

Description of the study programme History – 3rd level full-time form

Name of the higher education institution	Catholic University in Ružomberok (CU)
Address of the higher education institution	Hrabovská cesta 1A, 034 01 Ružomberok
Identification number of the higher education institution	37 80 12 79
Name of the faculty	Faculty of Arts and Letters, Catholic University in Ružomberok (FAL CU)
Address of the faculty	Hrabovská cesta 1B, 034 01 Ružomberok

Institution body for approving the study programme: Quality Board of the Catholic University

Date of the study programme approval or the study programme modification:

Date of the latest change in the study programme description: Ministry of Education: MŠ SR 11. 6. 2019

Reference to the results of the latest periodic review of the study programme by the institution:

Reference to the assessment report of the application for accreditation of the study programme under § 30 of Act no. 269/2018 Coll.:

1. Basic information about the study programme

a) Name of the study program and its number according to the register of study programmes.

History

b) Degree of higher education and ISCED-F education degree code.

3rd level, ISCED 864

c) Place(s) of delivery of the study programme.

Hrabovská cesta, Ružomberok

d) Name and number of the field of study in which higher education is obtained by completing the study programme, or a combination of two fields of study in which higher education is obtained by completing the study programme, ISCED-F codes of the field/fields.

History and Archaeology, 0222

e) Type of the study programme: academically oriented, professionally oriented; translation, translation combination study programme (listing the specializations); teaching, teaching combination study programme (listing the specializations); artistic, engineering, doctoral, preparation for regulated profession, joint study programme, interdisciplinary studies.

academically oriented

f) Awarded academic degree.

PhD.

g) Form of study.

full-time

h) In the case of joint study programmes, cooperating institutions and the range of study obligations the student fulfills at each of the given institutions (§ 54a of the Act on Higher Education Institutions).

N/A

i) Language or languages in which the study programme is delivered.

Slovak

j) Standard length of the study expressed in academic years.

3

k) Capacity of the study programme (planned number of students), the actual number of applicants and students.

Number of applicants in the academic year 2021/2022: 2. Number of enrolled students in all three years of study in the academic year 2021/2022 (31.10.2021): 5.

2. Graduate profile and learning objectives

a) The institution defines the learning objectives of the study programme such as student's abilities at the time of completion of the programme and the main learning outcomes.

Learning objectives of the study programme

1. The student is able to think independently, critically and analytically in relation to history with an interdisciplinary approach.

2. To provide extensive general knowledge of history and to teach the student to independently identify new problems of historical research.

3. The student is able to independently choose the optimal methods of basic and applied historical research in order to bring new knowledge and interpretations.

4. Can apply the conclusions of his / her research in the complex level of development of historical science and present them orally and in writing at domestic and foreign forums.

5. Can design, validate and implement new research and working practices using modern information tools with flexible access and lifelong learning.

Learning outcomes of the study programme

Knowledge

K1 student has a comprehensive knowledge of history and is well versed in finding new research questions

K2 student knows the source base of historical research composed of primary and secondary sources

K3 student knows all methods of basic and applied historical research

K4 student understands the meaning and characteristics of key moments of historical development

Skills

S1 student is able to identify new issues of historical research and design, verify and implement new research and working procedures

S2 student can orally and in writing formulate their conclusions, which can be presented at domestic and foreign forums

S3 student is able to independently choose the optimal methods of historical research and apply them in order to bring new interpretations

S4 student can think critically, independently and analytically and flexibly approach the solution of scientific issues

S5 student is able to analyse critics sources of historical research

S6 student is able to function in international professional discourse and study and present the results of their research in the world language

Competencies

C1 student understands the importance of lifelong learning and modern information technology

C2 student is able to manage scientific teams and develop projects for domestic and international agencies

C3 student is able to assess and modify their own professional activity in a broader context, in relation to the long-term impact on historical sciences

C4 student is able to independently and critically search, sort and analyse information that is approached interdisciplinary

C5 student is able to plan and initiate the solution of complex problems, including the formulation of goals, means and methods

Graduate profile

The graduate of the of university study of history (third level) has extensive general comprehensive and integrated knowledge in the field of general and Slovak political, economic, social and cultural history. His or her knowledge is also focused on a specific problem of historical science, including knowledge of causal relationships within the field, where s/he can develop new procedures, solutions and theories. S/he is able to substantiate his / her knowledge in writing and orally, both at the national and international level. S/he takes into account social, scientific and ethical aspects when formulating research objectives and interpreting his /her results. S/he is able to coordinate the team in solving research tasks in the relevant scientific field. The graduate studied history in the context of the effort for dialogue of reason and faith in the spirit of the Catholic intellectual tradition.

b) The institution indicates the professions for which the graduate is prepared at the time of completion and the potential of the study programme from the point of view of graduate's employability.

Suitable professions for graduates of the study programme history (full-time form) according to the statistical classification of occupations (SK ISCO-08_2020): 2310003 assistant professor at the higher education institution, 2633002 historian, 2422016 a specialist in the field of development of science, research, and innovation

c) Relevant external stakeholders who have provided the statement or a favorable opinion on the compliance of the acquired qualification with the sector-specific requirements for the profession.

N/A

3. Employability

a) Evaluation of the study programme graduates employability.

The employability of graduates is monitored through the Alumni Club of the CU <https://www.ku.sk/studium-na-katolickej-univerzite/absolvent/alumni-klub/> and the websites <https://uplatnenie.sk>, <https://www.trendyprace.sk/sk> and <https://firma.profesia.sk>

Graduates of the study programme are able to work in a wide range of professions. Thanks to their knowledge of history, historical thinking and critical approach, they can find positions in institutions such as archives, offices

servicing monuments, museums, universities, secondary and primary education, scientific institutions. Thanks to knowledge in creating projects and experience from stays abroad, e.g. under the Erasmus programme, they can fill jobs in state and public administration, in marketing. They can also be employed in the third sector and in various foundations.

b) If applicable, indicate the successful graduates of the study programme.

Mgr. Matej Maruniak, PhD.

Mgr. Eliška Horníková, PhD.

Mgr. Erika Maliniaková, PhD.

Mgr. Ján Golian, PhD.

c) Evaluation of the study programme quality by employers (feedback).

The quality of the study programme (SP) is assessed by external and internal stakeholders of the SP, namely representatives of students, graduates, employers and partners. The statements and comments of the stakeholders are evaluated by the guarantors of the SP and form one of the foundations for the proposed amendments to the SP. Evaluation forms from stakeholders of the SP in question are attached to the application.

The stakeholder of the SP representing employers:

PaedDr. Michal Kovačič, PhD., director of Liptov Museum in Ružomberok

4. Structure and content of the study programme

a) *The institution describes the rules for the design of study plans within the study programme.*

The rules and conditions for the creation of study plans for students are regulated in the internal regulation [Policies, Procedures and Rules of Study Programmes at the Catholic University in Ružomberok](#) - part 2 *Proposal of a new study programme* and part 3 *Approval of a study programme* and in the internal regulation [Internal Quality Assurance System of Higher Education at the Catholic University in Ružomberok](#) - part 3 *Creation, modification and approval of study programmes*.

b) *The institution compiles the recommended study plans for individual study paths.*

For details see below.

c) *The study plan generally states:*

- *individual parts of the study programme (modules, courses, and other relevant school and extracurricular activities, if they contribute to the achievement of the required learning outcomes and allow to obtain credits) in the structure of compulsory, compulsory optional and optional courses,*
- *profile courses of the relevant study path (specialization) within the study programme,*
- *for each learning part/course the learning outcomes, related criteria and rules of their assessment so that the learning objectives of the study programme are met (they can be stated only in the Course information sheets, in the Learning outcomes section and in the Course completion requirements),*
- *prerequisites, co-requisites and recommendations for the design of the study plan,*
- *for each learning part of the study plan/course the applied educational activities (lecture, seminar, exercise, final work, project work, laboratory work, internship, excursion, field practice, professional practice, state exam, etc. or their combinations) suitable for achieving learning outcomes,*
- *methods by which the educational activity is delivered – present, distant, combined (in accordance with the Course information sheets),*
- *outline/syllabus of the course,*
- *student workload ("extent" of individual courses and educational activities separately),*
- *credits allocated to each part based on the learning outcomes achieved and the workload involved,*
- *the person responsible for the course (or a partner organization/person) with an indication of the contact details,*
- *course teachers (or participating partner organizations/persons) (may also be mentioned in Course information sheets),*
- *places where the courses are taught (if the study programme is delivered at several workplaces).*

The study plan is created in cooperation of the doctoral student and the supervisor, who submits it for approval to the study field board. The study plan consists of 1) study and pedagogical-educational activities and 2) creative activities in the field of research. The study part consists mainly of lectures, seminars and individual study of scholarly literature with a focus on the dissertation topic. The research part consists of individual or team research work of a doctoral student, which is related to the topic of the dissertation. The structure of the study plan consists of the subjects of the study programme and the study plan is designed in compliance with the rules of the study programme. The specific conditions are formulated in the [Study Regulations of the CU](#) – Art. 9 (Credit System), Art. 10 (Enrolment and Completion of Courses) and Art. 24 (Doctoral Studies) and the [Dean's Directive on Doctoral Studies at the Faculty of Arts and Letters of the Catholic University in Ružomberok](#) - Art. 8.

The recommended study plan sets out the recommended structure and sequence of completing the subjects of the study programme and it is compiled in such a way that by completing it the student meets the conditions for successful completion of studies in the standard length. The recommended study plan also contains information

about the course category (compulsory, compulsory elective), recommended semester of completion of the course, number of credits, weekly contact hours, student workload in hours required for successful completion of the course, name of the course teacher and information on whether it is a profile subject. All other relevant information about the subjects, such as learning outcomes, related criteria and rules of their evaluation, prerequisites, specification of educational activities, specification of educational methods, subject syllabus, information and name of the teacher are given in the course information sheets.

In the case of study activities, the individual study plan specifies the list of subjects to be completed by the doctoral student, the list of dissertation exam subjects selected from the list approved by the study field board, the list of mandatory and recommended literature to be studied by the doctoral student in his / her individual preparation for the dissertation. The individual study plan also contains the dates in which the doctoral student is to complete the individual subjects and the dissertation examination. In the case of research activities, the individual study plan specifies the stages of the doctoral student's research work, including the dates of their completion. Furthermore, the individual study plan can specify the method of publishing the results of the doctoral student's research work (publications, lectures, etc.) and the doctoral student's participation in the grant projects. In the case of pedagogical activities, the individual study plan may specify the method of doctoral student involvement in the pedagogical process at the department, including a list of seminars or exercises to be conducted, or other activities related to the pedagogical process. The supervisor may include also the doctoral student's research stays abroad, completion of the course or lectures beyond the recommended study part of the doctoral student's study plan.

All subjects of the study programme are realized in the building of the Faculty of Arts and Letters of the CU, Hrabovská cesta 1B, Ružomberok.

The recommended study plan for the study programme History is at the website:

<https://www.ku.sk/fakulty-katolickej-univerzity/filozoficka-fakulta/katedry/katedra-historie/studijne-programy-17902/phd-historia-denna-forma/>

The recommended study plan:

Course Category Compulsory (CC)/ Compulsory Elective (CE)	Profile Course	Course Title	Semester	Number of Credits	Study range weekly hours Lecture/Seminar	Name of Lecturer(s)
CC	yes	Methodology of historical sciences	1	6	1/1	prof. PhDr. David Papajík, PhD., PhDr. Michal Marták, PhD./supervisor
CC	yes	Doctoral Students' Seminar 1	1	6	0/1	prof. PhDr. David Papajík, PhD., doc. Mgr. Marek Babic, PhD., doc. PhDr. Peter Olexák, PhD.
CC	yes	Doctoral Students' Seminar 2	2	6	0/1	prof. PhDr. David Papajík, PhD., doc. Mgr. Marek Babic, PhD., doc. PhDr. Peter Olexák, PhD.
CC	yes	Doctoral Students' Seminar 3	3	6	0/1	supervisor
CC	yes	Doctoral Students' Seminar 4	4	6	0/1	supervisor
CC	yes	Doctoral Students' Seminar 5	5	6	0/1	supervisor
CC	yes	Research Mobility	1-6	10		supervisor
CE	no	Auxiliary Historical Sciences	2	9	1/1	doc. PhDr. Peter Olexák, PhD.
CE	no	History of Historiography	3	6	1/1	prof. PhDr. David Papajík, PhD., Mgr. Miroslav Huťka, PhD.
CE	no	Philosophy of History	4	6	1/1	doc. Mgr. Eugen Zeleňák, PhD.
CE	no	English for PhD Students	1-6	4	0/2	doc. Mgr. Eugen Zeleňák, PhD.
CE	no	Course Offered by Another Unit	1-6			

CC	no	Dissertation Exam	2-3	30		examination commission
CC	no	Dissertation Thesis Defence	6	60		examination commission

Pedagogical-educational activities

Activities for which credits are awarded	Semester	Credits
Individual study of scholarly literature	1-6	3
Authorship or co-authorship of teaching aids and texts	1-6	10
Refereeing a bachelor thesis (for one bachelor thesis)	1-6	3
Supervising a work presented at students' conference	1-6	2
Study mobility at an institution abroad (min. 30 days)	1-6	10
Supervising a bachelor thesis	1-6	3
Pedagogical activity (1 lesson per week per semester)	1-6	3

Creative activities in the field of research

Activities for which credits are awarded	Semester	Credit
Domestic or international publication (ADC, ADD, ADM, ADN, CDC, CDD, ABA, ABB, ABC, ABD)	1-6	15
Other domestic or international publication (ADE, ADF, AEC, AED, AFA, AFC)	1-6	5
Active participation at scholarly event abroad	1-6	10
Active participation at domestic scholarly event (paper in a collection, extended abstract ...)	1-6	5
Participation on a research project	1-6	5
Presentation at a conference of young scholars	1-6	3
Other activities (e.g., member of a conference organizing committee etc.)	1-6	3
Talk at a scholarly event at the home institution	1-6	2
Completion of a defined stage of own research work	1-6	5
Every citation	1-6	1
Research mobility at an institution abroad (min. 30 days)	1-6	10

d) *The institution states the number of credits, the achievement of which is a condition for proper completion of studies and other requirements that the student must meet within the study programme and for its proper completion, including the requirements for state examinations, rules for re-study and rules for the extension, interruption of study.*

The standard length of full-time doctoral studies is three academic years. The number of credits, the achievement of which is a condition for the proper completion of studies, is 180 credits for the full-time doctoral study programme.

The rules for changing the form and interrupting the study are regulated by the [Study Regulations of the CU - Art. 11, Art. 16 and Art. 18](#) and the [Dean's Directive on Doctoral Studies at the Faculty of Arts and Letters of the Catholic University in Ružomberok - Art. 10](#).

e) *For individual study plans, the institution states the requirements for completing the individual parts of the study programme and the student's progress within the study programme in the given structure:*

- *number of credits for compulsory courses required for proper completion of studies/completion of a part of studies,*
- *number of credits for compulsory optional courses required for the proper completion of studies/completion of a part of studies,*
- *number of credits for optional courses required for the proper completion of studies/completion of a part of studies,*
- *number of credits required for the completion of studies/completion of a part of the studies for the common foundations and for the relevant specialization, in the case of a teaching combination study programme or a translation combination study programme,*
- *number of credits for the final thesis and the defense of the final thesis required for the proper completion of studies,*
- *number of credits for professional practice required for the proper completion of studies/completion of a part of studies,*
- *number of credits required for the proper completion of studies/completion of a part of the studies for project work with the indication of relevant courses in engineering study programmes,*
- *number of credits required for the proper completion of studies/completion of a part of the studies for artistic performances in addition to the final thesis in art study programmes.*

The conditions of the student's progress in the study programme are as follows. Progress to the next year is conditioned by a positive evaluation of the fulfilment of the individual study plan by the study field board. For advancement to the second year of doctoral studies, the condition is to obtain at least 40 credits, for advancement to the third year, the condition is to obtain at least 80 credits. The study part ends with passing the dissertation exam. The research part of the doctoral study consists of individual or collective (team) research work of the doctoral student, focused on the topic of the dissertation, and is guaranteed by the supervisor. The condition for granting consent to perform the dissertation exam is obtaining at least 60 credits. The doctoral student obtains 30 credits for the defence of the written work for the dissertation exam and 60 credits for the defence of the dissertation.

f) *The institution describes the rules for verification of learning outcomes, students assessment and the possibilities of appealing against the assessment.*

The rules for verification of learning outcomes and evaluation of students are regulated by the [Study Regulations of the CU](#) - Art. 10 and Art. 11 and by the internal regulation [Policies, Procedures and Rules of Study Programmes at the Catholic University in Ružomberok](#) - part 4 Student-oriented learning, teaching and assessment.

The possibilities of corrective procedures of students against the evaluation, against the expulsion from the study or proceedings in the matter of denial of the student's rights are regulated by the [Study Regulations of the CU](#) - Art. 20 and Art. 21.

A scale of six grades is used to assess learning outcomes:

Percentage	The classification reflects the results	Grade
100 – 93 %	Excellent	A (excellent) = 1
92 – 85 %	Above average	B (very good) = 1,5
84 – 77 %	Average	C (good) = 2
76 – 69 %	Satisfactory	D (satisfactory) = 2,5
68 – 60 %	Meeting minimal criteria	E (sufficient) = 3
59 – 0 %	Not meeting minimal criteria	FX (insufficient/fail) = 4

g) *Conditions for recognition of studies or a part of studies.*

The rules and conditions for the recognition of completed parts of the study are regulated by the [Study Regulations of the CU](#) - Art. 12 and the [Dean's Directive on Doctoral Studies at the Faculty of Arts and Letters of the Catholic University in Ružomberok](#) - Art. 9.

h) *The institution states the topics of final theses of the study programme (or a link to the list).*

Topics are made available via the academic system AIS2. Namely, these topics are: Perception of Russia, Russophilism and Russophobia in Slovak society 1918 - 1938, Archbishop Anton Vrančič (1504 - 1573) and his travels to Istanbul, The role of Ján Huňady in Hungarian politics in the mid-15th century, Spiš Chapter house and its canons in time of national revival (1780 - 1848), Historical interpretations of the end of the Roman antiquity in the central Danube region.

i) *The institution describes or refers to:*

- rules for the assignment, processing, opposition, defense and evaluation of final theses in the study programme,
- opportunities and procedures for participation in student mobility,
- rules for adherence to academic ethics and rules for drawing consequences,
- procedures applicable to students with special needs,
- procedures for filing complaints and appeals by students.

The rules for submitting, processing, reviewing, defending and evaluating final theses are regulated by the [Study Regulations of the CU](#) - Art. 15 and Art. 16, the [Directive of the Rector on the requirements on the final, rigorous and habilitation theses, their bibliographic registration, control of originality, storage and accessibility at the CU in Ružomberok](#) and the [Dean's Directive on Doctoral Studies at the Faculty of Arts and Letters of the Catholic University in Ružomberok](#) - Articles 3, 13, 14, 15 and 16.

The possibilities and procedures for participation in student mobilities are regulated by the [Rector's Directive on the Realisation of Mobilities within the ERASMUS + KA103 and KA107 Programmes](#). Possibilities of foreign mobilities for CU students are listed at the website: <https://www.ku.sk/medzinarodne-vztahy/erasmus-student-ka-131/>

The rules regarding academic ethics and consequences of unethical actions are regulated by the [Code of Ethics of the Catholic University in Ružomberok](#), the [Disciplinary Code of the Catholic University in Ružomberok](#) and the [Directive of the Dean of the FAL CU on Academic Dishonesty](#).

The procedures applicable to students with special needs are regulated by the [Rector's Directive on the Support of Applicants and Students with Special Needs at the CU in Ružomberok](#). Detailed information is available at the website of the Counselling Centre of the CU: <https://www.ku.sk/studium-na-katolickej-univerzite/student/poradsenske-centrum/?preview=1>

The procedures for submitting complaints and appeals by students are regulated by the [Study Regulations of the CU](#) - Art. 21.

5. Course information sheets of the study programme

In the structure according to Decree no. 614/2002 Coll.

Course information sheets for the study programme History are available at:

<https://www.ku.sk/fakulty-katolickej-univerzity/filozoficka-fakulta/katedry/katedra-historie/studijne-programy-17902/phd-historia-denna-forma/>

6. Current academic year plan and current schedule (or hyperlink).

The current academic year plan is published at the FAL CU website in the Study Information section.

[Academic Year Plan 2021/2022 FAL CU](#)

[Academic Year Plan 2022/2023 CU](#)

The doctoral studies are carried out according to individual study plans under the guidance of supervisors. The doctoral student will receive basic information about the study programme in which the doctoral studies are carried out, about the study units needed for the creation of an individual study plan, about the conditions for obtaining credits and about other study requirements. The doctoral student fulfils the obligations according to the individual study plan. The annual evaluation of the doctoral student is prepared by the supervisor in cooperation with the doctoral student in writing on a prescribed form, which s/he submits to the relevant department of the faculty no later than on June 15 of each year. The supervisor awards the doctoral student a specified number of credits for the completed stages of the individual study of scholarly literature and the research part of the study plan, if they have been defined in the study plan.

7. Persons responsible for the study programme

a) A person responsible for the delivery, development, and quality of the study programme (indicating the position and contact details).
prof. PhDr. David Papajík, PhD., position professor, david.papajik@ku.sk

b) List of persons responsible for the profile courses of the study programme with the assignment to the course and provided with a link to the central Register of university staff and with contact details (they may also be listed in the study plan).

prof. PhDr. David Papajík, PhD., david.papajik@ku.sk,

<https://www.portalvs.sk/regzam/detail/8264>

profile courses: see study plan

doc. Mgr. Marek Babic, PhD., marek.babic@ku.sk,

https://www.portalvs.sk/regzam/detail/7829?do=filterForm-submit&surname=babic&sort=surname&employment_state=yes&filter=Vyhľadat

profile courses: see study plan

doc. PhDr. Peter Olexák, PhD., peter.olexak@ku.sk,

<https://www.portalvs.sk/regzam/detail/7816>

profile courses: see study plan

Mgr. Miroslav Huťka, PhD., miroslav.hutka@ku.sk,

<https://www.portalvs.sk/regzam/detail/7833>

profile courses: see study plan

PhDr. Michal Marták, PhD., michal.martak@ku.sk,

<https://www.portalvs.sk/regzam/detail/7853>

profile courses: see study plan

c) Reference to the research/art/teacher profiles of persons responsible for the profile courses of the study programme.

The research/art/teacher profiles of persons responsible for the profile courses of the study programme are available at the website of the Department of History of the FAL CU:

<https://www.ku.sk/fakulty-katolickej-univerzity/filozoficka-fakulta/katedry/katedra-historie/vupch.html>

d) List of teachers of the study programme with the assignment to the course and provided with a link to the central Register of university staff and with contact details (may be a part of the study plan).

prof. PhDr. David Papajík, PhD., david.papajik@ku.sk,

<https://www.portalvs.sk/regzam/detail/8264>

courses: see study plan

doc. Mgr. Marek Babic, PhD., marek.babic@ku.sk,
https://www.portalvs.sk/regzam/detail/7829?do=filterForm-submit&surname=babic&sort=surname&employment_state=yes&filter=Vyhľadat
courses: see study plan

doc. PhDr. Peter Olexák, PhD., peter.olexak@ku.sk,
<https://www.portalvs.sk/regzam/detail/7816>
courses: see study plan

Mgr. Miroslav Huřka, PhD., miroslav.hutka@ku.sk,
<https://www.portalvs.sk/regzam/detail/7833>
courses: see study plan

PhDr. Michal Marťák, PhD., michal.martak@ku.sk,
<https://www.portalvs.sk/regzam/detail/7853>
courses: see study plan

e) List of the supervisors of final theses with the assignment to topics (indicating the contact details).

prof. PhDr. David Papajík, PhD.

The role of Ján Huňady in Hungarian politics in the mid-15th century

david.papajik@ku.sk

doc. Mgr. Marek Babic, PhD.

Historical interpretations of the end of the Roman antiquity in the central Danube region

marek.babic@ku.sk

doc. PhDr. Peter Olexák, PhD.

Spiš Chapter house and its canons in time of national revival (1780 - 1848)

peter.olexak@ku.sk

doc. Mgr. Jaroslav Nemeš, PhD.

Archbishop Anton Vrančič (1504 - 1573) and his travels to Istanbul

jaroslav.nemes@uniba.sk

doc. PhDr. Radomír Vlček, CSc.

Perception of Russia, Russophilism and Russophobia in Slovak society 1918 - 1938

vlcek@brno.avcr.cz

f) Reference to the research/art/teacher profiles of the supervisors of final theses.

<https://www.ku.sk/fakulty-katolickej-univerzity/filozoficka-fakulta/katedry/katedra-historie/vupch.html>

g) Student representatives representing the interests of students of the study programme (name and contact details).

Mgr. Patrik Griger, patrik.griger207@edu.ku.sk

Mgr. Samuel Červeňanský, samuel.cervenansky921@edu.ku.sk

h) Study advisor of the study programme (indicating contact details and information on the access to counseling and on the schedule of consultations).

Mgr. Miroslav Huřka, PhD., miroslav.hutka@ku.sk acts as a study advisor of the study programme. He provides advice during his office hours or following individual (email) arrangement.

i) Other supporting staff of the study programme – assigned study officer, career counselor, administration, accommodation department, etc. (with contact details).

Officer at the Department for Research and Doctoral Studies: Alena Chylová, alena.chylova@ku.sk

Career and psychological counselling is provided by the Counselling Centre of the CU:

<https://www.ku.sk/studium-na-katolickej-univerzite/student/poradenske-centrum/?preview=1>

Accommodation and catering: <https://www.ku.sk/studium-na-katolickej-univerzite/student/ubytovanie/> and <https://www.ku.sk/studium-na-katolickej-univerzite/student/stravovanie/>
Director: Mgr. Renáta Šrámeková, renata.sramekova@ku.sk and officer Martin Piatko, martin.piatko@ku.sk

Counselling centre: <https://www.ku.sk/studium-na-katolickej-univerzite/student/poradenske-centrum/?preview=1>

Counselling centre officer: Mgr. Janka Hofmanová, janka.hofmanova@ku.sk

Psychological counselling officer: Mgr. Zuzana Dererova, zuzana.dererova@ku.sk

8. Spatial, material, and technical provision of the study programme and support

- a) List and characteristics of the study programme classrooms and their technical equipment with the assignment to learning outcomes and courses (laboratories, design and art studios, studios, workshops, interpreting booths, clinics, priest seminaries, science and technology parks, technology incubators, school enterprises, practice centers, training schools, classroom-training facilities, sports halls, swimming pools, sports grounds).

The Faculty of Arts and Letters of the CU realizes teaching within its study programmes in the campus of the Catholic University in Ružomberok in the four-storey building of the FAL CU at Hrabovská cesta 1B. The entire faculty building is barrier-free. In addition to the specialized areas for selected study programmes, regular teaching is carried out in 16 lecture rooms of the building: 4 rooms on the ground floor, 5 rooms on the 1st floor, 4 rooms on the 2nd floor, 1 room on the 3rd floor and 2 rooms on the 4th floor. The rooms have the following capacity: 1 room for 23 people, 6 rooms for 40 people and 9 rooms for 100 people. These lecture rooms are usually equipped with modern technology: ceramic board, data projector, wall screen, LCD screen and audio system; their technical equipment also includes a video conferencing system. It should also be mentioned that teaching also takes place in the Auditorium of John Paul II. and on the premises of the modern University Library of the CU. There is a wireless internet network available for students and teachers in the entire FAL CU building, as well as 40 PC stations for individual use. Every university teacher at the FAL CU has a laptop at his/her disposal, which is used both in research and in teaching (presentations and screenings during lectures and seminars).

- b) Characteristics of the study programme information management (access to study literature according to Course information sheets, access to information databases and other information sources, information technologies, etc.).

An information system is available for students of all study programmes, which includes access to the AiS2 system, university e-mail together with the Microsoft 365 service package, and the MS Teams platform, which is used in the case of online learning. In addition, students have accounts in the academic e-learning system moodle.ku.sk. The Eduroam network enables students and staff to gain an Internet connection in all CU locations and buildings.

The University Library of the CU provides basic study literature, supplementary literature, textbooks, monographs, scientific proceedings and other literature for various disciplines, as well as publications of the staff of the Catholic University in Ružomberok. As of 31 December 2021, the University Library of the CU registers 222,660 library units in its collection, 124 regularly periodicals. 67,671 electronic journal titles were made available through electronic databases. There are 3507 book titles (5156 book copies) available for the History study programme.

Students have also the opportunity to use selected electronic information resources through the project National Information System to Support Research and Development in Slovakia - access to electronic information resources (NISPEZ) - Scopus, SpringerLink, SpringerNature, Web of Science: Current Contents Connect, Essential Science Indicators, Medline, Core Collection. Within the national license provided by the Slovak National Library in Martin, the University Library of the CU has access to GALE's multidisciplinary databases: Academic OneFile, General Onefile, Custom Journals. As part of the trial access, users are allowed access to multiple databases and journal collections for specific topics.

- c) Characteristics and extent of distance education applied in the study programme with the assignment to courses. Access, manuals of e-learning portals. Procedures for the transition from contact teaching to distance learning.

Teaching within the study programmes at the FAL CU is carried out in person/onsite. However, each study programme is also supported by a set of e-courses, which are usually accessible via LMS Moodle <https://moodle.ff.ku.sk>. In this system, individual courses are prepared either through the availability of various study materials (e.g. presentations, lectures, study literature), or teachers also use these courses to implement various activities (e.g. assignments submission, elaboration of tasks, etc.).

During the transition from in person/onsite to online education, the procedure is in accordance with the orders of the Rector and the Dean, which formally frame the implementation of online education. The dean's measures specify the form of online education (the example is the dean's [measures from the winter semester 2021/2022](#)):

1. teaching is carried out at the time of the schedule through videoconferencing lectures via MS Teams; 2. in the LMS Moodle, recordings from such lectures or audio presentations of lectures or text transcripts of lectures are made available.

d) Institution partners in providing educational activities for the study programme and the characteristics of their participation. Department of History, Matej Bel University in Banská Bystrica, Department of History, Pavol Jozef Šafárik University in Košice, Historical Institute of SAS in Bratislava, Liptov Museum in Ružomberok, Diocesan Archive of the Spiš Diocese in Spišský Podhradie, Diocesan Archive of the Diocese of Banská Bystrica in Badín, Diocesan Archive of the Diocese of Košice, Institute of Archeology SAS branch Poprad, State Archive in Žilina with its registered office in Bytča - workplace Archive Liptovský Mikuláš, Slovak National Library in Martin.

Cooperation in organizing conferences and events, in which doctoral students also participate. In addition, members of the given academic workplaces tend to be members of commissions for dissertation examinations, as well as members of commissions for dissertation defences, and they also tend to referee the work of our doctoral students. Archives, archaeological research and museums provide mainly a practical part of student education. They provide a large amount of information that the students can use in their work and in their education. They are also an essential part of writing a dissertation. The archives provide a basic source base without which it is not possible to successfully complete doctoral studies in the field of historical science. At the same time, these institutions provide important feedback and cooperate in the preparation of the study programme.

e) Characteristics of the possibilities for social, sports, cultural, spiritual and social activities. Detailed information about the possibilities of cultural, spiritual, social and sports activities, as well as information about leisure activities, about the city and its surroundings, are available at the website of the university and faculty: <https://www.ku.sk/studium-na-katolickej-univerzite/studentsky-zivot/> and <https://www.ku.sk/fakulty-katolickej-univerzity/filozoficka-fakulta/studium/informacie-pre-studentov.html>

f) Possibilities and conditions for participation of the study programme students in mobilities and internships (indicating contact details), application instructions, rules for recognition of this education.

Comprehensive information about the possibilities and conditions of students' participation in study stays and internships, about partner universities, the application procedure, etc. are available in the international relations section: <https://www.ku.sk/medzinarodne-vztahy/>

All information about the requirements and procedures before applying for mobility, during mobility and after returning from mobility (including recognition of completed subjects, etc.) is formulated in the [Rector's Directive on the Implementation of Mobility within the ERASMUS + KA103 and KA107 Programmes](#).

The contact persons at the university level at which mobility is coordinated are the staff of the Department for International Relations and Mobility of the CU: Michaela Moldová Chovancová, PhD., michaela.moldova.chovancova@ku.sk, the university Erasmus coordinator; Mgr. Lucia Kravčáková, lucia.kravcakova@ku.sk. Erasmus student mobility officer. At the faculty level, the contact person is the vice-dean for international relations and faculty development: doc. Mgr. Eugen Zeleňák, PhD., eugen.zelenak@ku.sk.

9. Required abilities and admission requirements for the study programme applicants

a) Required abilities and necessary admission requirements.

The applicant has extensive knowledge from history, which allows him/her to develop historical thinking and historicism. S/he is interested in history. S/he knows all important chronological milestones and can orient herself/himself in historical periods. The applicant can work with scientific literature and archival sources and actively search for information on the Internet. Based on them, s/he can draft texts at the level of essays, lectures or scientific texts. The applicant knows the principles and importance of interdisciplinary work. From a professional point of view, s/he is able to communicate and argue at a scientific level. S/he is able to create projects and solve more complex tasks. The applicant can make full use of modern information and communication technologies, in particular a computer or mobile phone with the Internet and communication applications enabling video conferencing. The applicant understands the need and importance of lifelong learning. S/he is able to present her/his ideas at professional events in a foreign language.

b) Admission procedures.

Admission procedures for the doctoral study programmes are regulated by the following documents: the [Study Regulations of the CU](#) - Art. 24 and the [Dean's Directive on Doctoral Studies at the Faculty of Arts and Letters of the Catholic University in Ružomberok](#) - Art. 3.

The conditions of the admission procedure for doctoral studies for the academic year 2022/2023 are published at the website <https://www.ku.sk/fakulty-katolickej-univerzity/filozoficka-fakulta/uchadzac/prijimacie-konanie-2022-2023.html>.

Admission conditions:

Completed master's degree in a relevant or related study field. Commitment to respecting the Catholic spirit of the university and faculty. Successful completion of the admission procedure. Other information: the application must be accompanied by a) the project of the dissertation in the range of 6 - 10 standard pages, which must contain theses, aims of the work, syllabus and list of sources and literature on the topic of work, topicality of research, theoretical and methodological basis of the issue, project implementation procedure, practical benefits of research, b) list of studied professional literature in the field in the range of 3-4 standard pages (it does not have to be identical with the list in point a), which they are able to competently discuss with the Commission.

<https://www.portalvs.sk/sk/studijny-program/historia9#details-conditions>

The form of entrance exam:

Dissertation thesis project presentation and discussion. The commission mainly assesses the content of the project, the level of its presentation and the ability to respond to the questions asked in the discussion.

<https://www.portalvs.sk/sk/studijny-program/historia9>

c) Results of the admission process over the last period.

Information about the results of the admission procedure for the last three academic years can be found at the website: <https://www.ku.sk/fakulty-katolickej-univerzity/filozoficka-fakulta/uchadzac/vysledky-prijimacieho-konania.html>

Year	Plan for new students	Number of applicants	Applicants attending exam	Admission	Enrolment
2017	1	3	3	2	2
2018	1	4	4	1	1
2019	1	1	1	1	1
2020	2	2	2	1	1
2021	1	2	2	1	1

10. Feedback on the quality of provided education

a) Procedures for monitoring and evaluating students' opinions on the study programme quality.

Procedures for monitoring and evaluating the quality of provided education are regulated by the internal regulation [Internal Quality Assurance System of Higher Education at the Catholic University in Ružomberok](#) - in particular Part 10 Continuous Monitoring, Periodic Evaluation and Periodic Approval of Study Programmes.

Following the [Directive of the Dean of the FAL CU on Internal Evaluation by Students](#), students studying study programmes at the FAL CU have the opportunity to evaluate (twice during the academic year, at the end of the teaching part of the semester) the quality of provided education. Students can use their right to evaluate the quality of teaching through anonymous electronic questionnaires, in which students' satisfaction with the quality of teaching of individual subjects is monitored. Evaluation can be made by all students who have studied the subject in a given semester; participation in the evaluation is voluntary. Questionnaires are always further processed and analysed at the end of the exam part of the semester.

In addition to this regular questionnaire evaluation, students can comment on the quality of provided education in the following ways:

- expressing their views and suggestions through a special mailbox for this purpose,
- lodging complaints,
- regular meetings of the faculty leadership with student representatives in the Students' Board of the Dean of the Faculty of Arts and Letters of the CU,
- representation of students in the bodies of academic self-government, namely in the academic senate of the faculty, the disciplinary commission of the faculty and participation in the meetings of the dean's board,
- participating in the preparation, discussion and approval of materials and internal regulations in the field of education.

b) Results of student feedback and related measures to improve the study programme quality.

The analysis and evaluation of student questionnaires regarding the quality of provided education and related recommendations are processed after each semester in the *Report on the Internal Evaluation by Students*. The report is subsequently discussed in the Board of the Dean of the FAL CU and in the Students' Board of the Dean of the FAL CU. On the basis of this report and other monitored indicators, the persons with the main responsibility for carrying out the development and quality assurance of the study programme take related measures to improve the quality of the study programme. Individual *Reports on the Internal Evaluation by Students* can be found at Department for Research and Doctoral Studies of the FAL CU.

c) Results of graduate feedback and related measures to improve the study programme quality.

After graduation, graduates have the opportunity to evaluate the quality of the completed study programme through an anonymous questionnaire. Questionnaires are analysed and evaluated by the vice-dean for education of the FAL CU in the *Report on the Evaluation of Study Programmes by Graduates*. In the summary report, it formulates conclusions and recommendations, as well as proposals for measures to eliminate shortcomings or increase the quality of education at the faculty level. The guarantor of the study programme proposes measures to eliminate shortcomings or to increase the quality at the level of the study programme. The report is discussed in the Board of the Dean of the FAL CU and in the Students' Board of the Dean of the FAL CU and published at the website: <https://www.ku.sk/fakulty-katolickej-univerzity/filozoficka-fakulta/uchadzac/nasi-uspesni-absolventi/>

11. References to other relevant internal regulations and information concerning the study or the study programme student (e.g study guide, accommodation regulations, fee directive, guidelines for student loans, etc.).

Other relevant internal regulations concerning the study or student of the study programme can be found at the website of the Catholic University in Ružomberok in the [Official Board](#) section and at the website of the Faculty of Arts and Letters of the CU in Ružomberok in the [Official Board](#) section in the [Internal Regulations](#) subsection.