

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KPVZ/Tj-MD102A/22	<b>Course title:</b> Italian Language Didactics I
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of a final oral examination, which is conditional on passing a written test. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
<b>Learning outcomes of the course:</b> The aim of the course is to provide the student with primary knowledge of the foundations of the theory of Italian language teaching, with a focus on the historical perusal of glottodidactics. The aim of the course is to show the relationship between language and culture, linguistics and the didactics of the Italian language through the historical development from the earliest times of antiquity, through the Middle Ages, to the gradual categorization of the way of teaching in the period of the 19th and 20th centuries. Upon completion of the course, the student will acquire the following knowledge, skills and competences: - is familiar with the most important aspects of linguistics and glottodidactics. Understands the relationship between language and culture and can relate glottodidactics in cross-curricular relations. - is able to develop their own linguistic culture in the Italian language on the basis of the history of its development - is familiar with the history of foreign language teaching in all historical periods.	
<b>Course contents:</b> 1. Linguistics and glottodidactics, basic definitions 2. Language and teaching 3. Relationship between language and culture 4. Glottodidactics as an interdisciplinary science	

<p>5. History of foreign language teaching in the Middle Ages - bilingualism and plurilingualism in the Mediterranean area</p> <p>6. Methods of language teaching in antiquity</p> <p>7. Language teaching from the Renaissance to the 19th Century</p> <p>8. John Florio and the teaching of Italian as a foreign language in the 16th century</p> <p>9. Giuseppe Baretta and the teaching of Italian as a foreign language in the 18th century.</p> <p>10. Didactics of Italian language in the 19th century.</p>					
<b>Recommended or required literature:</b>					
<b>Language of instruction:</b> Slovak language, Italian language					
<b>Notes:</b>					
<b>Course evaluation:</b> Assessed students in total: 11					
A	B	C	D	E	FX
72.73	0.0	0.0	9.09	0.0	18.18
<b>Name of lecturer(s):</b> PaedDr. Viera Rassu Nagy, PhD., PaedDr. Rosangela Libertini, PhD.					
<b>Last modification:</b> 29.08.2022					
<p><b>Supervisor(s):</b>  <b>Guarantor:</b>  Administrátor Systému</p> <p><b>People responsible for the delivery, development and quality of the study programme:</b>  prof. ThDr. Rastislav Adamko, PhD., doc. RNDr. Pavel Bella, PhD., prof. PaedDr. Mgr. art. Rastislav Biarinec, ArtD., prof. Irina Chelysheva, DrSc., prof. PaedDr. František Dlugoš, PhD., prof. PhDr. Ingrid Emmerová, PhD., doc. Tatiana Korenkova, CSc., Prof. Dr. hab. Wojciech Józef Kunicki, prof. PaedDr. Milan Ligoš, CSc., doc. Mgr. Eva Litavcová, PhD., prof. PhDr. David Papajík, PhD., doc. Ing. Miroslav Saniga, CSc., prof. Nóra Séllei, PhD., DrSc., PhDr. ThLic. Martin Taraj, PhD., prof. Dr. phil. fac. theol. Peter Volek, prof. Mgr. Martin Zvonař, Ph.D., doc. Ing. Igor Černák, PhD.</p>					