

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Rj-BD111A/22	Course title: Introduction to Teaching Methods of Russian
Type and range of planned learning activities and teaching methods: Form of instruction: Seminar Recommended study range: hours weekly: 1 hours per semester: 13 Teaching method: on-site	
Credits: 1	Working load: 25 hours
Recommended semester/trimester: 6.	
Level of study: I.	
Prerequisites:	
Requirements for passing the course: Active participation in seminars and completion of ongoing tasks are evaluated. The course ends with an oral exam.	
Learning outcomes of the course: Objective of the subject: to acquaint students with the basic concepts of subject didactics of the Russian language as a foreign language and to form basic skills and competences in the planning and organization of the educational process in the field of Foreign Language. Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: - knows the basic theoretical concepts of subject didactics - masters the theoretical foundations of the implementation of education and training in the subject area of Foreign Language - knows how to effectively plan and organize the educational process in the field of Foreign (Russian) language education	
Course contents: 1. Foreign language teaching methods as a part of general science, basic terms and notions. 2. Development of foreign language teaching methods 3. A foreign language lesson in primary, secondary and language schools 4. Official pedagogical documents in Russian as a school subject 5. Evaluation in foreign language teaching 6. A teacher and a student at a foreign language lesson 7. Textbooks and other study materials	

Recommended or required literature:

1. PETRÍKOVÁ, A., KUPRINA T., GALLO, J. 2013. Vvedeniije v didaktiku ruskogo jazyka i mežkul'turnuju kommunikaciju. Prešov: FF PU, 2013. 365 s. ISBN 978-80-555-0766-8.
2. PETRÍKOVÁ, A., KUPRINA T., GALLO, J. 2013. Didaktika ruštiny I. Prešov: FF PU, 2013. 175 s. ISBN 978-80-555-0819-1.
3. PETRÍKOVÁ, A., KUPRINA T., GALLO, J. 2013. Didaktika ruštiny II. Prešov: FF PU, 2013. 174 s. ISBN 978-80-555-0820-7.
4. STRAKOVÁ, Z., CIMERMANOVÁ, I. (eds.). 2010. Učiteľ cudzieho jazyka v kontexte primárneho vzdelávania. Prešov: PU, 2010. 176 s. ISBN 978-80-555-0232-8.
5. Spoločný európsky referenčný rámec pre jazyky: učenie sa, vyučovanie, hodnotenie. 2017. Bratislava: ŠPU, 2017. 255 s. ISBN 978-80-8118-201-3.
6. KOLLÁROVÁ, E. 2014. Hovory o kulturologickom smerovaní cudzojazyčnej edukácie. Bratislava: ŠPU, 2014. 213 s. ISBN 978-80-8118-128-3.
7. BUTAŠ, J. 2009. Meranie výsledkov vzdelávania pomocou testov. Ružomberok: KU, 2009. 122 s. ISBN 978-80-8084-436-3.

Language of instruction:

Russian, Slovak

Notes:**Course evaluation:**

Assessed students in total: 8

A	B	C	D	E	FX
25.0	37.5	25.0	0.0	0.0	12.5

Name of lecturer(s): doc. Andrey Kraev, CSc.**Last modification:** 16.08.2022**Supervisor(s):****Guarantor:**

Administrátor Systému

People responsible for the delivery, development and quality of the study programme:

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