

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KPVZ/Tj-BD102B/22	<b>Course title:</b> Italian Geography I
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> 1 <b>hours per semester:</b> 13 <b>Teaching method:</b> on-site	
<b>Credits:</b> 1	<b>Working load:</b> 25 hours
<b>Recommended semester/trimester:</b> 1., 3., 5.	
<b>Level of study:</b> I.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of a final written test. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> The aim of the course is to acquire and improve the vocabulary and to bring the knowledge of the graduate to the level of independent orientation in the Italian context of the geographical aspect. Upon completion of the course, the student will be oriented in the physical and human (socio-economic) geography of Italy in the European geographical context. - The student is familiar with the most important cultural and geographical aspects of - is able to navigate independently in the context of Italian geography - is familiar with the specific terminology focused on the professional terminology of Geography	
<b>Course contents:</b> 1. Italy in the European geographical context. 2. Getting to know Italy in terms of physical, border 3. Italy on examples of relief, water. 4. Italy on examples of climate, soil. 5. Exploring Italy from a humane point of view. 6. Demogeography of Italy. 7. Economic geography, political geography, historical geography. 8. Introduction in general terms to the administrative division of Italy into different regions - the northern part. 9. Introduction in general terms the administrative division of Italy into the different regions - central part.	

10. An introduction in general terms to the administrative division of Italy into regions - the southern part and the islands.

**Recommended or required literature:**

1. CUSIMANO, L., ZIGLIO, L. 2008. Qua e la per l'Italia. Firenze: Ed. Alma, 2008. 192 s. ISBN 978-88-6182-037-1.
2. BALBONI, P., VOLTOLINA, M. 2005. Geografia d'Italia per stranieri. Perugia: Guerra, 2005. 142 s. ISBN 88-7715-768-2.
3. CERNIGLIARO, M.A. 2009. Geografia. Roma: Edilingua, 2009. 38 s. ISBN 978-960-693-006-5.
4. AA.VV. 1995. Grande Atlante D'Europa e D'Italia De Agostini, 1995. Novara : Istituto Geografico de Agostini, 1995. 224 s.

**Language of instruction:**

Slovak language, Italian language

**Notes:**

**Course evaluation:**

Assessed students in total: 15

A	B	C	D	E	FX
53.33	6.67	6.67	0.0	6.67	26.67

**Name of lecturer(s):** PaedDr. Viera Rassu Nagy, PhD.

**Last modification:** 30.08.2022

**Supervisor(s):**

**Guarantor:**

Administrátor Systému

**People responsible for the delivery, development and quality of the study programme:**

prof. ThDr. Rastislav Adamko, PhD., doc. Mgr. Marek Babic, PhD., doc. RNDr. Pavel Bella, PhD., prof. PaedDr. Mgr. art. Rastislav Biarinec, ArtD., prof. Irina Chelysheva, DrSc., prof. PaedDr. František Dlugoš, PhD., Mgr. Juraj Dvorský, PhD., prof. PhDr. Ingrid Emmerová, PhD., doc. Tatiana Korenkova, CSc., prof. PaedDr. Milan Ligoš, CSc., doc. Mgr. Eva Litavcová, PhD., doc. PaedDr. Peter Mačura, PhD., prof. PhDr. David Papajík, PhD., doc. Ing. Miroslav Saniga, CSc., prof. Nóra Séllei, PhD., DrSc., PhDr. ThLic. Martin Taraj, PhD., Prof. Ing. Peter Tomčík, PhD., prof. Dr. phil. fac. theol. Peter Volek, doc. Ing. Igor Černák, PhD.