| University: Catholic University in Ruzomberok |  |
|---|--|
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Faculty: Faculty of Arts and Letters

**Course Code:** 

Course Title: Doctoral seminar 1

**Type, Range and Method of Teaching** hours weekly (lecture / seminar): 0/1 teaching method: on-site / online / hybrid

### ECTS Credits: 6

Recommended Semester: 1. semester

Level of Study: III. level

Prerequisites: N/A

### **Course Requirements:**

Elaboration of theoretical starting points about the current state of solving the investigated issue (theoretical article/review study).

### Learning Outcomes:

**Knowledge:** The doctoral student is able to describe and explain basic concepts, models and theories (past and present) that are relevant to the theoretical and methodological framework of empirical research. He is familiar with the current results of domestic and foreign psychological research. He actively masters the English language in order to participate in the work of the international scientific community.

**Skills:** The doctoral student has the ability to orient himself in an interdisciplinary approach when studying the investigated problem.

**Competencies:** The doctoral student can clearly and at the same time eruditely present the results of his work and conduct an expertly founded discussion about them.

Method of verification – individual work of a doctoral student – preparation of a theoretical article/review study presenting the state of the solution to the investigated issue; discussion with the supervisor, feedback and evaluation from the supervisor.

### **Course Description:**

Theoretical identification of the investigated issue, definition of the research problem. Methodological framework for problem solving. Research, review, study of relevant literature, its systematic selection and analysis. Collection of theoretical information and empirical facts about the researched area. Identification of information databases and descriptors. Working with databases, searching for relevant theoretical, review and research studies. The current state of theoretical knowledge/solutions to the investigated issue.

Literature: The literature is conditioned by the research topic of the dissertation.

Language: Slovak and English language

Notes:

# **Evaluation:**

Total number of evaluated students:

| А | В | С | D | E | FX |
|---|---|---|---|---|----|
| А | b | с | d | e | f  |

Instructor: supervisor

Last Modification: 16. 5. 2023 Approved by: prof. PhDr. Ivo Čermák, CSc.

| University: Catholic University in Ruzon   | ıberok                           |
|--|----------------------------------|
| Faculty: Faculty of Arts and Letters       |                                  |
| Course Code:                               | Course Title: Doctoral seminar 2 |
| Type, Range and Method of Teaching         |                                  |
| hours weekly (lecture / seminar): 0/1      |                                  |
| teaching method: on-site / online / hybrid |                                  |
|  |                                  |
| ECTS Credits: 6                            |                                  |
| Recommended Semester: 2. semester          |                                  |
| Level of Study: III. level                 |                                  |
| Prerequisites: N/A                         |                                  |
| Course Requirements:                       |                                  |
| Preparation of a research project          |                                  |
| Learning Outcomes:                         |                                  |
|  |                                  |

**Knowledge:** The doctoral student is able to describe and explain basic concepts, models and theories (past and present) that are relevant to the theoretical and methodological framework of empirical research.

**Skills:** The doctoral student can summarize and critically analyse and evaluate the current state of psychological research, formulate hypotheses and research questions.

**Competencies:** The doctoral student can clearly and at the same time eruditely present the results of his work and conduct an expertly founded discussion about them.

Method of verification – individual work of a doctoral student – preparation of a research project; discussion with the supervisor, feedback and evaluation from the supervisor.

### **Course Description:**

The process of creating a research project. A research problem. Conceptual framework of the research problem, methodological point of view. Explicitly constructed research objectives. Formulation of research questions (on the basis of theoretical knowledge fund, fund from psychological research, knowledge fund of generalized practical experiences). The connection of research questions with the theoretical model of the research issue. Determination of research hypotheses. The connection of previous research and research hypotheses.

Literature: The literature is conditioned by the research topic of the dissertation.

Language: Slovak and English language

Notes: N/A

### **Evaluation:**

Total number of evaluated students:

| А | В | С | D | E | FX |
|---|---|---|---|---|----|
| А | b | с | d | e | f  |

**Instructor:** supervisor

Last Modification: 16. 5. 2023

Approved by: prof. PhDr. Ivo Čermák, CSc.

| University: Catholic University in Ruzon   | nberok                           |
|--|----------------------------------|
| Faculty: Faculty of Arts and Letters       |                                  |
| Course Code:                               | Course Title: Doctoral seminar 3 |
| Type, Range and Method of Teaching         |                                  |
| hours weekly (lecture / seminar): 0/1      |                                  |
| teaching method: on-site / online / hybrid |                                  |
|  |                                  |
| ECTS Credits: 6                            |                                  |
| Recommended Semester: 3. semester          |                                  |
| Level of Study: III. level                 |                                  |
| Prerequisites: N/A                         |                                  |
| Course Requirements:                       |                                  |
| Research project                           |                                  |
| Learning Outcomes:                         |                                  |
|  |                                  |

#### **Knowledge:**

The doctoral student has practically applicable knowledge about the psychological phenomena in question; demonstrates a systematic understanding of the methodology of basic and applied research in the area of focus of his dissertation.

**Skills:** The doctoral student can summarize and critically analyse and evaluate the current state of psychological research. He has mastered ethical principles and principles of working in a scientific team.

**Competencies:** The doctoral student conducts innovative, high-quality research utilising various methodological approaches and the latest knowledge. He independently creates his own scientific research project, which he can integrate into broader programs within the framework of scientific tasks.

Method of verification - individual work of a doctoral student - research project; discussion with the supervisor, feedback and evaluation from the supervisor.

#### **Course Description:**

Research method. Methods of research implementation. Research procedures. Research plans. Selection of participants. Selection criteria, methodology for selecting participants. Choices of the type of selection procedure, its form. Target research sample, its time-space definition. Research sample size. Data collection methods. Methodologies and techniques of data gathering. Measurement and testing methods. Validity and reliability of data collection methods. Implementation of preliminary research. Creation of a research battery.

Literature: The literature is conditioned by the research topic of the dissertation.

Language: Slovak and English language

# Notes: N/A

# **Evaluation:**

Total number of evaluated students:

| А | В | С | D | E | FX |
|---|---|---|---|---|----|
| А | b | с | d | e | f  |
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Instructor: supervisor Last Modification: 16. 5. 2023 Approved by: prof. PhDr. Ivo Čermák, CSc.

| The literature is conditioned by the research topic of the dissertation.<br>Language: Slovak and English language<br>Notes: N/A  | Fooulty, Fooulty   | olic University  |   | k  |  |   |
|--|--|--|---|--|--|---|
| Type, Range and Method of Teaching         hours weekly (lecture / seminar): 0/1         teaching method: on-site / online / hybrid         ECTS Credits: 6         Recommended Semester: 4. semester         Level of Study: III. level         Prerequisites: N/A         Course Requirements:         Analysis and interpretation of research data         Learning Outcomes:         Knowledge: The doctoral student demonstrates a systematic understanding of the methodolog of basic and applied research in the psychological field in question.         Skills: A doctoral student can cruditely analyse empirical data and interpret research results. It has acquired ethical principles and principles of scientific work.         Competencies: The doctoral student practically applies specific scientific methods of basic an applied research in the subject area of research; conducts research and statistical analyse independently. He publishes in professional journals and presents the results of research befor the professional community at the national and international level.         Method of verification – individual work of a doctoral student – analysis and interpretation of research data; discussion with the supervisor, feedback and evaluation from the supervisor.         Course Description:         Implementation phase of the research. Planned procedures and methods of data analysis. Collection and preparation of data for analysis. Primary data control. Formalization of initial information. Computer format of variables (nominal, ordinal, and scale). Analysis and interpretation of empirical data. Statistical descript  |  | of Arts and Let  |   |  |  |   |
| hours weekly (lecture / seminar): 0/1         teaching method: on-site / online / hybrid         ECTS Credits: 6         Recommended Semester: 4. semester         Level of Study: III. level         Prerequisites: N/A         Course Requirements:         Analysis and interpretation of research data         Learning Outcomes:         Knowledge: The doctoral student demonstrates a systematic understanding of the methodolog of basic and applied research in the psychological field in question.         Skills: A doctoral student can eruditely analyse empirical data and interpret research results. Has acquired ethical principles and principles of scientific work.         Competencies: The doctoral student practically applies specific scientific methods of basic an applied research in the subject area of research; conducts research and statistical analysis independently. He publishes in professional journals and presents the results of research befor the professional community at the national and international level.         Method of verification – individual work of a doctoral student – analysis and interpretation of research data; discussion with the supervisor, feedback and evaluation from the supervisor. Course Description:         Implementation phase of the research. Planned procedures and methods of data analysis. Collection and preparation of data for analysis. Primary data control. Formalization of initial information. Computer format of variables (nominal, ordinal, and scale). Analysis and interpretation of empirical data. Statistical description. Statistical inference. Measures of effective: N/A         Literature:   |  |  |   | irse Title: Docto  | ral seminar 4  |   |
| teaching method: on-site / online / hybrid ECTS Credits: 6 Recommended Semester: 4. semester Level of Study: III. level Prerequisites: N/A Course Requirements: Analysis and interpretation of research data Learning Outcomes: Knowledge: The doctoral student demonstrates a systematic understanding of the methodolog of basic and applied research in the psychological field in question. Skills: A doctoral student can eruditely analyse empirical data and interpret research results. H has acquired ethical principles and principles of scientific work. Competencies: The doctoral student practically applies specific scientific methods of basic ar applied research in the subject area of research; conducts research and statistical analysis independently. He publishes in professional journals and presents the results of research befor the professional community at the national and intermational level. Method of verification – individual work of a doctoral student – analysis and interpretation of research data; discussion with the supervisor, feedback and evaluation from the supervisor. Course Description: Implementation phase of the research. Planned procedures and methods of data analysis. Collection and preparation of variables (nominal, ordinal, and scale). Analysis and interpretation of empirical data. Statistical description. Statistical inference. Measures of effectives: N/A Literature: The literature is conditioned by the research topic of the dissertation. Language: Slovak and English language Notes: N/A Language: Slovak and English lan | •••  |  | 0   |  |  |   |
| ECTS Credits: 6         Recommended Semester: 4. semester         Level of Study: III. level         Prerequisites: N/A         Course Requirements:         Analysis and interpretation of research data         Learning Outcomes:         Knowledge: The doctoral student demonstrates a systematic understanding of the methodolog of basic and applied research in the psychological field in question.         Skills: A doctoral student can eruditely analyse empirical data and interpret research results. Has acquired ethical principles and principles of scientific work.         Competencies: The doctoral student practically applies specific scientific methods of basic an applied research in the subject area of research, conducts research and statistical analysi independently. He publishes in professional journals and presents the results of research before the professional community at the national and international level.         Method of verification – individual work of a doctoral student – analysis and interpretation of research data; discussion with the supervisor, feedback and evaluation from the supervisor.         Course Description:       Implementation phase of the research. Planned procedures and methods of data analysis. Collection and preparation of data for analysis. Primary data control. Formalization of initial information. Computer format of variables (nominal, ordinal, and scale). Analysis and interpretation of empirical data. Statistical description. Statistical inference. Measures of effective. Statistical hypothesis testing.         Literature:       The literature is conditioned by the research topic of the dissertation. <tr< td=""><td>•</td><td>/</td><td></td><td></td><td></td><td></td></tr<>   | •  | /  |   |  |  |   |
| Recommended Semester: 4. semester         Level of Study: III. level         Prerequisites: N/A         Course Requirements:         Analysis and interpretation of research data         Learning Outcomes:         Knowledge: The doctoral student demonstrates a systematic understanding of the methodolog of basic and applied research in the psychological field in question.         Skills: A doctoral student can eruditely analyse empirical data and interpret research results. He has acquired ethical principles and principles of scientific work.         Competencies: The doctoral student practically applies specific scientific methods of basic an applied research in the subject area of research; conducts research and statistical analysis independently. He publishes in professional journals and presents the results of research befor the professional community at the national and international level.         Method of verification — individual work of a doctoral student — analysis and interpretation or research data; discussion with the supervisor, feedback and evaluation from the supervisor. Course Description:         Implementation phase of the research. Planned procedures and methods of data analysis. Collection and preparation of data for analysis. Primary data control. Formalization of initial information. Computer format of variables (nominal, ordinal, and scale). Analysis and interpretation of empirical data. Statistical description. Statistical inference. Measures of effessize. Statistical hypothesis testing.         Literature:       The literature is conditioned by the research topic of the dissertation.         Language: Slovak and English language       <  | teaching method:   | on-site / online   | e / hybrid  |  |  |   |
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| Competencies: The doctoral student practically applies specific scientific methods of basic arrapplied research in the subject area of research; conducts research and statistical analysis independently. He publishes in professional journals and presents the results of research before the professional community at the national and international level.         Method of verification – individual work of a doctoral student – analysis and interpretation of research data; discussion with the supervisor, feedback and evaluation from the supervisor.         Course Description:         Implementation phase of the research. Planned procedures and methods of data analysis.         Collection and preparation of data for analysis. Primary data control. Formalization of initial information. Computer format of variables (nominal, ordinal, and scale). Analysis and interpretation of empirical data. Statistical description. Statistical inference. Measures of effective.         Literature:         The literature is conditioned by the research topic of the dissertation.         Language: Slovak and English language         Notes: N/A         Evaluation:         Total number of evaluated students:         A       B       C       D       E       FX         A       b       c       d       e       f         Instructor:       supervisor       Language       Literature:       Literature:         Language:       Slovak and English language       C       D       E       FX   |  |  |   |  |  |   |
| size. Statistical hypothesis testing.         Literature:         The literature is conditioned by the research topic of the dissertation.         Language: Slovak and English language         Notes: N/A         Evaluation:         Total number of evaluated students:         A       B         C       D       E         FX       A       b       c         A       b       c       d       e         Instructor: supervisor       Last Modification: 16. 5. 2023   | the professional c<br>Method of verific<br>research data; dis<br><b>Course Descript</b>  | ommunity at the cussion – individe cussion with the cussion with the cussion with the cussion of the reserved paration of data | ne national and<br>ual work of a<br><u>e supervisor, f</u><br>earch. Planned<br>ta for analysis | international lev<br>doctoral student<br>eedback and eval<br>procedures and r<br>Primary data co | rel.<br>– analysis and<br><u>luation from th</u><br>methods of da<br>ntrol. Formaliz | l interpretation on<br>the supervisor.<br>ta analysis.<br>zation of initial |
| Literature:         The literature is conditioned by the research topic of the dissertation.         Language: Slovak and English language         Notes: N/A         Evaluation:         Total number of evaluated students:         A       B       C       D       E         Instructor: supervisor         Last Modification: 16. 5. 2023  | Collection and pr  |  |   |  |  | lysis and   |
| The literature is conditioned by the research topic of the dissertation.Language: Slovak and English languageNotes: N/AEvaluation:Total number of evaluated students:ABCDEFXAbcdefInstructor: supervisorLast Modification: 16. 5. 2023   | Collection and prinformation. Cominterpretation of e   | empirical data.  |   |  | al inference. N  | •   |
| Language: Slovak and English languageNotes: N/AEvaluation:Total number of evaluated students:ABCDAbcdeInstructor: supervisorLast Modification: 16. 5. 2023   | Collection and pr<br>information. Com<br>interpretation of e<br>size. Statistical hy   | empirical data.  |   |  | al inference. N  | •   |
| Notes: N/A       Evaluation:       Total number of evaluated students:       A     B     C     D     E     FX       A     b     c     d     e     f   Instructor: supervisor Last Modification: 16. 5. 2023  | Collection and pr<br>information. Com<br>interpretation of e<br>size. Statistical hy<br>Literature:  | empirical data.  | g.  | eription. Statistica   |  | •   |
| Evaluation:Total number of evaluated students:ABCDEFXAbcdefInstructor: supervisorLast Modification: 16. 5. 2023  | Collection and pr<br>information. Com<br>interpretation of e<br>size. Statistical hy<br>Literature:<br>The literature is c   | empirical data.<br>pothesis testin<br>onditioned by t  | g.<br>the research to   | eription. Statistica   |  | •   |
| Total number of evaluated students:ABCDEFXAbcdefInstructor: supervisorLast Modification: 16. 5. 2023   | Collection and print information. Cominterpretation of esize. Statistical hy Literature:<br>The literature is c Language: Slova  | empirical data.<br>pothesis testin<br>onditioned by t  | g.<br>the research to   | eription. Statistica   |  | •   |
| ABCDEFXAbcdefInstructor: supervisorLast Modification: 16. 5. 2023  | Collection and pr<br>information. Com<br>interpretation of e<br>size. Statistical hy<br>Literature:<br>The literature is c<br>Language: Slova<br>Notes: N/A  | empirical data.<br>pothesis testin<br>onditioned by t  | g.<br>the research to   | eription. Statistica   |  | •   |
| AbcdefInstructor: supervisorLast Modification: 16. 5. 2023   | Collection and pr<br>information. Com<br>interpretation of e<br>size. Statistical hy<br>Literature:<br>The literature is c<br>Language: Slova<br>Notes: N/A<br>Evaluation:                                       | empirical data.<br>pothesis testin<br>onditioned by t<br>k and English l   | g.<br>the research to<br>language   | eription. Statistica   |  | •   |
| Instructor: supervisor<br>Last Modification: 16. 5. 2023   | Collection and pr<br>information. Com<br>interpretation of e<br>size. Statistical hy<br>Literature:<br>The literature is c<br>Language: Slova<br>Notes: N/A<br>Evaluation:<br>Total number of e                  | empirical data.<br>pothesis testin<br>onditioned by t<br>k and English l<br>evaluated stude                                    | g.<br>the research to<br>language<br>nts:   | pic of the disserta  | ation.   | leasures of effec   |
| Last Modification: 16. 5. 2023   | Collection and pr<br>information. Com<br>interpretation of e<br>size. Statistical hy<br>Literature:<br>The literature is c<br>Language: Slova<br>Notes: N/A<br>Evaluation:<br>Total number of e<br>A             | empirical data.<br>pothesis testin<br>onditioned by t<br>k and English l<br>evaluated stude<br>B                               | g.<br>the research to<br>language<br>nts:<br>C  | pic of the disserta  | ation.<br>E  | FX  |
|  | Collection and prints information. Cominterpretation of esize. Statistical hy Literature:<br>The literature is c Language: Slova Notes: N/A<br>Evaluation:<br>Total number of esize A                            | empirical data.<br>pothesis testin<br>onditioned by t<br>k and English l<br>evaluated stude<br>B<br>b                          | g.<br>the research to<br>language<br>nts:<br>C  | pic of the disserta  | ation.<br>E  | FX  |
| A CONTRACT AND A CONTRACT AND A CONTRACT A NOT   | Collection and prints information. Cominterpretation of esize. Statistical hy Literature:<br>The literature is c Language: Slova Notes: N/A Evaluation:<br>Total number of e A A A A A A A A A A A A A A A A A A | empirical data.<br>pothesis testin<br>onditioned by t<br>k and English l<br>evaluated studes<br>B<br>b<br>visor                | g.<br>the research to<br>language<br>nts:<br>C  | pic of the disserta  | ation.<br>E  | FX  |

| University: Catholic University in Ruzon   | nberok                           |
|--|----------------------------------|
| Faculty: Faculty of Arts and Letters       |                                  |
| Course Code:                               | Course Title: Doctoral seminar 5 |
| Type, Range and Method of Teaching         |                                  |
| hours weekly (lecture / seminar): 0/1      |                                  |
| teaching method: on-site / online / hybrid |                                  |
|  |                                  |
| ECTS Credits: 6                            |                                  |
| Recommended Semester: 5. semester          |                                  |
| Level of Study: III. level                 |                                  |
| Prerequisites: N/A                         |                                  |
| Course Requirements:                       |                                  |
| Research report                            |                                  |
| Learning Outcomes:                         |                                  |
|  |                                  |
|  |                                  |

**Knowledge:** The doctoral student is familiar with the current results of psychological research at home and abroad. He actively masters the English language in order to participate in the work of the international scientific community.

**Skills:** A doctoral student can eruditely interpret research results and popularize the latest knowledge gained by studying the field of work. He has acquired ethical principles and principles of scientific work. He is capable of self-reflection of his own expert activity.

**Competencies:** The doctoral student is able to independently identify and assess the ethical and social aspects of research work, with the knowledge of strict principles of scientific integrity. The doctoral student publishes in professional journals and presents the results of research before the professional community at the national and international level. He is competent to implement the results of his own research into practical educational activities.

Method of verification - individual work of a doctoral student - research report; discussion with the supervisor, feedback and evaluation from the supervisor.

#### **Course Description:**

Presentation of research results. Research report. Discussion - interpretation of the results, discussion of limits, consequences arising from the results - theoretical and practical implications, discussion of future intentions - implications for further research. Conclusion.

Literature:

The literature is conditioned by the research topic of the dissertation.

Language: Slovak and English language

Notes: N/A

#### **Evaluation:**

Total number of evaluated students:

|   | А               | В       | С | D | E | FX |
|---|-----------------|---------|---|---|---|----|
|   | А               | b       | с | d | e | f  |
| Γ | Instructor: sup | ervisor |   |   |   |    |

Last Modification: 16. 5. 2023

Approved by: prof. PhDr. Ivo Čermák, CSc.

| University: Catholi<br>Faculty: Faculty of<br>Course Code:<br>Type, Range and N                    |  |   |  |   |                                  |
|--|--|---|--|---|----------------------------------|
| Course Code:   |  |   |  |   |                                  |
|  |  |   | ourse Title: The   | orv and methodo                         | logy of science                  |
| JI <sup></sup> 8   | lethod of                                |   |  | 5                                       | 65                               |
| hours weekly (lectur   |  | 0   |  |   |                                  |
| teaching method: or  |  | /   |  |   |                                  |
| 0  |  | 5   |  |   |                                  |
| ECTS Credits: 6  |  |   |  |   |                                  |
| Recommended Sen  | nester: 1. s                             | semester  |  |   |                                  |
| Level of Study: III.   | level                                    |   |  |   |                                  |
| Prerequisites: N/A   |  |   |  |   |                                  |
| Course Requireme   |  |   |  |   |                                  |
| a) active participation  |  | nars and discus                                     | ssion  |   |                                  |
| b) oral exam, discus   |  |   |  |   |                                  |
| Learning Outcome   | s:                                       |   |  |   |                                  |
| <b>Knowledge:</b> The commethodology of soce<br>social sciences and<br>of basic and applied        | ial sciences<br>humanities<br>research i | s. Can identify<br>s. Demonstrate<br>n various psyc | and describe cur<br>es a systematic un<br>chological fields. | rent trends in the<br>nderstanding of t | methodology o<br>the methodology |
| Skills: The doctoral   |  |   | 1 1  | 1 1                                     |                                  |
| Method of verificati the discussion  | on - active                              | e discussions of                                    | iuring the semina  | rs and a final ora                      | al exam linked to                |
|  |  |   |  |   |                                  |
| Course Description 1. – 2. Science. Scie   |  | loscience prot                                      | oscience knowle  | dae based on co                         | mmon sense                       |
| Methodology as scie  | · •                                      | · 1   | -  | •                                       |                                  |
| investigation. Types   |  |   |  |   |                                  |
| A problem. Hypothe   |  |   |  |   |                                  |
| explanation. 10. Pre   |  |   |  |   |                                  |
| sciences and human   |  | •   | •  |   | ology of social                  |
| Literature:  |  | =   | <u></u>  |   |                                  |
| Bunge, M. (2005).<br>Bunge, M. (2005).<br>Publishers.<br>Chalmers, A. F. (20<br>Rosenberg, A. (200 | Philosoph<br>07). What                   | ny of Science<br>is this thing ca                   | e: From Explana  | tion to Justifica<br>en University Pro  | ntion.Transaction                |
| Language: Slovak 1   |  | •   | • •  |   | ~                                |
| Notes:   |  |   |  |   |                                  |
| Evaluation:  |  |   |  |   |                                  |
| Total number of eva  | luated stud                              | dents:  |  |   |                                  |
| А  | В  | С   | D  | E                                       | FX                               |
| А  | b  | с   | d  | e                                       | f                                |
|  |  |   |  |   |                                  |
| Instructor: prof. Ph   | Dr. Ivo Če                               | ermák, CSc.   |  |   |                                  |
| Last Modification:   |  | -   |  |   |                                  |
|  |  |   |  |   |                                  |

Approved by: prof. PhDr. Ivo Čermák, CSc.

|--|

Faculty: Faculty of Arts and Letters

Course Code:

Course Title: Research stay

**Type, Range and Method of Teaching** hours weekly (lecture / seminar): teaching method: on-site / online / hybrid

### **ECTS Credits:** 10

**Recommended Semester:** 1. – 6. semester

Level of Study: III. level

### Prerequisites:

### **Course Requirements:**

After agreement with the supervisor, the doctoral student completes a one-month study stay at a foreign university or research workplace. The condition for awarding credits is the provable benefit of the stay abroad for the aims and objectives of the dissertation and publication outputs from the stay.

Julputs from the stay.

Learning Outcomes:

**Knowledge:** The doctoral student independently and creatively uses foreign language scientific sources aimed on the given scientific field. He analyses and evaluates the current state of the given problem from the point of view of other approaches to the investigation of the given problem. He has practically applicable knowledge about the given socio-psychological phenomena.

**Skills:** The doctoral student can summarize and critically analyse and evaluate the current state of psychological research in the subject area. Can synthesize and apply acquired theoretical knowledge in practical educational activities.

**Competencies:** The doctoral student publishes in professional journals and presents the results of research and development before the professional community at the national and international level. Can competently participate in various activities in the implementation of psychological research.

Method of verification – application of the knowledge gained during the research stay in accordance with the purpose and goal of the dissertation; publication output from the stay

**Course Description:** 

According to the plan of the chosen foreign stay.

### Literature:

According to the chosen focus of the foreign stay.

Language: English language

# Notes:

# **Evaluation:**

Total number of evaluated students:

| А | В | С | D | E | FX |
|---|---|---|---|---|----|
| Α | b | с | d | e | f  |

#### Instructor: supervisor

Last Modification: 16. 5. 2023 Approved by: prof. PhDr. Ivo Čermák, CSc. University: Catholic University in Ruzomberok

Faculty: Faculty of Arts and Letters

**Course Code:** 

Course Title: Dissertation exam

**Type, Range and Method of Teaching** hours weekly (lecture / seminar): teaching method: on-site / online / hybrid

### ECTS Credits: 30

**Recommended Semester:** 2. – 3. semester

Level of Study: III. level

### **Prerequisites:**

They are determined in the individual study plan, which respects the directive on doctoral studies.

### **Course Requirements:**

The conditions contain a submitted written thesis for the dissertation exam and a successful dissertation exam (consisting of the oral part and the defense of the written thesis for the dissertation exam) conducted before the examination board. The written thesis for the dissertation exam is evaluated by the opponent, who is an expert with a minimum scientific rank of PhD. and does not work at the doctoral student's workplace. The examination board decides on the result of the dissertation examination in a closed session by the majority of votes of the members present. The overall result is evaluated with classification grades A to Fx (A - excellent, B - very good, C - good, D - satisfactory, E - sufficient, FX - insufficient). A doctoral student, who has failed the exam, may repeat the exam only once, at the latest by the end of the penultimate year of the standard length of doctoral studies.

#### Learning Outcomes:

**Knowledge:** The doctoral student has comprehensive knowledge and in-depth understanding of the problems and discussions related to the topic of the dissertation.

**Skills:** The doctoral student demonstrates the ability to formulate and conceive his own scientific text in accordance with strict principles of scientific integrity.

**Competencies:** A doctoral student can clearly and at the same time eruditely present the results of his work and conduct an expertly founded polemic about them. He is ready for independent scientific and creative activity in the field of psychological research and development.

Method of verification – written work for the dissertation exam; the doctoral student answers the questions in the oral part of the dissertation exam; during the defense, the doctoral student presents his work and discusses with the opponent and board members.

#### **Course Description:**

The subject is framed by the valid directive on doctoral studies. The dissertation exam consists of 1) the oral part and 2) the defense of the written thesis for the dissertation exam. 1) Subjects of the oral part of the exam are determined by the dean based on the proposal of the scientific committee. During the oral part, the doctoral student answers the questions formulated by the board members. 2) The topic of the defended written thesis for the dissertation exam is determined by the topic of the dissertation. The work contains an introduction to the topic, the current state of the topic and its analysis, and a detailed project of one's own solution to the topic (objectives, method, etc.). The written thesis is elaborated by the doctoral student independently under the supervision of the supervisor. The opponent writes a report on the thesis. During the dissertation exam, the doctoral student presents his work, responds to

| questions and co   | omments of the    | opponent and    | members of the     | examination bo | ard, and |
|--|-------------------|-----------------|--------------------|----------------|----------|
| participates in a  | scientific discus | ssion on the to | pic of the dissert | tation.        |          |
| Literature:  |                   |                 | •                  |                |          |
| The literature is  | conditioned by    | the topic of th | e dissertation.    |                |          |
| Language: Slov   | ak language       | •               |                    |                |          |
| Notes:   |                   |                 |                    |                |          |
| <b>Evaluation:</b>   |                   |                 |                    |                |          |
| Total number of  | evaluated stude   | ents:           |                    |                |          |
| А  | В                 | С               | D                  | Е              | FX       |
| A  | b                 | с               | d                  | e              | f        |
|  |                   |                 |                    |                |          |
| Instructor: example and example a second sec | mination board    |                 |                    |                |          |
| Last Modificati  | on: 16. 5. 2023   |                 |                    |                |          |
| Approved by: g   | guarantors of do  | ctoral study pr | ograms             |                |          |

University: Catholic University in Ruzomberok

Faculty: Faculty of Arts and Letters

Course Code:

Course Title: Dissertation defense

**Type, Range and Method of Teaching** hours weekly (lecture / seminar): teaching method: on-site / online / hybrid

### ECTS Credits: 60

Recommended Semester: 6. semester

### Level of Study: III. level

**Prerequisites:** They are determined in the individual study plan, which respects the directive on doctoral studies.

### **Course Requirements:**

Submitted dissertation and its successful defense before the examination board, whose members are opponents of the dissertation. Opponents are chosen from among experts in the field, who are usually not employees of the same institution, while only one of them can be from the workplace where the doctoral student is studying. The opponent prepares a written report, in which he comments mainly on the topicality of the chosen topic, on the fulfilment of the research goals, on the utilized research methods, on the results of the dissertation and on the contribution to the further development of science. In the report, the opponent will state whether or not he proposes the award an academic title based on the submitted dissertation and evaluates it with a standard classification grade (A - Fx). After the end of the defense, the examination board will evaluate the process and result of the defense and the usefulness of the results of the dissertation in a closed session. The board will decide in a secret vote whether to propose to award the doctoral student an academic title.

# **Learning Outcomes:**

**Knowledge:** The doctoral student has comprehensive knowledge and in-depth understanding of the problems and discussions related to the topic of the dissertation. He has practically applicable knowledge about the latest socio-psychological phenomena.

**Skills:** The doctoral student demonstrates the ability to formulate and conceive his own scientific text in accordance with strict principles of scientific integrity. He can eruditely interpret research results and popularize the latest knowledge gained by studying the field. He is capable of self-reflection of his own expert activity.

**Competencies:** A doctoral student can clearly and at the same time eruditely present the results of his work and conduct an expertly founded polemic about them. He is ready for independent scientific and creative activity in the field of research and development.

Method of verification – dissertation; during the defense of the dissertation the doctoral student presents the results of his research and discusses with opponents or members of the examination board.

### **Course Description:**

The subject is framed by the valid directive on doctoral studies. Before the actual defense of the dissertation, the doctoral student works independently on his dissertation under the supervision of the supervisor. Dissertation is a final thesis, which usually contains theoretical starting points - an analysis of the current state of knowledge and research results in the given

topic, followed by the research problem, research goals, research questions and hypotheses, then the research methods are described - participants, measurements, research design, the method of data processing, followed by the presentation of the achieved results, their interpretation, evaluation, discussion, conclusion and list of bibliographical references. The formal preparation of the thesis respects the requirements set by the rector's directive on the requirements of final theses.

The defense itself is led by the chairman of the board, who first presents the doctoral candidate's CV, announces the topic of the dissertation and asks the supervisor to provide essential information from the supervisor's report and the doctoral student's outputs. Subsequently, the doctoral student will briefly present the content of his dissertation, its concept, results and contributions. Opponents present the essential content of their reports, while the doctoral student takes a position on the reports, in the form of replies on objections, comments and questions. There is a public discussion in which everyone present can participate. Emphasis is placed on the correctness, topicality, justification, originality and importance of the knowledge contained in the dissertation. At the end, the doctoral student will comment on all suggestions and questions from the discussion.

**Literature:** The literature is conditioned by the topic of the dissertation.

Language: Slovak language

## Notes:

**Evaluation:** 

Total number of evaluated students:

| 11 | D | C | D | E | FX |
|----|---|---|---|---|----|
| А  | b | с | d | e | f  |

**Instructor:** examination board

Last Modification: 16. 5. 2023

Approved by: guarantors of doctoral study programs

| Course Code:  | y of Arts and L  |  | rse Title: Qualita   | tive research   | h  |
|---|--|--|--|---|--|
| Type, Range a   | nd Method of 7   |  | and a refer Quality  |   |  |
| hours weekly (le  |  | 0  |  |   |  |
| teaching method   |  |  |  |   |  |
| 8   |  |  |  |   |  |
| ECTS Credits:   | 6  |  |  |   |  |
| Recommended   |  | 4. semester  |  |   |  |
| Level of Study:   |  |  |  |   |  |
| Prerequisites:  |  |  |  |   |  |
| <b>Course Requir</b>  |  |  |  |   |  |
| a) self-study of  |  | erature  |  |   |  |
| b) oral exam, di  |  |  |  |   |  |
| Learning Outc   | omes:  |  |  |   |  |
| qualitative rese  | arch and their   | application to   | n his knowledge<br>a specific probl<br>approaches withir   | em. He wil  | ll consolidate th methodology.   |
| research in the f<br>Competencies:<br>in the relevant<br>results of his ow  | The doctoral st<br>areas of psycholo<br>n research.  | ogy.<br>tudent practical<br>ology. He publ   | ternational public<br>y applies specific<br>ishes in professio   | qualitative<br>onal journals  | scientific method<br>and presents th   |
| research in the f<br>Competencies:<br>in the relevant<br>results of his ow  | The doctoral st<br>areas of psycholo<br>n research.  | ogy.<br>tudent practical<br>ology. He publ   | y applies specific<br>ishes in professio   | qualitative<br>onal journals  | scientific method<br>and presents th   |
| research in the f<br>Competencies:<br>in the relevant<br>results of his ow<br>Method of verif<br>the discussion<br>Course Descrip   | The doctoral st<br>areas of psychology<br>on research.<br>ication – active   | ogy.<br>tudent practical<br>ology. He publ<br>discussions du   | y applies specific<br>ishes in professio   | qualitative<br>onal journals<br>and a final o   | scientific method<br>and presents th<br>ral exam linked t  |
| research in the f<br>Competencies:<br>in the relevant<br>results of his ow<br>Method of verif<br>the discussion<br>Course Descrip<br>Review of basic  | The doctoral st<br>areas of psychology<br>on research.<br>ication – active   | ogy.<br>tudent practical<br>ology. He publ<br>discussions du<br>ualitative resear  | y applies specific<br>ishes in professio<br>ring the seminars a<br>rch. Epistemologic  | qualitative sonal journals<br>and a final o   | scientific method<br>s and presents th<br>ral exam linked t  |
| research in the f<br>Competencies:<br>in the relevant<br>results of his ow<br>Method of verif<br>the discussion<br>Course Descrip<br>Review of basic<br>conceptual fram   | The doctoral st<br>areas of psychology<br>on research.<br>ication – active   | ogy.<br>tudent practical<br>ology. He publ<br>discussions du<br>ualitative resear  | y applies specific<br>ishes in professio   | qualitative sonal journals<br>and a final o   | scientific method<br>s and presents th<br>ral exam linked t  |
| research in the f<br>Competencies:<br>in the relevant<br>results of his ow<br>Method of verif<br>the discussion<br>Course Descrip<br>Review of basic<br>conceptual fram<br>Literature:  | The doctoral st<br>areas of psychology<br>of research.<br>The doctoral st<br>areas of psychology<br>of research.<br>The second state of the principles of quework of the principles of the princ | ogy.<br>tudent practical<br>ology. He publ<br>discussions du<br>ualitative resear<br>roject. Publicati   | y applies specific<br>ishes in professio<br>ring the seminars a<br>rch. Epistemologic<br>on standards of qu  | qualitative<br>onal journals<br>and a final o<br>cal foundation<br>alitative rese   | scientific method<br>s and presents th<br>ral exam linked t<br>ons and<br>earch.   |
| research in the f<br>Competencies:<br>in the relevant<br>results of his ow<br>Method of verif<br>the discussion<br>Course Descrip<br>Review of basic<br>conceptual fram<br>Literature:<br>Crotty, M. (1993)   | Yeld of psychology         The doctoral stareas of psychology         Areas of psychology         Are  | ogy.<br>tudent practical<br>ology. He publ<br>discussions du<br>ualitative resear<br>roject. Publicati   | y applies specific<br>ishes in professio<br>ring the seminars a<br>rch. Epistemologic  | qualitative<br>onal journals<br>and a final o<br>cal foundation<br>alitative rese   | scientific method<br>s and presents th<br>ral exam linked t<br>ons and<br>earch.   |
| research in the f<br>Competencies:<br>in the relevant<br>results of his ow<br>Method of verif<br>the discussion<br>Course Descrip<br>Review of basic<br>conceptual fram<br>Literature:<br>Crotty, M. (1999<br>process. Sage P   | The doctoral st<br>areas of psycholo<br>of psychological st<br>research.<br>Traction – active<br>of tion:<br>principles of q<br>ework of the pr<br>8). <i>The foundati</i><br>ublications.   | ogy.<br>tudent practical<br>ology. He publ<br>discussions du<br>ualitative resear<br>roject. Publicati   | y applies specific<br>ishes in professio<br>ring the seminars a<br>rch. Epistemologic<br>on standards of qu<br>search: meaning a                             | qualitative<br>onal journals<br>and a final o<br>cal foundation<br>alitative research<br>and perspect                     | scientific method<br>s and presents th<br>ral exam linked t<br>ons and<br>earch.<br><i>ive in the researc</i>            |
| research in the f<br>Competencies:<br>in the relevant<br>results of his ow<br>Method of verif<br>the discussion<br>Course Descrip<br>Review of basic<br>conceptual fram<br>Literature:<br>Crotty, M. (1999<br>process. Sage P<br>Maxwell, J. A. (   | The doctoral stareas of psychology         areas of psychology         yn research.         ication – active         otion:         principles of q         ework of the pr         8). The foundation         ublications.         (2013). Qualitation  | ogy.<br>tudent practical<br>ology. He publ<br>discussions du<br>ualitative resear<br>roject. Publicati   | y applies specific<br>ishes in professio<br>ring the seminars a<br>rch. Epistemologic<br>on standards of qu  | qualitative<br>onal journals<br>and a final o<br>cal foundation<br>alitative research<br>and perspect                     | scientific method<br>s and presents th<br>ral exam linked t<br>ons and<br>earch.<br><i>ive in the researc</i>            |
| research in the f<br>Competencies:<br>in the relevant<br>results of his ow<br>Method of verif<br>the discussion<br>Course Descrip<br>Review of basic<br>conceptual fram<br>Literature:<br>Crotty, M. (1992<br>process. Sage P<br>Maxwell, J. A. (<br>Language: Slow   | The doctoral stareas of psychology         areas of psychology         yn research.         ication – active         otion:         principles of q         ework of the pr         8). The foundation         ublications.         (2013). Qualitation  | ogy.<br>tudent practical<br>ology. He publ<br>discussions du<br>ualitative resear<br>roject. Publicati   | y applies specific<br>ishes in professio<br>ring the seminars a<br>rch. Epistemologic<br>on standards of qu<br>search: meaning a                             | qualitative<br>onal journals<br>and a final o<br>cal foundation<br>alitative research<br>and perspect                     | scientific method<br>s and presents th<br>ral exam linked t<br>ons and<br>earch.<br><i>ive in the researc</i>            |
| research in the f<br>Competencies:<br>in the relevant<br>results of his ow<br>Method of verif<br>the discussion<br>Course Descrip<br>Review of basic<br>conceptual fram<br>Literature:<br>Crotty, M. (1995<br>process. Sage P<br>Maxwell, J. A. (<br>Language: Slow<br>Notes: N/A   | The doctoral stareas of psychology         areas of psychology         yn research.         ication – active         otion:         principles of q         ework of the pr         8). The foundation         ublications.         (2013). Qualitation  | ogy.<br>tudent practical<br>ology. He publ<br>discussions du<br>ualitative resear<br>roject. Publicati   | y applies specific<br>ishes in professio<br>ring the seminars a<br>rch. Epistemologic<br>on standards of qu<br>search: meaning a                             | qualitative<br>onal journals<br>and a final o<br>cal foundation<br>alitative research<br>and perspect                     | scientific method<br>s and presents th<br>ral exam linked t<br>ons and<br>earch.<br><i>ive in the researc</i>            |
| research in the f<br>Competencies:<br>in the relevant<br>results of his ow<br>Method of verif<br>the discussion<br>Course Descrip<br>Review of basic<br>conceptual fram<br>Literature:<br>Crotty, M. (1999<br>process. Sage P<br>Maxwell, J. A. (<br>Language: Slov<br>Notes: N/A<br>Evaluation:  | The doctoral st<br>areas of psycholo<br>of the doctoral st<br>areas of psychology<br>of the research.<br>The foundation of the pro-<br>tion:<br>B). <i>The foundations</i> .<br>(2013). <i>Qualitations</i> .<br>(2013). <i>Qualitations</i> .   | ogy.<br>tudent practical<br>ology. He publ<br>discussions du<br>ualitative resear<br>toject. Publicati   | y applies specific<br>ishes in professio<br>ring the seminars a<br>rch. Epistemologic<br>on standards of qu<br>search: meaning a                             | qualitative<br>onal journals<br>and a final o<br>cal foundation<br>alitative research<br>and perspect                     | scientific method<br>s and presents th<br>ral exam linked t<br>ons and<br>earch.<br><i>ive in the researc</i>            |
| research in the f<br>Competencies:<br>in the relevant<br>results of his ow<br>Method of verif<br>the discussion<br>Course Descrip<br>Review of basic<br>conceptual fram<br>Literature:<br>Crotty, M. (1999<br>process. Sage P<br>Maxwell, J. A. (<br>Language: Slov<br>Notes: N/A<br>Evaluation:<br>Total number of   | The doctoral st<br>areas of psycholo<br>of the doctoral st<br>areas of psychon<br>research.<br>ication – active<br><b>principles of q</b><br>ework of the pr<br>8). <i>The foundati</i><br>ublications.<br>(2013). <i>Qualitation</i><br>vak language  | ogy.<br>tudent practical<br>ology. He publ<br>discussions du<br>ualitative resear<br>roject. Publicati<br>ions of social re<br>tive research de                                  | y applies specific<br>ishes in professio<br>ring the seminars a<br>rch. Epistemologic<br>on standards of quarts<br>search: meaning a<br>sign: an interaction | qualitative<br>onal journals<br>and a final o<br>cal foundation<br>alitative rese<br>and perspect<br>we approach          | scientific method<br>and presents th<br>ral exam linked t<br>ons and<br>earch.<br><i>ive in the researc</i><br>. Sage.   |
| research in the f<br><b>Competencies:</b><br>in the relevant<br>results of his ow<br>Method of verif<br>the discussion<br><b>Course Descrip</b><br>Review of basic<br>conceptual fram<br><b>Literature:</b><br>Crotty, M. (1999)<br>process. Sage P<br>Maxwell, J. A. (<br><b>Language:</b> Slow<br><b>Notes:</b> N/A<br><b>Evaluation:</b><br>Total number of<br>A       | The doctoral st<br>areas of psycholo<br>of the doctoral st<br>areas of psychon<br>research.<br>ication – active<br>otion:<br>principles of q<br>ework of the pr<br>8). <i>The foundati</i><br>ublications.<br>(2013). <i>Qualitati</i><br>vak language   | ogy.<br>tudent practical<br>ology. He publ<br>discussions du<br>ualitative resear<br>toject. Publicati<br>ions of social re<br>tive research de<br>ents:<br>C                    | y applies specific<br>ishes in professio<br>ring the seminars a<br>rch. Epistemologic<br>on standards of qu<br>search: meaning a<br>sign: an interaction     | qualitative sonal journals<br>and a final of<br>cal foundation<br>talitative resonant<br>of perspects<br>we approach<br>E | scientific method<br>s and presents th<br>ral exam linked t<br>ons and<br>earch.<br><i>ive in the researc</i><br>. Sage. |
| research in the f<br>Competencies:<br>in the relevant<br>results of his ow<br>Method of verif<br>the discussion<br>Course Descrip<br>Review of basic<br>conceptual fram<br>Literature:<br>Crotty, M. (1999<br>process. Sage P<br>Maxwell, J. A. (<br>Language: Slov<br>Notes: N/A<br>Evaluation:<br>Total number of   | The doctoral st<br>areas of psycholo<br>of the doctoral st<br>areas of psychon<br>research.<br>ication – active<br><b>principles of q</b><br>ework of the pr<br>8). <i>The foundati</i><br>ublications.<br>(2013). <i>Qualitation</i><br>vak language  | ogy.<br>tudent practical<br>ology. He publ<br>discussions du<br>ualitative resear<br>roject. Publicati<br>ions of social re<br>tive research de                                  | y applies specific<br>ishes in professio<br>ring the seminars a<br>rch. Epistemologic<br>on standards of quarts<br>search: meaning a<br>sign: an interaction | qualitative<br>onal journals<br>and a final o<br>cal foundation<br>alitative rese<br>and perspect<br>we approach          | scientific method<br>and presents th<br>ral exam linked t<br>ons and<br>earch.<br><i>ive in the researc</i><br>. Sage.   |
| research in the f<br><b>Competencies:</b><br>in the relevant<br>results of his ow<br>Method of verifi<br>the discussion<br><b>Course Descrip</b><br>Review of basic<br>conceptual fram<br><b>Literature:</b><br>Crotty, M. (1998)<br>process. Sage P<br>Maxwell, J. A. (<br><b>Language:</b> Slow<br><b>Notes:</b> N/A<br><b>Evaluation:</b><br>Total number of<br>A<br>A | The doctoral st<br>areas of psycholo<br>n research.<br>ication – active<br>principles of q<br>ework of the pr<br>8). <i>The foundati</i><br>ublications.<br>(2013). <i>Qualitation</i><br>vak language   | ogy.<br>tudent practical<br>ology. He publ<br>discussions du<br>ualitative resear<br>roject. Publicati<br>ions of social re<br>tive research de<br>ents:<br>C<br>c               | y applies specific<br>ishes in professio<br>ring the seminars a<br>rch. Epistemologic<br>on standards of qu<br>search: meaning a<br>sign: an interaction     | qualitative sonal journals<br>and a final of<br>cal foundation<br>talitative resonant<br>of perspects<br>we approach<br>E | scientific method<br>s and presents th<br>ral exam linked t<br>ons and<br>earch.<br><i>ive in the researc</i><br>. Sage. |
| research in the f<br>Competencies:<br>in the relevant<br>results of his ow<br>Method of verif<br>the discussion<br>Course Descrip<br>Review of basic<br>conceptual fram<br>Literature:<br>Crotty, M. (1999<br>process. Sage P<br>Maxwell, J. A. (<br>Language: Slow<br>Notes: N/A<br>Evaluation:<br>Total number of<br>A  | ield of psycholo<br>The doctoral st<br>areas of psych<br>n research.<br>ication – active<br>principles of q<br>ework of the pr<br>8). <i>The foundati</i><br>ublications.<br>(2013). <i>Qualitati</i><br>vak language<br>f evaluated stud<br>B<br>b  | ogy.<br>tudent practical<br>ology. He publ<br>discussions du<br>ualitative resear<br>toject. Publicati<br>ions of social re<br>tive research de<br>ents:<br>C<br>c<br>rmák, CSc. | y applies specific<br>ishes in professio<br>ring the seminars a<br>rch. Epistemologic<br>on standards of qu<br>search: meaning a<br>sign: an interaction     | qualitative sonal journals<br>and a final of<br>cal foundation<br>talitative resonant<br>of perspects<br>we approach<br>E | scientific method<br>s and presents th<br>ral exam linked t<br>ons and<br>earch.<br><i>ive in the researc</i><br>. Sage. |

| University: Catholic University in Ruz  | zombero  | k  |  |   |
|---|--|--|--|---|
| Faculty: Faculty of Arts and Letters  |  | IX   |  |   |
| Course Code:  | Сон  | rse Title: Parti   | cipation in res  | earch   |
| Type, Range and Method of Teachin   |  |  |  |   |
| nours weekly (lecture / seminar): 0/2   | .9   |  |  |   |
| eaching method: on-site / online / hybr   | rid  |  |  |   |
| 8   |  |  |  |   |
| ECTS Credits: 6   |  |  |  |   |
| Recommended Semester: 1. – 6. seme  | ester  |  |  |   |
| Level of Study: III. level  |  |  |  |   |
| Prerequisites: N/A  |  |  |  |   |
| Course Requirements:  |  |  |  |   |
| Participation in various activities relate  | ed to the  | implementation   | of psycholog   | ical research   |
| Learning Outcomes:  |  |  |  |   |
| Atages of the research process. He is all<br>current state of psychological research<br>of psychological research.<br>Competencies: The doctoral student<br>analyses. He conducts innovative,<br>methodological approaches and the late<br>Method of verification – elaboration of<br>of psychological research<br>Course Description:<br>Research and study of relevant literature<br>dentification of the investigated issue.<br>Selection of participants. Methods and<br>research battery. Collection of research | is able t<br>high-qu<br>est know<br>of interim<br>re. Analy<br>Researc<br>techniqu<br>n data. Pr | solve practical<br>o independently<br>ality psycholo<br>dedge.<br>a and partial task<br>ysis of the curre<br>h questions, hypues<br>of data gather<br>reparation of da | problems in the problems in the problems in the problems in the problem of the pr | the implementation<br>epts and carry out<br>the using various<br>the implementation<br>retical<br>earch procedures.<br>tion of the<br>. Data control. |
| Analysis of research data and their inte<br>L <b>iterature:</b>   | rpretatio  | on. Preparation of   | of a research re   | eport.  |
| Study of relevant literature correspond   | ing to th  | e tonic of the di  | ssertation   |   |
| Language: Slovak and English langua   |  |  | 55 <b>01 (11</b> 1011.   |   |
| Notes:  | <u>5</u>   |  |  |   |
| Evaluation:   |  |  |  |   |
| Fotal number of evaluated students:   |  |  |  |   |
|   | С  | D  | Е  | FX  |
|   | c  | d  | e  | f   |
|   | -  | u.   | -  | · ·   |
| <b>instructor:</b> supervisor   |  |  |  |   |
|   |  |  |  |   |
| Last Modification: 16. 5. 2023  |  |  |  |   |

| University: Catholic University in Ruz   | zomberok   |
|--|--|
| Faculty: Faculty of Arts and Letters   |  |
| Course Code:   | Course Title: Statistical methods in applied   |
|  | psychological research   |
| Type, Range and Method of Teachin  | ng   |
| hours weekly (lecture / seminar): 1/1  |  |
| teaching method: on-site / online / hybr   | brid   |
| ECTS Credits: 6  |  |
| Recommended Semester: 1 4. seme  | ester  |
| Level of Study: III. level   |  |
| Prerequisites: N/A   |  |
| <b>Course Requirements:</b>  |  |
| a) interim and partial tasks   |  |
| b) presentation of the entire calculation  | n procedure on own data  |
| Learning Outcomes:   |  |
| is a prerequisite for independent resear<br>navigate a wide range of modern sta  | ews, consolidates or acquires statistical knowledge, which<br>arch work and further education in data analysis. He can<br>tatistical models. The doctoral student demonstrates a<br>ethodology of basic and applied research in various  |
| <b>Skills:</b> The doctoral student will master statistical methods and psychometric p   | er practical procedures in the application of multivariate procedures.   |
| processing the results of his own resea  | s able to apply the acquired knowledge practically when<br>earch project. He can independently create concepts and<br>ative, high-quality psychological research using various<br>test knowledge.  |
| demonstration of the entire procedure of   | ent of interim and partial tasks; implementation and of a specific calculation on own data   |
| psychological research methodology. F<br>manifest variables. Analyses with later<br>research - introduction to open science<br>Work with freely available statistical se<br>advanced statistical procedures on own | g. Understanding the relationship between statistics and<br>Practical problems. Univariate analyses. Analyses with<br>nt variables. Modern psychometrics. Reproducibility of<br>e, pre-registration, sharing of data and analytical codes.<br>software. Practicing and consulting the use of more<br>n data. |
| Literature:  | . 1 , 1 , 1 ,  |
| •••  | guide to advanced statistics for the behavioral sciences   |
| Palgrave Macmillan.  | the way statistics affect is a filler in the   |
| - · · · ·  | g the new statistics: effect sizes, confidence intervals,  |
| and meta-analysis. Routledge.  | ting using CDCC Case   |
| Field, A. P. (2009). Discovering statist   | ucs using SPSS. Sage.  |

Field, A. P. (2009). *Discovering statistics using SPSS*. Sage. Hair, J. F. (2010). *Multivariate data analysis: a global perspective*. Pearson. Kline, R. B. (2016). *Principles and practice of structural equation modeling*. The Guilford Press.

| F1055.                |                  |                  |      |   |    |
|-----------------------|------------------|------------------|------|---|----|
| Language: Slov        | vak language an  | id English langu | lage |   |    |
| Notes: N/A            |                  |                  |      |   |    |
| <b>Evaluation:</b>    |                  |                  |      |   |    |
| Total number of       | f evaluated stud | ents:            |      |   |    |
| Α                     | В                | С                | D    | Е | FX |
| Α                     | b                | с                | d    | e | f  |
|                       |                  |                  |      |   |    |
| <b>Instructor:</b> Mg | gr. Róbert Ďurka | ı, PhD.          |      |   |    |
| Last Modificat        | ion: 16. 5. 2023 | 3                |      |   |    |
| Approved by:          | prof. PhDr. Ivo  | Čermák, CSc.     |      |   |    |
|                       | •                | · · ·            |      |   |    |

| <b>Faculty:</b> Faculty of Arts and Letters <b>Course Code:</b>  |   |
|--|---|
|  | <b>Course Title:</b> English language for doctoral  |
| Course Cours   | students  |
| Type, Range and Method of Teach  |   |
| hours weekly (lecture / seminar): 0/2  | 8   |
| teaching method: on-site / online / hy   |   |
| 6  |   |
| ECTS Credits: 4  |   |
| <b>Recommended Semester:</b> 1. – 6. set   | mester  |
| Level of Study: III. level   |   |
| Prerequisites: N/A   |   |
| Course Requirements:   |   |
| In total, it is necessary to obtain at le  | ast 60 out of 100 points:   |
| a) active participation in seminars an   | d discussion on covered topics  |
| b) interim tasks (email, cover letter,   | CV, abstract) (40 points)   |
| c) presentation of the research topic a  | according to the agreed structure (60 points)   |
| Learning Outcomes:   |   |
|  |   |
| 6  | actively (verbally and in writing) masters the English  |
| language in order to participate in the  | e work of the international scientific community.   |
| expertise in an accessible and at the  | ent problems, solutions and arguments from his area of<br>same time professionally interesting way to the layman.<br>ion in the international professional discourse and to study<br>h in a world language.   |
|  |   |
| social aspects of research work, with  | knowledge of strict principles of scientific integrity.   |
| social aspects of research work, with<br>Method of verification – elaboration  | knowledge of strict principles of scientific integrity.<br>n of interim tasks (40 points); active discussions during  |
| social aspects of research work, with<br>Method of verification – elaboration<br>seminars and final presentation of t<br>points).<br><b>Course Description:</b><br>1. Introduction and "small talk". 2. E<br>curriculum vitae. 4. Conference, creat<br>text (structure, basic phrases, tips). 8<br>basic phrases, presentation). 1013.   | n of interim tasks (40 points); active discussions during<br>the research topic according to the agreed structure (60<br>smail communication. 3. Letter of motivation and<br>ating questions, discussion. 5. Abstract. 6. – 7. Scientific<br>. – 9. Scientific presentations (demonstrations, structure,  |
| social aspects of research work, with<br>Method of verification – elaboration<br>seminars and final presentation of to<br>points).<br><b>Course Description:</b><br>1. Introduction and "small talk". 2. E<br>curriculum vitae. 4. Conference, creat<br>text (structure, basic phrases, tips). 8<br>basic phrases, presentation). 1013. 1<br><b>Literature:</b>  | h knowledge of strict principles of scientific integrity.<br>n of interim tasks (40 points); active discussions during<br>the research topic according to the agreed structure (60<br>mail communication. 3. Letter of motivation and<br>ating questions, discussion. 5. Abstract. 6. – 7. Scientific<br>. – 9. Scientific presentations (demonstrations, structure,<br>Presentations of doctoral students.   |
| social aspects of research work, with<br>Method of verification – elaboration<br>seminars and final presentation of<br>points).<br><b>Course Description:</b><br>1. Introduction and "small talk". 2. E<br>curriculum vitae. 4. Conference, creat<br>text (structure, basic phrases, tips). 8<br>basic phrases, presentation). 1013. 1<br><b>Literature:</b><br><i>English Communication Skills for Pa</i>   | h knowledge of strict principles of scientific integrity.<br>n of interim tasks (40 points); active discussions during<br>the research topic according to the agreed structure (60<br>mail communication. 3. Letter of motivation and<br>ating questions, discussion. 5. Abstract. 6. – 7. Scientific<br>. – 9. Scientific presentations (demonstrations, structure,<br>Presentations of doctoral students.   |
| social aspects of research work, with<br>Method of verification – elaboration<br>seminars and final presentation of t<br>points).<br><b>Course Description:</b><br>1. Introduction and "small talk". 2. E<br>curriculum vitae. 4. Conference, creat<br>text (structure, basic phrases, tips). 8<br>basic phrases, presentation). 1013. 1<br><b>Literature:</b><br><i>English Communication Skills for Pa</i><br>Language Studies, Slovak Academy   | h knowledge of strict principles of scientific integrity.<br>n of interim tasks (40 points); active discussions during<br>the research topic according to the agreed structure (60<br>mail communication. 3. Letter of motivation and<br>ating questions, discussion. 5. Abstract. 6. – 7. Scientific<br>. – 9. Scientific presentations (demonstrations, structure,<br>Presentations of doctoral students.<br><i>Professionals in Reseach and Science</i> . Institute for Foreign<br>of Sciences.  |
| social aspects of research work, with<br>Method of verification – elaboration<br>seminars and final presentation of<br>points).<br><b>Course Description:</b><br>1. Introduction and "small talk". 2. E<br>curriculum vitae. 4. Conference, creat<br>text (structure, basic phrases, tips). 8<br>basic phrases, presentation). 1013. 1<br><b>Literature:</b><br><i>English Communication Skills for Pi</i><br>Language Studies, Slovak Academy<br>Wallwork, A. (2016). <i>English for Ac</i><br>Wallwork, A. (2016). <i>English for Ac</i>   | h knowledge of strict principles of scientific integrity.<br>n of interim tasks (40 points); active discussions during<br>the research topic according to the agreed structure (60<br>mail communication. 3. Letter of motivation and<br>ating questions, discussion. 5. Abstract. 6. – 7. Scientific<br>. – 9. Scientific presentations (demonstrations, structure,<br>Presentations of doctoral students.<br>rofessionals in Reseach and Science. Institute for Foreign<br>of Sciences.<br>ademic Research: Grammar Excercises. Springer.<br>ademic Research: Grammar, Usage and Style. Springer.   |
| social aspects of research work, with<br>Method of verification – elaboration<br>seminars and final presentation of to<br>points).<br><b>Course Description:</b><br>1. Introduction and "small talk". 2. E<br>curriculum vitae. 4. Conference, creat<br>text (structure, basic phrases, tips). 8<br>basic phrases, presentation). 1013. 1<br><b>Literature:</b><br><i>English Communication Skills for Pi</i><br>Language Studies, Slovak Academy<br>Wallwork, A. (2016). <i>English for Acc</i><br>Wallwork, A. (2016). <i>English for Acc</i><br>Wallwork, A. (2016). <i>English for Acc</i>   | h knowledge of strict principles of scientific integrity.<br>n of interim tasks (40 points); active discussions during<br>the research topic according to the agreed structure (60<br>mail communication. 3. Letter of motivation and<br>ating questions, discussion. 5. Abstract. 6. – 7. Scientific<br>. – 9. Scientific presentations (demonstrations, structure,<br>Presentations of doctoral students.<br>rofessionals in Reseach and Science. Institute for Foreign<br>of Sciences.<br>ademic Research: Grammar Excercises. Springer.<br>Academic Research: Grammar, Usage and Style. Springer.<br>Academic Research: Vocabulary Excercises. Springer.  |
| social aspects of research work, with<br>Method of verification – elaboration<br>seminars and final presentation of to<br>points).<br><b>Course Description:</b><br>1. Introduction and "small talk". 2. E<br>curriculum vitae. 4. Conference, creat<br>text (structure, basic phrases, tips). 8<br>basic phrases, presentation). 1013.<br><b>Literature:</b><br><i>English Communication Skills for Pi</i><br>Language Studies, Slovak Academy<br>Wallwork, A. (2016). <i>English for Ac</i><br>Wallwork, A. (2016). <i>English for Ac</i><br>Wallwork, A. (2016). <i>English for Ac</i><br>Wallwork, A. (2016). <i>English for Int</i> | h knowledge of strict principles of scientific integrity.<br>n of interim tasks (40 points); active discussions during<br>the research topic according to the agreed structure (60<br>mail communication. 3. Letter of motivation and<br>ating questions, discussion. 5. Abstract. 6. – 7. Scientific<br>. – 9. Scientific presentations (demonstrations, structure,<br>Presentations of doctoral students.<br>rofessionals in Reseach and Science. Institute for Foreign<br>of Sciences.<br>ademic Research: Grammar Excercises. Springer.<br>ademic Research: Grammar, Usage and Style. Springer.<br>Academic Research: Vocabulary Excercises. Springer.<br>teracting on Campus. Springer.  |
| social aspects of research work, with<br>Method of verification – elaboration<br>seminars and final presentation of to<br>points).<br><b>Course Description:</b><br>1. Introduction and "small talk". 2. E<br>curriculum vitae. 4. Conference, creat<br>text (structure, basic phrases, tips). 8<br>basic phrases, presentation). 1013.<br><b>Literature:</b><br><i>English Communication Skills for Pi</i><br>Language Studies, Slovak Academy<br>Wallwork, A. (2016). <i>English for Ac</i><br>Wallwork, A. (2016). <i>English for Ac</i><br>Wallwork, A. (2016). <i>English for Int</i>   | <ul> <li>knowledge of strict principles of scientific integrity.</li> <li>n of interim tasks (40 points); active discussions during the research topic according to the agreed structure (60 mail communication. 3. Letter of motivation and ating questions, discussion. 5. Abstract. 6. – 7. Scientific . – 9. Scientific presentations (demonstrations, structure, Presentations of doctoral students.</li> <li>rofessionals in Reseach and Science. Institute for Foreigr of Sciences.</li> <li>ademic Research: Grammar Excercises. Springer.</li> <li>ademic Research: Grammar, Usage and Style. Springer.</li> <li>Academic Research: Vocabulary Excercises. Springer.</li> <li>esentations at International Conferences. Springer.</li> </ul> |

| Notes: N/A         |                  |              |   |   |    |
|--------------------|------------------|--------------|---|---|----|
| <b>Evaluation:</b> |                  |              |   |   |    |
| Total number of    | f evaluated stud | ents:        |   |   |    |
| Α                  | В                | С            | D | E | FX |
| А                  | b                | с            | d | e | f  |
|                    |                  |              |   |   |    |
| Instructor: doc    | . Mgr. Eugen Z   | eleňák, PhD. |   |   |    |
| Last Modificat     | ion: 16. 5. 2023 | 5            |   |   |    |
| Approved by:       | prof. PhDr. Ivo  | Čermák, CSc. |   |   |    |

# Course Information Sheet

| University: Ca   |   |   | on and a second s |                                 |                 |
|--|---|---|---|---------------------------------|-----------------|
| Faculty: Facul   | ty of Arts and L  | etters  |   |                                 |                 |
| <b>Course Code:</b>  |   |   | urse Title: Subj  |                                 |                 |
|  |   | WO  | kplace of the fa  | culty or univer                 | sity            |
| Type, Range a  | nd Method of 7  | Feaching  |   |                                 |                 |
| hours weekly (I  | lecture / seminar   | r): depending of  | n the chosen sub  | ject                            |                 |
| teaching metho   | d: on-site / onlir  | ne / hybrid   |   |                                 |                 |
| ECTS Credits   | : depending on t  | the chosen subj   | ect   |                                 |                 |
| Recommended  | I Semester: 1. –  | - 6. semester   |   |                                 |                 |
| Level of Study   | : III. level  |   |   |                                 |                 |
| <b>Prerequisites:</b>  | N/A   |   |   |                                 |                 |
| <b>Course Requin</b>   | rements:  |   |   |                                 |                 |
| depending on the   | he chosen subjec  | et  |   |                                 |                 |
| Learning Out   |   |   |   |                                 |                 |
| damand's 4   | 1 1 1   | at  |   |                                 |                 |
| depending on the   | he chosen subjec  | ci  |   |                                 |                 |
| Course Descri<br>The doctoral st   | <b>ption:</b><br>udent chooses a  | subject from th   |   |                                 |                 |
| <b>Course Descri</b><br>The doctoral st<br>faculty/univers   | <b>ption:</b><br>udent chooses a<br>ity or at another   | subject from th<br>institution, wh  | ch can support i  | nterdisciplinar                 |                 |
| Course Descri<br>The doctoral st<br>faculty/univers<br>doctoral studies  | <b>ption:</b><br>udent chooses a<br>ity or at another<br>s. The course syl  | subject from th<br>institution, wh<br>llabus depends  | ch can support i  | nterdisciplinar                 |                 |
| Course Descri<br>The doctoral st<br>faculty/univers<br>doctoral studies<br>Literature: de  | <b>ption:</b><br>udent chooses a<br>ity or at another<br>s. The course syl<br>pending on the c  | subject from th<br>institution, wh<br>llabus depends<br>chosen subject  | ch can support i  | nterdisciplinar                 |                 |
| Course Descri<br>The doctoral st<br>faculty/univers<br>doctoral studies<br>Literature: de<br>Language: dep   | <b>ption:</b><br>udent chooses a<br>ity or at another<br>s. The course syl  | subject from th<br>institution, wh<br>llabus depends<br>chosen subject  | ch can support i  | nterdisciplinar                 |                 |
| Course Descri<br>The doctoral st<br>faculty/univers<br>doctoral studies<br>Literature: de<br>Language: dep<br>Notes:   | <b>ption:</b><br>udent chooses a<br>ity or at another<br>s. The course syl<br>pending on the c  | subject from th<br>institution, wh<br>llabus depends<br>chosen subject  | ch can support i  | nterdisciplinar                 |                 |
| Course Descri<br>The doctoral st<br>faculty/univers<br>doctoral studies<br>Literature: de<br>Language: dep<br>Notes:<br>Evaluation:  | <b>ption:</b><br>udent chooses a<br>ity or at another<br>s. The course syl<br>pending on the c<br>pending on the cl                             | subject from th<br>institution, wh<br>llabus depends<br>chosen subject<br>hosen subject   | ch can support i  | nterdisciplinar                 |                 |
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