

COURSE INFORMATION SHEET

University: Catholic University in Ružomberok	
Faculty: Faculty of Education	
Course code: KPVZ/Tj-MD112A/22	Course title: Italian Language Didactics III
Type and range of planned learning activities and teaching methods: Form of instruction: Lecture Recommended study range: hours weekly: 2 hours per semester: 26 Teaching method: on-site	
Credits: 2	Working load: 50 hours
Recommended semester/trimester: 3.	
Level of study: II.	
Prerequisites:	
Requirements for passing the course: Verification of the degree of acquisition of the relevant knowledge, skills and competences of the student is carried out on the basis of a final oral examination, which is conditional on passing a written test. Course evaluation: A - 100%-93% B - 92%-85% C - 84%-77% D - 76%-69% E - 68%-60% Fx - 59%- 0%	
Learning outcomes of the course: The aim of the course is to provide a full range of linguistic approaches and didactic methods used in the teaching of Italian as a foreign language. The aim of the course is to provide the basic terminology and practical skills for the application of the Italian language in a didactic system to master the pedagogical theory and practice of the future teacher of Italian for primary and secondary schools in the context of foreign language acquisition and learning. Upon completion of the course, the student will acquire the following knowledge, skills and competences: - know and master the theories of acquisition and learning of Italian as a foreign language, - can apply the methods and principles of planning to the management of the educational process. - is able to independently and eruditely organize, lead and analyze the educational process in the subject of Italian language with regard to innovative trends and to communicate with the public on current issues in the field of foreign languages. - Is capable of critical thinking, is creative and is characterized by flexibility in thinking (adaptability, flexibility, improvisational skills) for pedagogical practice, - applies communicative competence in the context of teaching.	
Course contents: 1. Communicative competence 2. Non-verbal competence	

3. Verbal competence
4. Language acquisition and learning
5. Psychology of language
6. Laws and stages of learning
7. Perception and language
8. Theories of learning
9. Behavioural and Neo-Aviorist Theory
10. Cognitive Theory

Recommended or required literature:

Odporúčaná literatúra:

1. CILIBERTI, A. 2012. Glottodidattica: per una cultura dell'insegnamento linguistico. Roma: Carocci, 2012. 287 s. ISBN 978-88-430-6278-2.
2. DROŠČÁK, M. 2015. Úvod do všeobecnej didaktiky pre študentov učiteľstva. Trnava: Univerzita sv. Cyrila a Metoda, Filozofická fakulta, 2015. 121 s. ISBN 978-80-8105-655-0.
3. TUREK, I. 2014. Kvalita vzdelávania. Bratislava: Wolters Kluwer 2., 2014 324 s. ISBN 978-80-8168-037-3.
4. OBDRŽÁLEK, Z. a kol. 2003. Didaktika pre študentov učiteľstva základnej školy. Bratislava: Univerzita Komenského, 2003. 179 s. ISBN 80-223-1772-1.
5. PETLÁK, E. 2004. Všeobecná didaktika. Bratislava: Iris, 2004. 311 s. ISBN: 80-89018-64-5.
6. PICHIASSI, M. 1999. Fondamenti di glottodidattica: temi e problemi della didattica linguistica. Perugia: Guerra, 1999. 317 s. ISBN 88-7715-374-1.
7. TITONE, R. 1966. Le lingue estere: metodologia didattica. Zürich : Pas-Verlag, 1966. 618 s.
8. TRONCARELLI, D., LA GRASSA, M. 2018. La didattica dell'italiano nel contatto interculturale. Bologna: il Mulino, 2018. 229 s. ISBN 978-88-15-27888-3.
9. TUREK, I. 2010. Didaktika. Bratislava: Iura edition, 2010. 598 s. ISBN 978-808078-322-8
10. ZORMANOVÁ, L. 2014. Obecná didaktika: pro studium a praxi. Praha: Grada, 2014. 239 s. ISBN 978-80-247-4590-9.

Language of instruction:

Slovak language, Italian language

Notes:

Course evaluation:

Assessed students in total: 11

A	B	C	D	E	FX
90.91	9.09	0.0	0.0	0.0	0.0

Name of lecturer(s): PaedDr. Viera Rassu Nagy, PhD., PaedDr. Rosangela Libertini, PhD.

Last modification: 30.08.2022

Supervisor(s):

Guarantor:

Administrátor Systému

People responsible for the delivery, development and quality of the study programme:

prof. ThDr. Rastislav Adamko, PhD., doc. RNDr. Pavel Bella, PhD., prof. PaedDr. Mgr. art. Rastislav Biarinec, ArtD., prof. Irina Chelysheva, DrSc., prof. PaedDr. František Dlugoš, PhD., prof. PhDr. Ingrid Emmerová, PhD., doc. Tatiana Korenkova, CSc., Prof. Dr. hab. Wojciech Józef Kunicki, prof. PaedDr. Milan Ligoš, CSc., doc. Mgr. Eva Litavcová, PhD., prof. PhDr. David Papajík, PhD., doc. Ing. Miroslav Saniga, CSc., prof. Nóra Séllei, PhD., DrSc., PhDr. ThLic. Martin Taraj, PhD., prof. Dr. phil. fac. theol. Peter Volek, prof. Mgr. Martin Zvonař, Ph.D., doc. Ing. Igor Černák, PhD.