DOCUMENT

Name and surname prof. Nóra Séllei, PhD., DrSc.

Document type: Research/art/teacher profile of a person

The name of the

university

Catholic University in Ružomberok

The seat of the university

Hrabovská cesta 1A, 034 01 Ružomberok

The name of the

faculty

Faculty of Arts and Letters

The seat of the

faculty

Hrabovská cesta 1B, 034 01 Ružomberok

I. - Basic information

I.1 - Surname

Séllei

I.2 - Name

Nóra

I.3 - Degrees

Prof., PhD., DrSc.

I.4 - Year of birth

1961

I.5 - Name of the workplace

Department of English Language and Literature

I.6 - Address of the workplace

Hrabovská cesta 1, 034 01 Ružomberok

I.7 - Position

professor

I.8 - E-mail address

nora.sellei@ku.sk

1.9 - Hyperlink to the entry of a person in the Register of university staff

https://www.portalvs.sk/regzam/detail/8261

1.10 - Name of the study field in which a person works at the university

Philology

I.11 - ORCID iD

https://orcid.org/0000-0001-5840-3775

II. - Higher education and further qualification growth

II.2 - Second degree of higher education

| II.a - Name of the university or institution | II.b - Year | II.c - Study field and programme |
|--|----------------|---|
| Lajos Kossuth University in Debrecen | 5 | Qualified as teacher of English Language and Literature, Hungarian Language and Literature |

| II.a - Name of the university or institution | II.b - Year | II.c - Study field and programme |
|--|-------------|----------------------------------|
| Lajos Kossuth University in Debrecen | 1996 | English Literature |

II.4 - Associate professor

II.a - Name of the university or institution

University of Debrecen

II.b - Year

2001

II.c - Study field and programme

English Literature

II.5 - Professor

II.a - Name of the university or institution

University of Debrecen

II.b - Year

2013

II.c - Study field and programme

English Literature

II.6 - Doctor of Science (DrSc.)

II.a - Name of the university or institution

Hungarian Academy of Sciences

II.b - Year

2013

II.c - Study field and programme

English Literature

III. - Current and previous employment

| III.a - Occupation-position | III.b - Institution | III.c - Duration |
|--|--|---------------------|
| professor | Catholic University in Ruzomberok | 2014 - |
| professor | University of Debrecen | 2013 - |
| associate professor | Catholic University in Ruzomberok | 2008-2013 |
| associate professor | University of Debrecen | 2002-2013 |
| assistant professor | University of Debrecen | 1994-2002 |
| junior lecturer | University of Debrecen | 1990-1994 |
| secondary school teacher of English | teacher training grammar school of the University of Debrecen | 1984-1990 |

IV. - Development of pedagogical, professional, language, digital and other skills

| IV.a - Activity description, course name, other | IV.b - Name of the institution | IV.c - Year |
|---|--|----------------|
| intermediary language proficiency exam in German | State Language Exam Centre, Hungary | 1986 |

- V. Overview of activities within the teaching career at the university
- $\mbox{\ensuremath{\text{V.1}}}$ Overview of the profile courses taught in the current academic year according to study programmes

| V.1.a - Name of the profile course | V.1.b - Study programme | V.1.c - Degree | V.1.d - Field of study |
|--|---|-------------------|--|
| Anglophone Drama (lecture) | Teaching of English Language and Literature in Combination | II. | Teacher Training and Education Science |
| Anglophone Prose (lecture) | Teaching of English Language and Literature in Combination | II. | Teacher Training and Education Science |
| Anglophone Poetry (lecture) | Teaching of English Language and Literature in Combination | II. | Teacher Training and Education Science |
| Introduction to Study of Literature (lecture) | Teaching of English Language and Literature in Combination | I. | Teacher Training and Education Science |
| Introduction to Study of Literature (lecture) | English and American Studies | 1. | Philology |
| Introduction to Study of Literature (lecture) | English and American Studies in Combination with Philosophy OR History (double major) | I. | Philology |
| British Literature 1 (lecture) | English and American Studies | 1. | Philology |
| British Literature 1 (lecture) | English and American Studies in Combination with Philosophy OR History (double major) | I. | Philology |
| British Literature 1 (lecture) | Teaching of English Language and Literature in Combination | I. | Teacher Training and Education Science |
| British Literature 2 (lecture) | Teaching of English Language and Literature in Combination | I. | Teacher Training and Education Science |
| British Literature 2 (lecture) | English and American Studies in Combination with Philosophy OR History (double major) | I. | Philology |
| British Literature 2 (lecture) | English and American Studies | I. | Philology |
| Critical Enquiries 1 | English and American Studies | l. | Philology |
| Critical Enquiries 2 | English and American Studies | I. | Philology |
| Critical Enquiries 3 | English and American Studies | l. | Philology |

 $\mbox{V.2}$ - Overview of the responsibility for the delivery, development and quality assurance of the study programme or its part at the university in the current academic year

| V.2.a - Name of the study programme | V.2.b - Degree | V.2.c - Field of study |
|--|-------------------|--|
| Teaching of English Language and Literature in Combination | I. | Teacher Training and Education Science |
| English and American Studies | I. | Philology |
| English and American Studies in Combination with Philosophy OR History | l. | Philology |
| Teaching of English Language and Literature in Combination | II. | Teacher Training and Education Science |

V.3 - Overview of the responsibility for the development and quality of the field of habilitation procedure and inaugural procedure in the current academic year

| V.3.a - Name of the field of habilitation procedure and inaugural procedure | V.3.b - Study field to which it is assigned |
|--|---|
| Chair of the Habilitation Committee in the area of Humanities/University of Debrecen | Humanities |

V.4 - Overview of supervised final theses

V.4.1 - Number of currently supervised theses

V.4.a - Bachelor's (first degree)

3

V.4.b - Diploma (second degree)

0

V.4.c - Dissertation (third degree)

2

V.4.2 - Number of defended theses

V.4.a - Bachelor's (first degree)

44

V.4.b - Diploma (second degree)

108

V.4.c - Dissertation (third degree)

2

V.5 - Overview of other courses taught in the current academic year according to study programmes

| V.5.a - Name of the course | V.5.b - Study programme | V.5.c - Degree | V.5.d - Field of study |
|-------------------------------|--|-------------------|--|
| Critical Enquiries 1 | English and American Studies | 1 | Philology |
| Critical Enquiries 2 | English and American Studies | I | Philology |
| Critical Enquiries 3 | English and American Studies | I | Philology |
| Anglophone Fiction | Teaching of English Language and Literature in Combination | II | Teacher Training and Education Science |

VI. - Overview of the research/artistic/other outputs

VI.1 - Overview of the research/artistic/other outputs and the corresponding citations

VI.1.1 - Number of the research/artistic/other outputs

VI.1.a - Overall

167

VI.1.b - Over the last six years

15

VI.1.2 - Number of the research/artistic/other outputs registered in the Web of Science or Scopus databases

VI.1.a - Overall

5

VI.1.b - Over the last six years

2

VI.1.3 - Number of citations corresponding to the research/artistic/other outputs

VI.1.a - Overall

711

VI.1.b - Over the last six years

112

VI.1.4 - Number of citations registered in the Web of Science or Scopus databases

VI.1.a - Overall

30

VI.1.b - Over the last six years

12

VI.1.5 - Number of invited lectures at the international, national level

VI.1.a - Overall

101

VI.1.b - Over the last six years

15

VI.2 - The most significant research/artistic/other outputs

1.

AEC

The Humanizing Transformations of the Space of the Home in Gaskell's Cranford / Nóra Séllei, 2015. In: Place and Progress in the Works of Elizabeth Gaskell / ed. Lesa Scholl, Emily Morris, Sarina Gruver Moore. - 1st ed. - Farnham: Ashgate, 2015. - ISBN 978-1-4724-2963-6, P. 23-36.

2.

AEC

Whose Cup of Tea? Katherine Mansfield in Post-1956 Hungary / Nóra Séllei, 2016. In: Travelling around Cultures: Collected Essays on Literature and Art / ed. Zsolt Győri, Gabriella Moise. - 1st ed. - Newcastle upon Tyne: Cambridge Scholars Publishing, 2016. - ISBN 978-1-4438-0996-2, P. 12-30; [1,36 AH].

3.

ABC

Space, Body and Subjectivity in Ágnes Kocsis´s Film, Fresh Air (2006) / Séllei, Nóra [Autor, 100%]. – [recenzované].

In: The Routledge Companion to Modernity, Space and Gender [textový dokument (print)] / Staub, Alexandra [Zostavovateľ, editor]. – 1. vyd. – New York (USA) : Taylor & Francis Group. Routledge, 2018. – ISBN 978-1-138-74641-1, s. 238-249 [1,02 AH

4.

AAA

Katherine Mansfield and Virginia Woolf: a Personal and Professional Bond / Nóra Séllei. - Frankfurt am Main: Peter Lang, 1996. - 163 p. - (Debrecener Studien zur Literatur; Bd. 2). - ISBN 3-631-30486-2.

5.

AA

A másik Woolf : kulturális (ön)reflexivitás Virginia Woolf harmincas évekbeli szövegeiben / Nóra Séllei ; rec. Edit Zsadányi, Tamás Bényei, Ildikó Lőrinszky. - [1. vyd.]. - Debrecen : Debreceni Egyetemi Kiadó, 2012. - 375 s. - ISBN 978-963-318-220-8

VI.3 - The most significant research/artistic/other outputs over the last six years

1.

AEC

Education, the Female Body and Feminine Embodiment in Mary Wollstonecraft's A Vindication of the Rights of Woman (1792)

In: Antal, Eva; Braida, Antonella (eds.) Female Voices: Forms of Women's Reading, Self-Education and Writing in Britain (1770–1830)

Besançon, Francúzsko: Presses universitaires de Franche-Comté (2022) pp. 107-119., pp. 13

2.

ABC

Space, Body and Subjectivity in Ágnes Kocsis´s Film, Fresh Air (2006) / Séllei, Nóra [Autor, 100%]. – [recenzované].

In: The Routledge Companion to Modernity, Space and Gender [textový dokument (print)] / Staub, Alexandra [Zostavovateľ, editor]. – 1. vyd. – New York (USA) : Taylor & Francis Group. Routledge, 2018. – ISBN 978-1-138-74641-1, s. 238-249 [1,02 AH]

3.

AEC

Angol írónők a 18. században

In: Komáromy, Zsolt; Gárdos, Bálint; Péti, Miklós (eds.) Az angol irodalom története : Az 1640-es évektől

az 1830-as évekig : Második rész

Budapest, Magyarország: Kijárat Kiadó (2021) 330 p. pp. 227-235., pp 9

4.

AEC

Jean Rhys: A Széles Sargasso-tenger

In: Bényei, Tamás (ed.) Az angol irodalom története 7. : 1930-tól napjainkig. Második rész

Budapest, Magyarország : Kijárat Kiadó (2023) 751 p. pp. 487-491. , 5 p.

5.

AEC

The Voice of the Community in Doris Lessing's The Grass is Singing In: Horváth, Kornélia; Mudriczki, Judit; Osztroluczky, Sarolta (szerk.) Diversity in Narration and Writing: The Novel Newcastle upon Tyne, UK: Cambridge Scholars Publishing (2022) pp. 110-123., pp. 14

VI.4 - The most significant citations corresponding to the research/artistic/other outputs

1.
AEC Katherine Mansfield's Early Translations and Reception in Hungary / Nóra Séllei, 2015. In: Katherine Mansfield and Continental Europe: connections and influences / ed. Janka Kaščáková, Gerri Kimber. - 1st ed. - Basingstoke: Palgrave Macmillan, 2015. - ISBN 978-1-137-42996-4, P. 26-39; [1,05 AH]. 2016 [1] TAYLOR-BATTY, Juliette. Rewiews - Katherine Mansfield and Translation. Katherine Mansfield and Continental Europe: Connections and Influences. In Translation and Literature, 2016, Vol. 25, Issue 3, p. 407-413.

2.
The Humanizing Transformations of the Space of the Home in Gaskell's Cranford / Nóra Séllei, 2015. In: Place and Progress in the Works of Elizabeth Gaskell / ed. Lesa Scholl, Emily Morris, Sarina Gruver Moore. - 1st ed. - Farnham : Ashgate, 2015. - ISBN 978-1-4724-2963-6, P. 23-36.
[1] Monika Fludernik. The Many in Action and Thought: Towards a Poetics of the Collective in Narrative.

3. Katherine Mansfield and Virginia Woolf: a Personal and Professional Bond / Nóra Séllei. - Frankfurt am Main: Peter Lang, 1996. - 163 p. - (Debrecener Studien zur Literatur; Bd. 2). - ISBN 3-631-30486-2. [1] Janka Kascakova. Modernism vs Modernity: Katherine Mansfield as Critic. (2016) BRNO STUDIES IN ENGLISH 0524-6881 1805-0867 42 1 1-13

4.

Katherine Mansfield and Virginia Woolf

(2017) NARRATIVE 1063-3685 1538-974X 25 2 139-163

- [1] Dymond Justine. Virginia Woolf Scholarship from 1991 to 2003: A Selected Bibliography. (2004) MODERN FICTION STUDIES 0026-7724 1080-658X 50 1 241-279
- 5. Séllei Nóra. Jane Austen: Our Contemporary in Hungary. (2007) In: The Reception of Jane Austen in Europe pp. 239-256
- [1] Gillian Dow. The Reception of Jane Austen in Europe, edited by Anthony Mandal and Brian Southam; Les Editions françaises de Jane Austen 1815-2007: L'apport de l'histoire éditoriale à la compréhension de la réception de l'auteur en France, by Lucile Trunel; Jane Austen in Switzerland: A Study of the Early French Translations, by Valérie Cossy. (2011) TRANSLATION AND LITERATURE 0968-1361 1750-0214 20 1 p. 61

- VI.5 Participation in conducting (leading) the most important research projects or art projects over the last six years
 - 1.
 May 2016–September 2017: Teaching Language Through Literature and Culture: ERASMUS+
 International Credit Mobility exchange with the Dept. of Foreign Languages, University of Vlora, Albania
 - 2. May 2018-September 2020: Teaching Language Through Literature and Culture: ERASMUS+ International Credit Mobility exchange with the Dept. of Foreign Languages, University of Vlora, Albania

VII. - Overview of organizational experience related to higher education and research/artistic/other activities

| VII.a - Activity, position | VII.b - Name of the institution, board | VII.c - Duration |
|-------------------------------|--|---------------------------|
| President | HUSSE (Hungarian Society for the Study of English) | 2011-2015, 2019 - 2025 |
| Member | HUSSE (Hungarian Society for the Study of English) | from 1993 |
| Member | 1993- : ESSE (European Society for the Study of English) | from 1993 |
| Member | Hungarian Academy of Sciences | from 1998 |

VIII. - Overview of international mobilities and visits oriented on education and research/artistic/other activities in the given field of study

| VIII.a - Name of the institution | VIII.b - Address of the institution | VIII.c - Duration (indicate the duration of stay) | VIII.d - Mobility scheme, employment contract, other (describe) |
|--|---|---|---|
| University of Hull | Hull, UK | 11 weeks, May and June 1992 | TEMPUS JEP |
| British Library | London, UK | 2 weeks, August 2000 | British Council |
| University of Edinburgh | Edinburgh, UK | 3 months, 2007 | Andrew W. Mellon grant |
| Indiana University | Bloomington, IN, U.S.A. | 1 month, 2011 | Bilateral Exchange Programme |

IX. - Other relevant facts

IX.a - If relevant, other activities related to higher education or research/artistic/other activities are mentioned

PRIZES, AWARDS:

- 1. 1997 March: Universitas Grant (given by Universitas Foundation of Kossuth University for junior researchers' achievements)
- 2. 1999: Pro Regione Grant (given by Pro Regione Foundation of Kossuth University for junior researchers' achievements in the past two years)
- 3. 2002: Diploma of Merit of the Bolyai Research Grant of the Hungarian Academy of Sciences for the outstanding research completed while a grant holder
- 4. 2002: Diploma of Merit of the Faculty of Humanities, University of Debrecen for high level of teaching and organisational activities
- 5. 2003: Master Supervisor Award, National Council of Students' Extramural Research Acticities
- 6. 2003: under my management the Distance Learning Programme was granted the European Language Prize a joint prize awarded by the European Commission and the Hungarian Ministry for Education
- 7. 2007: Diploma of Merit of the University of Debrecen for high level academic, teaching and organisational activities
- 8. 2013: golden prize publication award granted by the Centre for Arts, Humanities and Sciences, University of Debrecen, Hungary
- 9. 2016: László Országh Award granted by the Hungarian Society for the Study of English
- 10. 2017: DAB-Award, granted by the Debrecen Regional Committee of the Hungarian Academy
- 11. 2021: Commemorative Award of the Faculty of Humanities, University of Debrecen, Hungary

Date of last update

19.05.2025