COURSE INFORMATION SHEET

University: Catholic University in Ružomberok

Faculty: Faculty of Health

Course title: Clinical Practice 4

KOSE/54O1048W/17

Type and range of planned learning activities and teaching methods:

Form of instruction: Seminar Recommended study range:

hours weekly: hours per semester: 288s

Teaching method: on-site

(distance method according to the document Príkaz rektora P-8/2020 since 15. 10. 2020)

Credits: 3

Recommended semester/trimester: 5.

Level of study: I.

Prerequisities: KOSE/54O1039W/16,KOSE/54O1043W/16,KOSE/54O1042W/16

Requirements for passing the course:

Conditions for passing the course:

During the semester: 100% participation in exercises. The student submits a record of professional practice about the completion of the internship. During the internship, students will have continuously assessed knowledge and practical skills. Students will also be evaluated by experts from practice - lecturers of clinical practice at individual clinical workplaces. A minimum score of 60% is required for success. Written elaboration of a nursing care plan.

Final evaluation: the final evaluation will be based on the results of the ongoing evaluation during the internship and the written elaboration of the nursing care plan. In order to successfully complete the course, it is necessary to achieve at least 60% of the ongoing assessment of knowledge and skills and the nursing care plan.

Learning outcomes of the course:

Learning outcomes:

Objective of the course - aims of the course unit: To acquire competencies for the performance of the profession of a nurse according to the Decree of the Ministry of Health of the Slovak Republic 364/2005 Coll. Acquisition of knowledge and skills in the performance of professional nursing activities in individual clinical disciplines in the implementation of the nursing process in the conditions of medical facilities, households. Satisfying the individual needs of patients, making changes in professional nursing practice, creating standards, improving forms of work, improving the quality of nursing care. Practical management of the nursing process in medical facilities, outpatient health care, creating projects to promote health.

Theoretical knowledge: The student identifies the needs of the individual, family, community and formulates a nursing problem. It justifies the need to perform a nursing procedure, characterizes the preparation of the patient, nurse, the environment for individual procedures, describes the procedure of individual procedures, educates the patient, evaluates the result of care.

Practical skills: The student implements individual nursing services, demonstrates the ability to work independently and apply communication skills in interaction with the patient. Implements nursing care by the method of the nursing process, documents the nursing process and prepares educational materials. Activate the patient, manage nursing interventions in connection with the teaching of clinical nursing, communicate with patients, support staff, doctors, health professionals,

work in a team, adhere to ethical legal and social aspects and approaches, be able to assess the development of a healthy individual, family, group, know educate individuals, groups, communities, apply conceptual models and classification system NANDA II in nursing practice, keep nursing documentation, know how to apply new trends in nursing practice, know how to apply a multicultural approach in nursing practice.

Course contents:

Course contents:

Providing individualized nursing care by the method of the nursing process in selected clinical workplaces.

Providing individualized nursing care in outpatient health care.

Implementation of prescribed nursing techniques in patients in an acute condition.

Implementation of prescribed nursing techniques in patients with chronic diseases.

Implementation of medical records, including nursing documentation of patients at individual clinical sites.

Practical mastery of health education.

Application of verbal and nonverbal communication in relation to the client.

Standards and audit.

Educational process and educational plans.

Written elaboration of a case study by the method of the nursing process.

Recommended or required literature:

Recommended literature:

ČERVINKOVÁ, E. Ošetřovatelské diagnózy. Brno: NCO NZO, 2006.

GURKOVÁ, E., ŽIAKOVÁ, K., ČÁP, J. et al. Vybrané ošetrovateľské diagnózy v klinickej praxi. Martin: Osveta, 2009.

HEATHER, T., H. (preklad Kudlová, P.) Ošetřovatelské diagnózy definice & klasifikace Nanda International 2012-2014 Praha: Grada, 2013.

KOLEKTÍV AUTOROV. Základné ošetrovateľské techniky 1. Košice : Seminár sv. Karola Boromejského, 2007.

KOLEKTÍV AUTOROV. Základné ošetrovateľské techniky 2. Košice : Seminár sv. Karola Boromejského, 2008.

KOZIEROVÁ, B. - ERBOVÁ, G. - OLIVIERIOVÁ, R. Ošetrovateľstvo I, II. Martin, Osveta 1995.

KRIŠKOVÁ, A. a kol. Ošetrovateľské techniky, Osveta, Martin, 2006.

MAGERČIAKOVá, M. Edukácia v ošetrovateľstve. Ružomberok: FZ v Ružomberku, P+M Turany, 2007.

MAREČKOVÁ, J. Ošetřovatelské diagnózy v NANDA doménách. Praha: Grada. 2006.

TOMAGOVÁ, M., BÓRIKOVÁ, I. Potreby v ošetrovateľstve, Martin: Osveta, 2008.

Language of instruction:

English language

Notes:

The course is taught only in the winter semester and is evaluated only in the relevant examination period of the winter semester of the academic year.

Course evaluation:

Assessed students in total: 236

A	В	С	D	Е	FX
74.58	22.46	2.12	0.0	0.0	0.85

Name of lecturer(s): PhDr. Lukáš Kober, PhD., MPH., PhDr. Marcela Ižová, PhD.

Last modification: 30.11.2020

Supervisor(s): doc. PhDr. Mgr. Helena Kadučáková, PhD.