# **DOCUMENT**

Name and surname PaedDr. Katarína Labudová, Philosophiae doctor

**Document type:** Research/art/teacher profile of a person

The name of the

university

Catholic University in Ružomberok

The seat of the university

Hrabovská cesta 1A, 034 01 Ružomberok

The name of the

faculty

Faculty of Arts and Letters

The seat of the

faculty

Hrabovská cesta 1B, 034 01 Ružomberok

## I. - Basic information

### I.1 - Surname

Labudová

### I.2 - Name

Katarína

### I.3 - Degrees

PaedDr., Ph.D.

### I.4 - Year of birth

1976

### I.5 - Name of the workplace

Faculty of Arts and Letter, Catholic University in Ruzomberok, Slovakia

#### I.6 - Address of the workplace

Hrabovská cesta 1B, Ružomberok 034 01

#### I.7 - Position

associate professor (1 June 2022)

### I.8 - E-mail address

katarina.labudova@ku.sk

### 1.9 - Hyperlink to the entry of a person in the Register of university staff

https://www.portalvs.sk/regzam/detail/8160

### 1.10 - Name of the study field in which a person works at the university

philology

### I.11 - ORCID iD

https://orcid.org/0000-0002-1246-9231

# II. - Higher education and further qualification growth

### II.1 - First degree of higher education

| II.a - Name of the university or institution | II.b -<br>Year | II.c - Study field and programme                                 |
|--|----------------|--|
| Matej Bel University                         | 1995-<br>2000  | English Language and Literature - Slovak Language and Literature |

### II.2 - Second degree of higher education

| II.a - Name of the university or institution | II.b -<br>Year | II.c - Study field and programme                                 |
|--|----------------|--|
| Matej Bel University                         | 1995-<br>2000  | English Language and Literature - Slovak Language and Literature |

# II.3 - Third degree of higher education

| II.a - Name of the university or institution  | II.b -<br>Year | II.c - Study field and programme                        |
|---|----------------|---|
| Masaryk University in Brno, Czech<br>Republic | 2004-<br>2011  | Comparative literatures, Literatures written in English |

- II.4 Associate professor
- II.5 Professor
- II.6 Doctor of Science (DrSc.)

# III. - Current and previous employment

| III.a - Occupation-position | III.b - Institution                         | III.c - Duration |
|-----------------------------|---|------------------|
| assistant professor         | University of Zilina                        | 2000-2007        |
| assistant professor         | Catholic university in Ruzomberok, Slovakia | 2007-            |
| associate professor         | Catholic University in Ruzomberok, Slovakia | 2022-            |
| Associate Professor         | Catholic University in RUžomberok, Slovakia | 2022-            |

# IV. - Development of pedagogical, professional, language, digital and other skills

| IV.a - Activity description, course name, other          | IV.b - Name of the institution  | IV.c -<br>Year |
|--|---|----------------|
| PaedDr. studies, non-slavic<br>languages and literatures | Faculty of Arts and Letters, University of Constantine the Philosopher, Nitra | 2003           |
| course, Gender and Cultural Studies<br>Session           | Central Euopean University, Curriculum Resource<br>Center, Budapešť, Maďarsko | 2003           |
| language course, German,<br>Internationale Sommerkurse   | Albert-Ludwigs-Universität, Freiburg im Breisgau,<br>Germany                  | 2008           |
| language course, French                                  | State language school, Žilina, SK   | 2022-          |

# V. - Overview of activities within the teaching career at the university

 $\mbox{\ensuremath{\text{V.1}}}$  - Overview of the profile courses taught in the current academic year according to study programmes

| V.1.a - Name of the profile course | V.1.b - Study<br>programme      | V.1.c -<br>Degree | V.1.d - Field of study |
|------------------------------------|---------------------------------|-------------------|------------------------|
| History of British Literature2     | English and American<br>Studies | Вс                | philology              |
| Introduction to Literature Studies | teacher training                | Вс.               | teaching               |
| Text seminar 5                     | English and American<br>Studies | Вс                | philology              |
| History of British Literature 2    | teaching programme              | Вс.               | teaching               |
| Introduction to Literature Studies | teaching programme              | Вс.               | Teaching               |
| Anglophone Drama                   | teaching programme              | M.A.              | teaching               |
| Text seminar 1                     | English and American studies    | Bc.               | philology              |

V.2 - Overview of the responsibility for the delivery, development and quality assurance of the study programme or its part at the university in the current academic year

| V.2.a - Name of the study programme                                | V.2.b -<br>Degree | V.2.c - Field of study |
|--|-------------------|------------------------|
| English and American Studies                                       | Вс                | philology              |
| Teacher-training of teachers of English Language and<br>Literature | Вс                | pedagogy, philology    |
| Teacher-training of teachers of English Language and Literature    | Mgr               | pedagogy, philology    |

- V.4 Overview of supervised final theses
- V.4.1 Number of currently supervised theses
- V.4.a Bachelor's (first degree)

g

V.4.b - Diploma (second degree)

1

V.4.2 - Number of defended theses

V.4.a - Bachelor's (first degree)

60

V.4.b - Diploma (second degree)

27

V.5 - Overview of other courses taught in the current academic year according to study programmes

| V.5.a - Name of the course              | V.5.b - Study<br>programme      | V.5.c -<br>Degree | V.5.d - Field of study |
|---|---------------------------------|-------------------|------------------------|
| American Literature                     | English and American<br>Studies | Вс                | philology              |
| American Literature                     | teaching                        | bc.               | teaching               |
| Text Seminar 5: Myth and Fairy<br>Tales | English and American<br>Studies | bc                | philology              |
| Text Seminar 1: Margaret<br>Atwood      | English and American<br>Studies | Вс                | philology              |
| Anglophone Drama                        | Teacher-training                | Mgr               | pedagogy               |

# VI. - Overview of the research/artistic/other outputs

VI.1 - Overview of the research/artistic/other outputs and the corresponding citations

VI.1.1 - Number of the research/artistic/other outputs

#### VI.1.a - Overall

80

### VI.1.b - Over the last six years

57

VI.1.2 - Number of the research/artistic/other outputs registered in the Web of Science or Scopus databases

### VI.1.a - Overall

12

### VI.1.b - Over the last six years

10

VI.1.3 - Number of citations corresponding to the research/artistic/other outputs

### VI.1.a - Overall

50

### VI.1.b - Over the last six years

20

VI.1.4 - Number of citations registered in the Web of Science or Scopus databases

### VI.1.a - Overall

4

### VI.1.b - Over the last six years

4

VI.1.5 - Number of invited lectures at the international, national level

### VI.1.a - Overall

10

### VI.1.b - Over the last six years

6

### VI.2 - The most significant research/artistic/other outputs

- 1. ADC Cooking and Eating Your Own Stories: (Metaphorical) Cannibalism in Margaret Atwood's The Robber Bride. Zeitschrift Für Anglistik und Amerikanistik. 65, 4 (2017), 413-427. DOI: 10.1515/zaa-2017-0038
- ADD Klamárky a zlodejky: nespoľahlivé rozprávačské stratégie v románoch Noci v cirkuse od Angely Carterovej a Nevesta zbojníčka od Margaret Atwoodovej.WLS 5 (22), 1, 2013. 133-143.
- 3. ADM Wise Children and The Blind Assassin : Fictional (Auto)biographies. Brno Studies in English. 42, 2 (2016), 21-34.DOI: 10.5817/BSE2019-1-10
- 4. ADM Testimonies in the testaments by Margaret Atwood: Images of food in Gilead. In: ELOPE 17, 1 (2020), 97-110. DOI 10.4312/elope.17.1.97-110.
- 5. ADM Polyphonic Resonances of Fairy Tales and Myths: The Magic Toyshop and Life Before Man. Brno Studies in English. 45, 1 (2019), 157-170. DOI 10.5817/BSE2019-1-10.
- 6. **Food in Margaret Atwood's Speculative Fiction** [textový dokument (print)] [elektronický dokument] [monografia] / Labudová, Katarína [Autor, 100%]. 1. vyd. Cham (Švajčiarsko) : Springer Nature. Palgrave Macmillan, 2022. 146 s. [tlačená forma] [online]. [recenzované]. ISBN 978-3-031-19167-1. ISBN (elektronické) 978-3-031-19168-8. DOI 10.1007/978-3-031-19168-8
- VI.3 The most significant research/artistic/other outputs over the last six years
  - 1.

    Food in Margaret Atwood's Speculative Fiction [textový dokument (print)] [elektronický dokument] [monografia] / Labudová, Katarína [Autor, 100%]. 1. vyd. Cham (Švajčiarsko) : Springer Nature. Palgrave Macmillan, 2022. 146 s. [tlačená forma] [online]. [recenzované]. ISBN 978-3-031-19167-1. ISBN (elektronické) 978-3-031-19168-8. DOI 10.1007/978-3-031-19168-8.
  - 2. "Fairy Tale and Utopian Satire in Margaret Atwood's *The Heart Goes Last*". In: Special Edition *Politics in Margaret Atwood's Work.* Ed. By Dunja Mohr and Kirsten Sandrock. *Margaret Atwood Studies*, Vol. 17, 2024, pp. 101-120.
  - 3. ADM Testimonies in the Testaments by Margaret Atwood: Images of food in Gilead. In: ELOPE 17, 1 (2020), 97-110. DOI 10.4312/elope.17.1.97-110. SCOPUS
  - 4. ADM Polyphonic Resonances of Fairy Tales and Myths: The Magic Toyshop and Life Before Man. Brno Studies in English. 45, 1 (2019), 157-170. DOI 10.5817/BSE2019-1-10. SCOPUS
  - 5. "Revenge of the Mutilated Wives: Bluebeards in Margaret Atwood's Novels". In: BSE, Vol. 47, No. 2(2021): 87-103. doi.org/10.5817/BSE2021-2-7. SCOPUS
- VI.4 The most significant citations corresponding to the research/artistic/other outputs

- 1. ADE Paradise Redesigned: Post-Apocalyptic Visions of Urban and Rural Spaces in Margaret Atwood's Maddaddam Trilogy. EJES, 13(2013), 27-36. [1] GRIFFIN, Dori. Visualizing Eco-dystopia. In Design and Culture, 10 (2018) 3,271-298.
- Labudova, Katarina. Food in Margaret Atwood's Speculative Fiction. Springer Nature, 2022. [1] Cherigui, Samir, et al. "Authentication of honey through chemometric methods based on FTIR spectroscopy and physicochemical parameters." Journal of Food Measurement and Characterization (2024): 1-12.
- 3. ADE Paradise Redesigned: Post-Apocalyptic Visions of Urban and Rural Spaces in Margaret Atwood's Maddaddam Trilogy. EJES, 13(2013), 27-36. [1] NORTHOVER, Richard Alan. Ecological Apocalypse in Margaret Atwood's MaddAddam Trilogy. In Studia Neophilologica, 88 (2016)31 81-95.
- 4.
  AFC From Retrospective to Reconstruction of the Auto/biographical Subject in Cat's Eye by Margaret Atwood. Theory and Practice in English Studies 4, 2005, 109-114. [1] DERRY, Ken. Blood on the Wall: Christianity, Colonialism, and Mimetic Conflict in Margaret Atwood's Cat's Eye. In Religion and Literature, 48, 3, 2016, 91-112.
- 5. ADE Paradise Redesigned: Post-Apocalyptic Visions of Urban and Rural Spaces in Margaret Atwood's Maddaddam Trilogy. EJES, 13(2013), 27-36. [3] REYNOLDS, Kendra. The feminist architecture of postmodern anti-tales: Space, Time, Bodies. New York and London: Routledge, 2020.
- 6.
  ADE Power, Pain and Manipulation in Margaret Atwood's Oryx and Crake and The Year of the Flood.
  Brno Studies in English, 36, 1, 2010, 135-146. [3] SANDERSON, Jay. Pigoons, Rakunks and Crakers:
  Margaret Atwood's Oryx and Crake and Genetically Engineered Animals in a (Latourian) Hybrid World.
  In Law and Humanities,
  2013, 7, 2, 220.
- 7.
  ADE Power, Pain and Manipulation in Margaret Atwood's Oryx and Crake and The Year of the Flood.
  Brno Studies in English, 36, 1, 2010, 135-146. [3] Agarwal, Pooja. "Ecological Consciousness in Climate Fiction: A Study of Margaret Atwood's The Year of the Flood." Criterion. Vol.14, Issue 6, 2023. p. 262.
- 8. ADE Paradise Redesigned: Post-Apocalyptic Visions of Urban and Rural Spaces in Margaret Atwood's Maddaddam Trilogy. EJES, 13(2013), 27-36. [3] Suchostawska, Laura. "Attitudes to Nature in Margaret Atwood's Surfacing and the MaddAddam Trilogy." *Explorations: A Journal of Language and Literature* 10 (2022): 75-86.
- 9. Labudová, Katarína. "Testimonies in The Testaments by Margaret Atwood: Images of Food in Gilead." *ELOPE: English Language Overseas Perspectives and Enquiries* 17.1 (2020): 97-110.[1] Machała, Katarzyna. "" That's not how we hang people here": Gilead in the eyes of witnesses in Margaret Atwood's The Handmaid's Tale and The Testaments." *Brno studies in English* 48.1 (2022): 187-200.

- 10. Labudová, Katarína. "Testimonies in The Testaments by Margaret Atwood: Images of Food in Gilead." *ELOPE: English Language Overseas Perspectives and Enquiries* 17.1 (2020): 97-110. [1] Quinn, Emelia. "Margaret Atwood's Dairyscape." *The Routledge Companion to Gender and Animals*. Routledge 500-515.
- VI.5 Participation in conducting (leading) the most important research projects or art projects over the last six years
  - VEGA. Specificity of cultural identity of the region in Anglophone Literatures. 1/0953/17, Prof. Jaroslav Kušnír
  - 2. SAIA. Recognition/Continuity and Discontinuity: SALZBURG EASTER SCHOOL 2017, Action Austria-Slovakia, 2016-05-015-001.
  - 3. VEGA. Invisible Characters. Fictionalization of translation and interpretation, VEGA 1/0200/21, ved. riešiteľ Paulína Šedíková-Čuhová
  - 4. Intertextual Echoes: Memory and the Legacy of Slovak and European Fairy Tales. Nanovic Institute for European Studies. University of Notre Dame, USA.
  - 5. VEGA 1/0517/25 Post-modern approaches to depicting the urban and rural space in contemporary anglophone novels. Soňa Šnircová, UPJŠ Košice
- VII. Overview of organizational experience related to higher education and research/artistic/other activities

| VII.a - Activity, position   | VII.b - Name of the institution,<br>board   | VII.c -<br>Duration              |
|--|---|----------------------------------|
| reviewer for Contemporary Womens'<br>Literature, Brno Studies in English, Ostrava<br>Journal of English Philollogy | Contemporary Womens' Literature, Brno<br>Studies in English, Ostrava Journal of<br>English Philollogy | 2017,<br>2018,<br>2019,<br>2012- |
| member of scientific board, Faculty of Arts<br>and Letters, CU   | Faculty of Arts and Letters, CU   | 2015-<br>2019,<br>2019 -<br>2024 |
| co-organiser of International Scientific<br>Conference Ambiguity   | Faculty of Arts and Letters, CU   | 24-<br>26.6.2009                 |
| co-organiser of International Scientific<br>Conference Absence -Presence   | Faculty of Arts and Letters, CU   | 2426.<br>6.2010                  |
| co-convenor of seminar Female Rituals, ESSE conference   | ESSE conference, Košice 2014  | 29.08-<br>2.09.2014              |
| co-organiser of International Scientific<br>Conference Katherine Mansfield   | Faculty of Arts and Letters, CU   | 27-<br>29.6.2012                 |
| reviewer   | British Journal of Canadian Studies   | 2023                             |

VIII. - Overview of international mobilities and visits oriented on education and research/artistic/other activities in the given field of study

| VIII.a - Name of the<br>institution   | VIII.b - Address of the institution  | VIII.c -<br>Duration<br>(indicate<br>the<br>duration of<br>stay) | VIII.d - Mobility<br>scheme,<br>employment<br>contract, other<br>(describe) |
|---|--|--|---|
| Central European<br>Association for Canadia<br>Studies, Center for<br>Canadian Studies                    | Gorkého 5, Masaryk University Brno,<br>Česko   | 11.1<br>19.1.2020,<br>11.117.1.<br>2023                          | research grant<br>CEACS   |
| English And American<br>Studies, Faculty of Arts<br>and Letters, Masaryk<br>University, Czech<br>Republic | Gorkého 5, Masaryk University Brno,<br>Czech Republic  | 17.223-<br>2.2019  | contract, teaching  |
| University of Salzburg  | Erzabt-Klotz Straße, Salzburg, Austria   | 19-<br>23.7.2017   | Action Austria-<br>Slovakia, 2016-05-<br>015-001                            |
| University of<br>Swansea,Wales, UK  | University of Swansea, Singleton Park<br>Campus, Swansea, Wales, UK  | 19.7.2013 -<br>31.7.2013   | Research<br>Honorary<br>Associate   |
| University of Toronto,<br>Canada  | 170 St. George Street, Toronto,<br>Canada  | 5.8.2004 -<br>5.9.2004   | ICCS 632-1,<br>Faculty<br>Enrichment<br>Programme                           |
| Alebrt-Ludwigs<br>Universität Freiburg am<br>Breisgau, Germany  | Sedanstraße 6, Freiburg, Germany   | 1.7<br>31.8.2008   | Visiting Scholar  |
| Peter Pazmány Catholic<br>University  | 1088 Budapest, Mikszáth Kálmán tér<br>1., Budapest, Hungary  | 1.5<br>7.5.2023  | Erasmus +<br>teaching mobility  |
| Univerzite University<br>Ismail Qemali  | Faculty of Human Science Building B<br>Rr. "Sulejman Delvina 9400 Vlore,<br>Albania Telephone: +355 33 222288<br>Email: info@univlora.edu.al | 11.6-17.6.<br>2023   | Erasmus+<br>teaching mobility   |
| University of Montenegro  | 81000 Podgorica, Cetinjski put 2   | 27 May<br>2024-1 June<br>2024                                    | Erasmus+<br>teaching mobility   |
| University of Seville   | Avda. Ciudad Jardín, 20-22. 41005<br>Sevilla   | 19.5.2025-<br>24.5.2025  | Erasmus+ training   |

# IX. - Other relevant facts

# IX.a - If relevant, other activities related to higher education or research/artistic/other activities are mentioned

member of CEACS Member of ESSE Margaret Atwood Society

## Date of last update

09.09.2025