

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KPVZ/Tj- MD100A/22	<b>Course title:</b> Italian Linguistics I
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Lecture <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> After completing the course of lectures, the subject ends with an exam.	
<b>Learning outcomes of the course:</b> Objective of the subject: Provide students with an insight into the field of semantics (extension of the concept of meaning, semantic triangle, etc.). Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: - Knowledge of lexical semantics - He is able to explain the relationship between form and meaning (polysemy, derivational polysemy and other phenomena). - Can connect acquired knowledge and speaking practice	
<b>Course contents:</b> 1. foundations and main directions of semantics; 2. a network of associations; 3. a triangle and a field; 4. metaphor and metonymy; the change of meaning; 5. the study of etymology and phonetic laws; 6. polysemy; the homonyms; the opposites; synonyms; 7. the phrase and its meaning	

**Recommended or required literature:**

1. Alinei, M.: La struttura del lessico. Bologna : Il Mulino, 1974.
2. Calmanti, E.: In practica: esercizi di vocabolario e strutture della lingua. Perugia : Guerra Edizioni, 2005.
3. Dardano, M.: La lingua italiana. Morfologia, sintassi, fonologia, formazione delle parole. Lessico. Nozioni di linguistica e sociolinguistica. Bologna : Zanichelli, 1996.
4. Dardano, M.: La nuova grammatica della lingua italiana. Bologna : Zanichelli, 2001.
5. Libertini, R.: Cenni di linguistica italiana per studenti slovacchi con alcune comparazioni fra italiano e slovacco. Rzeszów : SAS, 2013.
6. Pichiassi, M. – Zaganelli, G.: Contesti italiani. Viaggio nell'italiano contemporaneo attraverso i testi. Perugia : Guerra Edizioni, 2008.

**Language of instruction:**

Italian, Slovak

**Notes:****Course evaluation:**

Assessed students in total: 11

A	B	C	D	E	FX
18.18	72.73	0.0	0.0	0.0	9.09

**Name of lecturer(s):**

**Last modification:** 30.08.2022

**Supervisor(s):**

**Guarantor:**

Administrátor Systému

**People responsible for the delivery, development and quality of the study programme:**

prof. ThDr. Rastislav Adamko, PhD., doc. RNDr. Pavel Bella, PhD., prof. PaedDr. Mgr. art. Rastislav Biarinec, ArtD., prof. Irina Chelysheva, DrSc., prof. PaedDr. František Dluhoš, PhD., prof. PhDr. Ingrid Emmerová, PhD., doc. Tatiana Korenkova, CSc., Prof. Dr. hab. Wojciech Józef Kunicki, prof. PaedDr. Milan Ligoš, CSc., doc. Mgr. Eva Litavcová, PhD., prof. PhDr. David Papajík, PhD., doc. Ing. Miroslav Saniga, CSc., prof. Nóra Séllei, PhD., DrSc., PhDr. ThLic. Martin Taraj, PhD., prof. Dr. phil. fac. theol. Peter Volek, prof. Mgr. Martin Zvonař, Ph.D., doc. Ing. Igor Černák, PhD.