

## Description of the study programme Psychology/3<sup>rd</sup> level full-time form

Name of the higher education institution	Catholic University in Ružomberok (CU)
Address of the higher education institution	Hrbovská cesta 1A, 034 01 Ružomberok
Identification number of the higher education institution	37 80 12 79
Name of the faculty	Faculty of Arts and Letters, Catholic University in Ružomberok (FAL CU)
Address of the faculty	Hrbovská cesta 1B, 034 01 Ružomberok

Institution body for approving the study programme: Quality Board of the Catholic University

Date of the study programme approval or the study programme modification: 24<sup>th</sup> April 2025

Date of the latest change in the study programme description: 29<sup>th</sup> January 2026

Reference to the results of the latest periodic review of the study programme by the institution:

Reference to the assessment report of the application for accreditation of the study programme under § 30 of Act no. 269/2018 Coll.:  
[https://is.saav.sk/attachments/download/51605/hodnotiaca\\_sprava-21412.pdf](https://is.saav.sk/attachments/download/51605/hodnotiaca_sprava-21412.pdf)

### 1. Basic information about the study programme

a) Name of the study program and its number according to the register of study programmes.

Psychology, 185393

b) Degree of higher education and ISCED-F education degree code.

3<sup>rd</sup> level, ISCED 864

c) Place(s) of delivery of the study programme.

Building of the FAL CU, Hrbovská cesta 1B, 034 01 Ružomberok

d) Name and number of the field of study in which higher education is obtained by completing the study programme, or a combination of two fields of study in which higher education is obtained by completing the study programme, ISCED-F codes of the field/fields.

32 Psychology, ISCED FoET 0313

e) Type of the study programme: academically oriented, professionally oriented; translation, translation combination study programme (listing the specializations); teaching, teaching combination study programme (listing the specializations); artistic, engineering, doctoral, preparation for regulated profession, joint study programme, interdisciplinary studies.

academically oriented

f) Awarded academic degree.

PhD.

g) Form of study.

full-time

h) In the case of joint study programmes, cooperating institutions and the range of study obligations the student fulfills at each of the given institutions (§ 54a of the Act on Higher Education Institutions).

N/A

i) Language or languages in which the study programme is delivered.

Slovak

j) Standard length of the study expressed in academic years.

3 academic years

k) Capacity of the study programme (planned number of students), the actual number of applicants and students.

Capacity of study programme – 3 students, planned number of students – 1 student each year, Number of students (to 31st October 2025): 2

### 2. Graduate profile and learning objectives

a) The institution defines the learning objectives of the study programme such as student's abilities at the time of completion of the programme and the main learning outcomes.

#### Learning objectives of the study programme

1. To prepare highly qualified experts in the field of psychology with a sufficient overview of relevant theoretical approaches, with a reliably mastered research methodology, thorough knowledge of the current state and practical problems in the field of psychology in Slovakia and abroad, and with the ability to propose and implement innovative and high-quality research in the chosen field.

2. To have a thorough scope about past and current trends, concepts, approaches and the latest theories on socio-psychological phenomena and be able to apply them to the chosen research area, considering an interdisciplinary approach to the study of the investigated problem.
3. To think critically, independently and analytically, to formulate hypotheses, strategies, to choose adequate scientific methods of basic and applied research in various areas of psychology, to propose and also carry out innovative, high-quality research and independently present own scientific research activity, considering the ethical aspects of research and the principles of scientific integrity.
4. To apply research methods in the search for new technologies, procedures, interactive system links, to design, verify and implement new research and work procedures, to coordinate the research, conceptual and analytical work of experts in the given scientific field.
5. To apply one's own findings of theoretical analysis and complex scientific research in solving problems in the areas of study of psychology and in solving problems of professional practice, to develop psychological research in our conditions and to maintain its continuity by educating new students.

### **Learning outcomes of the study programme**

#### **Educational outcomes of the study program**

##### **Knowledge**

V1 Student masters past and present theoretical concepts, approaches, models and trends in the relevant field of psychology.

V2 Student has practically applicable knowledge about the latest socio-psychological phenomena.

V3 Student is familiar with the current results of psychological research in Slovakia and abroad.

V4: Student demonstrates a systematic understanding of the methodology of basic and applied research in various psychological fields.

V5 Student actively (verbally and in writing) masters the English language in order to participate in the work of the international scientific community.

##### **Skills**

Z1 Student can summarize and critically analyse and evaluate the current state of psychological research, formulate hypotheses and research questions.

Z2 Student can eruditely interpret research results and popularize the latest knowledge gained through the study of the field.

Z3: Student has the ability to navigate an interdisciplinary approach when studying the investigated psychological problem.

Z4 Student is capable of self-reflection of his own expert activity.

Z5 Student has mastered ethical principles and principles of working in a scientific team (principles of scientific integrity).

##### **Competences**

K1 Student conducts innovative, high-quality psychological research utilising various methodological approaches and the latest knowledge.

K2 Student practically applies specific scientific methods of basic and applied research in various areas of psychology.

K3 Student publishes in professional journals and presents the results of research and development before the professional community at the national and international level.

K4 Student independently creates concepts, performs analyses, can integrate own scientific project into broader programs within grant tasks.

K5 Student is competent to carry out practical educational activities.

##### **Graduate profile**

A graduate of the third degree of higher education in psychology, given the constantly changing conditions, is able to think independently, critically and analytically, is able to formulate new (research) hypotheses and strategies for further research and its development, adequately chooses specific scientific methods of basic and applied research in various psychological fields, considering social, scientific and ethical principles, is able to formulate research intentions and to interpret research results, is able to propose new research procedures and to present his own scientific and research activities at the national and international level. A graduate is competent to teach psychological subjects and coordinate research, conceptual and analytical professional work in the scientific field of psychology.

b) The institution indicates the professions for which the graduate is prepared at the time of completion and the potential of the study programme from the point of view of graduate's employability.

Suitable professions for graduates of the study programme psychology (full-time form) according to the statistical classification of occupations (SK ISCO-08\_2020): Scientific worker in the field of psychology (2634009), University assistant professor(2310003), Specialist in the field of scientific development, research and innovation (2422016)

c) Relevant external stakeholders who have provided the statement or a favorable opinion on the compliance of the acquired qualification with the sector-specific requirements for the profession.

N/A

### **3. Employability**

a) Evaluation of the study programme graduates employability.

The employability of graduates is monitored through the Alumni Club of the CU <https://www.ku.sk/studium-na-katolickej-univerzite/absolvent/alumni-klub/> and the websites <https://uplatnenie.sk>, <https://www.trendyprace.sk/sk> and <https://firma.profesia.sk>

The psychology is an established study programme that prepares qualified experts with a wide range of knowledge and skills capable of systematic and creative scientific, research, publication, pedagogical, project and conceptual activity in the field of psychology. The graduate finds employment in the academic sphere (in the field of higher education) and in scientific research (research institutes, domestic and foreign research institutions). Graduates also get the opportunity to apply for various positions in all areas of departmental application of psychological services.

b) If applicable, indicate the successful graduates of the study programme.

N/A new study programme

c) Evaluation of the study programme quality by employers (feedback).

The quality of the study programme (SP) is assessed by external and internal stakeholders of the SP, namely representatives of students, graduates, employers and partners. The statements and comments of the stakeholders are evaluated by the guarantors of the SP and form one of the foundations for the creation of new study programme. Evaluation forms from stakeholders of the SP in question are attached to the application.

The stakeholder of the SP representing employers:

doc. PhDr. Jiří Růžička, PhD., Prague College of Psychosocial Studies

doc. Mgr. Kateřina Juklová, PhD., University of Hradec Králové

doc. PaedDr. Vladimíra Kurincová Čavojová, PhD., Institute of Experimental Psychology Centre of Social and Psychological Sciences SAS, v.v.i

The stakeholder of the SP representing students:

Bc. Adriána Strečková (student of psychology, MA)

### **4. Structure and content of the study programme**

a) The institution describes the rules for the design of study plans within the study programme.

The rules and conditions for the creation of study plans for students are regulated in the internal regulation [Policies, Procedures and Rules of Study Programmes at the Catholic University in Ružomberok](#) - part 2 *Proposal of a new study programme* and part 3 *Approval of a study programme* and in the internal regulation [Internal Quality Assurance System of Higher Education at the Catholic University in Ružomberok](#) - part 3 *Creation, modification and approval of study programmes*.

b) *The institution compiles the recommended study plans for individual study paths.*

The rules and conditions for the creation of study plans for students are regulated in the internal regulation [Policies, Procedures and Rules of Study Programmes at the Catholic University in Ružomberok](#) - part 2 *Proposal of a new study programme* and part 3 *Approval of a study programme* and in the internal regulation [Internal Quality Assurance System of Higher Education at the Catholic University in Ružomberok](#) - part 3 Creation, modification and approval of study programmes.

c) *The study plan generally states:*

The study plan is created in cooperation of the doctoral student and the supervisor, who submits it for approval to the study field board. The study plan consists of 1) study and pedagogical-educational activities and 2) creative activities in the field of research. The study part consists mainly of lectures, seminars and individual study of scholarly literature with a focus on the dissertation topic. The research part consists of individual or team research work of a doctoral student, which is related to the topic of the dissertation. The structure of the study plan consists of the subjects of the study programme and the study plan is designed in compliance with the rules of the study programme. The specific conditions are formulated in the [Study Regulations of the FAL CU](#) – Art. 9 (Credit System), Art. 10 (Enrolment and Completion of Courses) and Art. 24 (Doctoral Studies) and the [Dean's Directive on Doctoral Studies at the Faculty of Arts and Letters of the Catholic University in Ružomberok](#) – Art. 8.

The recommended study plan sets out the recommended structure and sequence of completing the subjects of the study programme and it is compiled in such a way that by completing it the student meets the conditions for successful completion of studies in the standard length. The recommended study plan also contains information about the course category (compulsory, compulsory elective), recommended semester of completion of the course, number of credits, weekly contact hours, student workload in hours required for successful completion of the course, name of the course teacher and information on whether it is a profile subject. All other relevant information about the subjects, such as learning outcomes, related criteria and rules of their evaluation, prerequisites, specification of educational activities, specification of educational methods, subject syllabus, information and name of the teacher are given in the course information sheets.

In the case of study activities, the individual study plan specifies the list of subjects to be completed by the doctoral student, the list of dissertation exam subjects selected from the list approved by the study field board, the list of mandatory and recommended literature to be studied by the doctoral student in his / her individual preparation for the dissertation. The individual study plan also contains the dates in which the doctoral student is to complete the individual subjects and the dissertation examination. In the case of research activities, the individual study plan specifies the stages of the doctoral student's research work, including the dates of their completion. Furthermore, the individual study plan can specify the method of publishing the results of the doctoral student's research work (publications, lectures, etc.) and the doctoral student's participation in the grant projects. In the case of pedagogical activities, the individual study plan may specify the method of doctoral student involvement in the pedagogical process at the department, including a list of seminars or exercises to be conducted, or other activities related to the pedagogical process. The supervisor may include also the doctoral student's research stays abroad, completion of the course or lectures beyond the recommended study part of the doctoral student's study plan.

In the third level of education, emphasis is also placed on the independent managerial work of doctoral students, who will be entrusted with smaller grants at the faculty / university level or at the level of individual research cooperation. This will mainly concern joint research and publishing with doctoral students in other workplaces, including foreign ones. Doctoral students will be guided and motivated to strengthen the international dimension of their research and creative work.

All subjects of the study programme are realized in the building of the Faculty of Arts and Letters of the CU, Hrabovská cesta 1B, Ružomberok.

The recommended study plan:

Category Compulsory (CC)/ Compulsory Elective (CE)	Profile Course	Course Title	Semester	Number of Credits	Study range weekly hours Lecture/Seminar	Name of Lecturer(s)
CC	yes	Theory and methodology of science	1	6	1/1	prof. PhDr. Ivo Čermák, CSc.
CC	yes	Doctoral Seminar 1	1	6	0/1	supervisor
CC	yes	Doctoral Seminar 2	2	6	0/1	supervisor
CC	yes	Doctoral Seminar 3	3	6	0/1	supervisor
CC	yes	Doctoral Seminar 4	4	6	0/1	supervisor
CC	yes	Doctoral Seminar 5	5	6	0/1	supervisor
CC	yes	Study or research mobility	1 - 6	10		supervisor
CE	no	Qualitative research	1 - 4	6	1/1	prof. PhDr. Ivo Čermák, CSc.
CE	no	Statistical methods in applied psychological research	1 - 4	6	1/1	Mgr. Róbert Ďurka, PhD.
CE	no	Participation in research	1 - 6	6	0/2	
CE	no	English for PhD Students	1 - 6	4	0/2	doc. Mgr. Eugen Zeleňák, PhD.
CE	no	Course Offered by Another Unit	1 - 6			
CC	no	Dissertation Exam	2 - 3	30		examination commission
CC	no	Dissertation Thesis Defence	6	60		examination commission

Pedagogical-educational activities

Activities for which credits are awarded	Semester	Credits
Individual study of scholarly literature	1 - 6	3
Authorship or co-authorship of teaching aids and texts	1 - 6	10
Refereeing a bachelor thesis (for one bachelor thesis)	1 - 6	1
Supervising a work presented at students' conference	1 - 6	5
Study mobility at an institution abroad (min. 30 days)	1 - 6	10
Supervising a bachelor thesis	1 - 6	3
Pedagogical activity (1 lesson per week per semester)	1 - 6	5

Creative activities in the field of research

Activities for which credits are awarded	Semester	Credit
Domestic or international publication (V3, U3, V2)	1 - 6	15
Other domestic or international publication (V3, O3, V2, O2)	1 - 6	5
Active participation at scholarly event abroad	1 - 6	10
Active participation at domestic scholarly event (paper in a collection, extended abstract ...)	1 - 6	5
Participation on a research project	1 - 6	10
Presentation at a conference of young scholars	1 - 6	3
Other activities (e.g., member of a conference organizing committee etc.)	1 - 6	3
Talk at a scholarly event at the home institution	1 - 6	2
Completion of a defined stage of own research work	1 - 6	5
Every citation	1 - 6	1
Research mobility at an institution abroad (min. 30 days)	1 - 6	10

d) The institution states the number of credits, the achievement of which is a condition for proper completion of studies and other requirements that the student must meet within the study programme and for its proper completion, including the requirements for state examinations, rules for re-study and rules for the extension, interruption of study.

The standard length of full-time doctoral studies is three academic years. The number of credits, the achievement of which is a condition for the proper completion of studies, is 180 credits for the full-time doctoral study programme.

The rules for changing the form and interrupting the study are regulated by the [Study Regulations of the FAL CU](#) - Art. 11, Art. 16 and Art. 18 and the [Dean's Directive on Doctoral Studies at the Faculty of Arts and Letters of the Catholic University in Ružomberok](#) - Art. 10.

e) For individual study plans, the institution states the requirements for completing the individual parts of the study programme and the student's progress within the study programme in the given structure

The conditions of the student's progress in the study programme are as follows. Progress to the next year is conditioned by a positive evaluation of the fulfilment of the individual study plan by the study field board. For advancement to the second year of doctoral studies, the condition is to obtain at least 40 credits, for advancement to the third year, the condition is to obtain at least 80 credits. The study part ends with passing the dissertation exam. The research part of the doctoral study consists of individual or collective (team) research work of the doctoral student, focused on the topic of the dissertation, and is guaranteed by the supervisor. The condition for granting consent to perform the dissertation exam is obtaining at least 60 credits. The doctoral student obtains 30 credits for the defence of the written work for the dissertation exam and 60 credits for the defence of the dissertation.

f) The institution describes the rules for verification of learning outcomes, students assessment and the possibilities of appealing against the assessment.

The rules for verification of learning outcomes and evaluation of students are regulated by the [Study Regulations of the FAL CU](#) - Art. 10 and Art. 11 and by the internal regulation [Policies, Procedures and Rules of Study Programmes at the Catholic University in Ružomberok](#) - part 4 Student-oriented learning, teaching and assessment.

The possibilities of corrective procedures of students against the evaluation, against the expulsion from the study or proceedings in the matter of denial of the student's rights are regulated by the [Study Regulations of the FAL CU](#) - Art. 20 and Art. 21.

A scale of six grades is used to assess learning outcomes:

Percentage	The classification reflects the results	Grade
100 – 93 %	Excellent	A (excellent) = 1
92 – 85 %	Above average	B (very good) = 1,5
84 – 77 %	Average	C (good) = 2
76 – 69 %	Satisfactory	D (satisfactory) = 2,5
68 – 60 %	Meeting minimal criteria	E (sufficient) = 3
59 – 0 %	Not meeting minimal criteria	FX (insufficient/fail) = 4

g) Conditions for recognition of studies or a part of studies.

The rules and conditions for the recognition of completed parts of the study are regulated by the [Study Regulations of the FAL CU](#) - Art. 12.

h) The institution states the topics of final theses of the study programme (or a link to the list).

N/A new study programme

1. Psychobiografická štúdia významnej osobnosti slovenskej kultúry
2. Tematicko-apercepčný test ako nástroj identifikácie interpersonálnej decentrácie v ontogenetickej perspektíve
3. Štýly komiky vo vzťahu k osobnostnému modelu HEXACO a k subjektívному šťastiu v populácii slovenských adolescentov
4. Štýly komiky vo vzťahu k osobnostnému modelu Big Five a k vďačnosti v populácii slovenských seniorov
5. Excesívne používanie sociálnych sietí a sociálnych médií adolescentmi na Slovensku
6. Rizikové faktory používania internetu deťmi na Slovensku
7. Morálny distres a morálna reziliencia: osobnostné prediktory u pomáhajúcich profesionálov
8. Mentálne zdravie a wellbeing: spojenie s religiozitou v priebehu života

i) The institution describes or refers to:

- rules for the assignment, processing, opposition, defense and evaluation of final theses in the study programme,
- opportunities and procedures for participation in student mobility,
- rules for adherence to academic ethics and rules for drawing consequences,
- procedures applicable to students with special needs,
- procedures for filing complaints and appeals by students.

The rules for submitting, processing, reviewing, defending and evaluating final theses are regulated by the [Study Regulations of the CU](#) - Art. 15 and Art. 16, the [Directive of the Rector on the requirements on the final, rigorous](#)

and habilitation theses, their bibliographic registration, control of originality, storage and accessibility at the CU in Ružomberok and the Dean's Directive on Doctoral Studies at the Faculty of Arts and Letters of the Catholic University in Ružomberok - Articles 3, 13, 14, 15 and 16.

The possibilities and procedures for participation in student mobilities are regulated by the Rector's Directive on the Realisation of Mobilities within the ERASMUS + KA103 and KA107 Programmes. Possibilities of foreign mobilities for CU students are listed at the website: <https://www.ku.sk/medzinarodne-vztahy/erasmus-student-ka-131/>

The rules regarding academic ethics and consequences of unethical actions are regulated by the Code of Ethics of the Catholic University in Ružomberok, the Disciplinary Code of the Catholic University in Ružomberok and the Directive of the Dean of the FAL CU on Academic Dishonesty.

The procedures applicable to students with special needs are regulated by the Rector's Directive on the Support of Applicants and Students with Special Needs at the CU in Ružomberok. Detailed information is available at the website of the Counselling Centre of the CU: <https://www.ku.sk/studium-na-katolicej-univerzite/student/poradenske-centrum/?preview=1>

The procedures for submitting complaints and appeals by students are regulated by the Study Regulations of the CU - Art. 21.

**5. Course information sheets of the study programme**  
*In the structure according to Decree no. 614/2002 Coll.*

[Course information sheets for the study programme Psychology](#)

**6. Current academic year plan and current schedule** (or hyperlink).

The current academic year plan is published at the FAL CU website in the Study Information section.

[Academic Year Plan 2025/2026 FAL CU](#)

The doctoral studies are carried out according to individual study plans under the guidance of supervisors. The doctoral student will receive basic information about the study programme in which the doctoral studies are carried out, about the study units needed for the creation of an individual study plan, about the conditions for obtaining credits and about other study requirements. The doctoral student fulfils the obligations according to the individual study plan. The annual evaluation of the doctoral student is prepared by the supervisor in cooperation with the doctoral student in writing on a prescribed form, which s/he submits to the relevant department of the faculty no later than on June 15 of each year. The supervisor awards the doctoral student a specified number of credits for the completed stages of the individual study of scholarly literature and the research part of the study plan, if they have been defined in the study plan.

**7. Persons responsible for the study programme**

a) A person responsible for the delivery, development, and quality of the study programme (indicating the position and contact details).  
prof. PhDr. Ivo Čermák, CSc., professor, [ivo.cermak@ku.sk](mailto:ivo.cermak@ku.sk)

b) List of persons responsible for the profile courses of the study programme with the assignment to the course and provided with a link to the central Register of university staff and with contact details (they may also be listed in the study plan).

prof. PhDr. Ivo Čermák, CSc.

[ivo.cermak@ku.sk](mailto:ivo.cermak@ku.sk)

<https://www.portalvs.sk/regzam/detail/8263>

profil courses: see study plan

Mgr. Róbert Ďurka, PhD.

[robert.durka@ku.sk](mailto:robert.durka@ku.sk)

<https://www.portalvs.sk/regzam/detail/8313>

profil courses: see study plan

Mgr. Juraj Holdoš, PhD.

[juraj.holdos@ku.sk](mailto:juraj.holdos@ku.sk)

<https://www.portalvs.sk/regzam/detail/7857>

profil courses: see study plan

Mgr. Matúš Adamkovič, PhD.  
[matus.adamkovic@ku.sk](mailto:matus.adamkovic@ku.sk)  
<https://www.portalvs.sk/regzam/detail/32443>  
profil courses: see study plan

doc. PaedDr. Petra Lajčiaková, PhD.  
[petra.lajciakova@ku.sk](mailto:petra.lajciakova@ku.sk)  
<https://www.portalvs.sk/regzam/detail/8157>  
profil courses: see study plan

c) Reference to the research/art/teacher profiles of persons responsible for the profile courses of the study programme.  
The research/art/teacher profiles of persons responsible for the profile courses of the study programme are available at the website of the Department of Psychology of the FAL CU:  
<https://www.ku.sk/fakulty-katolickej-univerzity/filozoficka-fakulta/katedry/katedra-psychologie/vupch.html>

d) List of teachers of the study programme with the assignment to the course and provided with a link to the central Register of university staff and with contact details (may be a part of the study plan).

prof. PhDr. Ivo Čermák, CSc.  
[ivo.cermak@ku.sk](mailto:ivo.cermak@ku.sk)  
<https://www.portalvs.sk/regzam/detail/8263>  
profil courses: see study plan

Mgr. Róbert Ďurka, PhD.  
[robert.durka@ku.sk](mailto:robert.durka@ku.sk)  
<https://www.portalvs.sk/regzam/detail/8313>  
profil courses: see study plan

Mgr. Juraj Holdoš, PhD.  
[juraj.holdos@ku.sk](mailto:juraj.holdos@ku.sk)  
<https://www.portalvs.sk/regzam/detail/7857>  
profil courses: see study plan

Mgr. Matúš Adamkovič, PhD.  
[matus.adamkovic@ku.sk](mailto:matus.adamkovic@ku.sk)  
<https://www.portalvs.sk/regzam/detail/32443>  
profil courses: see study plan

doc. PaedDr. Petra Lajčiaková, PhD.  
[petra.lajciakova@ku.sk](mailto:petra.lajciakova@ku.sk)  
<https://www.portalvs.sk/regzam/detail/8157>  
profil courses: see study plan

e) List of the supervisors of final theses with the assignment to topics (indicating the contact details).  
prof. PhDr. Ivo Čermák, CSc.

1. Psychobiografická štúdia významnej osobnosti slovenskej kultúry
2. Tematicko-apercepčný test ako nástroj identifikácie interpersonálnej decentrácie v ontogenetickej perspektíve

Mgr. Róbert Ďurka, PhD.

1. Štýly komiky vo vzťahu k osobnostnému modelu HEXACO a k subjektívnomu šťastiu v populácii slovenských adolescentov
2. Štýly komiky vo vzťahu k osobostnému modelu Big Five a k vďačnosti v populácii slovenských seniorov

doc. Mgr. Juraj Holdoš, PhD.

1. Excesívne používanie sociálnych sietí a sociálnych médií adolescentmi na Slovensku
2. Rizikové faktory používania internetu deťmi na Slovensku

doc. PaedDr. Petra Lajčiaková, PhD.

1. Morálny distres a morálna reziliencia: osobnostné prediktory u pomáhajúcich profesionálov
2. Mentálne zdravie a wellbeing: spojenie s religiozitou v priebehu života

f) Reference to the research/art/teacher profiles of the supervisors of final theses.

<https://www.ku.sk/fakulty-katolicej-univerzity/filozoficka-fakulta/katedry/katedra-psychologie/vupch.html>

g) Student representatives representing the interests of students of the study programme (name and contact details).

N/A, Študentské kolégium dekana FF KU, [studentske-kolegium.ff@ku.sk](mailto:studentske-kolegium.ff@ku.sk)

h) Study advisor of the study programme (indicating contact details and information on the access to counseling and on the schedule of consultations).

doc. PaedDr. Petra Lajčiaková, PhD., [petra.lajciakova@ku.sk](mailto:petra.lajciakova@ku.sk) acts as a study advisor of the study programme. He provides advice during his office hours or following individual (email) arrangement.

i) Other supporting staff of the study programme – assigned study officer, career counselor, administration, accommodation department, etc. (with contact details).

Officer at the Study Department: Mgr. Lucia Mahútová, [lucia.mahutova@ku.sk](mailto:lucia.mahutova@ku.sk)

Career and psychological counselling is provided by the Counselling Centre of the CU:  
<https://www.ku.sk/studium-na-katolicej-univerzite/student/poradenske-centrum/?preview=1>

Accommodation and catering: <https://www.ku.sk/studium-na-katolicej-univerzite/student/ubytovanie/> and  
<https://www.ku.sk/studium-na-katolicej-univerzite/student/stravovanie/>

Director: Mgr. Renáta Šrámeková, [renata.sramekova@ku.sk](mailto:renata.sramekova@ku.sk) and officer Martin Piatko, [martin.piatko@ku.sk](mailto:martin.piatko@ku.sk)

Counselling centre: <https://www.ku.sk/studium-na-katolicej-univerzite/student/poradenske-centrum/?preview=1>

Psychological counselling officer: Mgr. Lenka Horváthová, [lenka.horvathova@ku.sk](mailto:lenka.horvathova@ku.sk)

#### **8. Spatial, material, and technical provision of the study programme and support**

a) List and characteristics of the study programme classrooms and their technical equipment with the assignment to learning outcomes and courses (laboratories, design and art studios, studios, workshops, interpreting booths, clinics, priest seminaries, science and technology parks, technology incubators, school enterprises, practice centers, training schools, classroom-training facilities, sports halls, swimming pools, sports grounds).

The Faculty of Arts and Letters of the CU realizes teaching within its study programmes in the campus of the Catholic University in Ružomberok in the four-storey building of the FAL CU at Hraboveká cesta 1B. The entire faculty building is barrier-free. In addition to the specialized areas for selected study programmes, regular teaching is carried out in 16 lecture rooms of the building: 4 rooms on the ground floor, 5 rooms on the 1st floor, 4 rooms on the 2nd floor, 1 room on the 3rd floor and 2 rooms on the 4th floor. The rooms have the following capacity: 1 room for 23 people, 6 rooms for 40 people and 9 rooms for 100 people. These lecture rooms are usually equipped with modern technology: ceramic board, data projector, wall screen, LCD screen and audio system; their technical equipment also includes a video conferencing system. It should also be mentioned that teaching also takes place in the Auditorium of John Paul II. and on the premises of the modern University Library of the CU. There is a wireless internet network available for students and teachers in the entire FAL CU building, as well as 40 PC stations for individual use. Every university teacher at the FAL CU has a laptop at his/her disposal, which is used both in research and in teaching (presentations and screenings during lectures and seminars).

b) Characteristics of the study programme information management (access to study literature according to Course information sheets, access to information databases and other information sources, information technologies, etc.).

An information system is available for students of all study programmes, which includes access to the AiS2 system, university e-mail together with the Microsoft 365 service package, and the MS Teams platform, which is used in the case of online learning. In addition, students have accounts in the academic e-learning system moodle.ku.sk. The Eduroam network enables students and staff to gain an Internet connection in all CU locations and buildings.

The University Library of the CU provides basic study literature, supplementary literature, textbooks, monographs, scientific proceedings and other literature for various disciplines, as well as publications of the staff of the Catholic University in Ružomberok.

Students have also the opportunity to use selected electronic information resources through the project National Information System to Support Research and Development in Slovakia - access to electronic information resources (NISPEZ) - Scopus, SpringerLink, SpringerNature, Web of Science: Current Contents Connect, Essential Science Indicators, Medline, Core Collection. Within the national license provided by the Slovak National Library in Martin, the University Library of the CU has access to GALE's multidisciplinary databases: Academic OneFile, General Onefile, Custom Journals. As part of the trial access, users are allowed access to multiple databases and journal collections for specific topics.

c) Characteristics and extent of distance education applied in the study programme with the assignment to courses. Access, manuals of e-learning portals. Procedures for the transition from contact teaching to distance learning.

Teaching within the study programmes at the FAL CU is carried out in person/onsite. However, each study programme is also supported by a set of e-courses, which are usually accessible via LMS Moodle <https://moodle.ff.ku.sk>. In this system, individual courses are prepared either through the availability of various study materials (e.g. presentations, lectures, study literature), or teachers also use these courses to implement various activities (e.g. assignments submission, elaboration of tasks, etc.).

During the transition from in person/onsite to online education, the procedure is in accordance with the orders of the Rector and the Dean, which formally frame the implementation of online education. The dean's measures specify the form of online education (the example is the dean's [measures from the winter semester 2021/2022](#)): 1. teaching is carried out at the time of the schedule through videoconferencing lectures via MS Teams; 2. in the LMS Moodle, recordings from such lectures or audio presentations of lectures or text transcripts of lectures are made available.

d) Institution partners in providing educational activities for the study programme and the characteristics of their participation.

(Private) Pedagogical-psychological counseling and prevention centers, centers for children and families, psychiatric departments of university and faculty hospitals, psychiatric hospitals, clinical clinics, reports of counseling-psychological services at labor, social affairs and family offices, hospices, diagnostic centers, crisis centers, social service centers, primary and secondary schools, assessment centers, prison institutions and prison institutions, research institutions. In addition to gaining practical experience and developing the practice of students in the given facilities, the mutual partnership is also oriented towards scientific-research cooperation and other socially significant activities. We cooperate with domestic and foreign universities, the public sector and non-profit organizations. The cooperation also includes lecture and lecture activities focused primarily on connecting theory with practice, creates opportunities for professional excursions, and also refers to participation in the organization of scientific and professional events or the support of specific research projects.

e) Characteristics of the possibilities for social, sports, cultural, spiritual and social activities.

Detailed information about the possibilities of cultural, spiritual, social and sports activities, as well as information about leisure activities, about the city and its surroundings, are available at the website of the university and faculty: <https://www.ku.sk/studium-na-katolicej-univerzite/studentsky-zivot/> and <https://www.ku.sk/fakulty-katolicej-univerzity/filozoficka-fakulta/studium/informacie-pre-studentov.html>

f) Possibilities and conditions for participation of the study programme students in mobilities and internships (indicating contact details), application instructions, rules for recognition of this education.

Comprehensive information about the possibilities and conditions of students' participation in study stays and internships, about partner universities, the application procedure, etc. are available in the international relations section: <https://www.ku.sk/medzinarodne-vzťahy/>

All information about the requirements and procedures before applying for mobility, during mobility and after returning from mobility (including recognition of completed subjects, etc.) is formulated in the [Rector's Directive on the Implementation of Mobility within the ERASMUS + KA103 and KA107 Programmes](#).

The contact persons at the university level at which mobility is coordinated are the staff of the Department for International Relations and Mobility of the CU: Michaela Moldová Chovancová, PhD., [michaela.moldova.chovancova@ku.sk](mailto:michaela.moldova.chovancova@ku.sk), the university Erasmus coordinator; Mgr. Lucia Kravčáková, [lucia.kravcakova@ku.sk](mailto:lucia.kravcakova@ku.sk). Erasmus student mobility officer. At the faculty level, the contact person is Ing. Viktor Varga, PhD., [viktor.varga@ku.sk](mailto:viktor.varga@ku.sk)

#### 9. Required abilities and admission requirements for the study programme applicants

a) Required abilities and necessary admission requirements.

The applicant for a doctoral degree is a graduate of a master's degree in psychology and possesses knowledge and skills from key theoretical, but especially applied psychological disciplines (clinical psychology, occupational psychology, school psychology). He is a person fully prepared to perform the profession of psychologist

competently and qualified. He is able to work creatively individually and cooperate, he can lead teams, projects and take responsibility for complex solutions. He is prepared for both a practical and a scientific-research professional career, while being able to apply the ethical principles of the profession.

b) Admission procedures.

Admission procedures for the doctoral study programmes are regulated by the following documents: the [Study Regulations of the CU](#) - Art. 24 and the [Dean's Directive on Doctoral Studies at the Faculty of Arts and Letters of the Catholic University in Ružomberok](#) - Art. 3.

The conditions of the admission procedure for doctoral studies are published at the website:

<https://www.ku.sk/fakulty-katolicej-univerzity/filozoficka-fakulta/uchadzac/prijimacie-konanie>

Admission conditions:

Completed master's degree in a relevant or related study field. Commitment to respecting the Catholic spirit of the university and faculty. Successful completion of the admission procedure. Other information: the application must be accompanied by a) the project of the dissertation thesis, which must contain the thesis, the goal of the thesis, structure outline and literature, b) 1 sample publication (e.g. a course paper, a part of the final MA thesis) in the range of max. 20 standard pages of the text (36 thousand characters), c) a list of philosophical literature, about which applicants are able to competently discuss with the commission.

The form of entrance exam:

Dissertation thesis project presentation and discussion. The commission mainly assesses the content of the project, the level of its presentation and the ability to respond to the questions asked in the discussion.

c) Results of the admission process over the last period.

Information about the results of the admission procedure for the last three academic years can be found at the website: <https://www.ku.sk/fakulty-katolicej-univerzity/filozoficka-fakulta/uchadzac/prijimacie-konanie/vysledky-prijimacieho-konania-od-akad-roka-2019-2020.html>

## 10. Feedback on the quality of provided education

a) Procedures for monitoring and evaluating students' opinions on the study programme quality.

Procedures for monitoring and evaluating the quality of provided education are regulated by the internal regulation [Internal Quality Assurance System of Higher Education at the Catholic University in Ružomberok](#) - in particular Part 10 Continuous Monitoring, Periodic Evaluation and Periodic Approval of Study Programmes.

Following the [Directive of the Dean of the FAL CU on Internal Evaluation by Students](#), students studying study programmes at the FAL CU have the opportunity to evaluate (twice during the academic year, at the end of the teaching part of the semester) the quality of provided education. Students can use their right to evaluate the quality of teaching through anonymous electronic questionnaires, in which students' satisfaction with the quality of teaching of individual subjects is monitored. Evaluation can be made by all students who have studied the subject in a given semester; participation in the evaluation is voluntary. Questionnaires are always further processed and analysed at the end of the exam part of the semester.

In addition to this regular questionnaire evaluation, students can comment on the quality of provided education in the following ways:

- expressing their views and suggestions through a special mailbox for this purpose,
- lodging complaints,
- regular meetings of the faculty leadership with student representatives in the Students' Board of the Dean of the Faculty of Arts and Letters of the CU,
- representation of students in the bodies of academic self-government, namely in the academic senate of the faculty, the disciplinary commission of the faculty and participation in the meetings of the dean's board,
- participating in the preparation, discussion and approval of materials and internal regulations in the field of education.

b) Results of student feedback and related measures to improve the study programme quality.

The analysis and evaluation of student questionnaires regarding the quality of provided education and related recommendations are processed after each semester in the [Report on the Internal Evaluation by Students](#). The report is subsequently discussed in the Board of the Dean of the FAL CU and in the Students' Board of the Dean

of the FAL CU. On the basis of this report and other monitored indicators, the persons with the main responsibility for carrying out the development and quality assurance of the study programme take related measures to improve the quality of the study programme. Individual *Reports on the Internal Evaluation by Students* can be found at Department for Research and Doctoral Studies of the FAL CU.

c) Results of graduate feedback and related measures to improve the study programme quality.

After graduation, graduates have the opportunity to evaluate the quality of the completed study programme through an anonymous questionnaire. Questionnaires are analysed and evaluated by the vice-dean for education of the FAL CU in the *Report on the Evaluation of Study Programmes by Graduates*. In the summary report, it formulates conclusions and recommendations, as well as proposals for measures to eliminate shortcomings or increase the quality of education at the faculty level. The guarantor of the study programme proposes measures to eliminate shortcomings or to increase the quality at the level of the study programme. The report is discussed in the Board of the Dean of the FAL CU and in the Students' Board of the Dean of the FAL CU and published at the website: <https://www.ku.sk/fakulty-katolicej-univerzity/filozoficka-fakulta/filozoficka-fakulta-ku/uradna-vyveska/vysledky-spatnej-vazby.html>

**11. References to other relevant internal regulations and information concerning the study or the study programme student** (e.g study guide, accommodation regulations, fee directive, guidelines for student loans, etc.).

Other relevant internal regulations concerning the study or student of the study programme can be found at the website of the Catholic University in Ružomberok in the [Official Board](#) section and at the website of the Faculty of Arts and Letters of the CU in Ružomberok in the Official Board section in the [Internal Regulations](#) subsection.