

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Health	
<b>Course code:</b> KVEZ/44V1047Y/19	<b>Course title:</b> English Language 4
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 1 <b>hours per semester:</b> 12 <b>Teaching method:</b> on-site (distance method according to the document Príkaz rektora P-8/2020 since 15. 10. 2020)	
<b>Credits:</b> 1	
<b>Recommended semester/trimester:</b> 4.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b> KVEZ/44V1036Y/19	
<b>Requirements for passing the course:</b> During the semester: active participation in the exercises and presentation of work in professional English. Final evaluation: written test and oral exam. Course evaluation: A - 100% -93% B - 92% -85% C - 84% -77% D - 76% -69% E - 68% -60% FX - 59% - 0%	
<b>Learning outcomes of the course:</b> Aims of the course unit: the aim of the course is to lead the student to work independently with a foreign language text, to master the laws of correct translation and to communication skills. The student should acquire professional vocabulary and communication skills in the thematic areas set out in the brief syllabus. Theoretical knowledge: the student is able to correctly apply grammatical phenomena listed in the brief syllabus of the subject in the interview to the given thematic areas. Practical skills: the student actively masters communication in a foreign language on given professional topics	
<b>Course contents:</b> 1. Introduction 2. Conditionals 1 3. Overview and framework I 4. Conditionals 2 5. Conditionals 3 6. Overview and framework II 7. Overview and framework III 8. Reported Speech 9. Health services and determinants I 10. Health services and determinants II 11. Assesing health needs: The global burden of disease aproach I 12. Assesing health needs: The global burden of disease aproach II 13. Presentations 14. Presentations	
<b>Recommended or required literature:</b>	

ČIŽNÁR, I. et al. 2008. Anglicko-slovenský slovník verejného zdravotníctva. Bratislava : Slovenská zdravotnícka univerzita, 2008. 124 p., ISBN 978-80-969611-9-1.  
 DETELS, R. et al. 2009. Oxford Textbook of Public Health. New York : Oxford University Press, 2009. 1769 p. ISBN 978-0-19\_969347-4.  
 DŽUGANOVÁ, B. 2003. Medical English in Use. Martin : Osveta, 2003. 369 p. ISBN 8080631298  
 GLENDINNING, E. H. 2007. Professional English in Use Medicine.. Cambridge : Cambridge University Press, 2007. 175 p. ISBN 978-05-216820-1-5.  
 HEWINGS, M. 2005. Advanced Grammar in Use., Cambridge : Cambridge University Press, 2007. 294 p. ISBN 0521614031.  
 MURPHY, R. 2004. English Grammar in Use, Cambridge : Cambridge University Press, 2004. 379 p. ISBN 0521537622.  
 RIBES, R., ROS, P.R. 2006. Medical English. Berlin : Springer , c2006. 199 p. ISBN 3540254285.

**Language of instruction:**

English Language

**Notes:**

**Course evaluation:**

Assessed students in total: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Name of lecturer(s):** doc. RNDr. Soňa Hlinková, PhD.

**Last modification:** 11.11.2020

**Supervisor(s):** doc. MUDr. Eleonóra Fabiánová, PhD., MPH.