

Rationale for establishing the Study Programme					
Faculty			Faculty of Arts and Letters, Catholic University in Ružomberok		
Name of the SP:		Systematic Philosophy		Awarded academic degree: Philosophiae doctor (PhD.)	
Address of the faculty:		Hrabovská cesta, Ružomberok		Capacity of the SP: 3	
Degree of higher education:		3		Form of study: part-time	
Standard length (years):		4		Language: English	
Persons responsible for the					
prof. Dr. phil. fac. theol. Peter Volek; Mgr. Ján Hrkút, PhD.; doc. Mgr. et Mgr. Marian Kuna, MA, MPhil, PhD.; doc. PhDr. Juraj Šuch, PhD.; doc. Mgr. Eugen Zelenák, PhD.					
Type of study programme:					
<input checked="" type="checkbox"/> academically oriented <input type="checkbox"/> professionally oriented <input type="checkbox"/> translation <input type="checkbox"/> translator programme – combination ¹ <input type="checkbox"/> teaching <input type="checkbox"/> engineering <input type="checkbox"/> doctoral <input type="checkbox"/> joint ³ <input type="checkbox"/> interdisciplinary studies <input type="checkbox"/> teaching, single-subject specialization <input type="checkbox"/> teaching, double-subject specialization <input type="checkbox"/> teaching, educational area <input type="checkbox"/> teaching qualification <input type="checkbox"/> preparation for the practice of a regulated profession					
¹ Specializations of the translation (combination) study programme					
² Specializations of the teaching (combination) study programme					
³ Definition of study obligations at the university					
Assignment of the study programme to the field of study and level of education:			philosophy and ethics, ISCED FoET 0223; third cycle, ISCED 864		
Justification of the extent of content alignment of the study programme with the corresponding field of study:					
The study programme Systematic Philosophy is assigned to the field of study 12. Philosophy according to the Slovak Register of Study Fields. The study programme meets the requirement of 3/5 degree of content alignment with the corresponding field of study. The programme is designed in accordance with the core knowledge themes described for the field of study and, within its course structure, includes knowledge reflecting issues of philosophical logic, ontology, epistemology, methodology of sciences, as well as practical knowledge related to ethics, political philosophy, and social philosophy. In line with the description of the field of study, the programme develops and deepens these areas of knowledge through intellectual skills that cultivate critical thinking and analytical abilities.					
Indicative professions:					
2310003 assistant professor at the higher					
2633001 philosopher					
2422016 a specialist in the field of development of science, research, and innovation					
Justification of the proposal:					
The study program Systematic Philosophy in the Slovak language is an established study program at the Faculty of Arts and Letters, CU. The study of philosophy is based on the European cultural and spiritual tradition and is an integral part of university humanities education. The new study program Systematic Philosophy in English is being created to increase the attractiveness of study programs at the Faculty of Arts and Letters and to increase the level of internationalization of studies at the university. The draft of the study program is the result of feedback from teachers of the study program, students, employers, partners and representatives of practice, who assessed the degree of compliance of the study program with the field of study, the consistency of the learning objectives with the mission, strategic objectives and long-term objectives of the Catholic University, and also determined the profession that graduates can perform.					
Feasibility attributes:					
Study programme will be implemented in the campus of the Catholic University in Ružomberok in the four-storey building of the FAL CU at Hrabovská cesta 1B. Regular teaching is carried out in 16 lecture rooms of the building. These lecture rooms are usually equipped with modern technology: ceramic board, data projector, wall screen, LCD screen and audio system; their technical equipment also includes a video conferencing system. It should also be mentioned that teaching also takes place in the Auditorium of John Paul II. and on the premises of the modern University Library of the CU. There is a wireless internet network available for students and teachers in the entire FAL CU building.					
An information system is available for students of all study programmes, which includes access to the AIS2 system, university e-mail together with the Microsoft 365 service package, and the MS Teams platform, which is used in the case of online learning. In addition, students have accounts in the academic e-learning system moodle.ku.sk. The Eduroam network enables students and staff to gain an Internet connection in all CU locations and buildings.					
The University Library of the CU provides basic study literature, supplementary literature, textbooks, monographs, scientific proceedings and other literature for various disciplines, as well as publications of the staff of the Catholic University in Ružomberok.					
Students have also the opportunity to use selected electronic information resources through the project National Information System to Support Research and Development in Slovakia - access to electronic information resources (NISPEZ) - Scopus, SpringerLink, SpringerNature, Web of Science: Current Contents Connect, Essential Science Indicators, Medline, Core Collection. Within the national license provided by the Slovak National Library in Martin, the University Library of the CU has access to GALE's multidisciplinary databases: Academic OneFile, General Onefile, Custom Journals. As part of the trial access, users are allowed access to multiple databases and journal collections for specific topics.					
The scientific project and publication activity of the department members is a guarantee of the sustainability and development of the study programme					
Alignment of the Study Programme with the mission of the KU:					
The study programme is designed in accordance with the mission of the Catholic University in Ružomberok to integrally develop critical thinking, the mind, and the spirit. The faculty members involved in the programme, while preparing students for their future profession, emphasize not only education and the development of critical thinking but also the ethical dimension of the profession, with particular focus on the ultimate goal of professional practice, which is service to society. The programme thus reflects the university's commitment "to active participation in the constructive and critical promotion of culture and service to society." The focus of the study programme is aligned with the mission of the Catholic University to carry out its activities in the field of the humanities.					
Alignment of the study programme with the long-term plan of the KU and its strategic objectives					
The proposed Study Programme is based on the following long-term strategic objectives defined in the Long-Term Plan of the KU					
- to provide high-quality university education and formation in the spirit of Catholic, intellectual, and academic tradition					
- to strengthen collaboration with professional practice in the education process through institutional partnerships					
- to enhance the quality and attractiveness of study					
- to support internationalization					
Results of the communication of the intention to establish the Study Programme with stakeholders:					
The intention was reviewed and commented on by representatives of stakeholders, including students, employers, partners, and representatives of professional practice.					
Statements of stakeholders regarding the intention to establish the Study Programme (with signature and stamp):					
I agree Mgr. Tomáš Priehradný (Student representative)		I agree doc. Mgr. Martin Schmidt, PhD. (Employer representative)		I agree PhDr. Tomáš Károly, PhD. (Alumni representative)	
The proposal is submitted by: 31. May 2025 prof. Dr. phil. fac. theol. Peter Volek		Statement of the dean: <input checked="" type="checkbox"/> I agree – I recommend proceeding <input type="checkbox"/> I do not agree – I do not recommend proceeding		31. May 2025 Mgr. Samuel Štefan Mahút, PhD.	

Project sheet of the proposal for a new Study Programme						
Faculty:	Faculty of Arts and Letters, Catholic University in Ružomberok					
Name of the SP:	Systematic Philosophy			Awarded academic degree:	Philosophiae doctor (PhD.)	
Address of the faculty:	Hrabovská cesta, Ružomberok			Capacity of the SP:	3	Type: academically oriented
Degree of higher education:	3	Form of study:	part-time	Standard length (years):	4	Language: English
Persons responsible for the SP:	prof. Dr. phil. fac. theol. Peter Volek; Mgr. Ján Hrkút, PhD.; doc. Mgr. et Mgr. Marian Kuna, MA, MPhil, PhD.; doc. PhDr. Juraj Šuch, PhD.; doc. Mgr. Eugen Zelenák, PhD.					
List of participants involved in the preparation of the new study programme						
Name and surname:	Signature	Position:	Tasks in the preparation of the SP			
prof. Dr. phil. fac. theol. Peter Volek		Guarantor of the SP	Academic and content-related support for the preparation of modifications to the Study Programme, moderation of discussions, formulation of learning objectives and outcomes linked to core courses, ensuring that the academic content, structure, and sequence of core courses enable the achievement of learning objectives, access to up-to-date knowledge, skills, and competencies, as well as transferable abilities, and the graduate profile.			
Mgr. Ján Hrkút, PhD.		1. Co-guarantor of the SP	Advisory role in designing the study programme			
doc. Mgr. et Mgr. Marian Kuna, MA, MPhil, PhD.		2. Co-guarantor of the SP	Advisory role in designing the study programme			
doc. PhDr. Juraj Šuch, PhD.		3. Co-guarantor of the SP	Advisory role in designing the study programme			
doc. Mgr. Eugen Zelenák, PhD.		4. Co-guarantor of the SP	Advisory role in designing the study programme			
Mgr. Tomáš Priehradný		Student representative	Advisory role in designing the study programme			
doc. Mgr. Martin Schmidt, PhD.		Employer representative	Advisory role in designing the study programme			
PhDr. Tomáš Károly, PhD.		Alumni representative	Advisory role in designing the study programme			
Information sources:	Primary:	Statements and comments from employers, own survey				
	Secondary:	Occupation classification, Qualifications framework, list of fields of study, labour market surveys, job portals, strategic documents of the KU				
Indicated professions:	1	2310003 assistant professor at the higher				
	2	2633001 philosopher				
	3	2422016 a specialist in the field of development of science, research, and innovation				
Learning objectives of the study programme						
1.	The graduate has in-depth understanding of the state of knowledge and methods used in those areas of philosophy, which are relevant for his/her research topics.					
2.	The graduate is able to carry out research, to publish and to present results from the field of philosophy and related fields from the position of a researcher or teaching faculty in an independent and creative way and in compliance with rigorous rules of scientific integrity.					
3.	It is strongly expected that graduate - by doing research or by teaching in his/her area of specialization and by presenting results of research - will contribute to scholarly discussions and to widening knowledge at the national and international level and in this way he/she will contribute to societal and					
Learning outcomes of the study programme						
Knowledge	K1	The student knows in detail ongoing local and international discussions and disputes in his/her area of specialization in philosophy.				
	K2	S/he has in-depth understanding of key issues, hypotheses and solutions in his/her area of specialization in philosophy.				
	K3	S/he is capable of employing relevant research rules and methods, which are in compliance with standards of scientific integrity.				
	S1	S/he is able to articulate, test and implement in an innovative way new hypotheses and arguments, which draw on ongoing discussions in the field.				
Skills	S2	S/he is capable to systematically grasp and to discuss critically research questions and solutions analyzed in the area of his/her specialization.				
	S3	S/he is able to present issues, solutions and arguments from the area of his/her specialization both in accessible and scholarly correct way.				
	S4	S/he is capable of joining international scholarly discussions and to study and to present outcomes of his/her research in a foreign language.				
Competencies	C1	S/he is able to apply his/her knowledge and skills within the framework of independent and innovative research.				
	C2	S/he is able to independently identify and to assess moral and societal aspects of research activity within the context of rigorous rules of scientific integrity.				
	C3	S/he is able to design a meaningful research project, to help with its realization and to work in a project team.				
Learning objectives and Learning outcomes of the study programme						
learning objectives		learning outcomes				
learning objective 1		K1, K2				
learning objective 2		K2, K3, S1, S2, C1, C2				
learning objective 3		S3, S4, C3				
Graduate profile based on indicated professions, learning objectives and learning outcomes						
<p>Graduates of the doctoral program in Systematic Philosophy have comprehensive expertise in their field of specialization, reflecting current scholarly discussions and developments. This knowledge provides a solid foundation for independent and innovative research conducted in accordance with strict standards of scientific integrity.</p> <p>They are capable of formulating, testing, and defending new hypotheses and arguments, drawing on key debates in philosophy. They demonstrate critical, analytical, and creative thinking applicable in the dynamic environment of academic research and broader societal practice.</p> <p>Graduates are equipped to plan and carry out their own research projects, both independently and in collaboration with academic teams. They are trained to present their findings in a scholarly, precise, and accessible manner, both locally and internationally. This is supported by active participation in conferences, scholarly publications, and international academic mobility.</p> <p>In addition, they acquire pedagogical competences through supervising and reviewing students' work, and preparing teaching materials, enabling them to contribute to education at various levels.</p> <p>Philosophical inquiry is cultivated in the dialogue between faith and reason, in the spirit of the Catholic intellectual tradition, equipping graduates with a distinctive capacity to bridge philosophical reflection, ethical inquiry, and societal engagement.</p> <p>Graduates can pursue careers in academic and research institutions (as researchers or project coordinators), think tanks, public administration, NGOs, cultural and educational organizations, and interdisciplinary teams focused on ethics, policy-making, or applied research.</p>						
Final check of the content completeness of the Project sheet:						
<input checked="" type="checkbox"/> When formulating the learning objectives, the requirements of all key stakeholders were taken into account <input checked="" type="checkbox"/> The graduate profile includes indicative professions, learning objectives, and learning outcomes <input checked="" type="checkbox"/> The defined learning objectives correspond to the mission of the KU <input checked="" type="checkbox"/> The learning objectives and outcomes are defined through descriptors and correspond to the relevant level of the qualifications framework <input checked="" type="checkbox"/> The learning objectives and outcomes correspond to the area of knowledge according to the relevant field of study or combination of fields of study <input checked="" type="checkbox"/> The acquired qualification meets the sector-specific professional expectations for the practice of the profession <input checked="" type="checkbox"/> Labour market needs have been taken into account (specific evidence required) <input checked="" type="checkbox"/> Attached to this project sheet are confirmations from external stakeholders regarding the alignment with sector-specific professional expectations for the profession <input type="checkbox"/> Attached is the consent statement of the legal entity regarding the given Study programme <input type="checkbox"/> Attached is the consent statement of the relevant ministry for the implementation of the Study programme (where applicable) <input type="checkbox"/> Attached is the societal demand declared by a request from stakeholders (in the case of professional Study programmes)						
Date and place of preparation of the Project sheet:				Ružomberok 30 June 2025		

Matrix of learning objectives and outcomes of the study programme										
Faculty:		Faculty of Arts and Letters, Catholic University in Ružomberok								
Name of the SP:		Systematic Philosophy				Awarded academic degree:		Philosophiae doctor (PhD.)		
Address of the faculty:		Hrabovská cesta, Ružomberok				Capacity of the SP:		3	Type:	academically oriented
Degree of higher education:		3	Form of study:		part-time	Standard length (years):		4	Language:	English
Persons responsible for the SP:		prof. Dr. phil. fac. theol. Peter Volek; Mgr. Ján Hrkút, PhD.; doc. Mgr. et Mgr. Marian Kuna, MA, MPhil, PhD.; doc. PhDr. Juraj Šuch, PhD.; doc. Mgr. Eugen Zelenák, PhD.								
List of participants involved in the preparation of the matrix of learning objectives and outcomes of the study programme										
Name and surname:					Position:			Signature		
prof. Dr. phil. fac. theol. Peter Volek					Guarantor of SP					
Mgr. Ján Hrkút, PhD.					Co-guarantor of the SP 1					
doc. Mgr. et Mgr. Marian Kuna, MA, MPhil, PhD.					Co-guarantor of the SP 2					
doc. PhDr. Juraj Šuch, PhD.					Co-guarantor of the SP 3					
doc. Mgr. Eugen Zelenák, PhD.					Co-guarantor of the SP 4					
Mgr. Tomáš Priehradný					Student representative					
Matrix of learning objectives and outcomes (information from the Project sheet of the proposed new study programme)										
outcomes of SP		Core courses of the study programme								
		Doctoral Students' Seminar 1	Introduction into Research and Publishing	Doctoral Students' Seminar 2	Academic English for PhD Students	Doctoral Students' Seminar 3	Doctoral Students' Seminar 4	Doctoral Students' Seminar 5	Doctoral Students' Seminar 6	Doctoral Students' Seminar 7
Knowledge	K1	✓		✓		✓	✓	✓	✓	✓
	K2	✓✓		✓✓		✓✓	✓✓	✓✓	✓✓	✓✓
	K3	✓✓	✓✓✓	✓✓		✓✓	✓✓	✓✓	✓✓	✓✓
Skills	S1	✓✓✓		✓✓✓		✓✓✓	✓✓✓	✓✓✓	✓✓✓	✓✓✓
	S2	✓✓✓		✓✓✓		✓✓✓	✓✓✓	✓✓✓	✓✓✓	✓✓✓
	S3	✓✓✓		✓✓✓	✓✓✓	✓✓✓	✓✓✓	✓✓✓	✓✓✓	✓✓✓
	S4				✓✓✓					
Competencies	C1	✓✓✓	✓✓	✓✓✓		✓✓✓	✓✓✓	✓✓✓	✓✓✓	✓✓✓
	C2		✓✓✓		✓					
	C3	✓	✓✓✓	✓		✓	✓	✓	✓	✓
✓ - moderate alignment, ✓✓ - medium alignment, ✓✓✓ - strong alignment										
Methodological note: The matrix of learning objectives and outcomes serves as the basis for preparing the Recommended Study Plan and the Course Information Sheets										
Date and place of preparation of the Project sheet:									Ružomberok 30 June 2025	