

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Health	
<b>Course code:</b> KOSE/54O1025W/16	<b>Course title:</b> Clinical Practice 2
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly: hours per semester:</b> 192s <b>Teaching method:</b> on-site (distance method according to the document Príkaz rektora P-8/2020 since 15. 10. 2020)	
<b>Credits:</b> 3	
<b>Recommended semester/trimester:</b> 3.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b> KOSE/54O1015W/15,KOSE/54O1061W/19,KOSE/54O1020W/15,KOSE/54O1021W/15	
<b>Requirements for passing the course:</b> The conditions to meet to pass the subject: During the semester: 100% participation in exercises. The students submit a record of Professional practice about the completion of the internship. During internships students will have continuously assessed knowledge and practical skills. Students will also be evaluated by experts from practice - lecturers of clinical practice at individual clinical work place. A minimum score of 60% is required in order to succeed. Written elaboration of a case study based on the method of the nursing process. Final rating: based on the results of the ongoing evaluation during practice and from the written elaboration of a case study using the nursing process method. In order to success fully complete the course itis necessary to achieve a minimum evaluation of 60% of the ongoing evaluation of the knowledge and skills and a case study.	
<b>Learning outcomes of the course:</b> Learning outcomes: The aim of the subject: To acquire the competencie is necessary to carry out the profession of a nurse according to the Decree of the Ministry of Health of the Slovak Republic 364/2005 Coll. To master the nursing technique seffectively in natural conditions. To acquire the competencies required for the implementation of the nursing care using the method of the nursing process wit them phasis on the individual needs of a patient. To apply individual models of nursing in practice. Theoretical knowledge: a student is able to characterize the needs of an individual, family, community. The student compares the nursing models, establishes a nursing diagnosis, just if is the need to implement nursing care. The student proposes a plan of nursing interventions. The student analyzes the individual nursing services, explains the procedure of each performances, evaluate the expected outcome of care. Practical skills: A student performs individual nursing services and demonstrates the ability to work independently. The student demonstrates communication skills in inter action with a patient. The student identifies the needs of the individual, family, community	

according to the chosen nursing model. The student assesses the educational needs of an individual, family or community.

**Course contents:**

Subject syllabus:

Nursing techniques at individual clinical work places.

Nursing process in natural conditions at individual clinical work places.

Preparation and administration of drugs. Injections, i.v. application.

Preparation and assistance in intravenous infusion, care of peripheral and central venous catheter.

Application of infusion preparations with cytostatics. Epidural catheter care.

Application of drugs through the skin and respiratory tract.

Aspiration of secretions from the respiratory tract.

Sight and hearing examination. Audiometry.

Assistance in endoscopic examination methods.

Methodology of nursing activities in the preparation and assistance of transfusion. Parenteral nutrition.

Subscription and sending biological material for examination - venous, capillary, arterial blood, urine, sputum, stool, mucosal swabs, skin, wounds.

Medical visit assistance, nursing visit.

Puncture assistance.

Assistance in selected surgical procedures. Surgery of septic and aseptic wound.

Application of healing baths. Drains, stoma treatment. Nursing care for the dying, dead body. Electrocardiographic examination, intensively patient monitoring. Defibrillation, intubation, pacing, cardioversion.

Application of individual nursing models.

Training of communication skills with the patient, his family, with health care professionals.

Assessment of the patient 's needs. Assessment of knowledge, skills of the patient. Written elaboration of the nursing process - case study.

**Recommended or required literature:**

Recommended literature:

Odporúčaná literatúra: DOENGES, M. E. – MOORHOUSE, M. F. Kapesní průvodce zdravotní sestry. Praha: Grada, 2001. ČERVINKOVÁ, E. Ošetrovateľské diagnózy. Brno: NCO NZO, 2006. HEATHER, T., H. (preklad Kudlová, P.) Ošetrovateľské diagnózy definície&klasifikácie Nanda International 2012-2014 Praha: Grada, 2013. KOLEKTÍV AUTOROV. Základné ošetrovateľské techniky 1. Košice: Seminár sv. Karola Boromejského, 2007. KOLEKTÍV AUTOROV. Základné ošetrovateľské techniky 1. Košice: Seminár sv. Karola Boromejského, 2008. KOZIEROVÁ, B. – ERBOVÁ, G. – OLIVIERIOVÁ, R. Ošetrovateľstvo I, II. Martin, Osveta 1995. KRIŠKOVÁ, A. a kol.: Ošetrovateľské techniky, Osveta, Martin, 2006. TOMAGOVÁ, M. – BÓRIKOVÁ, I. Potreby v ošetrovateľstve, Martin: Osveta, 2008.

**Language of instruction:**

The language required for completion of the subject  
slovak language

**Notes:**

Notes

The subject is taught only during the winter semester and is evaluated only during the relevant examination period of the winter semester of the academic year.

<b>Course evaluation:</b>					
Assessed students in total: 264					
A	B	C	D	E	FX
50.76	43.94	4.55	0.0	0.0	0.76
<b>Name of lecturer(s):</b> PhDr. Mária Novyzedláková, PhD., PhDr. Marcela Ižová, PhD.					
<b>Last modification:</b> 27.11.2020					
<b>Supervisor(s):</b> doc. PhDr. Mgr. Helena Kadučáková, PhD.					