions on the study programme quality.

Procedures for monitoring and evaluating the quality of provided education are regulated by the internal regulation [Internal Quality Assurance System of Higher Education at the Catholic University in Ružomberok](#) - in particular Part 10 Continuous Monitoring, Periodic Evaluation and Periodic Approval of Study Programmes.

Following the [Directive of the Dean of the FAL CU on Internal Evaluation by Students](#), students studying study programmes at the FAL CU have the opportunity to evaluate (twice during the academic year, at the end of the teaching part of the semester) the quality of provided education. Students can use their right to evaluate the quality of teaching through anonymous electronic questionnaires, in which students' satisfaction with the quality of teaching of individual subjects is monitored. Evaluation can be made by all students who have studied the subject in a given semester; participation in the evaluation is voluntary. Questionnaires are always further processed and analysed at the end of the exam part of the semester.

In addition to this regular questionnaire evaluation, students can comment on the quality of provided education in the following ways:

- expressing their views and suggestions through a special mailbox for this purpose,
- lodging complaints,
- regular meetings of the faculty leadership with student representatives in the Students' Board of the Dean of the Faculty of Arts and Letters of the CU,
- representation of students in the bodies of academic self-government, namely in the academic senate of the faculty, the disciplinary commission of the faculty and participation in the meetings of the dean's board,
- participating in the preparation, discussion and approval of materials and internal regulations in the field of education.

b) Results of student feedback and related measures to improve the study programme quality.

The analysis and evaluation of student questionnaires regarding the quality of provided education and related recommendations are processed after each semester in the *Report on the Internal Evaluation by Students*. The report is subsequently discussed in the Board of the Dean of the FAL CU and in the Students' Board of the Dean of the FAL CU. On the basis of this report and other monitored indicators, the persons with the main responsibility for carrying out the development and quality assurance of the study programme take related measures to

improve the quality of the study programme. Individual *Reports on the Internal Evaluation by Students* can be found at Department for Research and Doctoral Studies of the FAL CU.

c) Results of graduate feedback and related measures to improve the study programme quality.

After graduation, graduates have the opportunity to evaluate the quality of the completed study programme through an anonymous questionnaire. Questionnaires are analysed and evaluated by the vice-dean for education of the FAL CU in the *Report on the Evaluation of Study Programmes by Graduates*. In the summary report, it formulates conclusions and recommendations, as well as proposals for measures to eliminate shortcomings or increase the quality of education at the faculty level. The guarantor of the study programme proposes measures to eliminate shortcomings or to increase the quality at the level of the study programme. The report is discussed in the Board of the Dean of the FAL CU and in the Students' Board of the Dean of the FAL CU and published at the website: <https://www.ku.sk/fakulty-katolickej-univerzity/filozoficka-fakulta/filozoficka-fakulta-ku/uradna-vyveska/vysledky-spatnej-vazby.html>

**11. References to other relevant internal regulations and information concerning the study or the study programme student** (e.g study guide, accommodation regulations, fee directive, guidelines for student loans, etc.).

Other relevant internal regulations concerning the study or student of the study programme can be found at the website of the Catholic University in Ružomberok in the [Official Board](#) section and at the website of the Faculty of Arts and Letters of the CU in Ružomberok in the Official Board section in the [Internal Regulations](#) subsection.