COURSE INFORMATION SHEET

University: Catholic University in Ružomberok
Faculty: Faculty of Arts and Letters
Course code: KF/01F30049Y/15 Course title: Critical Rationalism
Type and range of planned learning activities and teaching methods: Form of instruction: Seminar Recommended study range: hours weekly: 2 hours per semester: 26 Teaching method: on-site (distance method according to the document Príkaz rektora P-8/2020 since 15. 10. 2020)
Credits: 8
Recommended semester/trimester: 2.
Level of study: I.II., II.
Prerequisities:
Requirements for passing the course: There will be assigned readings and discussions during the classes. The final evaluation will follow the points students receive for their submitted four shorter papers $(400 - 600 \text{ words})$ and one final paper $(1000 - 1500 \text{ words})$.
Learning outcomes of the course: Students will learn about the main topics from critical rationalism of Karl Popper. They will practice their ability to analyze philosophical texts and to write analytical papers in English language. By the end of the course they should be able to identify the main topics of Popper's work, to understand his proposed solutions to selected issue and to evaluate, in an analytical and critical way, these things in their written papers.
Course contents: 1. Introduction to critical rationalism of K. Popper. 2. Two Kinds of Definitions. 3. The Defence of Rationalism. 4. Knowledge without Authority. 5. Historicism. 6. The Paradoxes of Sovereignty. 7. – 8. The Problem of Induction. 9. Ayer, A.J.: Language, Truth and Logic (extract). 10. The Problem of Demarcation. 11. Scientific Method. 12. Falsificationism vs. Conventionalism. 13. Summarizing the course and discussion about the topics for final papers.
Recommended or required literature: Ayer, A. J.: Language, Truth, and Logic. London: Victor Gollanz, 1936. Miller, D. (ed.): Popper Selections. Princeton University Press, 1985. Popper, K. R.: The Logic of Scientific Discovery. London: Hutchinson, 1959. Popper, K. R.: Conjectures and Refutations. London: Routledge, 1963. Popper, K. R.: Objective Knowledge: An Evolutionary Approach. Oxford: The Clarendon Press, 1972. Language of instruction: English

Notes:

Course evaluation: Assessed students in total: 1						
A	В	С	D	Е	FX	
0.0	100.0	0.0	0.0	0.0	0.0	
Name of lecturer(s): doc. Eugen Zeleňák, PhD.						
Last modification: 23.12.2020						
Supervisor(s): Administrátor Systému						