### **COURSE INFORMATION SHEET**

University: Catholic University in Ružomberok

Faculty: Faculty of Health

Course code: | Course title: Continuous Professional Practice 5

KOSE/54O1042W/16

Type and range of planned learning activities and teaching methods:

Form of instruction: Seminar Recommended study range:

hours weekly: hours per semester: 160s

**Teaching method:** on-site

(distance method according to the document Príkaz rektora P-8/2020 since 15. 10. 2020)

Credits: 3

**Recommended semester/trimester:** 4.

Level of study: I.

**Prerequisities:** KOSE/54O1035W/16,KOSE/54O1025W/16,KOSE/54O1015W/15

## **Requirements for passing the course:**

Conditions to meet to pass the subject:

During the semester: 100% participation in seminars. The student submits a record of Professional practice about the completion of the internship. During the internship, students wil lbecontinuously assessed on their knowledge and practical skills. Students will also been valuated by experts from practice - lecturers of clinical practice at individual clinical work places. A minimum score of 60% is required to be obtained in order to succeed.

Final evaluation: the final evaluation will be based on the results of the ongoing evaluation during the internship. For asuccessful completion of the course, it is necessary to achieve a minimum of 60% of the ongoing evaluation of knowledge and skills.

# Learning outcomes of the course:

Learning outcomes:

The aim of the course: To effectively master the nursing techniques in natural conditions. To acquire competencies to carry out the profession of a nurse according to the Decree of the Ministry of Health of the Slovak Republic 364/2005 Coll. To implement the nursing care independently and also in cooperation with a doctor when treating particular diseases, in individual developmental periods in healthy and sick individuals, families or communities. To provide the nursing care utilizing the method of the nursing process in conditions of medical facilities and conditions at a doctor's practice. To practically master health education of healthy and also ill individuals.

Theoretical knowledge: The student characterizes the needs of an individual, a family, a community. He/she just if iesthe need to implement the nursing care and health education. He/she proposes a plan of nursing and health promotion interventions. He/she analyzes individual nursing procedures, explains the procedure of individual procedures and evaluates the expected result of nursing care. Practical skills: The student implements individual nursing services and demonstrates the ability to workin dependently. He/she demonstrates communication skills in interaction with a patient. He/she identifies the needs of an individual, a family, a community. He/she assesses the educational needs of the individual, family, community. He/she implements the nursing care by the method of the nursing process and implements nursing interventions. He/she implements the interventions in health education. He/she documents the result of the provided care.

### **Course contents:**

Syllabus subject:

The nursing techniques at individual clinical work places. The nursing techniques at a doctor's office. The nursing techniques in home nursing care. The nursing process in natural conditions at individual clinical work places. The nursing process in natural conditions at a general practitioner's office for adults. The nursing process in natural conditions at a general practitioner's Office for children and adolescents. The nursing process in natural conditions at ADOS. The assessment of knowledge and skills of individuals, families, communities concerning the health education. Acquisition of communication skills in inter action with the patient, with health care professionals. Acquaintance with medical documentation at the work place.

## **Recommended or required literature:**

Recommended literature:

DOENGES, M. E. – MOORHOUSE, M. F. Kapesníprůvodce zdravotní sestry. Praha: Grada, 2001. ČERVINKOVÁ, E. Ošetřovatelské diagnózy. Brno: NCO NZO, 2006. HEATHER, T., H. (preklad Kudlová, P.) Ošetřovatelské diagnózy definice&klasifikaceNanda International 2012-2014 Praha: Grada, 2013. KOLEKTÍV AUTOROV. Základné ošetrovateľské techniky 1. Košice: Seminár sv. Karola Boromejského, 2007. KOLEKTÍV AUTOROV. Základné ošetrovateľské techniky 1. Košice: Seminár sv. Karola Boromejského, 2008. KOZIEROVÁ, B. – ERBOVÁ, G. – OLIVIERIOVÁ, R.: Ošetrovateľstvo I, II. Martin, Osveta 1995. KRIŠKOVÁ, A. a kol.: Ošetrovateľské techniky, Osveta, Martin, 2006. MAGERČIAKOVÁ, M. Edukácia v ošetrovateľstve. Ružomberok: FZ v Ružomberku, P+M Turany, 2007. TOMAGOVÁ, M. – BÓRIKOVÁ, I. Potreby v ošetrovateľstve, Martin: Osveta, 2008.

## Language of instruction:

The language required for completion of the subject: slovak language

# **Notes:**

Notes

The subject is taught only in the summer semester and is evaluated only in the relevant examination period of the summer semester of the academic year.

#### **Course evaluation:**

Assessed students in total: 245

A	В	С	D	Е	FX
62.04	30.61	6.12	0.0	0.0	1.22

Name of lecturer(s): PhDr. Mária Novysedláková, PhD., PhDr. Marcela Ižová, PhD.

Last modification: 27.11.2020

Supervisor(s): doc. PhDr. Mgr. Helena Kadučáková, PhD.