

**CATHOLIC UNIVERSITY IN RUŽOMBEROK
FACULTY OF EDUCATION**



Faculty of Education
Catholic University in Ružomberok

**Description of the Study Programme
THEORY AND DIDACTICS
OF PHYSICAL AND SPORTS EDUCATION**

**Full-time study
Doctoral study programme**

**Place of Delivery:: Department of Physical Education and Sport, Faculty of Education,
Catholic University in Ružomberok, Hrabovská cesta 1, 034 01 Ružomberok**

CATHOLIC UNIVERSITY IN RUŽOMBEROK
 HRABOVSKÁ CESTA 1A, 034 01 RUŽOMBEROK
 UNIVERSITY IDENTIFICATION NUMBER: 37801279

FACULTY OF EDUCATION
 HRABOVSKÁ CESTA 1, 034 01 RUŽOMBEROK

Basic Information about the Study Programme	
University body responsible for approving the study programme:	Quality Council CU
Date of approval or modification of the study programme:	11. 02. 2026
Date of the last update of the study programme description:	New study programme
Link to the results of the latest periodic evaluation of the study programme by the university:	
Link to the evaluation report for the accreditation request of the study programme under § 30 of Act No. 269/2018 Coll.:	
Title of the study programme:	Theory and Didactics of Physical and Sports Education
Registration number in the Register of Study Programmes:	186136
Level of higher education:	Third cycle (doctoral level)
ISCED-F code of education level:	864
Place of delivery of the study programme:	Hrabovská cesta 1, 034 01 Ružomberok
Title and number of the field of study:	38. Teacher Training and Education Science
ISCED-F code of the field of study:	0111 Education Science
Type of study programme:	Academically oriented
Awarded academic degree:	Philosophiae doctor (PhD.)
Mode of study:	Full-time
Language of instruction:	English language
Standard length of study (in academic years):	3
Capacity of the study programme (planned number of students):	3

GRADUATE PROFILE AND EDUCATIONAL OBJECTIVES

The graduate has acquired competencies and a comprehensive set of professional, scientific, and methodological knowledge and skills in the field of study and its practical application. They are proficient in the current research and professional paradigms with implications for pedagogical practice in the **Theory and Didactics of Physical and Sports Education**, as well as in association with **sports sciences**. They are capable of actively acquiring new knowledge, critically analyzing, synthesizing, verifying, evaluating, and applying it both within existing theories and in the creation of new theoretical frameworks and practical applications for the development of the study programme within the field of teacher training and educational sciences. The graduate is able to apply their own findings and creatively enhance and develop theories, as well as research, development, and innovation procedures in the **theory and didactics of physical and sports education**, and to create new ones. They are capable of identifying and evaluating international, national, scientific, and innovation developments within the field and related disciplines and applying them to shape, direct, and develop the study programme and the scientific discipline itself. Furthermore, the graduate has developed the ability to plan their own personal development and contribute to societal advancement in the context of a knowledge-based society and scientific and technological progress. They are capable of presenting the results of their own original research to the professional community. They are competent to plan and initiate the resolution of complex problems and projects, including the formulation of goals, resources, and methods in the development of the study programme and the respective academic field. They are qualified to independently and responsibly lead educational processes focused on the **theory, didactics, and methodology of physical and sports education**. The graduate is also qualified to lead various types of educational activities, such as lectures, seminars, practical exercises, workshops, and pedagogical practice for student teachers at universities. They are prepared to manage work teams and take into account social, scientific, and ethical aspects in their professional practice.

Occupations for Which the Graduate Is Qualified at the Time of Graduation

Completion of the study programme enables graduates, within the corresponding level of the Slovak Qualifications Framework, to pursue the following occupations as specified in the Statistical Classification of Occupations (Annex to the Decree of the Statistical Office of the Slovak Republic No. 449/2020 Coll.):

- ✓ SK ISCO 08 Code 2310003 – University Lecturer / Assistant Professor
- SK ISCO 08 Code 1223001 – Manager of a Research Institution

Educational Objectives of the Study Programme (Knowledge, Skills, and Competencies of the Student at the Time of Graduation)

Graduate's Knowledge:

K1: Understands the methodology of scientific research and pedagogical practice in terms of principles, procedures, and standards.

K2: Can define and describe issues related to the educational process of individual subjects at the first and second levels of higher education.

K3: Can define the written documentation related to pedagogical, research, development, and artistic activities of the department, apply and creatively improve and develop theories and research, development, and innovation procedures, and create new ones.

K4: Is proficient in the current research paradigm in relevant areas of teacher education and educational sciences, with a focus on theory and didactics of physical and sports education, including interdisciplinary overlap.

Graduate's Skills:

S1: Independently create and present results of their own creative, professional, and scientific research.

S2: Conduct theoretical and practical seminars and exercises at the first and second levels of higher education.

S3: Supervise students in writing bachelor's and master's theses, and prepare official thesis reviews.

S4: Collaborate in the research, development, and educational activities of the department.

S5: Apply the outcomes of scientific, development, and educational activities in the teaching process and professional practice.

Graduate's Competencies:

C1: Responsibility for the quality of their own work.

C2: Independence in organizing and planning work.

C3: Ability to analyze, synthesize, assess, solve problems, and take action.

C4: Ability to work independently and collaborate within a team.

C5: Ability to lead and manage the educational process and teams.

Matrix of Educational Objectives and Learning Outcomes

[Matica cieľov a výstupov vzdelávania SJ](#)

[Matica cieľov a výstupov vzdelávania AJ](#)

GRADUATE EMPLOYABILITY

Evaluation of the Employability of Graduates of the Study Programme

Employer Evaluation of the Quality of the Study Programme

Since this is a **new study programme** that currently has no graduates, it will not be possible to collect feedback on the programme until it has been implemented for at least the standard duration of study. Graduates and employers, as part of the external stakeholders, will be involved in the regular evaluation of the study programme, and the results of their feedback will be incorporated into potential adjustments of the programme.

Employers

Dr. h. c. Dr. habil. PaedDr. Ing. István Szókö, PhD.: National Institute for Education and Youth
(Komárno)

Doc. PaedDr. Pavel Ružbarský, Ph.D.: Faculty of Sports, University of Prešov in Prešov

STRUCTURE AND CONTENT OF THE STUDY PROGRAMME

Rules for the Formation of Study Plans in the Study Programme

When developing the recommended study plan, the description of the study field 38. Teacher Training and Education Science, as well as the study field 40. Sport Sciences, as defined in the Decree of the Ministry of Education, Science, Research and Sport of the Slovak Republic No. 244/2019 Coll. on the system of study fields in the Slovak Republic, and Decree of the Ministry of Education No. 614/2002 Coll. on the credit system of study (ECTS), which governs the organization of all levels and forms of higher education at Catholic University, were taken into consideration. Also considered were the Dean's Directive on Doctoral Studies S-PFKU-3/2025, and relevant provisions of the Study Regulations of the Catholic University in Ružomberok relating to doctoral studies.

The **recommended study plan** consists of a **study part** and a **scientific part**. The study part of the doctoral study includes compulsory, compulsory elective, and elective courses. The study part concludes with a dissertation examination, which forms part of the state examination. The scientific part of the doctoral study consists of publishing activities, especially those related to the topic of the dissertation, and the possibility of participating in the solution of a scientific grant project. The doctoral study ends with the defense of the dissertation, which is considered a final thesis.

The **doctoral study** program is carried out according to an **individual study plan** under the supervision of a supervisor. The individual study plan is structured in such a way that its successful completion ensures that the doctoral student meets the requirements for proper graduation within the standard duration of study of the program. The individual study and research plan of the doctoral student reflects the connection of the student's studies to the scientific discipline within which their research training is conducted. The supervisor submits the individual study plan for approval to the relevant subject-area committee and the dean of the faculty.

The **scientific part** of the doctoral study consists of individual or team research work of the doctoral student, which is related to the topic of their dissertation. The scientific part is professionally guaranteed by the supervisor. An essential part of the scientific section of the individual plan is the **active participation** of the doctoral student in **scientific seminars, conferences**, and other professional events organized in the field of science or art, related to the topic of the dissertation.

As part of the individual plan of a **full-time doctoral student**, it is also necessary to carry out **teaching or other professional activities** that contribute to the expansion of their professional perspective, or to complete a part of their studies at another training workplace or a foreign university. In the case of **external doctoral students**, this activity is replaced with another equivalent activity (e.g., organizing lectures, seminars, internships, etc.). If the doctoral student is registered for a dissertation topic announced by an external educational institution, the agreement between the faculty and the institution will specify **where and how the study part of the program and teaching activities** of the doctoral student will take place.

Upon the supervisor's proposal, the individual study plan may also include **foreign stays**, the completion of additional courses, or attending lectures **beyond the scope** of the recommended study part of the doctoral program in full-time form.

The supervisor also guides the doctoral student in publishing activities and involvement in research tasks and comments on their participation in internships and foreign stays.

The **organization of all levels and forms of higher education** at the Catholic University is based on the **credit system** pursuant to Decree No. 614/2002 Coll. on the credit system of study (ECTS). The credit system utilizes the accumulation and transfer of credits and is based on transparency in study outcomes and learning processes.

Each course in the study program is assigned a **credit value** and is evaluated using a grading scale. The credits assigned to courses represent a proportional share of the student's workload required to successfully complete the course within the standard scope of work for one academic year. A student can only receive credits for a given course once during the study. The **standard workload** of a student for a full academic year in full-time study is **60 credits**, and for a semester **30 credits**. Full-time study is organized such that study according to the recommended study plan corresponds to the workload of a student ranging from **1,500 to 1,800 hours per academic year**, including independent study and creative activities.

During their doctoral studies, the doctoral student earns credits for the following activities:

- Completion of the study part of the individual plan, which mainly consists of lectures and seminars,
- Completion of the dissertation examination,
- Independent creative activity in the field of science, or possibly also art,
- Teaching or other professional activity at the faculty,
- Defense of the dissertation.

In the full-time or part-time form of doctoral study, the doctoral student may apply for the **dissertation examination** if they have earned at least **80 credits** for the prescribed obligations.

Progression to the next year of study is conditional upon the number of credits obtained. Advancement to the next academic year in both forms of study is subject to **positive evaluation** of the fulfillment of the student's **individual study and research plan** by the relevant subject-area committee.

- For progression to the **second year** of full-time doctoral study, the student must obtain **at least 50 credits**; in part-time form, **at least 40 credits**.
- For progression to the **third year**, the student must obtain **at least 90 credits** in full-time study, and **at least 60 credits** in part-time study.
- For progression to the **fourth year**, the requirement is **140 credits** in full-time study, and **at least 90 credits** in part-time study.
- The **minimum total number of credits** from the study, research, and teaching components of the program that the student must obtain throughout the entire period of

study is **180**. Failure to meet these requirements is grounds for **expulsion** from the study.

- Before submitting a request for permission to defend the dissertation, each doctoral student must obtain **at least 70 credits** from **creative activities in the field of science or art**.
- A doctoral student may request permission to defend their dissertation if they have obtained **at least 150 credits** from the prescribed obligations. The **supervisor** gives an opinion on the permission for the dissertation defense.

The **doctoral study program "Theory and Didactics of Physical and Sports Education"** is delivered in the **full-time mode**, using a **face-to-face method**, which is characterized by **direct contact between teacher and student**. The study program focuses on achieving the defined **learning outcomes**, and through them, it aims to **fulfill the objectives of the program**, namely to educate and train competent **academic assistants and research professionals** in the field of **didactics of physical and sports education**. These graduates will also be equipped to apply their knowledge in other specializations within physical and sports education that require third-level higher education qualifications.

This study program falls under the **study field 38. Teaching and Educational Sciences**, at the **third level of higher education**, with a **standard duration of 3 years**.

The **core of the study program** is based on subjects focused on the **standards, principles, and methods of scientific work** in physical education and pedagogical research:

- *Methodology of the Theory and Didactics of Physical and Sports Education*
- *Statistics*

It also includes subjects containing **the latest scientific knowledge** in physical and sports education:

- *Theoretical and Methodological Foundations of Physical and Sports Education*

And subjects focused on the **implementation of knowledge in didactic practice**:

- *Project-based Education in Practice*

As well as subjects addressing **the structural understanding of the key components of the didactic process**:

- *Pedagogical Diagnostics with Emphasis on its Analysis*
- *Pedagogical Communication in the Theory and Didactics of Physical and Sports Education*

The **compulsory subjects** of the study part are complemented by **elective courses**, allowing students to broaden their knowledge, skills, and competencies in areas such as:

- *Theory, Didactics and Diagnostics of Recreational and Health-oriented Physical Education and Sports*
- *Information and Communication Technologies and Scientific Databases*

- *Pedagogical Activities*

The **scientific part** of the doctoral study consists of **individual or team scientific work** of the doctoral student, tied to the topic of the dissertation. This part is **academically guaranteed by the supervisor**. It also includes the **active participation of the student in scientific seminars, conferences, and other professional events** organized in the field of science or art related to the dissertation topic.

The study program includes a range of courses under the **scientific component**, focused on **creative scientific and scholarly work**, including the following compulsory elements:

- *Dissertation Project 1*
- *Written Paper for the Dissertation Examination and Dissertation Examination (Dissertation Project 2)*
- *Published Contributions at National Scientific Conferences*
- *Published Contributions at International Scientific Conferences*
- *Scientific Papers in Journals Indexed in Databases (e.g., ULRICHSWEB, EBSCO, DOAJ, etc.)*
- *Scientific Papers in Journals Indexed in Scopus or Web of Science*
- *Dissertation Thesis with Defense*

In the **winter semester of the second year**, the **compulsory subject** *Written Paper for the Dissertation Examination and Dissertation Examination (Dissertation Project 2)* is included. When designing the methodological framework for the dissertation, the student is **guided, mentored, and consulted** by their supervisor, who also **involves the student in project activities and departmental research**.

The **Catholic University in Ružomberok** organizes a **doctoral school** as a **supportive and developmental activity** for all students of doctoral study programs: <https://www.ku.sk/veda-a-vyskum/doktorandska-skola/>

The study program concludes with the **completion of the subject Dissertation Thesis with Defense**. To **complete the program**, the student must obtain a **total of 180 credits**. Upon **successful defense of the dissertation and successful completion of the dissertation examination**, the student is awarded the academic title of **“Doctor” (PhD.)**.

Structure of the Study Program

The structure of the study program is divided into a total of **13 subjects in the study part** and **30 units in the scientific part**, categorized as follows:

Study Part:

- **6 compulsory subjects, all of which are profile (core) subjects,**
- **7 compulsory elective subjects.**

Scientific Part:

- 7 compulsory subjects, all of which are profile (core) subjects,
- 23 compulsory elective subjects.

Structure of the Study Program in Terms of Credits:

- Number of credits required for successful completion of compulsory subjects: 129, representing 71.67% of the total number of credits; this also includes the credits for profile subjects, including the dissertation examination and the dissertation thesis with defense,
- Number of credits required for successful completion of compulsory elective subjects: 51, representing 28.33% of the total number of credits,
- Number of credits for the dissertation examination: 20, which represents 11.11% of the total number of credits,
- Number of credits for the preparation and defense of the dissertation thesis: 30, representing 16.66% of the total number of credits.

Conditions for Proper Completion of Studies

The programme of study is duly completed upon fulfillment of the requirements of the respective study programme (§65 (1) of the Higher Education Act). The requirements for proper completion of studies are regulated by the Study Regulations of the Catholic University in Ružomberok, the Dean's Directive on the Essentials of Final Theses and Completion of Studies at the Faculty of Education, CU, and the Dean's Directive on Doctoral Studies at the Faculty of Education, CU.

In addition to the Proper Completion of Studies, Studies at the Faculty of Education of KU May Be Terminated Due To:

- Withdrawal from studies,
- Exceeding the standard duration of study by more than two years — in such a case, the study is considered terminated at the end of the academic year in which the student was supposed to complete their higher education,
- Expulsion from studies due to failure to meet the requirements of the study program or the study regulations, or expulsion for a disciplinary offense — the date of termination is the date when the expulsion decision becomes final,
- Cancellation of the study program under § 87, paragraph 2 of the Higher Education Act, if the student does not accept the faculty's offer to continue studies in another study program — the termination date is the date on which the university announced the cancellation,
- Transfer to another faculty within the university or to another university,
- Death of the student.

Rules for Interruption of Studies

The rules for interruption of studies are regulated by Article 18 of the Study Regulations of KU. Study interruption may be approved by the Dean based on a reasoned request from the student. Interruption during the first year of study is only permitted after the winter semester has been completed.

The interruption must apply to a coherent part of the study (e.g., semester, year). The request for interruption must be addressed to the Dean of the faculty and submitted to the Study Department no later than three weeks before the semester begins.

Exceptions in extraordinary and unforeseen cases (e.g., sudden serious health problems) are decided by the Dean. The decision on study interruption is delivered personally or by registered mail to the student.

The student may submit a written request for study interruption:

- For up to three academic years due to parental leave,
- For up to two academic years due to health reasons or other serious personal reasons (upon submission of valid documentation),
- For up to one year without providing a reason.

After the Interruption Period Ends

The student must re-enroll in the study program. During the interruption period, the student does not possess any student rights or obligations and is not a member of the academic community.

Rules for Learning Outcome Verification and Student Assessment

Student performance in individual courses is evaluated primarily through continuous assessment during the instructional period (e.g., control questions, written tests, independent assignments, term papers, presentations), final examinations, or a combination of both.

Specific dates, times, and locations of exams must be published in the academic information system no later than one week before the start of the exam period for the relevant semester. There must be a reasonable number and distribution of exam dates (at least three: one at the beginning, one in the middle, and one at the end of the exam period). The academic information system is used exclusively for publishing exam dates.

The assessment method (continuous evaluation, examination) is specified in the course syllabus, which must be made available to students no later than the first week of the semester.

Course Completion and Grading

Course completion is assessed by a grade, which reflects the level of acquired knowledge and skills in line with the learning outcomes listed in the course syllabus. The grade is determined by the overall percentage of success in all assessment components. To pass the course, a minimum of 60% must be achieved.

KU uses the following grading scale:

Grade Description	Grade Point Percentage
A Excellent performance	1.0 100%–93%

Grade Description		Grade Point Percentage	
B	Above-average performance	1.5	92%–85%
C	Average performance	2.0	84%–77%
D	Acceptable performance	2.5	76%–69%
E	Meets minimum criteria	3.0	68%–60%
FX	Fails to meet minimum criteria	4.0	59%–0%

Options for Retaking Exams

For courses with a final exam, students have the right to one regular and two retake attempts per academic year if they meet the continuous assessment requirements stated in the syllabus and comply with the study regulations of the university and faculty.

Students are not entitled to resit or make up continuous assessment components unless this is explicitly allowed in the course syllabus. If the student fails to meet continuous assessment requirements, they are considered to have failed the course.

In justified cases — particularly when a student is facing their final exam attempt (after re-enrolling in a previously failed course) — both the student and the instructor may submit a written request to the Dean of the Faculty of Education for a committee examination, no later than one week before the end of the exam period.

The examination committee must have at least four members, appointed by the Dean upon the recommendation of the head of department offering the course. The committee includes the original instructor and one of the Vice-Deans. The exam date is determined by the Dean.

If students believe the instructor's evaluation was unfair, non-transparent, or inconsistent, they may file a complaint to the head of department, the Vice-Dean for Education, or the Dean of the faculty, who may review the assessment.

Weighted Study Average (GPA) To evaluate the overall academic performance, the weighted grade point average (GPA) is used. It is calculated by: Multiply the number of credits for each completed course by the **numerical value of the grade** received (e.g., A = 1.0, B = 1.5, C = 2.0, etc.), **Sum** all of these products, Then **divide the result by the total number of credits** earned during the given period.

Conditions for Recognition of Study or Parts of Study

The conditions for recognition of study or parts of study completed at another higher education institution are governed by Article 12 of the Study Regulations of the Catholic University (KU) and the Rector's Directive on the Recognition of Educational Documents Issued by Foreign Higher Education Institutions.

Completion of part of the study at another university is formally subject to:

- an application for exchange study,
- a study agreement, and

- a transcript of academic records.

This is carried out in accordance with § 7 of Decree No. 614/2002 Coll. of the Ministry of Education, Science, Research and Sport of the Slovak Republic on the Credit System of Study, as amended, and according to the relevant internal regulation of the university.

A student may apply to the Dean of the Faculty at which they are enrolled for the recognition of completed courses or transfer of credits and grades, provided that the time elapsed since the completion of those courses is less than five years.

The recognition of study or part of study completed within the relevant study program at the Faculty of Education of KU takes place on the basis of the entry of evaluation results by the course instructors into the AiS2 academic information system. The instructor is required to enter the results of the course evaluation into the system no later than five working days after the exam is held.

Evaluation of academic performance in individual subjects must be completed no later than five working days after the last day of the examination period of the relevant semester, in order to verify that the student has fulfilled the academic requirements.

The Study Department performs the administrative control of the study, verifying the achievement of the prescribed number of credits in the required structure of compulsory, compulsory elective, and elective courses.

Dissertation Topics

Prof. Mgr. Martin Zvonař, Ph.D.

Improving Functional Fitness in Pupils through Physical and Sports Education from the Perspective of Health Promotion

Prof. PaedDr. Elena Bendíková, PhD.

Health Prevention through Intervention Physical Activity Programs in Pupils

PaedDr. Peter Krška, PhD. (Associate Professor)

Innovative Intervention Physical Activity Programs in the Development of Motor Abilities in the School Population

Assoc. Prof. PaedDr. Peter Mačura, PhD.

Application of a Selected Sport Game in Primary and Secondary Schools

Mgr. Euboslav Šiška, PhD. (Associate Professor)

Enhancing Physical Fitness of Pupils during Physical and Sports Education Classes

Prof. PaedDr. Jaromír Sedláček, PhD.

Physical and Sports Education as a Tool for Developing General Motor Performance in the School Population

Assoc. Prof. PaedDr. Robert Rozim, PhD.

Pupils' Health from the Perspective of Health-Related Fitness

Assoc. Prof. Mgr. Dagmar Nemček, PhD.

Inclusion in Physical and Sports Education from the Perspective of Pupils' Health Promotion

List of Dissertation Supervisors

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Rules for the Assignment, Processing, Reviewing, Defense, and Evaluation of Final Theses

These rules are governed [Študijný poriadok PF KU](#), [Študijný poriadok KU](#), [Dodatok č. 1 k Študijnému poriadku KU](#), [Smernica rektora o náležitostiach záverečných, rigorózných a habilitačných prác, ich bibliografickej registrácii, kontrole originality, uchovávaní a](#)

[sprístupňovaní na KU](#) a [Smernica dekana o náležitostiach kvalifikačných prác a ukončení štúdiá na PF KU](#).

At least two months before the application deadline, the Dean of the faculty will publish dissertation topics available for selection in the admission process. Each topic will list the full name and academic titles of the supervisor; in the case of topics offered by an external educational institution, the institution's name will also be included. Dissertation topics are proposed by supervisors of doctoral studies. If an applicant has their own topic, it may be proposed by the supervisor after prior consultation. Approved topics will be published on the faculty's website after approval by the guarantor of the relevant study program. Prior to accepting the applicant, the final version of the topic must also be approved by the admissions committee and the person responsible for implementation, development, and quality assurance of the study program.

The dissertation is a scientific work in which the doctoral student demonstrates their ability to conduct independent and creative scientific research or readiness for theoretical and creative work in solving theoretical and practical issues within the field of study. The work should demonstrate interdisciplinary approaches and offer specific solutions and conclusions. It must show a high degree of analysis and synthesis and an adequate knowledge of current literature in the field.

When preparing final theses at PF KU in Ružomberok, international and Slovak technical standards (ISO 690) must be followed. The formal structure, topic assignment, format, storage, and originality check of final theses are governed by the Dean's Directive on Qualification Theses and Completion of Studies at PF KU.

Rules for Maintaining Academic Ethics and Consequences

Students are guided by principles of academic ethics. They are informed about unethical behavior and its consequences (e.g., plagiarism) during seminars focused on final theses. Ethical principles for KU students are outlined in the valid KU Code of Ethics. Risks of unethical behavior are monitored by the KU Ethics Committee.

Opportunities and Procedures for Student Mobility Participation

Rules and conditions for students participating in foreign mobility programs and internships are regulated by the Rector's Directive on Mobility under the Erasmus+ Program. Calls for applications are published in advance on the KU website, section "International Relations," where participation conditions are also stated.

Students interested in Erasmus+ must submit the following to the International Relations Office by the deadline: application, motivation letter, CV, reference letter, transcript of records from all completed semesters, and a letter of intent (for internships). Applicants are assessed in a selection process based on their submitted documents and qualifications. A list of partner universities is available on the KU website under "International Relations – Partner Universities."

Procedures Applicable to Students with Special Needs

Support services for students with special needs are provided by the KU Counseling Center. Procedures for these students are regulated by the Rector's Directive on Supporting Applicants and Students with Special Needs at KU.

KU strives to create an accessible academic environment for students with specific needs without lowering academic requirements. The KU Counseling Center offers professional support and is part of the KU Rectorate, located in the University Library, with university-wide responsibility. A university coordinator for students with special needs works there.

The Counseling Center provides information, advisory, organizational, coordination, and managerial services to create an inclusive academic environment, assess student needs, and determine appropriate support during their studies. This includes technical advice for selecting assistive technologies and communication with relevant KU departments.

The center helps integrate students with special needs into academic and student life and supports their efforts toward independence and autonomy. It also provides educational services to KU staff and the general public.

Procedures for Submitting Suggestions and Appeals by Students

Procedures for submitting student suggestions are regulated by Article 8, point m) of the KU Study Regulations. Students have the right to file a complaint with the dean of the faculty or the rector of KU, and to receive a resolution. The reception, registration, investigation, processing, and implementation of corrective actions follow Act No. 9/2010 Coll. on Complaints, as amended.

[Harmonogram akademického roka](#)

[Rozvrh hodin](#)

STAFFING OF THE STUDY PROGRAM

Position: Professor Main person responsible for implementation, development, and quality assurance of the study program:

[prof. Mgr. Martin Zvonář, Ph.D.](#)

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Position: Professor Person responsible for the core (profile) subjects of the study program

[prof. PaedDr. Elena Bendíková, PhD.](#)

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Position: Associate Professor (Docent) Person responsible for the core (profile) subjects of the study program

[PaedDr. Peter Krška, PhD.](#) (univerzitný docent)

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Position: Associate Professor (Docent) Person responsible for the core (profile) subjects of the study program

[doc. PaedDr. Peter Mačura, PhD.](#)

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Position: Associate Professor (Docent) Person responsible for the core (profile) subjects of the study program

[Mgr. Ľuboslav Šiška, PhD.](#) (univerzitný docent)

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Other Teachers of the Study Program

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Other Supporting Staff of the Study Program

Academic Advisor

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Student Representatives

New study programme – student representatives will be appointed once the study programme is implemented.

SPATIAL, MATERIAL AND TECHNICAL PROVISION OF THE STUDY PROGRAMME AND SUPPORT

Material and Technical Provision of the Study Programme

The Department of Physical Education and Sport at the Faculty of Education of the Catholic University in Ružomberok is an organizational unit of the faculty that possesses not only personnel resources but also sufficient material, technical, and administrative equipment. Through its secretariat, the department provides administrative support for the study programme, academic staff, and students regarding their respective administrative needs.

Each university teacher at the Faculty of Education of the Catholic University is equipped with a personal computer and accessories, including a webcam, microphone, and speakers, suitable for both on-site and distance learning. These devices are used for research purposes and to support teaching activities, such as presentations and projections during lectures and seminars.

All computers at the faculty are connected to the SANET internet network via cable or wireless connection. Wireless internet is also available for all students. Each office is standardly equipped for research activities with multifunctional devices (printer, scanner, copier) and standard office supplies. In addition, students have access to dozens of PC stations with internet connection located throughout the corridors of the faculty.

The Academic Information System (AIS2) is used for managing educational and academic records. Every member of the academic community has access to AIS2 with different levels of user permissions.

The Department of Physical Education and Sport at the Faculty of Education is equipped with:

- Personal computers,
- Laser printers,
- Scanners,
- Data projectors,
- Interactive whiteboards,
- Sound systems,
- Multifunctional devices.

This ensures the department meets all material and technical requirements. The computers communicate via internal faculty networks.

Access to Electronic Information Sources

Students can access electronic information resources via freely available internet-connected computers located in hallways (11 units) and in the foyer (1 unit). Free Wi-Fi access is also

available. The study programme is designed to support the use of the latest information and communication technologies (ICT).

Research Laboratory

From a development project, a Socio-Pedagogical Research Laboratory was established. It serves students, doctoral students, and academic staff for their research activities and education in quantitative and qualitative research. The laboratory includes:

- 10 computer stations,
- High-speed scanner,
- Two printers,
- TAP System software – for preparing, scanning, and automated evaluation of tests/questionnaires,
- Atlas.ti software – for organizing, analyzing, and processing qualitative data.

These tools enable efficient processing and categorization of data for research purposes carried out by both faculty and students.

Equipment and Facilities of the Department

The Department of Physical Education has at its disposal, under the Faculty of Education:

- 4 desktop computers,
- 6 laptops,
- 2 multifunctional laser devices (printing, copying, scanning),
- 1 tablet.

Lectures, seminars, and practical sessions are held in 9 specialized classrooms, equipped with didactic technology (e.g. data projectors) and internet access.

The Department also uses rented facilities through a contract with the City of Ružomberok, which includes:

- A gymnasium,
- A swimming pool,
- A tartan athletics track,
- An ice rink.

Additionally, the department operates its own gym and maintains a dedicated and expanding library.

Spatial Provision of the Study Programme

The Faculty of Education of the Catholic University in Ružomberok carries out its activities mainly in a four-story building located at Hrabovská cesta 1, Ružomberok. The building is spacious, well-lit, modernly renovated, and technically equipped.

In the renovated educational Block A, the Faculty of Education has access to:

- 72 offices designated for research activities conducted by staff engaged in research in the fields of pedagogical sciences and social-behavioral sciences. Each office is standardly equipped with work desks and appropriate office furniture and tools.

For conferences and other scientific events (e.g., colloquia, seminars, lectures), the Faculty has access to:

- 17 rooms with a capacity of up to 25 seats,
- 3 rooms with a capacity of up to 50 seats,

- 7 rooms with a capacity of up to 60 seats,
- 2 rooms with a capacity of up to 120 seats,
- 1 auditorium with a capacity of 360 seats.

All conference and lecture rooms are equipped with:

- Ceramic whiteboards,
- E-beam systems,
- Data projectors,
- Wall-mounted screens,
- Some rooms also include LCD displays and home cinema sound systems.

Importantly, the entire Block A of the Faculty of Education is barrier-free and accessible to persons with disabilities.

Characteristics of Information Support for the Study Programme

Within the study programme, conditions are established for the use of the most modern information and communication technologies:

1/ E-learning is available to students and teachers at the address: <https://moodle.pf.ku.sk/> and enables significant changes in the efficiency of teaching, providing students with access to a wide range of resources available at any time and from any place. It creates space for reducing barriers to education for students with disabilities. At the Faculty of Education, e-learning is implemented using the Moodle system.

Teachers have the opportunity to create, and students to use, in individual courses within e-learning:

- instruction organized by teaching weeks or thematic units,
- study materials presented in various file formats (ppt, pdf, doc, htm, xls),
- use of various types of tests and their evaluation to verify student knowledge,
- communication between students and teachers through email, chat, and discussion forums.

2/ AIS2 is a comprehensive academic information system primarily intended for managing all three levels of higher education and for supporting science and research management at all levels for all users (applicants, students, graduates, employees, teachers, and authorized users). It is available at ais.ku.sk. It meets the requirements of the Ministry of Education of the Slovak Republic for student records and the requirements of the Personal Data Protection Act. The system has been used at the Faculty of Education of the Catholic University in Ružomberok since 2016. It was preceded by the use of the Abakus academic information system. All students and teachers of the Catholic University use it.

3/ The website of the Catholic University in Ružomberok provides current information from the rectorate, individual faculties, and departments. Students and teachers primarily use:

- <https://www.ku.sk/> - (Catholic University in Ružomberok),

- <https://www.ku.sk/fakulty-katolickej-univerzity/pedagogicka-fakulta/> - (Faculty of Education of the Catholic University in Ružomberok, including department and branch office websites),
- <https://www.ccvpfku.sk/> - Centre for Lifelong Learning,
- <https://www.ku.sk/katolicka-univerzita-v-ruzomberku/univerzitna-kniznica/> - University Library of the Catholic University,
- dozens of websites of research institutes, student clubs, departments, projects, scientific journals, publications, conferences, and congresses,
- social networks (Facebook, Instagram, Twitter).

Internet access for employees is provided via metallic CAT 5 networks in every office and lecture hall.

For students and staff, the Eduroam Wi-Fi network is also available, which is a unified university network. Each student can log into this network using their identification credentials. The same login credentials can be used at any other university during their domestic or international studies.

Provision of Library Services at the Location of the Study Programme Implementation

The reference library in relation to the assessed study programme is the University Library of the Catholic University in Ružomberok, located at Hrabovská cesta 1A, Ružomberok.

It contains essential study literature, supplementary literature, textbooks, monographs, scientific proceedings, and other literature for the doctoral study programme *Theory and Didactics of Physical and Sports Education* and other academic disciplines, as well as publications authored by staff of the Catholic University in Ružomberok.

As of 1 April 2025, the University Library of KU records 235,104 library units in its collection, and 117 regularly received periodicals – journals. Through electronic databases, it provides access to 2,356 electronic journal titles.

For the PhD study programme *Theory and Didactics of Physical and Sports Education*, as of 1 April 2025, 297 book titles were provided in 446 copies (sports: 134 titles – 163 copies; didactics of sports: 179 titles – 267 copies).

The library is open to students 45 hours per week. It provides lending services (both for home and on-site use), reprographic, consultation, interlibrary loan services (national and international), and electronic reference services. It ensures remote access to licensed electronic resources. The library operates six book return drop boxes, five self-service lending machines (self-checks), 52 computer stations, six scanners, nine copying devices, and Wi-Fi access throughout the library premises.

The entrance to the University Library in Ružomberok is approximately 100 metres from the faculty building where the evaluated study programme is implemented. The library has modern and excellently equipped infrastructure, modern library services and tools, and an

extensive resource collection. It provides users with access to books, periodicals, special documents, qualification and final theses, and electronic information sources.

The University Library of KU fulfils the role of an academic library. It is a library-information, coordination, and advisory institution. It primarily provides services to academic staff, full-time and part-time KU students, as well as to professionals from the wider public. It registers the publication and artistic activity of the teachers and researchers of the Catholic University in Ružomberok.

The University Library of KU consists of the central library in Ružomberok and two branch libraries, which it manages methodologically. The branch libraries are located at the Faculty of Theology of KU in Košice and the Theological Institute of TF KU in Spišské Podhradie. All departments of the University Library of KU (UK KU) use the library information system Virtua, through which they are connected to the Union Online Catalogue of Libraries in Slovakia (13 libraries including the Slovak National Library in Martin, the University Library in Bratislava, and state scientific libraries).

The library collection of UK KU is developed in accordance with the professional profiling of the educational process and scientific research activities. It includes both essential and supplementary literature for study programmes. Domestic and foreign documents are acquired through purchases (also via grant schemes for approved projects), donations, exchanges, and legal deposit copies from KU.

Users of UK KU have access to electronic information sources such as Scopus, SpringerLink, Web of Science: Current Contents Connect, Essential Science Indicators, MEDLINE, Web of Science TM, and Cure Collection. Through the Slovak Centre of Scientific and Technical Information (CVTI), users can take advantage of free remote access to specialised and multidisciplinary academic databases. In 2023, UK KU, in cooperation with CVTI SR, organized three webinars – training sessions on searching in these databases.

There are 555 study places available throughout the entire UK KU. The total area of the current library is 6,758 m², of which 5,018 m² is accessible to library users.

Characteristics and Scope of Distance Learning Applied in the Study Programme with Assignment to Courses. Approaches, E-learning Portal Manuals. Procedures for Transition from In-person to Distance Learning

The study is designed as full-time, in-person. Transition to distance learning is possible only in exceptional cases (pandemic, health reasons, etc.).

In the case of distance or combined learning methods, students are guaranteed access to course content and study materials through the Moodle system. It is accessible directly via the banner (on the right side) of the main webpage of the Faculty of Education at KU or directly at: <https://moodle.pf.ku.sk>.

At the beginning of their studies, students receive authentication data for all key university systems (AIS, Moodle, Email, Canteen, etc.). After logging into Moodle, students have access to educational courses corresponding to the taught subjects, organized by departments. To

enter and enroll in a specific course, students also need a password, which they receive from the instructor at the beginning of the semester. This ensures that each student is enrolled in the course currently being taught and has all the necessary information for successful completion.

Within the study programme, conditions have been created for the use of the latest information and communication technologies:

1/ E-learning is available for students and teachers at: <https://moodle.pf.ku.sk>. E-learning enables significant improvements in teaching efficiency, giving students access to numerous resources at any time and from any place. It also helps reduce barriers in accessing education for students with disabilities. At the Faculty of Education, e-learning is built using the Moodle system.

Within e-learning, teachers can create and students can access the following within individual subjects:

- Instruction structured by weekly topics or thematic units,
- Study material presented in various file formats (ppt, pdf, doc, htm, xls),
- Various types of tests and their assessments for knowledge verification,
- Communication between students and instructors via email, chat, and discussion forums.

2/ Microsoft Office 365 – both students and instructors have free access to the online and offline versions of Microsoft Office 365's office and communication tools. Students and staff log in using their university credentials. The system can be used online (with all tools and programs available with automatic cloud backup) or offline (installed locally on a device).

Part of the Microsoft Office 365 suite is MS TEAMS, which was implemented due to the need for synchronous learning via videoconferencing, since the Moodle system is more suited to asynchronous teaching. While other third-party video conferencing systems can be used, they are not robust or reliable enough for demanding university-level use.

MS TEAMS videoconferencing is used in fully distance learning for:

- the explanatory phase to present content,
- the examination phase for testing,
- and individual consultations with students.

Other aspects of distance learning such as time management, grade records, and tracking of student submissions are managed through Moodle.

MS TEAMS can be used by teachers and students in individual courses for:

- Online teaching via webcam and microphone, allowing visual and verbal communication, which fosters a more personal teacher-student connection,
- Presenting study materials in various file formats (ppt, pdf, doc, htm, xls),

- Using an interactive whiteboard during online classes – teachers can write on the board, and students view it live,
- Recording lectures offline and sharing them later with students,
- Creating automatically evaluated quizzes via Microsoft Forms.

University partners in providing educational activities for the study program and the characteristics of their participation

As part of the implementation of the given study programme, binding partnerships are maintained that ensure the realization and development of the study programme. Through collaboration with similar training institutions at other domestic universities (Faculty of Sports of the University of Prešov in Prešov, Constantine the Philosopher University in Nitra – Faculty of Education) and foreign universities (University of Zagreb, Faculty of Kinesiology, Croatia; University "Vasile Alecsandri" of Bacau, Physical Education and Sports Performance, Romania; Jan Evangelista Purkyně University, Czech Republic, etc.), scientific events are organized in the form of conferences, workshops, seminars, and more.

Foreign universities with established partnerships offer students opportunities for study stays and internships. Through cooperation with the Slovak Floorball Association, the Slovak Volleyball Federation, the Slovak Athletics Association, and the Slovak Table Tennis Association, referee training for students is ensured, qualifying them as referees for the respective federations.

Other partners, such as Ski Park Ružomberok, the City Football Club, the City Basketball Club, the Swimming Pool, and the Ice Rink, contribute to the implementation of the study programme by offering long-term advantageous rentals of sports facilities necessary to provide instruction at the highest level of quality.

Significant support is also shown by the leadership of the city of Ružomberok, which strives to participate in building sports grounds and facilities needed for teaching. The municipal budget has long allocated financial resources to support physical education activities, particularly for children and youth, but also for adults and sports clubs.

Other stakeholders include primary and secondary schools where scientific activities are conducted to collect data for research with practical applications.

Description of Opportunities for Social, Sports, Cultural, Spiritual, and Community Life

Catholic University in Ružomberok offers its students and graduates a variety of services, including participation in spiritual, cultural, and sports activities organized by the University Pastoral Centre; involvement in the university television station TV Unica, the university radio Pulz, and the university magazine Zumag. Students who are gifted in singing may become members of the choir *Benedictus*. The KU Counseling Centre provides psychological, career, social, and legal counseling, as well as support for students with special needs. The KU Collegium offers a one-year residential formation programme.

In cooperation with the University Pastoral Centre of Ján Vojtaššák, the Catholic University creates an appropriate environment for the balanced development of students. In the social sphere, students are encouraged to participate in charitable projects under the Slovak Catholic Charity and other foundations, as well as regular blood donations. The sports area is developed through regular sports evenings, tournaments, and year-round hiking activities. Students have access to sports facilities within the university, enabling them to engage in various sports activities.

The cultural sphere is represented through theatre performances and concerts. The spiritual life is enriched through the celebration of the Holy Mass, Eucharistic adorations, spiritual conversations and confessions, lectures and discussions, small group work, pilgrimages, spiritual retreats, courses, and participation in national and international spiritual events. On the premises of the Faculty of Education at KU, there is the chapel of St. Albert the Great, which is accessible to students.

Community life is supported through full-evening entertainment programmes such as the *Beánia* (freshman welcome party) and the *Sedliacka veselica* (Rustic Festivity).

The Liptov region offers students of the Catholic University a wide range of sporting opportunities throughout both summer and winter seasons. Located in close proximity to the university is the Hrabovská Valley, which provides numerous recreational activities. In addition to forest and lakeside walks, the *Malinô Brdo BikePark* offers downhill bike rentals for use on professionally designed tracks of varying difficulty. Mountain terrain scooters provide an exciting alternative for descending from Malinô Brdo on foot. During the winter season, the main attraction is the *Skipark Malinô Brdo* ski resort.

Opportunities and Conditions for Participation of Study Program Students in Mobilities and Internships (Including Contact Information), Application Instructions, and Recognition Rules

The doctoral study program Theory and Didactics of Physical Education and Sports Training is designed to support the internationalization and development of doctoral students' research competencies. The program offers flexible opportunities for the implementation of international mobility for doctoral students. A predetermined period, specifically reserved for student mobility — the so-called “mobility window” — is recommended for students in the 2nd to 5th semesters of their studies.

Students have the opportunity to undertake long-term mobility for the purpose of study — Foreign Study Stay (1–3 months) — or for research — Foreign Research Stay (1–3 months). Shorter mobility schemes and other purposes for international travel are also supported (e.g., internships, study visits, BIP, summer schools), collectively referred to as Short-Term Doctoral Mobility Erasmus+ (5–30 days).

In addition to traditional physical mobility, the program offers the following forms of alternative mobility, enabling flexible participation of students in the international academic environment:

Virtual Mobility

- Participation in online courses, seminars, or research activities at partner universities.
- Doctoral students may take selected courses recognized in their individual study plan.

Online Mobility and E-Learning

- Engagement in specialized e-learning modules and MOOCs (in the field of physical education and sports training).
- Courses provided by partner institutions or international professional organizations.

Collaborative Online International Learning (COIL)

- Joint online courses conducted in cooperation with partner universities.
- Students work on international research or project tasks in mixed teams with peers abroad.

Blended Mobility

- Combination of short-term physical mobility (e.g., a 1–2 week workshop or summer school abroad) with online preparation and subsequent remote collaboration.
- Enables students to participate in international activities even when long-term stays are limited.

International Projects

- Involvement of doctoral students in international research and applied projects (e.g., Horizon Europe, Erasmus+ KA2, bilateral grants).
- Projects provide a platform for joint publications, conference presentations, and access to foreign data sources.

All possibilities and conditions for participation of doctoral program students in mobility activities, instructions for applications, and rules for the recognition of such education are governed by the Rector's Directive on the Implementation of Educational Mobilities within the Erasmus+ Program.

Contacts for the KU Department of International Relations and Mobility

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REQUIRED SKILLS AND QUALIFICATIONS FOR APPLICANTS TO THE STUDY PROGRAM

The basic admission requirement for the doctoral study program *Theory and Didactics of Physical and Sports Education* is the completion of a second-level study program pursuant to § 56, section 4.

The Dean of the faculty announces the start of the admission procedure for doctoral studies on the faculty's website and on the official notice board of the faculty at least two months before the final date set for submitting applications.

An applicant for the doctoral study program *Theory and Didactics of Physical and Sports Education* must have completed a Master's degree in the field of study **38. Teaching and Educational Sciences** or **40. Sports Sciences**. The applicant should possess personal attributes necessary for the successful completion of third-level studies. Applicants are required to demonstrate general and specific theoretical and practical competencies gained through completion of a Master's program in the same or related field.

They are expected to:

- Work independently with academic literature, electronic sources, and relevant information technologies;
- Analyze acquired information and evaluate it critically;
- Demonstrate natural interest in scientific and research work;
- Show team spirit and the ability to communicate effectively in at least one world language.

Admission to the doctoral study program also requires passing the entrance examination, which includes:

- A test in English at the B2 level,
- A defense of the dissertation project proposal.

For study programs conducted in English, the entire entrance interview is conducted in English.

Admission Procedures

The content of the entrance interview is focused on evaluating the applicant's potential for independent scientific work. The applicant submits and defends a written dissertation project proposal that includes:

- Justification of the topic choice,
- Objectives,
- Methods,
- Terminological competence in the field,
- A brief overview of the current research on the topic,
- Main research questions of interest.

The committee also considers the scope and quality of the applicant's academic publishing or artistic work and the results of other professional or artistic activities.

The interview includes communication in a world language selected by the applicant. If the applicant meets the published conditions, the Dean will invite them to the interview at least 14 days prior to its scheduled date. The applicant will be informed about the content of the entrance interview, and a copy of the invitation will be included in the applicant's personal file.

The interview takes place at the training institution before a minimum **five-member** admission committee, appointed by the Dean of the faculty upon proposal by the relevant academic committee. The committee consists of:

- A chairperson,
- At least two members with the title of professor or associate professor in the study field,
- One language examiner for the foreign language,
- Additional members may be professionals from the relevant sector or employer representatives.

If the application concerns a topic announced by an external educational institution, a representative of that institution must be included in the committee.

The admission committee evaluates the exam results in a **non-public session**. If multiple applicants apply for the same topic and the topic's nature does not allow for multiple candidates, they are ranked based on their exam performance. The ranking also considers:

- The scope and quality of the applicant's academic or artistic output,
- Results of other scholarly or artistic activities (e.g., student research competitions, art exhibitions).

Admission scores with applicant ID numbers are published on the faculty website no later than the day after the entrance exam.

A written record of the admission interview is made, and the admission committee submits a proposal for the successful candidates to the Dean. The Dean decides within **30 days** whether to accept or reject the candidate.

Rejected candidates may submit a **request for reconsideration** to the Dean **within eight days** of receiving the decision. The decision of non-admission is delivered **via registered mail** to the applicant.

- Applicants to PF KU must respect the Catholic spirit of the university and faculty.
- No discriminatory criteria will be applied – based on age, nationality, gender, political or religious beliefs.
- The faculty will provide administrative assistance to students with special needs through the **KU Counseling Center**, the **study department**, and the **coordinator for students with special needs**.

Results of the admission process in recent periods:

[Výsledky přijímacího konání](#)

FEEDBACK ON THE QUALITY OF EDUCATION PROVIDED

Procedures for monitoring and evaluating students' opinions on the quality of the study program

The main responsible person for the implementation, development, and quality assurance of the study program regularly monitors and evaluates the respective study program in cooperation with the Vice-Dean for Education. Feedback on the quality of teaching and teachers from students, as well as surveys measuring student and graduate satisfaction with the study program and services available at KU, are obtained through several questionnaire-based surveys.

These questionnaire surveys and their evaluations take place during the lecture period of the winter and/or summer semester either electronically through anonymous online questionnaires or by completing paper-based questionnaires at regular intervals once a year (for graduate satisfaction surveys, once every two years). The creation of these surveys involves students, teachers, employers, and other stakeholders.

The questionnaire evaluating the quality of teaching and instructors in doctoral study programs is evaluated by the Vice-Dean for Science and Arts. Based on the collected data, a summary report on the evaluation results is prepared. The analysis of these evaluation results is published in the Annual Report of the respective department for each study program.

Results of student and graduate feedback and related measures for improving the quality of the study program

The findings from these surveys are provided to the main responsible person, or guarantor, for the respective study program. In the comprehensive evaluation of the study program, the guarantor considers the relevant results and, if needed, proposes modifications to ensure alignment with the Standards for Study Programs, with the goal of developing and improving the quality of the program.

Since this is a new study program that currently has no graduates, it will not be possible to collect graduate feedback until the program has been implemented for at least the standard length of study. Graduates who become part of external stakeholders will participate in the regular evaluation of the study program, and their feedback will be implemented in any future modifications of the program.

LINKS TO OTHER RELEVANT INTERNAL REGULATIONS AND INFORMATION RELATED TO STUDY OR STUDENTS OF THE STUDY PROGRAM

Catholic University in Ružomberok

<https://www.ku.sk/>

Faculty of Education

<https://www.ku.sk/fakulty-katolickej-univerzity/pedagogicka-fakulta/>

Department of Physical Education and Sport

<https://www.ku.sk/fakulty-katolickej-univerzity/pedagogicka-fakulta/katedry/katedra-telesnej-vychovy-a-sportu/>

Admission Procedure

<https://www.ku.sk/fakulty-katolickej-univerzity/pedagogicka-fakulta/uchadzac/prijimacie-konanie.html>

Study Regulations of the Faculty of Education KU

https://www.ku.sk/images/dokumenty/pf/dokumenty/uradna_nastenka/vnutorne_predpisy/studium/%C5%A1tudijnny_poriadok_pf_ku_2020_platny.pdf

Accommodation

<https://www.ku.sk/studium-na-katolickej-univerzite/student/ubytovanie/>

Catering

<https://www.ku.sk/studium-na-katolickej-univerzite/student/stravovanie/>

Scholarships and Loans

<https://www.ku.sk/studium-na-katolickej-univerzite/student/stipendia-a-pozicky/>

University Library

<https://www.ku.sk/katolicka-univerzita-v-ruzomberku/univerzitna-kniznica/>

Student Life

<https://www.ku.sk/studium-na-katolickej-univerzite/studentsky-zivot/>

Erasmus+

<https://www.ku.sk/medzinarodne-vztahy/erasmus-student/>