

## DOCUMENT

**Name and surname** PhDr. Lenka Štefáková, Philosophiae doctor  
**Document type:** Characteristics of the submitted research/ artistic/other output  
**The name of the university** Catholic University in Ružomberok  
**The seat of the university** Hrabovská cesta 1A, 034 01 Ružomberok  
**The name of the faculty** Faculty of Education  
**The seat of the faculty** Hrabovská cesta 1, 034 01 Ružomberok

**OCA1. - Surname awarded to the assessed person**

Štefáková

**OCA2. - Name awarded to the assessed person**

Lenka

**OCA3. - Degrees awarded to the assessed person**

PhDr., PhD.

**OCA4. - Hyperlink to the entry of the person in the Register of university staff**

[https://www.portalvs.sk/regzam/detail/8121?do=filterForm-submit&surname=%C5%A0tef%C3%A1kov%C3%A1&sort=surname&employment\\_state=yes&filter=Vyh%C4%BEada%C5%A5](https://www.portalvs.sk/regzam/detail/8121?do=filterForm-submit&surname=%C5%A0tef%C3%A1kov%C3%A1&sort=surname&employment_state=yes&filter=Vyh%C4%BEada%C5%A5)

1st evaluated output

1.

Stupeň štúdia: I., II., III.

Typ štúdia: J

**OCA5. - Area of assessment**

Social Work

**OCA6. - Category of the research/ artistic/other output**

scientific output

**OCA7. - Year of publication of the research/artistic/other output**

2025

**OCA8. - ID of the record in the Central Registry of Publication Activity (CRPA) or the Central Registry of Artistic Activity (CRAA)**

ID - 1456997

**OCA9. - Hyperlink to the record in CRPA or CRAA**

<https://app.crepk.sk/?fn=detailBiblioFormChildM7U82&sid=78BAD52BF05C0FB58044F5B717E6&seo=CREP%C4%8C-detail-%C4%8C%C3%A1nok>

**Title of the publication to which the hyperlink points**

A comparative study of prosocial attitudes towards homelessness among secondary school students

**OCA10. - Hyperlink to the record in another publicly accessible register, catalogue of research/ artistic/other outputs**

[https://www.researchgate.net/publication/397076862\\_A\\_comparative\\_study\\_of\\_prosocial\\_attitudes\\_towards\\_homelessness\\_among\\_secondary\\_school\\_students](https://www.researchgate.net/publication/397076862_A_comparative_study_of_prosocial_attitudes_towards_homelessness_among_secondary_school_students)

**Title of the publication to which the hyperlink points**

A comparative study of prosocial attitudes towards homelessness among secondary school students

**OCA13. - Hyperlink to the webpage where the output is available (full text, other documentation, etc.)**

[https://kont.zsf.jcu.cz/artkey/knt-202504-0012\\_a-comparative-study-of-prosocial-attitudes-towards-homelessness-among-secondary-school-students.php](https://kont.zsf.jcu.cz/artkey/knt-202504-0012_a-comparative-study-of-prosocial-attitudes-towards-homelessness-among-secondary-school-students.php)

**Title of the publication to which the hyperlink points**

A comparative study of prosocial attitudes towards homelessness among secondary school students

**OCA14. - Characteristics of the author's contribution**

The author contributed to the data analysis, text editing, and final proofreading. Author's share 40%.

**OCA16. - Annotation of the output in English**

**Introduction:** Negative stereotypes and prejudices towards people experiencing homelessness persist even in the adolescent population, which may influence their attitudes, behavior, and level of acceptance towards this marginalized group. Goal: To analyze prosocial attitudes and the level of willingness to help people without homes among students of different types of secondary schools in the Dolná Orava region, identify factors influencing their readiness to provide help, and verify differences in these attitudes by type of school, age, and gender.

**Methods:** Quantitative research ( $N = 639$ ; age 14-20 years old; 56.5 % girls) used the adapted Attitudes Towards Homelessness Inventory (ATHI-SK;  $\alpha = 0.82$ ) measuring tool. Willingness to help was measured on a Likert scale. Data were analyzed using the Kruskal-Wallis test and the Mann-Whitney  $U$ -test. This is a pilot study and regionally limited to a set of students from Dolná Orava; therefore, the results cannot be directly generalized to all Slovak secondary school students.

**Results:** Students from the medical school demonstrated the highest willingness to help (Mean Rank = 385.23), while students from the polytechnic school showed the lowest level of willingness (266.05;  $\chi^2 = 37.21$ ;  $p < 0.001$ ). Girls declared higher compassion and lower fear ( $p < 0.001$ ). Older respondents (18-20 years old) reported less fear than younger respondents (14-15 years old;  $p < 0.01$ ). More than 40% of students believe that most homeless people are addicted to addictive substances, but 53% agree that financial assistance improves their situation.

**Conclusion:** The professional focus of the school and the age of students significantly shape prosocial attitudes towards homelessness. Educational programs that provide direct contact with marginalized groups can help reduce stereotypes and foster empathy. The conclusions are preliminary; the primary contribution of this thesis is to verify the feasibility of measuring attitudes in regional conditions and to outline adjustments that improve assessment.

**OCA17. - List of maximum 5 most significant citations corresponding to the output**

The output has 3 responses:

1493473: Vybrané determinanty ovplyvňujúce pracovný výkon sociálnych pracovníkov = Selected determinants affecting the work performance of social workers / Liszoková, Mariola [Autor, 50%]; Holeková, Iva [Autor, 50%]. In: Humanitné a spoločenské vedy v pregraduálnom vzdelávaní 16/2025 [elektronický dokument] : zborník vedeckých prác a vedeckých štúdií / Čepelová, Slávka [Zostavovateľ, editor]; Szarková, Miroslava [Recenzent]; Charfaoui, Emília [Recenzent]. – 1. vyd. – Bratislava (Slovensko) : Z-F LINGUA, 2025. – ISBN (elektronické) 978-80-8177-116-3, s. 105-118 [CD-ROM]

1493581: Podpora rodičovskej spolupráce cez koučing zameraný na riešenia = Promoting parental cooperation through solution-focused coaching / Pažitná, Lucia [Autor, 100%]. In: Humanitné a spoločenské vedy v pregraduálnom vzdelávaní 16/2025 [elektronický dokument] : zborník vedeckých prác a vedeckých štúdií / Čepelová, Slávka [Zostavovateľ, editor]; Szarková, Miroslava [Recenzent]; Charfaoui, Emília [Recenzent]. – 1. vyd. – Bratislava (Slovensko) : Z-F LINGUA, 2025. – ISBN (elektronické) 978-80-8177-116-3, s. 141-151 [CD-ROM]

1493324: Postavenie sociálneho pracovníka v sociálnych službách v Českej republike a na Slovensku = The position of social workers in social services in the Czech republic and Slovakia / Liszoková, Mariola [Autor, 50%]; Holeková, Iva [Autor, 50%]. In: Humanitné a spoločenské vedy v pregraduálnom vzdelávaní 16/2025 [elektronický dokument] : zborník vedeckých prác a vedeckých štúdií / Čepelová, Slávka [Zostavovateľ, editor]; Szarková, Miroslava [Recenzent]; Charfaoui, Emília [Recenzent]. – 1. vyd. – Bratislava (Slovensko) : Z-F LINGUA, 2025. – ISBN (elektronické) 978-80-8177-116-3, s. 82-93 [CD-ROM]

**OCA18. - Characteristics of the output's impact on socio-economic practice**

The study's output has a significant impact on socio-economic practice, particularly in the fields of education, social work, and the development of preventive and integration measures for marginalized groups. The article shows that secondary school students' attitudes toward people experiencing homelessness are influenced by the type of school, field of study, and the degree of contact with socially disadvantaged individuals, while a higher level of awareness and personal experience supports the development of empathy, prosocial behavior, and the reduction of stereotypes. The findings are practically applicable in the design of school educational programs, preventive activities, and interventions aimed at strengthening young people's social sensitivity. At the same time, they provide a professional basis for social workers, educators, school support teams, and public policy makers in designing measures focused on reducing the stigmatization of people experiencing homelessness and supporting their social inclusion. The output may thus indirectly contribute to strengthening social cohesion, creating a more inclusive social environment, and improving the effectiveness of social policies. Despite the regional and pilot nature of the research, it represents a relevant knowledge base for further research as well as for application in school and community practice.

#### **OCA19. - Characteristics of the output and related activities' impact on the educational process**

This creative work can be utilized in the teaching process within the social work degree program; it is currently being used in a course dedicated to social work with marginalized groups. Based on these findings, the educational process can thus be purposefully developed toward greater inclusivity, social engagement, and the practical integration of knowledge with the humanistic and community dimensions of education.

#### 2nd evaluated output

1.

Stupeň štúdia: I., II., III.

Typ štúdia: J

#### **OCA5. - Area of assessment**

Social Work

#### **OCA6. - Category of the research/ artistic/other output**

scientific output

#### **OCA7. - Year of publication of the research/artistic/other output**

2026

#### **OCA8. - ID of the record in the Central Registry of Publication Activity (CRPA) or the Central Registry of Artistic Activity (CRAA)**

ID - 1519454

#### **OCA9. - Hyperlink to the record in CRPA or CRAA**

<https://app.crepc.sk/?fn=detailBiblioFormChildO9FNM&sid=25093AD9E87B2982068C9F1EB8E1&seo=CREP%C4%8C-detail-%C4%8C%C3%A1nok>

#### **Title of the publication to which the hyperlink points**

Implementation of a Coaching Approach in the Educational Process from the Perspective of Principals and Teachers of Kindergartens, Primary and Secondary Schools

#### **OCA10. - Hyperlink to the record in another publicly accessible register, catalogue of research/ artistic/other outputs**

[https://www.researchgate.net/publication/400910179\\_Implementation\\_of\\_a\\_Coaching\\_Approach\\_in\\_the\\_Educational\\_Process\\_from\\_the\\_Perspective\\_of\\_Principals\\_and\\_Teachers](https://www.researchgate.net/publication/400910179_Implementation_of_a_Coaching_Approach_in_the_Educational_Process_from_the_Perspective_of_Principals_and_Teachers)

#### **Title of the publication to which the hyperlink points**

Implementation of a Coaching Approach in the Educational Process from the Perspective of Principals and Teachers of Kindergartens, Primary and Secondary Schools

#### **OCA13. - Hyperlink to the webpage where the output is available (full text, other documentation, etc.)**

[https://www.researchgate.net/publication/400910179\\_Implementation\\_of\\_a\\_Coaching\\_Approach\\_in\\_the\\_Educational\\_Process\\_from\\_the\\_Perspective\\_of\\_Principals\\_and\\_Teachers](https://www.researchgate.net/publication/400910179_Implementation_of_a_Coaching_Approach_in_the_Educational_Process_from_the_Perspective_of_Principals_and_Teachers)

#### **Title of the publication to which the hyperlink points**

Implementation of a Coaching Approach in the Educational Process from the Perspective of Principals and Teachers of Kindergartens, Primary and Secondary Schools

#### **OCA14. - Characteristics of the author's contribution**

The author participated in text editing, revision, and proofreading. Author contribution: 34%.

#### **OCA16. - Annotation of the output in English**

Introduction : Pilot examined coaching in Slovak kindergarten, primary and secondary schools and integrated a SWOT. Methods : Interviews with principals/teachers (n=29); uniform definitions; thematic synthesis. Results : Benefits: communication, feedback, reflection, team culture. Barriers: time/logistics, capacity, long-term commitment, unclear coach qualifications; threat: pro-forma uptake. Opportunities: mentoring/supervision, management development. Specifics: kindergarten low-cost; primary burnout prevention; secondary change management. Discussion : Requires leadership support and gradual, context-adapted implementation. Limitations : Qualitative, non-random sample; no causal inference. Conclusions : Mixed-design studies should quantify change and compare models.

#### **OCA17. - List of maximum 5 most significant citations corresponding to the output**

The post has 6 comments:

1532508: Analýza sociálnych služieb a komunitnej starostlivosti vo vidieckom prostredí obce Bzince pod Javorinou = Analysis of social services and community care in the rural environment of the municipality of Bzince pod Javorinou / Klement, Martin [Autor, 14.29%] ; Krkošová, Jaroslava [Autor, 14.285%] ; Šustrová, Mária [Autor, 14.285%] ; Halušková, Eva [Autor, 14.285%] ; Zacharová, Eva [Autor, 14.285%] ; Baláži, Ivan [Autor, 14.285%] ; Kimpanová, Lucia [Autor, 14.285%]. In: Humanitné a spoločenské vedy v pregraduálnom vzdelávaní 1/2026 [elektronický dokument] : zborník vedeckých prác a vedeckých štúdií / Čepelová, Slávka [Zostavovateľ, editor]. - [recenzované]. - 1. vyd. - Bratislava (Slovensko) : Z-F LINGUA, 2026. - ISBN (elektronické) 978-80-8177-119-4, s. 18-32 [DVD]

1531425: Program INPP na podporu neuromotorického vývinu detí = INPP program for supporting neuromotor development in children / Homolová, Monika [Autor, 100%]. In: Humanitné a spoločenské vedy v pregraduálnom vzdelávaní 1/2026 [elektronický dokument] : zborník vedeckých prác a vedeckých štúdií / Čepelová, Slávka [Zostavovateľ, editor]. - [recenzované]. - 1. vyd. - Bratislava (Slovensko) : Z-F LINGUA, 2026. - ISBN (elektronické) 978-80-8177-119-4, s. 123-134 [DVD]

1531288: Diagnostické prístupy k vývinovej poruche koordinácie v predškolskom a mladšom školskom veku = Diagnostic approaches to developmental coordination disorder in preschool and early school age children / Homolová, Monika [Autor, 100%]. In: Humanitné a spoločenské vedy v pregraduálnom vzdelávaní 1/2026 [elektronický dokument] : zborník vedeckých prác a vedeckých štúdií / Čepelová, Slávka [Zostavovateľ, editor]. - [recenzované]. - 1. vyd. - Bratislava (Slovensko) : Z-F LINGUA, 2026. - ISBN (elektronické) 978-80-8177-119-4, s. 33-44 [DVD]

1532379: Dobrovoľníctvo v zariadeniach pre seniorov ako nástroj pre medzigeneračný dialóg a učenie = Volunteering in senior care institutions as a tool for intergenerational dialogue and learning / Vallová, Jana [Autor, 100%]. In: Humanitné a spoločenské vedy v pregraduálnom vzdelávaní 1/2026 [elektronický dokument] : zborník vedeckých prác a vedeckých štúdií / Čepelová, Slávka [Zostavovateľ, editor]. - [recenzované]. - 1. vyd. - Bratislava (Slovensko) : Z-F LINGUA, 2026. - ISBN (elektronické) 978-80-8177-119-4, s. 45-53 [DVD]

1532355: Expresívny arteterapie zameraná na človeka = Expressive art therapy focused on the individual / Němečková, Hana [Autor, 16.67%] ; Liszoková, Mariola [Autor, 16.666%] ; Holeková, Iva [Autor, 16.666%] ; Klement, Martin [Autor, 16.666%] ; Baláži, Ivan [Autor, 16.666%] ; Halušková, Eva [Autor, 16.666%]. In: Humanitné a spoločenské vedy v pregraduálnom vzdelávaní 1/2026 [elektronický dokument] : zborník vedeckých prác a vedeckých štúdií / Čepelová, Slávka [Zostavovateľ, editor]. - [recenzované]. - 1. vyd. - Bratislava (Slovensko) : Z-F LINGUA, 2026. - ISBN (elektronické) 978-80-8177-119-4, s. 63-72 [DVD]

#### **OCA18. - Characteristics of the output's impact on socio-economic practice**

The study's output has practical significance בעיקר for school management, the professional development of teaching staff, and the improvement of organizational culture in educational institutions. It indicates that the implementation of a coaching approach can support more effective communication, feedback, professional growth, teamwork, and the prevention of burnout. At the same time, it also highlights the limits of its implementation, particularly time and organizational demands, the need for professional training, and support from school leadership. The output is therefore applicable in the development of school strategies and in designing sustainable innovative measures in educational practice.

#### **OCA19. - Characteristics of the output and related activities' impact on the educational process**

This creative work can be used in the teaching process within the social work degree program; it is currently being used in the course on coaching and mentoring.

#### 3rd evaluated output

1.

Stupeň štúdia: I., II., III.

Typ štúdia: J

**OCA5. - Area of assessment**

Social Work

**OCA6. - Category of the research/ artistic/other output**

scientific output

**OCA7. - Year of publication of the research/artistic/other output**

2020

**OCA8. - ID of the record in the Central Registry of Publication Activity (CRPA) or the Central Registry of Artistic Activity (CRAA)**

ID = 224779

**OCA9. - Hyperlink to the record in CRPA or CRAA**

<https://app.crepc.sk/?fn=detailBiblioFormChildK3B94&sid=68194651F96F8DBEF1205DD8C8&seo=CREP%C4%8C-detail-kapitola-/pr%C3%Adspevok>

**Title of the publication to which the hyperlink points**

Burnout Syndrome in Relation to the Sensitivity of Nurses, Teachers and Social Workers

**OCA10. - Hyperlink to the record in another publicly accessible register, catalogue of research/ artistic/other outputs**

[https://www.researchgate.net/publication/346916401\\_BURNOUT\\_SYNDROME\\_IN\\_RELATION\\_TO\\_THE\\_SENSITIVITY\\_OF\\_NURSES\\_TEACHERS\\_AND\\_SOCIAL\\_WORKERS](https://www.researchgate.net/publication/346916401_BURNOUT_SYNDROME_IN_RELATION_TO_THE_SENSITIVITY_OF_NURSES_TEACHERS_AND_SOCIAL_WORKERS)

**Title of the publication to which the hyperlink points**

Burnout Syndrome in Relation to the Sensitivity of Nurses, Teachers and Social Workers

**OCA13. - Hyperlink to the webpage where the output is available (full text, other documentation, etc.)**

[https://www.researchgate.net/publication/346916401\\_BURNOUT\\_SYNDROME\\_IN\\_RELATION\\_TO\\_THE\\_SENSITIVITY\\_OF\\_NURSES\\_TEACHERS\\_AND\\_SOCIAL\\_WORKERS](https://www.researchgate.net/publication/346916401_BURNOUT_SYNDROME_IN_RELATION_TO_THE_SENSITIVITY_OF_NURSES_TEACHERS_AND_SOCIAL_WORKERS)

**Title of the publication to which the hyperlink points**

Burnout Syndrome in Relation to the Sensitivity of Nurses, Teachers and Social Workers

**OCA14. - Characteristics of the author's contribution**

The author carried out revision and proofreading, administration, and communication. Author's share 25%.

**OCA16. - Annotation of the output in English**

This article explores the relationship between burnout syndrome and the dimensions of meaning in life among helping professionals in Slovakia (teachers, social workers, and nurses). The research sample consisted of 212 participants who completed instruments measuring meaning in life and burnout levels. Data were analyzed using ANOVA, correlation, and regression analyses. The results revealed statistically significant differences in both burnout levels and perceived meaning in life across the studied professions. A higher level of the affective component of meaning in life was associated with lower emotional exhaustion ( $\beta = -.37, p < .001$ ) and higher personal accomplishment ( $\beta = .35, p < .001$ ). Participants with higher meaning in life in the affective and motivational components showed lower depersonalization ( $\beta = -.49, p < .001$ ;  $\beta = .13, p < .05$ ). The findings indicate that a strong sense of meaning in life acts as a protective factor against burnout syndrome. Regular reflection on the meaningfulness of work and life is recommended as part of prevention and intervention strategies, particularly during demanding and stressful periods. An existential approach appears to be highly suitable in supporting the mental health of helping professionals.

**OCA17. - List of maximum 5 most significant citations corresponding to the output**

1113557: PENGARUH DUKUNGAN SOSIAL TERHADAP BURNOUT PEKERJA SOSIAL PADA PELAYANAN ANAK KORBAN TINDAK KEKERASAN SEKSUAL / Ratih., A. (Autor) . In: Social Work Journal. - Jawa Barat (Indonézia) : Jatinangor: Departemen Kesejahteraan Sosial FISIP UNPAD. - ISSN 2339-0042. - ISSN (online) 2528-1577. - Roč. 13, č. 1 (2023), s. 43-43

1230506: Hubungan antara kebermaknaan hidup dengan burnout pada pemimpin [textový dokument (print)] [elektronický dokument] [iný] / Sefia, Angelique Karel Sonya [Autor, 100%]. - 1. vyd. - Semarang (Indonézia) : Universitas Khatolik Soegijapranata, 2023. - 60 s. [tlačená forma] [online]

**OCA18. - Characteristics of the output's impact on socio-economic practice**

This article contributes to the literature on occupational health and existential psychology by exploring the protective role of life meaning against burnout syndrome in three critical helping professions. The comparative analysis among teachers, nurses, and social workers provides valuable insights for practitioners, researchers, and policymakers aiming to implement preventive strategies and support programs for at-risk professions. The study underscores the importance of addressing existential needs to foster resilience in demanding work environments.

**OCA19. - Characteristics of the output and related activities' impact on the educational process**

The above output of creative activity can be used in the teaching process in the social work study program, is currently used within the course dedicated to social work in hospice and palliative care (selected social work client groups) and pedagogical-psychological basis for social work 2.

4th evaluated output

1.

**OCA5. - Area of assessment**

Social Work

**OCA6. - Category of the research/ artistic/other output**

scientific output

**OCA7. - Year of publication of the research/artistic/other output**

2024

**OCA8. - ID of the record in the Central Registry of Publication Activity (CRPA) or the Central Registry of Artistic Activity (CRAA)**

ID = 1261944

**OCA9. - Hyperlink to the record in CRPA or CRAA**

<https://app.crepc.sk/?fn=detailBiblioFormChildGPIA2&sid=1C98E395077C31135B5CEE0208CF&seo=CREP%C4%8C-detail-%C4%8C%C3%A1nok>

**Title of the publication to which the hyperlink points**

Experiences of Social Workers in the Field of Hospice Care in the Czech and Slovak Environment

**OCA10. - Hyperlink to the record in another publicly accessible register, catalogue of research/ artistic/other outputs**

[https://www.researchgate.net/publication/387998765\\_EXPERIENCES\\_OF\\_SOCIAL\\_WORKERS\\_IN\\_THE\\_FIELD\\_OF\\_HOSPICE\\_CARE\\_IN\\_THE\\_CZECH\\_AND\\_SLOVAK\\_ENVIRONMENT](https://www.researchgate.net/publication/387998765_EXPERIENCES_OF_SOCIAL_WORKERS_IN_THE_FIELD_OF_HOSPICE_CARE_IN_THE_CZECH_AND_SLOVAK_ENVIRONMENT)

**Title of the publication to which the hyperlink points**

Experiences of Social Workers in the Field of Hospice Care in the Czech and Slovak Environment

**OCA13. - Hyperlink to the webpage where the output is available (full text, other documentation, etc.)**

[https://www.researchgate.net/publication/387998765\\_EXPERIENCES\\_OF\\_SOCIAL\\_WORKERS\\_IN\\_THE\\_FIELD\\_OF\\_HOSPICE\\_CARE\\_IN\\_THE\\_CZECH\\_AND\\_SLOVAK\\_ENVIRONMENT](https://www.researchgate.net/publication/387998765_EXPERIENCES_OF_SOCIAL_WORKERS_IN_THE_FIELD_OF_HOSPICE_CARE_IN_THE_CZECH_AND_SLOVAK_ENVIRONMENT)

**Title of the publication to which the hyperlink points**

Experiences of Social Workers in the Field of Hospice Care in the Czech and Slovak Environment

**OCA14. - Characteristics of the author's contribution**

The author participated in data collection, text editing, revision, and proofreading. Author's share 45%.

**OCA16. - Annotation of the output in English**

The article focuses on exploring the experiences of social workers in hospice care facilities in the Czech and Slovak Republics. The aim of the research was to identify the activities performed by social workers and the methods they use when working with clients and their families. The study employed qualitative research methods. The results showed that the activities of social workers can be divided into formal and informal interactions. Formal work includes social counselling, legal advice, conversations with clients, and identifying their needs and wishes. Informal work involves maintaining client documentation and developing care plans. Respondents reported using a variety of methods, such as social counselling, verbal and non-verbal communication, validation, reminiscence, aromatherapy, cognitive-behavioral therapy, and bibliotherapy. The authors emphasize that similar studies highlight the importance of the role of social workers in hospice care in the Czech and Slovak context and support further development of their professional practice.

#### **OCA17. - List of maximum 5 most significant citations corresponding to the output**

(Web of Science Core Collection:WOS:001517311200006) 1388051: The Formation of Psychological Stability of Scientific and Pedagogical Teams of Higher Education Institutions in the Conditions of the Russian-Ukrainian War / Vasylyeva-Khalatnykova, Maryna O. [Autor, 10%]; Moskalenko, Alla M. [Autor, 10%]; Shcherbiak, Iurii [Autor, 80%]. - [recenzované]. - DOI 10.22359/cswih\_16\_1\_2\_08. - WOS CC. In: Clinical social work and health intervention [textový dokument (print)] [elektronický dokument]. - Viedeň (Rakúsko) : Gesellschaft für angewandte Präventionsmedizin. - ISSN 2222-386X. - ISSN (online) 2076-9741. - Roč. 16, č. 1-2 (2025), s. 71-82 [tlačená forma] [online]

1447388: Interdisciplinárne prepojenie koučovania a pedagogických kompetencií v kontexte osobnostného rozvoja a aktívneho učenia / Rassa Nagy, Viera [Autor, 100%]. In: Humanitné a spoločenské vedy v pregraduálnom vzdelávaní 15/2025 [elektronický dokument] : zborník vedeckých prác a vedeckých štúdií / Charfaoui, Emília [Zostavovateľ, editor]; Harajová, Alica [Recenzent]; Lagerová, Viera [Recenzent]. - 1. vyd. - Roč. 15. - Bratislava (Slovensko) : Z-F LINGUA, 2025. - ISBN (elektronické) 978-80-8177-115-6, s. 64-73 [CD-ROM]

1493324: Postavenie sociálneho pracovníka v sociálnych službách v Českej republike a na Slovensku = The position of social workers in social services in the Czech republic and Slovakia / Liszoková, Mariola [Autor, 50%]; Holeková, Iva [Autor, 50%]. In: Humanitné a spoločenské vedy v pregraduálnom vzdelávaní 16/2025 [elektronický dokument] : zborník vedeckých prác a vedeckých štúdií / Čepelová, Slávka [Zostavovateľ, editor]; Szarková, Miroslava [Recenzent]; Charfaoui, Emília [Recenzent]. - 1. vyd. - Bratislava (Slovensko) : Z-F LINGUA, 2025. - ISBN (elektronické) 978-80-8177-116-3, s. 82-93 [CD-ROM]

#### **OCA18. - Characteristics of the output's impact on socio-economic practice**

The article provides important insights into the roles and activities of social workers in hospice care in the Czech and Slovak Republics. These findings have a direct impact on socio-economic practice, as they highlight the importance of systematic support for social workers as part of multidisciplinary teams. The results point to the need for better staffing and financial support of hospice facilities, which leads to improved service quality and greater satisfaction of clients and their families. The practical recommendations from the article can contribute to the creation of methodologies and standards for social work in hospices, including the implementation of evidence-based methods (social counselling, validation, reminiscence, supportive therapies). This promotes the professional development of social workers and optimizes the use of resources within the hospice care system.

#### **OCA19. - Characteristics of the output and related activities' impact on the educational process**

The above output of creative activity can be used in the teaching process in the social work study program, is currently used within the course dedicated to social work in hospice and palliative care (selected social work client groups).

#### **5th evaluated output**

1.

#### **OCA5. - Area of assessment**

Social Work

#### **OCA6. - Category of the research/ artistic/other output**

scientific output

#### **OCA7. - Year of publication of the research/artistic/other output**

2020

#### **OCA8. - ID of the record in the Central Registry of Publication Activity (CRPA) or the Central Registry of Artistic Activity (CRAA)**

ID = 224765

#### **OCA9. - Hyperlink to the record in CRPA or CRAA**

<https://app.crep.sk/?fn=detailBiblioFormChildQPM5V&sid=68194651F96F8DBEF02C5DD8C8&seo=CREP%C4%8C-detail-kapitola-/pr%C3%Adspevok>

#### **Title of the publication to which the hyperlink points**

Gender Stereotypes in the Professional Approach of Social Workers in Slovakia, the Czech Republic and Lithuania

#### **OCA10. - Hyperlink to the record in another publicly accessible register, catalogue of research/ artistic/other outputs**

[https://www.researchgate.net/publication/346916467\\_GENDER\\_STEREOTYPES\\_IN\\_THE\\_PROFESSIONAL\\_APPROACH\\_OF\\_SOCIAL\\_WORKERS\\_IN\\_SLOVAKIA\\_THE\\_CZECH\\_REPUBLIC](https://www.researchgate.net/publication/346916467_GENDER_STEREOTYPES_IN_THE_PROFESSIONAL_APPROACH_OF_SOCIAL_WORKERS_IN_SLOVAKIA_THE_CZECH_REPUBLIC)

#### **Title of the publication to which the hyperlink points**

Gender Stereotypes in the Professional Approach of Social Workers in Slovakia, the Czech Republic and Lithuania

#### **OCA13. - Hyperlink to the webpage where the output is available (full text, other documentation, etc.)**

[https://www.researchgate.net/publication/346916467\\_GENDER\\_STEREOTYPES\\_IN\\_THE\\_PROFESSIONAL\\_APPROACH\\_OF\\_SOCIAL\\_WORKERS\\_IN\\_SLOVAKIA\\_THE\\_CZECH\\_REPUBLIC](https://www.researchgate.net/publication/346916467_GENDER_STEREOTYPES_IN_THE_PROFESSIONAL_APPROACH_OF_SOCIAL_WORKERS_IN_SLOVAKIA_THE_CZECH_REPUBLIC)

#### **Title of the publication to which the hyperlink points**

Gender Stereotypes in the Professional Approach of Social Workers in Slovakia, the Czech Republic and Lithuania

#### **OCA14. - Characteristics of the author's contribution**

The author performed revision and proofreading, administration, and communication. Author's share 25%.

#### **OCA16. - Annotation of the output in English**

The article addresses the issue of gender stereotypes and their impact on the work of social workers who primarily work with parents. It discusses traditional views of the mother as the primary caregiver and the father as the breadwinner, noting that society is divided between those who support these roles and those who reject them. The aim of the study was to compare the prevalence of gender stereotypes in the families of social workers in Slovakia, the Czech Republic, and Lithuania. The research used pragmatic analysis, secondary data processing, and qualitative methods such as interviews and content analysis. The sample included 28 participants (13 from Slovakia, 7 from the Czech Republic, and 8 from Lithuania). The results showed that social workers often hold stereotypical views of mothers as carers and fathers as breadwinners, which is reflected in their preference to work with women rather than men when addressing family issues. Furthermore, the study revealed a lack of knowledge and education among social workers regarding gender equality. The authors recommend that future research explore this issue in developed countries where gender equality is more widely accepted, which could contribute to breaking down entrenched stereotypical attitudes among social workers.

#### **OCA17. - List of maximum 5 most significant citations corresponding to the output**

The output has no citations.

#### **OCA18. - Characteristics of the output's impact on socio-economic practice**

This article contributes to the international discourse on gender stereotypes in social work by presenting a comparative study from Slovakia, the Czech Republic, and Lithuania. It provides valuable insights into how traditional gender roles shape the professional approach of social workers in Central and Eastern Europe. The findings are relevant for academics, practitioners, and policymakers seeking to enhance gender-sensitive practices and to challenge existing biases within social work. The study advocates for systematic educational reforms and awareness campaigns aimed at fostering equality in the helping professions.

#### **OCA19. - Characteristics of the output and related activities' impact on the educational process**

The above output of creative activity can be used in the teaching process in the social work study program, is currently used within the course dedicated to selected social work client groups.

#### **Date of last update**

25.02.2026

