

Description of the study programme Teaching of English Language and Literature in Combination, 1st level

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|---|---|
| Name of the higher education institution | Catholic University in Ružomberok (CU) |
| Address of the higher education institution | Hrabovská cesta 1A, 034 01 Ružomberok |
| Identification number of the higher education institution | 37 80 12 79 |
| Name of the faculty | Faculty of Arts and Letters, Catholic University in Ružomberok (FAL CU) |
| Address of the faculty | Hrabovská cesta 1B, 034 01 Ružomberok |

Institution body for approving the study programme: Quality Board of the Catholic University

Date of the study programme approval or the study programme modification:

Date of the latest change in the study programme description:

Reference to the results of the latest periodic review of the study programme by the institution:

Reference to the assessment report of the application for accreditation of the study programme under § 30 of Act no. 269/2018 Coll.:

1. Basic information about the study programme

a) Name of the study program and its number according to the register of study programmes.

Teaching of English Language and Literature in Combination

b) Degree of higher education and ISCED-F education degree code.

1st level, 645, 665

c) Place(s) of delivery of the study programme.

Hrabovská cesta, Ružomberok

d) Name and number of the field of study in which higher education is obtained by completing the study programme, or a combination of two fields of study in which higher education is obtained by completing the study programme, ISCED-F codes of the field/fields.

38. Teacher Training and Education Science, 0114 Preparation of Teachers with Subject Specialisation

e) Type of the study programme: academically oriented, professionally oriented; translation, translation combination study programme (listing the specializations); teaching, teaching combination study programme (listing the specializations); artistic, engineering, doctoral, preparation for regulated profession, joint study programme, interdisciplinary studies.

teaching combination study programme

f) Awarded academic degree.

Bc.

g) Form of study.

full-time

h) In the case of joint study programmes, cooperating institutions and the range of study obligations the student fulfills at each of the given institutions (§ 54a of the Act on Higher Education Institutions).

N/A

i) Language or languages in which the study programme is delivered.

English, Slovak

j) Standard length of the study expressed in academic years.

3

k) Capacity of the study programme (planned number of students), the actual number of applicants and students.

50 students. Number of applicants in the academic year 2021/2022: 37. Number of enrolled students in all three years of study in the academic year 2021/2022 (31.10.2021): 66.

2. Graduate profile and learning objectives

a) The institution defines the learning objectives of the study programme such as student's abilities at the time of completion of the programme and the main learning outcomes.

Learning objectives of the study programme

1. To acquire language skills (receptive, productive, interactive) and communication language competencies (grammatical, pragmatic and socio-linguistic) in English at level B2 - C1 according to the Common European Framework of Reference for Languages as the basis for further education of the future teacher in the master's degree.

2. To acquire theoretical knowledge and practical skills from the basic disciplines of English linguistics (phonetics and phonology, morphology, syntax and lexicology) as a basis for further linguistic education at the master's level.

3. As part of the study of the history and literature of Anglophone countries, to acquire knowledge about their cultural and social life in the past and present. To acquire the basic terminology in the field of literary theory and to acquire skills needed in the analysis and interpretation of literary texts. To get to know literary works by English-speaking authors, to be able to evaluate them, to interpret them in a broader historical, socio-cultural and intercultural context in communication about literature (in the school environment) and in correlation with other types of art.

4. As a preparation for education at the second level of university study, within the undergraduate level to acquire basic professional knowledge of teaching English and literature in primary and secondary schools, in conjunction with both the reflection of personal experience in teaching English and in close connection with pedagogical-psychological, social-scientific, pedagogical-didactic and professional-didactic basis of teaching and in correlation with initial pedagogical practice.

5. To be able to critically evaluate information, to analyse and evaluate primary and secondary texts. To gain experience and skills in writing professional texts based on scientific research, in compliance with the procedural, structural and ethical rules of academic writing.

Learning outcomes of the study programme

Knowledge

K1 the student has knowledge of the structure of the English language, s/he has a basic overview of communication, language reception and interaction

K2 s/he is familiar with linguistic disciplines, s/he knows the language levels of the English language system and communication contexts

K3 s/he has a basic overview of the history of English-speaking countries, the theory of literature and the interpretation of literary texts, s/he is familiar with the cultural and social conditions of English-speaking countries

K4 s/he knows the propaedeutic of English language didactics in the context of a broader knowledge of the teacher training foundations and in relation to the reflection of school practice; s/he is acquainted with modern information and communication technologies usable in teaching English language and literature

K5 s/he has theoretical knowledge relevant for working with professional literature in the creation of academic texts, s/he is familiar with various citation styles

Skills

S1 the student is able to communicate fluently, grammatically and pragmatically correctly in English, s/he has mastered learning techniques

S2 s/he has developed linguistic skills necessary for the analysis of an English text at a given level (for instance, phonetic-phonological, morpho-syntactic, lexical)

S3 s/he has intercultural skills as a prerequisite for critical unbiased reflection on different cultures, their history and products in the context of different literary epochs and trends

S4 s/he is familiar with the teaching process and is able to analyse it appropriately; s/he can reflect on selected aspects of English language teaching on the basis of broader teacher training foundations, including completed introductory teaching practice

S5 s/he can create an original scholarly text, working with scholarly literature, using scientific research methods and procedures and respecting the procedural and ethical rules of academic writing

Competencies

C1 the student speaks English at the level C1 of the Common European Framework of Reference for Languages, s/he can professionally present and defend her or his own opinions in English

C2 s/he reads, evaluates, critically interprets literary, non-literary and scholarly texts in English

C3 s/he specifies and draws on knowledge from the history of English-speaking countries, from the theory of literature and from the interpretation of literary texts

C4 s/he can use English to communicate in a teaching environment; s/he can evaluate the teaching process objectively and in the context of scientifically based knowledge

C5 in cooperation s/he can formulate hypotheses and conclusions in the language-communication, literary-communication and cultural-social area

Graduate profile

The graduate of the bachelor's study programme in Teaching of English Language and Literature in Combination will obtain a complete first level university degree in the study field Teacher Training and Education Science. The graduate of the study programme has basic scientific knowledge in the field of linguistics, literary theory and culture of English-speaking countries. S/he speaks English at the level C1 of the

Common European Framework of Reference for Languages. S/he has basic knowledge of English language levels, language styles, contrastive grammar, socio-pragmatic contexts and communication contexts of the English language. S/he draws on the knowledge from the theory of literature and from the history of literature and from the interpretation of literary texts. The graduate is acquainted with the most important cultural and social realities and history of English-speaking countries. The graduate masters the basic theoretical context of didactics of English language teaching. As a graduate of teacher training programme, s/he understands the socialization and educational process in a broader social science context. S/he knows the principles of creating and designing the pedagogical environment for the relevant age categories, as well as current school legislation. S/he is able to methodically process specific pedagogical programmes and implement specific programmes for individual parts of the content of education. The graduate acquired knowledge and skills in the field of social science and pedagogical-psychological basis. A graduate of a bachelor's degree in teacher training is able to work as a teacher's assistant at lower and upper secondary education, furthermore, as an assistant teacher for leisure time activities and as a public administration employee for the relevant area.

b) The institution indicates the professions for which the graduate is prepared at the time of completion and the potential of the study programme from the point of view of graduate's employability.

Suitable professions for graduates of the study programme according to the statistical classification of occupations (SK ISCO-08_2020): 2359001 pedagogical assistants, 5312001 youth workers, 2359010 lecturers in youth work, 2359011 youth work methodologists, 2359012 youth work coordinators.

c) Relevant external stakeholders who have provided the statement or a favorable opinion on the compliance of the acquired qualification with the sector-specific requirements for the profession.

N/A

3. Employability

a) Evaluation of the study programme graduates employability.

The employability of graduates is monitored through the Alumni Club of the CU <https://www.ku.sk/studium-na-katolickej-univerzite/absolvent/alumni-klub/> and the websites <https://uplatnenie.sk>, <https://www.trendyprace.sk/sk> and <https://firma.profesia.sk>

b) If applicable, indicate the successful graduates of the study programme.

Mgr. Marek Zadňan, teacher, translator

Mgr. Alžbeta Brnická, teacher of English language and literature at the primary school

c) Evaluation of the study programme quality by employers (feedback).

The quality of the study programme (SP) is assessed by external and internal stakeholders of the SP, namely representatives of students, graduates, employers and partners. The statements and comments of the stakeholders are evaluated by the guarantors of the SP and form one of the foundations for the proposed amendments to the SP. Evaluation forms from stakeholders of the SP in question are attached to the application.

The stakeholders of the SP representing employers are:

Mgr. Martina Jakubíková, director of the language school, The Language School Žilina

PhDr. Miroslava Gajdošová, director of the primary school, ZŠ Lichardova, Žilina

4. Structure and content of the study programme

a) *The institution describes the rules for the design of study plans within the study programme.*

The rules and conditions for the creation of study plans for students are regulated in the internal regulation [Policies, Procedures and Rules of Study Programmes at the Catholic University in Ružomberok](#) - part 2 *Proposal of a new study programme* and part 3 *Approval of a study programme* and in the internal regulation [Internal Quality Assurance System of Higher Education at the Catholic University in Ružomberok](#) - part 3 *Creation, modification and approval of study programmes.*

b) *The institution compiles the recommended study plans for individual study paths.*

For details see below.

c) *The study plan generally states:*

- *individual parts of the study programme (modules, courses, and other relevant school and extracurricular activities, if they contribute to the achievement of the required learning outcomes and allow to obtain credits) in the structure of compulsory, compulsory optional and optional courses,*
- **profile courses** of the relevant study path (specialization) within the study programme,
- *for each learning part/course the learning outcomes, related criteria and rules of their assessment so that the learning objectives of the study programme are met (they can be stated only in the Course information sheets, in the Learning outcomes section and in the Course completion requirements),*

- prerequisites, co-requisites and recommendations for the design of the study plan,
- for each learning part of the study plan/course the applied educational activities (lecture, seminar, exercise, final work, project work, laboratory work, internship, excursion, field practice, professional practice, state exam, etc. or their combinations) suitable for achieving learning outcomes,
- methods by which the educational activity is delivered – present, distant, combined (in accordance with the Course information sheets),
- outline/syllabus of the course,
- student workload ("extent" of individual courses and educational activities separately),
- credits allocated to each part based on the learning outcomes achieved and the workload involved,
- the person responsible for the course (or a partner organization/person) with an indication of the contact details,
- course teachers (or participating partner organizations/persons) (may also be mentioned in Course information sheets),
- places where the courses are taught (if the study programme is delivered at several workplaces).

The study programme is not divided into individual modules and the study programme itself meets the conditions of professional specialization. All compulsory subjects and compulsory elective subjects in the recommended study plan contribute to the development of professional specialization. Compulsory profile subjects define the profile of the graduate in its content and structure so that the level of content compliance with the relevant study field and the requirements for the employment of graduates are met. Compulsory elective courses give students the opportunity to expand or deepen their knowledge in a specific area, especially with an emphasis on transferable competencies. Among the compulsory subjects are also subjects (*Final Thesis Writing Methodology* and *Final Thesis Seminar*) devoted to the preparation of the final thesis and the development of creative abilities necessary for the writing and defence of the final thesis. The uniqueness of all bachelor's study programmes at the CU in Ružomberok are four compulsory subjects in spiritual formation.

The recommended study plan sets out the recommended structure and sequence of completing the subjects of the study programme and is compiled so that by completing it the student meets the conditions for successful completion of studies in the standard length. The recommended study plan also contains information about the course category (compulsory, compulsory elective), recommended semester of completion of the course, number of credits, weekly contact hours, student workload in hours required for successful completion of the course, name of the course teacher and information on whether it is a profile subject. All other relevant information about the subjects, such as learning outcomes, related criteria and rules of their evaluation, prerequisites, specification of educational activities, specification of educational methods, subject syllabus, information and name of the teacher are given in the course information sheets.

All subjects of the study programme are realized in the building of the Faculty of Arts and Letters of the CU, Hrabovská cesta 1B, Ružomberok.

The recommended study plan for the study programme Teaching of English Language and Literature in Combination is on the website:

<https://www.ku.sk/fakulty-katolickej-univerzity/filozoficka-fakulta/katedry/katedra-anglickeho-jazyka-a-literatury/studijne-programy-17922/bc-ucitelstvo-anglickeho-jazyka-a-literatury-v-kombinacii/>

d) *The institution states the number of credits, the achievement of which is a condition for proper completion of studies and other requirements that the student must meet within the study programme and for its proper completion, including the requirements for state examinations, rules for re-study and rules for the extension, interruption of study.*

For details see below.

e) *For individual study plans, the institution states the requirements for completing the individual parts of the study programme and the student's progress within the study programme in the given structure:*

- number of credits for compulsory courses required for proper completion of studies/completion of a part of studies,
- number of credits for compulsory optional courses required for the proper completion of studies/completion of a part of studies,
- number of credits for optional courses required for the proper completion of studies/completion of a part of studies,
- number of credits required for the completion of studies/completion of a part of the studies for the common foundations and for the relevant specialization, in the case of a teaching combination study programme or a translation combination study programme,
- number of credits for the final thesis and the defense of the final thesis required for the proper completion of studies,
- number of credits for professional practice required for the proper completion of studies/completion of a part of studies,
- number of credits required for the proper completion of studies/completion of a part of the studies for project work with the indication of relevant courses in engineering study programmes,
- number of credits required for the proper completion of studies/completion of a part of the studies for artistic performances in addition to the final thesis in art study programmes.

To properly complete the study, it is necessary to obtain at least 180 credits in the structure: 160 credits for compulsory subjects and 20 credits for compulsory elective subjects. The student will be admitted to state exams, which consist of an oral state exam from the teacher training foundations (5 credits), an oral state exam

from the first specialisation (5 credits), an oral state exam from the second specialisation (5 credits) and a bachelor's thesis defence (15 credits), only if s/he successfully completes all compulsory subjects (except for subjects *Bachelor's Thesis Defence* and *State Examination*) and compulsory elective subjects, for which s/he will receive at least 20 credits. Number of credits required for proper completion of studies for the teacher training foundations: 45 credits. Number of credits required for proper completion of studies for one specialisation: 58 credits (of which 48 credits is for compulsory subjects and 10 credits for compulsory elective subjects). Number of credits required for proper completion of studies for teaching practice 4 credits.

The conditions of the student's progress in the study programme are as follows. It is necessary to obtain at least 20 credits for the first semester; if a student obtains less than 20 credits in the first semester, s/he is expelled from the study. A minimum of 40 credits must be obtained for each academic year of study. If a student obtains less than 40 credits per year, s/he is expelled from the study. The study department checks the study results after the end of the summer semester examination period. In the first year, the study will be checked after the end of the winter semester.

The rules for the repetition of studies and the rules for the prolongation and interruption of studies are stated in the [Study Regulations of the CU](#) - Art. 11, Art. 16 and Art. 18.

f) *The institution describes the rules for verification of learning outcomes, students assessment and the possibilities of appealing against the assessment.*

The rules for verification of learning outcomes and evaluation of students are regulated by the [Study Regulations of the CU](#) - Art. 10 and Art. 11 and by the internal regulation [Policies, Procedures and Rules of Study Programmes at the Catholic University in Ružomberok](#) - part 4 Student-oriented learning, teaching and assessment.

The possibilities of corrective procedures of students against the evaluation, against the expulsion from the study or proceedings in the matter of denial of the student's rights are regulated by the [Study Regulations of the CU](#) - Art. 20 and Art. 21.

A scale of six grades is used to assess learning outcomes:

| Percentage | The classification reflects the results | Grade |
|------------|---|----------------------------|
| 100 – 93 % | Excellent | A (excellent) = 1 |
| 92 – 85 % | Above average | B (very good) = 1,5 |
| 84 – 77 % | Average | C (good) = 2 |
| 76 – 69 % | Satisfactory | D (satisfactory) = 2,5 |
| 68 – 60 % | Meeting minimal criteria | E (sufficient) = 3 |
| 59 – 0 % | Not meeting minimal criteria | FX (insufficient/fail) = 4 |

g) *Conditions for recognition of studies or a part of studies.*

The rules and conditions for the recognition of completed parts of the study are regulated by the [Study Regulations of the CU](#) - Art. 12.

h) *The institution states the topics of final theses of the study programme (or a link to the list).*

Contrastive study of English and Slovak/Ukrainian/another language, Current issues in the linguistics of contemporary English, Victorian women in novels, Elizabeth Gaskell's depiction of the Victorian era, Games in ELT Classroom, Intercultural Competence, Fairy Tales in British Contemporary Fiction, Genre Hybridity in Canadian Fiction, Digital Media, Digital Identities: Psychological and Pedagogical Perspectives, Current Trends in Anglophone Popular Cultural Fandom and Their Use in Education, Gender in 19th-century British literature, Gender in 20th-century British literature

i) *The institution describes or refers to:*

- *rules for the assignment, processing, opposition, defense and evaluation of final theses in the study programme,*
- *opportunities and procedures for participation in student mobility,*
- *rules for adherence to academic ethics and rules for drawing consequences,*
- *procedures applicable to students with special needs,*
- *procedures for filing complaints and appeals by students.*

The rules for submitting, processing, reviewing, defending and evaluating final theses are regulated by the [Study Regulations of the CU](#) - Art. 15 and Art. 16, the [Directive of the Rector on the requirements on the final, rigorous and habilitation theses, their bibliographic registration, control of originality, storage and accessibility](#)

at the [CU in Ružomberok](#) and the [Directive of the Dean of the FAL CU on written works of bachelor's and master's degree students](#) and the [Directive of the Dean of the FAL CU on completion of studies](#).

The possibilities and procedures for participation in student mobilities are regulated by the [Rector's Directive on the Realisation of Mobilities within the ERASMUS + KA103 and KA107 Programmes](#). Possibilities of foreign mobilities for CU students are listed at the website: <https://www.ku.sk/medzinarodne-vztahy/erasmus-student-ka-131/>

The rules regarding academic ethics and consequences of unethical actions are regulated by the [Code of Ethics of the Catholic University in Ružomberok](#), the [Disciplinary Code of the Catholic University in Ružomberok](#) and the [Directive of the Dean of the FAL CU on Academic Dishonesty](#).

The procedures applicable to students with special needs are regulated by the [Rector's Directive on the Support of Applicants and Students with Special Needs at the CU in Ružomberok](#). Detailed information is available at the website of the Counselling Centre of the CU: <https://www.ku.sk/studium-na-katolickej-univerzite/student/poradske-centrum/?preview=1>

The procedures for submitting complaints and appeals by students are regulated by the [Study Regulations of the CU](#) - Art. 21.

5. Course information sheets of the study programme

In the structure according to Decree no. 614/2002 Coll.

Course information sheets for the study programme Teaching of English Language and Literature in Combination are available at:

<https://www.ku.sk/fakulty-katolickej-univerzity/filozoficka-fakulta/katedry/katedra-anglickeho-jazyka-a-literatury/studijne-programy-17922/bc-ucitelstvo-anglickeho-jazyka-a-literatury-v-kombinacii/>

6. Current academic year plan and current schedule (or hyperlink).

The current academic year plan is published at the FAL CU website in the Study Information section.

[Academic Year Plan 2021/2022 FAL CU](#)

[Academic Year Plan 2022/2023 CU](#)

The current timetable/schedule for the study programme is published at the website: <https://www.ku.sk/fakulty-katolickej-univerzity/filozoficka-fakulta/studium/bc-studium.html>

7. Persons responsible for the study programme

a) A person responsible for the delivery, development, and quality of the study programme (indicating the position and contact details).
prof. Nóra Séllei, Ph.D., DrSc.

professor

nora.sellei@ku.sk

b) List of persons responsible for the profile courses of the study programme with the assignment to the course and provided with a link to the central Register of university staff and with contact details (they may also be listed in the study plan).

Katalin Balogné Bérces, Ph.D.

katalin.berces@ku.sk

<https://www.portalvs.sk/regzam/detail/32666>

profile courses: see study plan

doc. Mgr. Janka Kaščáková, PhD.

janka.kascakova@ku.sk

<https://www.portalvs.sk/regzam/detail/7828>

profile courses: see study plan

David Levente Palatinus, Ph.D.

david.palatinus@ku.sk

<https://www.portalvs.sk/regzam/detail/8319>

profile courses: see study plan

prof. Nóra Séllei, Ph.D., DrSc.

nora.sellei@ku.sk

<https://www.portalvs.sk/regzam/detail/8261>

profile courses: see study plan

c) Reference to the research/art/teacher profiles of persons responsible for the profile courses of the study programme.

<https://www.ku.sk/fakulty-katolickej-univerzity/filozoficka-fakulta/katedry/katedra-anglickeho-jazyka-a-literatury/vupch.html>

d) List of teachers of the study programme with the assignment to the course and provided with a link to the central Register of university staff and with contact details (may be a part of the study plan).

Katalin Balogné Bérces, Ph.D.

katalin.berces@ku.sk

<https://www.portalvs.sk/regzam/detail/32666>

courses: see study plan

doc. Mgr. Janka Kaščáková, PhD.

janka.kascakova@ku.sk

<https://www.portalvs.sk/regzam/detail/7828>

courses: see study plan

Mgr. Jela Kehoe, PhD.

jela.kehoe@ku.sk

<https://www.portalvs.sk/regzam/detail/8241>

courses: see study plan

Bc. John Martin Kehoe

john.kehoe@ku.sk

<https://www.portalvs.sk/regzam/detail/7848>

courses: see study plan

PaedDr. Katarína Labudová, Ph.D.

katarina.labudova@ku.sk

<https://www.portalvs.sk/regzam/detail/8160>

courses: see study plan

David Levente Palatinus, Ph.D.

david.palatinus@ku.sk

<https://www.portalvs.sk/regzam/detail/8319>

courses: see study plan

prof. Nóra Séllei, Ph.D., DrSc.

nora.sellei@ku.sk

<https://www.portalvs.sk/regzam/detail/8261>

courses: see study plan

e) List of the supervisors of final theses with the assignment to topics (indicating the contact details).

Katalin Balogné Bérces, Ph.D.,

katalin.berces@ku.sk

topics: Contrastive study of English and Slovak/Ukrainian/another language, Current issues in the linguistics of contemporary English

doc. Mgr. Janka Kaščáková, PhD.

janka.kascakova@ku.sk

topics: Victorian women in novels, Elizabeth Gaskell's depiction of the Victorian era

Mgr. Jela Kehoe, PhD.

jela.kehoe@ku.sk

topics: Games in ELT Classroom, Intercultural Competence

PaedDr. Katarína Labudová, Ph.D.

katarina.labudova@ku.sk

topics: Fairy Tales in British Contemporary Fiction, Genre Hybridity in Canadian Fiction

David Levente Palatinus, Ph.D.

david.palatinus@ku.sk

topics: Digital Media, Digital Identities: Psychological and Pedagogical Perspectives, Current Trends in Anglophone Popular Cultural Fandom and Their Use in Education

prof. Nóra Séllei, Ph.D., DrSc.

nora.sellei@ku.sk

topics: Gender in 19th-century British literature, Gender in 20th-century British literature

f) Reference to the research/art/teacher profiles of the supervisors of final theses.

<https://www.ku.sk/fakulty-katolickej-univerzity/filozoficka-fakulta/katedry/katedra-anglickeho-jazyka-a-literatury/vupch.html>

g) Student representatives representing the interests of students of the study programme (name and contact details).

Matej Molčányi matej.molcanyi114@edu.ku.sk and Michal Garaj michal.garaj235@edu.ku.sk

h) Study advisor of the study programme (indicating contact details and information on the access to counseling and on the schedule of consultations).

Mgr. Jela Kehoe, PhD., jela.kehoe@ku.sk acts as a study advisor of the study programme. She provides advice during her office hours or following individual (email) arrangements.

i) Other supporting staff of the study programme – assigned study officer, career counselor, administration, accommodation department, etc. (with contact details).

Study Department of the FAL CU: <https://www.ku.sk/fakulty-katolickej-univerzity/filozoficka-fakulta/studium/studijne-oddelenie/>

Study officers: Lotta Mižíková, lotta.mizikova@ku.sk and Hana Grellnethová, hana.grellnethova@ku.sk

Centre for Academic Training: <https://www.ku.sk/fakulty-katolickej-univerzity/filozoficka-fakulta/katedry/centrum-akademickej-pripravy/#submenu>

Assistant: Mgr. and Mgr. Paulina Kováčová, paulina.kovacova@ku.sk

Accommodation and catering: <https://www.ku.sk/studium-na-katolickej-univerzite/student/ubytovanie/> and <https://www.ku.sk/studium-na-katolickej-univerzite/student/stravovanie/>

Director: Mgr. Renáta Šrámeková, renata.sramekova@ku.sk and officer Martin Piatko, martin.piatko@ku.sk

Counselling centre: <https://www.ku.sk/studium-na-katolickej-univerzite/student/poradske-centrum/?preview=1>

Counselling centre officer: Mgr. Janka Hofmanová, janka.hofmanova@ku.sk

Psychological counselling officer: Mgr. Zuzana Dérerová, zuzana.dererova@ku.sk

8. Spatial, material, and technical provision of the study programme and support

a) List and characteristics of the study programme classrooms and their technical equipment with the assignment to learning outcomes and courses (laboratories, design and art studios, studios, workshops, interpreting booths, clinics, priest seminaries, science and technology parks, technology incubators, school enterprises, practice centers, training schools, classroom-training facilities, sports halls, swimming pools, sports grounds).

The Faculty of Arts and Letters of the CU realizes teaching within its study programmes in the campus of the Catholic University in Ružomberok in the four-storey building of the FAL CU at Hrabovská cesta 1B. The entire faculty building is barrier-free. In addition to the specialized areas for selected study programmes, regular teaching is carried out in 16 lecture rooms of the building: 4 rooms on the ground floor, 5 rooms on the 1st floor, 4 rooms on the 2nd floor, 1 room on the 3rd floor and 2 rooms on the 4th floor. The rooms have the following capacity: 1 room for 23 people, 6 rooms for 40 people and 9 rooms for 100 people. These lecture rooms are usually equipped with modern technology: ceramic board, data projector, wall screen, LCD screen and audio system; their technical equipment also includes a video conferencing system. There are two specialized classrooms in the building - a psychological laboratory (F 210) and a multimedia didactic classroom (F 412). It should also be mentioned that teaching also takes place in the Auditorium of John Paul II. and on the premises of the modern University Library of the CU. In the university library, there is a Media Centre with a radio, television and typographic studio.

The multimedia didactic classroom (F 412) is intended mainly for students of all teacher training study programmes, which is specially adapted for the needs of acquiring and practicing the skills needed for future teachers. The classroom is technically (e.g. interactive whiteboard, projector with a short projection to the interactive whiteboard, IT equipment, cameras, etc.) equipped so that it is possible to simulate teaching, record it for analysis, but students can also prepare here multimedia content usable in teaching.

There is a wireless internet network available for students and teachers in the entire FAL CU building, as well as 40 PC stations for individual use. Every university teacher at the FAL CU has a laptop at his/her disposal, which is used both in research and in teaching (presentations and screenings during lectures and seminars).

b) Characteristics of the study programme information management (access to study literature according to Course information sheets, access to information databases and other information sources, information technologies, etc.).

An information system is available for students of all study programmes, which includes access to the AiS2 system, university e-mail together with the Microsoft 365 service package, and the MS Teams platform, which is used in the case of online learning. In addition, students have accounts in the academic e-learning system moodle.ku.sk. The Eduroam network enables students and staff to gain an Internet connection in all CU locations and buildings.

The University Library of the CU provides basic study literature, supplementary literature, textbooks, monographs, scientific proceedings and other literature for various disciplines, as well as publications of the staff of the Catholic University in Ružomberok. As of 31 December 2021, the University Library of the CU registers 222,660 library units in its collection, 124 regularly periodicals. 67,671 electronic journal titles were made available through electronic databases. There are 1117 book titles available for the study programme Teaching of English Language and Literature in Combination.

Students have also the opportunity to use selected electronic information resources through the project National Information System to Support Research and Development in Slovakia - access to electronic information resources (NISPEZ) - Scopus, SpringerLink, SpringerNature, Web of Science: Current Contents Connect, Essential Science Indicators, Medline, Core Collection. Within the national license provided by the Slovak National Library in Martin, the University Library of the CU has access to GALE's multidisciplinary databases: Academic OneFile, GeneralOnefile, Custom Journals. As part of the trial access, users are allowed access to multiple databases and journal collections for specific topics.

c) Characteristics and extent of distance education applied in the study programme with the assignment to courses. Access, manuals of e-learning portals. Procedures for the transition from contact teaching to distance learning.

Teaching within the study programmes at the FAL CU is carried out in person/onsite. However, each study programme is also supported by a set of e-courses, which are usually accessible via LMS Moodle <https://moodle.ff.ku.sk>. In this system, individual courses are prepared either through the availability of various study materials (e.g. presentations, lectures, study literature), or teachers also use these courses to implement various activities (e.g. assignments submission, elaboration of tasks, etc.).

During the transition from in person/onsite to online education, the procedure is in accordance with the orders of the Rector and the Dean, which formally frame the implementation of online education. The dean's measures specify the form of online education (the example is the dean's [measures from the winter semester 2021/2022](#)): 1. teaching is carried out at the time of the schedule through [videoconferencing lectures](#) via MS Teams; 2. in the LMS Moodle, recordings from such lectures or audio presentations of lectures or text transcripts of lectures are made available.

d) Institution partners in providing educational activities for the study programme and the characteristics of their participation.

The main partners in the provision of the bachelor's study programme of Teaching of English language and literature in combination are training schools - primary and secondary schools, which ensure the implementation of pedagogical practices. A compulsory part of the bachelor's degree is an internship/pedagogical practice. This introductory practice is designed for students to become acquainted with the teaching process through observation of teaching in training schools. Based on communication with the practicing teacher, they identify parts of teaching as a process, evaluate the chosen methods, forms of evaluation and get acquainted with the practical side of the teaching profession. Students thus gain their first experience with the functioning of primary and secondary schools and with the teaching process itself in established schools with many years of experience in organizing pedagogical practices.

e) Characteristics of the possibilities for social, sports, cultural, spiritual and social activities.

Detailed information about the possibilities of cultural, spiritual, social and sports activities, as well as information about leisure activities, about the city and its surroundings, are available at the website of the university and faculty: <https://www.ku.sk/studium-na-katolickej-univerzite/studentsky-zivot/> and <https://www.ku.sk/fakulty-katolickej-univerzity/filozoficka-fakulta/studium/informacie-pre-studentov.html>

f) Possibilities and conditions for participation of the study programme students in mobilities and internships (indicating contact details), application instructions, rules for recognition of this education.

Comprehensive information about the possibilities and conditions of students' participation in study stays and internships, about partner universities, the application procedure, etc. are available in the international relations section: <https://www.ku.sk/medzinarodne-vztahy/>

All information about the requirements and procedures before applying for mobility, during mobility and after returning from mobility (including recognition of completed subjects, etc.) is formulated in the [Rector's Directive on the Implementation of Mobility within the ERASMUS + KA103 and KA107 Programmes](#).

The contact persons at the university level at which mobility is coordinated are the staff of the Department for International Relations and Mobility of the CU: Michaela Moldová Chovancová, PhD., michaela.moldova.chovancova@ku.sk, the university Erasmus coordinator; Mgr. Lucia Kravčáková, lucia.kravcakova@ku.sk. Erasmus student mobility officer. At the faculty level, the contact person is the vice-dean for international relations and faculty development: doc. Mgr. Eugen Zeleňák, PhD., eugen.zelenak@ku.sk.

9. Required abilities and admission requirements for the study programme applicants

a) Required abilities and necessary admission requirements.

The basic condition for admission to bachelor's studies is the acquisition of a full secondary or a full secondary vocational education. Applicants for the study programme Teaching of English Language and Literature in Combination should have a command of English at the B1 level, they should be interested in working with young people; communicativeness, openness, the ability to think critically and an interest in acquiring the knowledge, skills and competencies necessary for the work of a teacher are also expected.

b) Admission procedures.

Admission procedures for the study of first and second level study programmes are regulated by the following documents: [Study Regulations of the CU - Art. 6 a](#) [Rules and admission procedure for study programmes of the FAL CU offered in the academic year 2022/2023](#).

The conditions of the admission procedure for bachelor's and master's studies for the academic year 2022/2023 are published at the website: <https://www.ku.sk/fakulty-katolickej-univerzity/filozoficka-fakulta/uchadzac/prijimacie-konanie-2022-2023.html>

c) Results of the admission process over the last period.

Information about the results of the admission procedure for the last three academic years can be found at the website: <https://www.ku.sk/fakulty-katolickej-univerzity/filozoficka-fakulta/uchadzac/vysledky-prijimacieho-konania.html>

10. Feedback on the quality of provided education

a) Procedures for monitoring and evaluating students' opinions on the study programme quality.

Procedures for monitoring and evaluating the quality of provided education are regulated by the internal regulation [Internal Quality Assurance System of Higher Education at the Catholic University in Ružomberok](#) - in particular Part 10 Continuous Monitoring, Periodic Evaluation and Periodic Approval of Study Programmes.

Following the [Directive of the Dean of the FAL CU on Internal Evaluation by Students](#), students studying study programmes at the FAL CU have the opportunity to evaluate (twice during the academic year, at the end of the teaching part of the semester) the quality of provided education. Students can use their right to evaluate the quality of teaching through anonymous electronic questionnaires, in which students' satisfaction with the quality of teaching of individual subjects is monitored. Evaluation can be made by all students who have studied the subject in a given semester; participation in the evaluation is voluntary. Questionnaires are always further processed and analysed at the end of the exam part of the semester.

In addition to this regular questionnaire evaluation, students can comment on the quality of provided education in the following ways:

- expressing their views and suggestions through a special mailbox for this purpose,

- lodging complaints,
- regular meetings of the faculty leadership with student representatives in the Students' Board of the Dean of the Faculty of Arts and Letters of the CU,
- representation of students in the bodies of academic self-government, namely in the academic senate of the faculty, the disciplinary commission of the faculty and participation in the meetings of the dean's board,
- participating in the preparation, discussion and approval of materials and internal regulations in the field of education.

b) Results of student feedback and related measures to improve the study programme quality.

The analysis and evaluation of student questionnaires regarding the quality of provided education and related recommendations are processed after each semester in the *Report on the Internal Evaluation by Students*. The report is subsequently discussed in the Board of the Dean of the FAL CU and in the Students' Board of the Dean of the FAL CU. On the basis of this report and other monitored indicators, the persons with the main responsibility for carrying out the development and quality assurance of the study programme take related measures to improve the quality of the study programme. Individual *Reports on the Internal Evaluation by Students* can be found at the office of the secretary of the dean of the FAL CU.

c) Results of graduate feedback and related measures to improve the study programme quality.

After graduation, graduates have the opportunity to evaluate the quality of the completed study programme through an anonymous questionnaire. Questionnaires are analysed and evaluated by the vice-dean for education of the FAL CU in the *Report on the Evaluation of Study Programmes by Graduates*. In the summary report, it formulates conclusions and recommendations, as well as proposals for measures to eliminate shortcomings or increase the quality of education at the faculty level. The guarantor of the study programme proposes measures to eliminate shortcomings or to increase the quality at the level of the study programme. The report is discussed in the Board of the Dean of the FAL CU and in the Students' Board of the Dean of the FAL CU and published at the website: <https://www.ku.sk/fakulty-katolickej-univerzity/filozoficka-fakulta/uchadzac/nasi-uspesni-absolventi/>

11. References to other relevant internal regulations and information concerning the study or the study programme student (e.g study guide, accommodation regulations, fee directive, guidelines for student loans, etc.).

Other relevant internal regulations concerning the study or student of the study programme can be found at the website of the Catholic University in Ružomberok in the [Official Board](#) section and at the website of the Faculty of Arts and Letters of the CU in Ružomberok in the Official Board section in the [Internal Regulations](#) subsection.