

## COURSE INFORMATION SHEET

<b>University:</b> Catholic University in Ružomberok	
<b>Faculty:</b> Faculty of Education	
<b>Course code:</b> KPVZ/Rj-MD102A/22	<b>Course title:</b> Russian Language Teacher's Speech Culture 1
<b>Type and range of planned learning activities and teaching methods:</b> <b>Form of instruction:</b> Seminar <b>Recommended study range:</b> <b>hours weekly:</b> 2 <b>hours per semester:</b> 26 <b>Teaching method:</b> on-site	
<b>Credits:</b> 2	<b>Working load:</b> 50 hours
<b>Recommended semester/trimester:</b> 1.	
<b>Level of study:</b> II.	
<b>Prerequisites:</b>	
<b>Requirements for passing the course:</b> Active participation of the student in the exercises, completion of oral and written tasks, oral examination of the subject.	
<b>Learning outcomes of the course:</b> Objective of the subject: improve students' communicative skills and competences in the Russian language as the most important tool for their future professional activity. Learning outcomes: After completing the subject, the student will acquire the following knowledge, skills and competences: - is able to express himself creatively and independently and formulate his own opinions in defined thematic areas within the framework of oral and written speech in the Russian language - is ready to conduct an intercultural dialogue in the Russian language, taking into account the relationship of a person to language, culture and education within the professional activity of a teacher - knows the Russian language in oral and written interaction at the B2-C1 SERR level - is competent to professionally present the results of own scientific observations, analyzes and interpretations in the Russian language	
<b>Course contents:</b> 1. City, village, region where we were born - peculiarities, history, culture, traditions 2. Slovakia - new old state in the heart of Europe 3. Russian Federation - the biggest world state 4. Moral characteristics of a person. Description of a person. 5. Meaning of education in human life (all types of schools) 6. Russian Federation and its official language. UNO	

**Recommended or required literature:**

1. SKOROCHODOV, I., CHOROCHORDINA, O. 2009. Okno v Rossiju. Russkij jazyk. Prodvinityj etap 1. Petrohrad: Zlatoust, 2009. 192 s. ISBN 978-5-86547-476-0.
2. ANOPOČKINA, R. 2010. Grani teksta. Moskva: Russkij jazyk.Kursy, 2010. 208 s. ISBN 978-5-88337-199-7.
3. BUZAĽSKAJA, E., LJUBIMOVA, N. 2011. Prostranstvo esse. Petrohrad: Zlatoust, 2011. 100 s. ISBN 978-5-86547-571-2.
4. BERDIČEVSKIJ, A. 2005. Rossija v dialoge kul'tur : učebnoje posobije po russkomu jazyku dlja prodvinitovo etapa obučenija. Bratislava: MPC, 2005. 83 s. ISBN 80-8052-224-3.
5. DOLNÍK, J. 2010. Jazyk - človek – kultúra. Bratislava: Kalligram, 2010. 221 s. ISBN 978-80-8101-377-5.
6. ANTOŇÁKOVÁ, D., LIASHUK, V., LIASHUK, X. 2013. Leksika russkogo jazyka v sinchronii i diachronii : antologija učebnych tekstov i ich interpretacija. Prešov: FF PU, 2013. 332 s. ISBN 978-80-555-1026-2.

**Language of instruction:**

Slovak, Russian

**Notes:****Course evaluation:**

Assessed students in total: 3

A	B	C	D	E	FX
66.67	0.0	0.0	33.33	0.0	0.0

**Name of lecturer(s):**

**Last modification:** 18.08.2022

**Supervisor(s):****Guarantor:**

Administrátor Systému

**People responsible for the delivery, development and quality of the study programme:**

prof. ThDr. Rastislav Adamko, PhD., doc. RNDr. Pavel Bella, PhD., prof. PaedDr. Mgr. art. Rastislav Biarinec, ArtD., prof. Irina Chelysheva, DrSc., prof. PaedDr. František Dlugoš, PhD., prof. PhDr. Ingrid Emmerová, PhD., doc. Tatiana Korenkova, CSc., Prof. Dr. hab. Wojciech Józef Kunicki, prof. PaedDr. Milan Ligoš, CSc., doc. Mgr. Eva Litavcová, PhD., prof. PhDr. David Papajík, PhD., doc. Ing. Miroslav Saniga, CSc., prof. Nóra Séllei, PhD., DrSc., PhDr. ThLic. Martin Taraj, PhD., prof. Dr. phil. fac. theol. Peter Volek, prof. Mgr. Martin Zvonař, Ph.D., doc. Ing. Igor Černák, PhD.